

BULLETIN

Mary Washington College



Catalogue Issue
1941-42

FREDERICKSBURG, VIRGINIA

Entered as second-class matter April 1, 1924, at the Post Office at Fredericksburg, Va., under the Act of August 24, 1912. Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized December 3, 1938.

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Mary Washington College



Catalogue Issue
1941-42

A STATE COLLEGE FOR WOMEN
located in
"America's Most Historic City"
FREDERICKSBURG, VIRGINIA

PUBLISHED IN JANUARY, APRIL, JUNE AND OCTOBER

A STANDARD FOUR-YEAR COLLEGE

MEMBER OF

ASSOCIATION OF VIRGINIA COLLEGES

AMERICAN ASSOCIATION OF TEACHERS COLLEGES

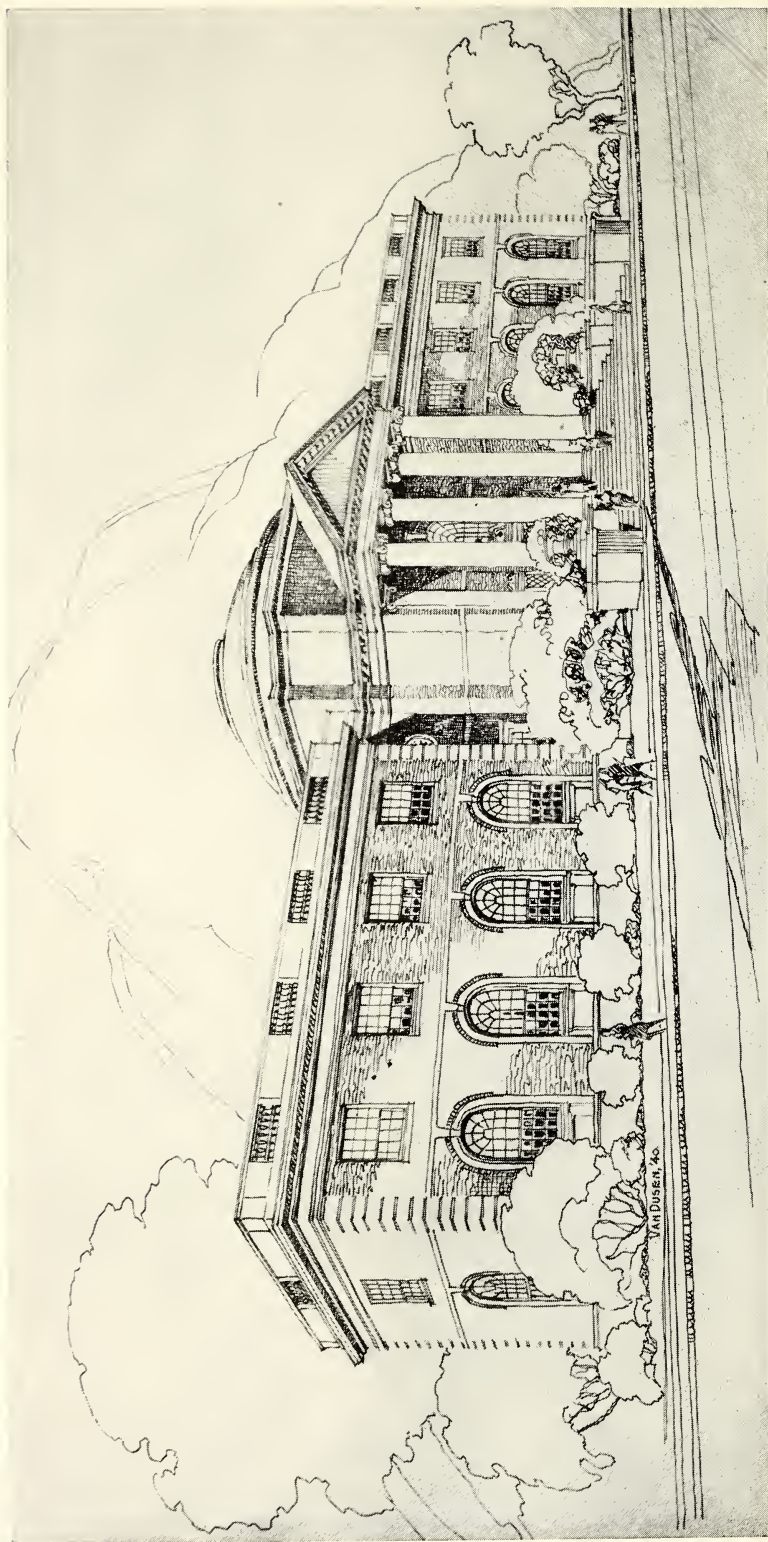
SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

AND

THE NATIONAL ASSOCIATION OF COMMERCIAL TEACHER-TRAINING
INSTITUTIONS



AERIAL VIEW OF SECTION OF MAIN CAMPUS
MARY WASHINGTON COLLEGE



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A college education is possible for anyone who has the ability, ambition and determination to secure it, and is indispensable to a fully rounded life. Entrance into the professions and many businesses and vocations is now gained only by way of the college.

A student should choose an institution which will prepare her both for taking her place in the complicated social structure of today and for her chosen specialized vocation or profession. The average modern young woman desires not only a broad, cultural education, but to be trained to enter the professional or business world. Statistics show that the majority of women are absorbed in home-making, teaching, or secretarial positions.

In the average family, careful budgeting is necessary in order to make possible a college education and, therefore, the cost is of major importance. Yet, cost is not everything, and the facilities and advantages offered; the type of student body; the college atmosphere; environmental conditions; and location must be considered.

Mary Washington College is not just another institution. It is unique in location and environment. The setting, campus, and buildings possess a singular charm and appeal seldom to be found—a place of beauty and dignity dedicated to the pursuit of truth and the way of honor.

A college large enough to provide a liberal education, but small enough to give personal attention to each student.

1941

JANUARY							FEBRUARY							MARCH							APRIL						
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1942

JANUARY						FEBRUARY							MARCH						APRIL									
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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27	28	29	30	..	25	26	25	26	27	28	29	30	31	29	30	..	24	25	26	27	28

College Calendar

1941-1942

FALL QUARTER

1941

Dormitories open.....Sunday, September 21
Faculty meeting—Chandler Hall,
7:00 p. m. Sunday, September 21
Fall quarter opens.....Monday, September 22
Matriculation of new students.....Monday, September 22
Freshmen Orientation Program.....September 22-24
Matriculation of upper classmen.....Tuesday, September 23
Classes begin.....Wednesday, September 24
Thanksgiving holidays begin, after classes
Wednesday, November 19
Class work resumed.....8:30 a. m., Monday, November 24
Christmas holidays begin, after classes.....Saturday, December 20

WINTER QUARTER

1942

*Winter quarter begins.....8:30 a. m., Monday, January 5
Winter quarter ends.....Tuesday, March 17

SPRING QUARTER

Spring quarter begins.....Wednesday, March 18
Spring holidays begin, after classes.....Thursday, April 2
Class work resumed.....8:30 a. m., Wednesday, April 8
Spring quarter ends.....Monday, June 1

SUMMER QUARTER—1942

First Term

Summer quarter begins.....Monday, June 15
First term ends.....Saturday, July 18

Second Term

Second term begins.....Monday, July 20
Summer quarter ends.....Saturday, August 22

*During Christmas holidays dormitories and dining halls will be closed, and will not re-open until Sunday, January 4, 1942. Students are requested not to return to college before that date.

Table of Contents

	PAGE
INTRODUCTORY	
Accreditation	2
College Calendar	5
OFFICIAL DIRECTORY	
State Board of Education.....	9
Officers of Administration and Assistants.....	9
Faculty Personnel	11
Demonstration and Student Teaching.....	17
THE COLLEGE	
General Information	
History	22
Purpose	22
Location and Environment.....	23
Historic Fredericksburg.....	23
Field Trips and Tours.....	26
Accessibility and Transportation.....	27
Climate and Health.....	27
Buildings and Accommodations.....	27
ADMISSION AND EXPENSES	
Admission	33
Directions for Admission.....	34
Advanced Standing.....	34
Expenses	
For Residents of Virginia.....	35
For Non-Residents of Virginia.....	36
For Off-Campus Students.....	36, 38
Virginia Students Defined.....	36
Part-Time and Evening School Students.....	36
Room Reservation Fee.....	37
Terms of Payment.....	37
Laboratory Fees.....	38
Fee for Use of Radio.....	38
Books and Supplies.....	38
Degrees, Diplomas, and Certificates.....	38
Credit	38
Refund of Fees.....	39
Withdrawal	39
Dormitory Rooms	39
Financial Aid	40
Loan Funds, Scholarships, and Employment.....	40
Miscellaneous Information	43
ADMINISTRATION	
Organization	44
Quarter Unity.....	44
Summer Quarter.....	44
Extension Work.....	44
Residence Requirements.....	45
Part-Time and Evening Students.....	45
Classification of Students.....	46
Student Load.....	46
Change of Schedule or Courses.....	46
Grading	47
Scholarship Quality Points.....	47
The Dean's List.....	48
Reports, Deficiencies, and Failures.....	48

	PAGE
Probation and Suspension.....	49
Excuses and Class Cuts.....	50
Week-End Visits and Holidays.....	51
Student Teaching, Observation, and Demonstration.....	51
Prerequisites for Student Teaching.....	52
Requirements for Graduation.....	52
Placement Bureau.....	53
Lectures.....	53
Terminology.....	53
Student Welfare.....	54
Guidance and Supervision.....	55
Government and Discipline.....	56
The Honor System.....	56
Health.....	57
Religious Life.....	59
Assembly and Convocation.....	60
Social Life.....	60
Student Organization and Activities.....	60
Radio Broadcasting Studio.....	66
Personality Development Clinic.....	67
 PROGRAM OF STUDIES	
Degrees.....	68
Two-Year Curricula—Elem. and Com. Ed.....	68
Requirements for the Bachelor of Arts Degree.....	69
Requirements for the Bachelor of Arts Degree in Education.....	71
Requirements for the Bachelor of Science Degree.....	72
Requirements for the Bachelor of Science Degree in Education.....	73
In Secondary Education.....	73
In Elementary Education.....	74
Requirements for the B. S. Degree in Education Leading to Teach- ing Business Education in Secondary Schools.....	75
Requirements for the B. S. Degree with Preparation for Business....	76
Requirements for the B. S. Degree in Education Leading to Teach- ing Home Economics in Secondary Schools.....	77
Requirements for the B. S. Degree with Preparation for Dietetics or Home-making.....	78
Curricula for Elementary Teachers Leading to a Diploma or Degree	
Curriculum III—Elementary Teachers, Four-Year.....	80
Four-Year Curricula in Secondary Education.....	82
Curriculum IV-A—High School Teachers, B. A. Degree in Ed.	83
Curriculum IV-B—High School Teachers, B. S. Degree in Ed.	85
Commercial and Business Education.....	87
Four-Year Course.....	87
Two-Year Secretarial Diploma and Short Course.....	88
Curriculum V—Commercial Education, Four and Two-Year	89
Health and Physical Education.....	91
Curriculum VI—Health and Physical Education.....	92
Music.....	94
Curriculum VII—Music.....	95
Dietetics and Home Economics.....	97
Curriculum VIII-A—Vocational Home Economics.....	99
Curriculum VIII-B—Dietetics.....	101
Four-Year Curricula Leading to the A. B. and B. S. Degrees in the Arts and Sciences.....	102
Curriculum IX-A—B. A. Degree in Arts and Sciences.....	103
Curriculum IX-B—B. S. Degree in Arts and Sciences.....	105
Medical or Technical Secretarial Course.....	107
Curriculum X—Four-Year Medical or Technical Sec. Course	108
Pre-Professional or Foundation Courses.....	110
Curriculum XI—Two-Year Pre-Professional or Foun. Course	111

	PAGE
DEPARTMENTS OF INSTRUCTION AND COURSE OFFERINGS	
Commerce	112
Dietetics and Home Economics.....	118
Dramatic Arts and Speech.....	120
Education	124
Philosophy and Psychology.....	126
English	128
Library Science.....	132
Fine Arts.....	133
Foreign Languages.....	136
History and Social Science.....	139
Mathematics	145
Music	146
Physical and Health Education.....	152
Science	156
CANDIDATES FOR DEGREES, JUNE, 1941.....	160
CANDIDATES FOR PROFESSIONAL DIPLOMA IN ELEMENTARY ED.....	162
CANDIDATES FOR SECRETARIAL DIPLOMA.....	163
REGISTER OF COLLEGE STUDENTS.....	164
GEOGRAPHICAL DISTRIBUTION OF COLLEGE STUDENTS.....	200
SUMMARY OF ENROLLMENT.....	201
APPLICATION FOR ADMISSION—Insert at end of text.....	203
SUMMER SESSION	203
CAMPUS VIEWS—Illustrations in back of Bulletin.....	205

The State Board of Education

The State Board of Education is the governing body of the college, and consists of seven members appointed by the Governor of Virginia and confirmed by the Senate.

COL. J. SINCLAIR BROWN, <i>President</i>	Salem
JUDGE ROSE MACDONALD.....	Berryville
SUPT. JOSEPH H. SAUNDERS.....	Newport News
HON. VIRGINIUS R. SHACKELFORD.....	Orange
HON. CHARLES E. POLLARD.....	Petersburg
SUPT. BLAKE T. NEWTON.....	Hague
HON. W. N. NEFF.....	Abingdon
DR. SIDNEY B. HALL, <i>Secretary</i>	Richmond
<i>(State Superintendent of Public Instruction)</i>	

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Office of the President

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ESTELLE P. DERRYBERRY, A.B.....	<i>Secretary</i>

Office of the Dean

EDWARD ALVEY, JR., B.A., M.A., Ph.D.....	<i>Dean of College</i>
VIRGINIA DICKINSON, B.S.....	<i>Secretary</i>

Student Resident Department

MRS. CHARLES LAKE BUSHNELL, B.A.....	<i>Dean of Women</i>
LILLIE S. TURMAN, B.S.....	<i>Dean of Freshmen</i>
MITCHELL F. LUCK, B.S.....	<i>Secretary to Dean of Women</i>
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MRS. J. EDWARD TYLOR.....	<i>Hostess</i>
MRS. RONALD W. FAULKNER.....	<i>Hostess</i>
MRS. ROSE MAE DERROW.....	<i>Hostess</i>
THELMA MAY HALL, B.S., M.A.....	<i>Hostess</i>

Home Management House

Office of the Treasurer

EDGAR E. WOODWARD, B.S.....	<i>Treasurer</i>
LEON FERNEYHOUGH.....	<i>Asst. Treasurer</i>

CAROLEASE POLLARD, B.S.....*Chief Clerk*
 MARGARET GALLAHAN.....*Clerk*

Office of the Registrar

NANNIE MAE M. WILLIAMS, B.S., A.M.....*Registrar*
 MARY LOUISE BELL, A.B., M.A.....*Asst. Registrar*
 PAULINE GRAVES.....*Stenographer*

Infirmary

MILDRED E. SCOTT, B.S., M.D.....*Resident Physician*
 THOMAS WHEELDON, M.A., M.D. *Consultant Orthopaedic Surgeon*
 ELIZABETH TRIBLE, R.N.....*Resident Nurse*
 SARAH A. ALLISON, R.N.....*Asst. Resident Nurse*

Library

MARGARET D. CALHOUN, A.B., B.L.S., M.A.....*Librarian*
 BERNARD FRY, A.B., A.M.....*Asst. Librarian*
 *WILLIAM E. HEMPHILL, B.A., M.A., PH.D.....*Archivist*

Dining Halls

DALIA L. RUFF.....*Director of Dining Halls*
 MARY ALICE TURMAN, B.S.....*Dietitian*
 MARGARET E. BOCK, B.S.....*Dietitian*
 EULA PORTER ROBINS, B.S., A.M.....*Manager of Tea Room*
and Dietitian

Personnel Department

EILEEN KRAMER DODD, PH.B., M.A., PH.D.
 MARTHA SNYDER, B.A.

Alumnae

LILLIE S. TURMAN, B.S.....*Secretary*

Buildings and Grounds

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 LILLIE S. TURMAN, B.S.....*Director of Dormitories*
 THOMAS J. HONAKER.....*Manager of College Store*
 HOMOZELLE MONTGOMERY.....*Postmistress*
 BLANCHE D. TAYLOR.....*Superintendent of Laundry*
 R. E. HUMPHRIES.....*Night Watchman*
 CLIFFORD REEVES.....*Police Officer*

*On leave 1940-41.

The Faculty

- MORGAN L. COMBS, A.B., A.M., Ed.M., Ed.D.....*President*
 A.B., University of Richmond; A.M., University of Chicago; Ed.M.,
 Ed.D., Harvard University; Student, University of Berlin.
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 B.A., M.A., and Ph.D., University of Virginia.
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 B.S., Wake Forest College; Ph.D., University of Virginia.
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 A.B., Princeton University; Ph. D., New York University; Student, Uni-
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 Ph.B., M.A., University of Chicago.
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and Physical Education
 B.S., M.A., and Ed.D., New York University; Student, University of
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 Ph.B., M.A., and Ph.D., University of Chicago; Student, Luther Institute.
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 A.B., Colorado College; M.A., University of Missouri; Advanced Study,
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 Pupil of Joseph Emonts; First 'Cellist, National Symphony Orchestra;
 Member Pro Musica Quartette.
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Assistant Professor of Library Science
 A.B., Birmingham-Southern College; B.L.S., Columbia University, School
 of Library Science; M.A., George Peabody College.
- HOBART C. CARTER, B.S., M.A., Ph.D.....*Professor of Mathematics*
 B.S., Central Missouri State Teachers College; M.A., Ph.D., University
 of Missouri.
- ROBERT F. CAVERLEE, A.B., Th.B., Th.M., D.D.....*Instructor in*
Biblical Literature
 A.B., University of Richmond; Th.B., Th.M., Southern Theological Semi-
 nary; D.D., University of Richmond.

- MARION K. CHAUNCEY, B.M., M.A.,.....***Assistant Professor of Music*
 Graduate, Georgia State Woman's College; B.M. and Violin Diploma, Ithaca Conservatory of Music; Student of Cesar Thompson—Belgian virtuoso, W. Grant Egbert, and Jean Pulikowski of the Cincinnati Conservatory; M.A., Degree and Supervisor of Public School Music Diploma, Columbia University.
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 B.S., M.S., and Ph.D., University of Virginia.
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 B.S., M.A., University of Florida; Ed.D., New York University.
- OSCAR HADDON DARTER, AB., A.M.....***Professor of History*
 A.B., State Teachers College, Ada, Okla.; A.M., Columbia University; Graduate Student, George Washington University, University of Michigan, and Peabody College; Travel and Study in Europe.
- ESTELLE PITT DERRYBERRY, A.B.....***Instructor in Commerce*
 A.B., Bowling Green College of Commerce; Study, University of Pittsburgh; Graduate student, Peabody College.
- EILEEN KRAMER DODD, PH.B., M.A., PH.D....***Professor of Psychology*
 Ph.B., Muhlenberg College; M.A., Ph.D., New York University; Graduate Study, Lehigh University, University of Pennsylvania, and University of California.
- JAMES HARVEY DODD, A.B., A.M., PH.D.....***Professor of Commerce*
 Graduate, Accounting and Business Administration, Bowling Green Business University; A.B., Western Kentucky Teachers College; A.M., Ph.D., George Peabody College; Student, Vanderbilt University and Northwestern University.
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 B.S., University of Tennessee; M.A., in Fine Arts, Peabody College; Travel and Study in Europe; Student, Arts Students' League, New York City and Pennsylvania Academy of Fine Arts.
- EVA TAYLOR EPPES, B.S., M.A.....***Associate Professor of Voice*
 Graduate in Piano and Harmony, Southern College; Graduate, Cornell University Music Department; Voice, Jean Trigg, Richmond, Helen Allen Hunt, Boston, Edouard Albion, Washington, D. C., Isadore Luckstone, New York, Arthur Fickenschier, University of Virginia; B.S., Mary Washington College; M.A., University of Virginia.
- RONALD W. FAULKNER, A.B., A.M.....***Assistant Professor of Music*
 A.B., A.M., Colorado State College of Education; Institute of Musical Art, New York City; pupil of Georges Barrere.
- LILLIAS D. FRANCIS, B.A., M.A., PH.D.....***Professor of Home Economics and Dietetics*
 B.A., M.A., University of California; Ph.D., Yale University; Student, Pratt Institute and Columbia University.
- BERNARD FRY, A.B., A.M.....***Instructor in Library Science*
 A.B., A.M., Indiana University; Graduate student, Vanderbilt University.

- E. BOYD GRAVES, A.B., A.M.....*Associate Professor of Education*
A.B., A.M., College of William and Mary.
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B.S., Southern College; M.A., Columbia University; Student, Winthrop College, Columbia University, University of California.
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C.E., Virginia Military Institute; Special courses in Mathematics, University of Virginia and Cornell University; Special course in Mathematics and Supervision, Columbia University.
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B.S., College of William and Mary; M.S., University of Tennessee.
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B.A., Hampden-Sydney College; M.A., Emory University; Ph.D., University of Virginia.
- RALPH HERSH.....*Instructor in Violin and Viola*
Pupil of Edward Dethier; First Viola, National Symphony Orchestra; Member Pro Musica Quartette.
- LEVIN HOUSTON, III, B.A.....*Instructor in Piano*
B.A., Virginia Military Institute; Graduate Student, Washington and Lee University; Pupil of Thorvald Otterstrom, Hans Barth, Guy Maier, Quincy Cole, and Harold Genther; Composer of distinction, Soloist.
- FLORENCE HOWARD.....*Instructor in Voice*
Pupil of Heinrich Hammer, Leon Rothier, Ella Bacchus Baer, Eleanor MacClellan, Oscar Seagle; study in London under Maurice d'Oisly and Mme. Rosina Buckman.
- HUGO ILTIS, PH.D.....*Professor of Biology*
Ph.D., University of Prague; Student, University of Zurich.
- RICHARD M. KIRBY, A.B., A.M.....*Associate Professor of Commerce*
A.B., Berea College; A.M., Ohio-State University; Graduate Student, Harvard University and University of Chicago.
- CHARLOTTE KLEIN, MUS.D., F.A.G.O.....*Instructor in Organ*
Scholarship-Diploma Graduate in Organ and Piano, Peabody Conservatory of Music; Pupil of Widor and Phillip at Fontainebleau, France; Organist and Director of Music, St. Margaret's Episcopal Church, Washington, D. C.
- ALMONT LINDSEY, B.S., M.A., PH.D.....*Associate Professor of History*
B.S., Knox College; M.A., Ph.D., University of Illinois.
- LOUIS GLENN LOCKE, B.A., M.A., A.M., PH.D.....*Assistant Professor of English*
B.A., Bridgewater College; M.A., George Washington University; A.M., Ph.D., Harvard University.
- WILLIAM LUTHER McDERMOTT, B.A.S., M.A.....*Assistant Professor of Art*
B.A.S., Carnegie Institute of Technology; M.A., University of Pittsburgh; Awards in Sculpture, Beaux Arts Institute of Design, New York.

*On leave 1940-41.

- CLIFFORD B. MCINTOSH, A.B., M.A., PH.D.....*Associate Professor of Spanish*
A.B., Duke University; M.A., Ph.D., University of Virginia.
- MARY E. MCKENZIE, A.B., M.A.....*Assistant Professor of English*
A.B., Oberlin College; M.A., Columbia University; Graduate Student, George Washington University.
- CHARLES K. MARTIN, A.B., M.A., PH.D.....*Professor of Education*
A.B., Southwest Missouri State Teachers College; M.A., University of Missouri; Ph.D., Yale University.
- ANNABEL L. MERRILL, B.S., M.S.....*Instructor in Dietetics and Home Economics*
B.S., M.S., Cornell University; Student, Southwestern College, Winfield, Kansas.
- SYLVIA MEYER, B.S., B.M.....*Instructor in Harp*
B.S., University of Wisconsin; B.M., Peabody Conservatory of Music; First Harpist, National Symphony Orchestra; Pupil of Carlos Salzedo.
- DOROTHY MAE MIDDLETON, A.B., M.A.....*Instructor in Physical Education*
A.B., Mississippi State College for Women; M.A., Columbia University.
- FRED EARLE MILLER, A.B., M.A.....*Instructor in Commerce*
A.B., M.A., Colorado State College of Education.
- FRANCES RAMEY MOONEY, B.S., M.A.....*Associate Professor of Social Science*
B.S., University of Oklahoma; M.A., George Peabody College; Graduate Student, Clark University, Columbia University, George Washington University, University of Southern California, University of Chicago, and University of California.
- CHARLES GEORGE GORDON MOSS, B.A., M.A., PH.D.....*Professor of History*
B.A., Washington and Lee University; M.A., Ph.D., Yale University.
- GEORGE LELAND MURPHY, B.C.S., B.S.....*Instructor in Commerce*
B.C.S., Rider College; B.S., Rutgers University.
- EARL G. NICKS, A.B., M.A.....*Instructor in Commerce*
A.B., M.A., Colorado State College of Education.
- ALAN STANLEY PEIRCE, A.B., M.S., PH.D.....*Assistant Professor of Biology*
A.B., M.S., and Ph.D., University of Illinois.
- HERMAN R. REICHENBACH, PH.D.....*Assistant Professor of Music*
University of Berlin; Ph.D., University of Freiburg.
- PAUL JOHN RITTER, A.B., M.A., PH.D.....*Instructor in Dramatic Arts*
A.B., University of California; M.A., Ph.D., University of Southern California.
- J. KENNETH ROACH, A.B., M.A.....*Instructor in Commerce*
A.B., Duke University; M.A., Columbia University; Student, Roanoke College, Cornell University.

- EULA PORTER ROBINS, B.S., A.M.....*Assistant Professor
of Institutional Economics*
B.S., State Teachers College, Radford; A.M., University of Chicago;
Graduate Student, University of Chicago.
- SARAH S. ROGERS, B.S., M.A.....*Instructor in Health
and Physical Education*
Student, Westhampton College; Graduate, Sargent School; B.S., College
of William and Mary; M.A., George Washington University.
- VERA NEELY ROSS, B.M.....*Instructor in Voice*
B.M., University of Kansas; Fellowship Juilliard Musical Foundation;
Graduate School, New York; Pupil Madame Choen-Rene, Walter
Golde, and Oscar Seagle; Soloist, Washington, D. C.
- RUTH S. RUCKER, B.S., M.A.....*Instructor in Commerce*
B.S., M.A., University of Missouri; Orton Rice Business School.
- EMIL R. SCHNELLOCK.....*Assistant Professor of Art*
Student, Art Student's League under Robert Henri and George Luks;
Woodstock Art Colony, New York.
- HELEN H. SCHULTZ, B.S., A.M.....*Assistant Professor of Science*
Special Student, University of Chicago, University of Tennessee, Howard
College, Birmingham, Ala., University of Colorado; B.S., A.M., George
Peabody College; Research Marine Biological Station, Woods Hole,
Mass.; Graduate study, George Washington University.
- MILDRED ESTHER SCOTT, B.S., M.D.....*Resident Physician
and Instructor in Hygiene*
B.S., M.D., University of Kansas; Staff, Kansas State Hospital; Samaritan
Hospital, Troy, New York.
- MOLLIE B. SCOTT, M.D.....*Instructor in Health Education*
M.D., College of Physicians and Surgery, Kansas City, Missouri.
- GEORGE EARLIE SHANKLE, A.B., B.A., M.O., M.A., Ph.D.
Professor of English
A.B., M.O., Union University, Jackson, Tenn.; B.A., Valparaiso Univer-
sity; M.A., Ph.D., George Peabody College.
- CAROLINE BAYTOP SINCLAIR, B.S., M.A., Ph.D.....*Professor of Health
and Physical Education*
B.S., College of William and Mary; M.A., New York University; Grad-
uate Student, University of Wisconsin, George Peabody College; Ph.D.,
New York University.
- MARTHA SNYDER, B.A.....*Instructor in Home Economics*
B.A., George Washington University.
- MILDRED SPIESMAN, B.A., M.A.....*Instructor in Health
and Physical Education*
B.A., University of Illinois; M.A., Columbia University; Student, New
York University.

- MILDRED P. STEWART, B.S., M.A.....*Associate Professor of Health and Physical Education*
B.S., Mary Washington College; M.A., Columbia University; Student, Colorado State College, New School for Social Research, New York University, Bennington College, Bennington, Vermont.
- DOROTHY T. SWETING, B.S., M.S.....*Instructor in Home Economics*
B.S., M.S., University of Wisconsin.
- WINIFRED TEMPLETON, B.S.....*Instructor in Commerce*
B.S., S.W., Missouri State Teachers College; Graduate Student, Columbia University.
- LOLA MINICH TOMPKINS, A.B., M.A.....*Assistant Professor of Commerce*
A.B., University of Oklahoma; Diploma, Gregg College, Chicago; M.A., New York University.
- WILLIAM SHEARER TROXEL, B.A.....*Instructor in Brass Instruments*
B.A., University of Richmond; Juilliard Conservatory.
- ARTHUR L. VOGELBACK, Ph.B., M.A., Ph.D.....*Assistant Professor of English*
Ph.B., Wesleyan University; M.A., Columbia University; Ph.D., University of Chicago.
- ARTHUR L. WALKER, B.S., A.M.....*Instructor in Commerce*
B.S., North Texas State Teachers College; A.M., Colorado State College of Education; East Texas State Teachers College; Colorado Agricultural and Mechanical College; Graduate Study, University of Southern California.
- WILLIAM RUSSELL WALTHER.....*Instructor in Riding*
Director, Oak Hill Stables.
- HAROLD WEISS, A.B., A.M.....*Instructor in Dramatic Arts*
A.B., A.M., Colorado State College of Education; Graduate Student, George Washington University.
- JAMES EDWIN WHITESELL, A.B., A.M., Ph.D.....*Assistant Professor of English*
A.B., Randolph Macon College; A.M., Ph.D., Harvard University.
- DONALD RANSOM WHITNEY, A.B., A.M.....*Instructor in Mathematics*
A.B., Oberlin College; A.M., Princeton University.
- NANNIE MAE M. WILLIAMS, B.S., A.M.....*Instructor in Psychology*
B.S., Mary Washington College; A.M., George Washington University.
- CATESBY WOODFORD WILLIS, B.A., Ed.M.....*Associate Professor of Latin*
B.A., University of Richmond; Ed.M., Harvard University.
- NORA C. WILLIS.....*Instructor in Piano and Organ*
Graduate of Piano, Harmony, and Theory of Music, Fredericksburg College; Pupil of Jacob Reinhardt, Richmond; Student, Cornell University; Summer work, West Chester Pa.; Beechwood School, Jenkintown, Pa., and Hans Barth, N.Y.; Pupil, Jean Trigg, Richmond.

- *WALTER JORGENSEN YOUNG, A.B., A.M., PH.D., F.R.S.A.
Professor of Philosophy and Psychology
 A.B., University of Richmond; A.M., Ph.D., University of Pennsylvania;
 Fellow of the Royal Society of Arts.

Demonstration and Student Teaching

- EDWARD ALVEY, JR., B.A., M.A., PH.D.....*Dean of College and*
Director of Teacher-Training

Fredericksburg Public Schools

- GUY H. BROWN, A.B.....*Superintendent of City Schools*
 A.B., Roanoke College; Graduate Study, University of Virginia.
- GLADYS MARIAN ALRICH, B.A., M.A.....*Supervisor*
 B.A., M.A., Stetson University.
- VIRGINIA SCAGGS BLAKE.....*Supervisor*
 Forebel Institute, Washington; George Washington University.
- LAURA BOYD BOTELER.....*Supervisor*
 Farmville State Teachers College; College of William and Mary; Summer
 Schools, Western State Teachers College, Colorado, and University of
 Virginia.
- ELIZABETH FAULKNER BRENT, A.B.....*Supervisor*
 A.B., Hollins College; Professional Study, Mary Washington College;
 Graduate Study, Columbia University.
- VIRGINIA MAY COOLEY, B.S.....*Supervisor*
 B.S., Mary Washington College.
- ELIZABETH STONE COURTNEY.....*Supervisor*
 University of Virginia; Columbia University; Mary Washington College.
- LESLIE MARGUERITE CRUMLEY, B.S.....*Supervisor*
 B.S., Mary Washington College.
- CAROLYN DALTON DICKENSON, B.S.....*Supervisor*
 B.S., Mary Washington College.
- EMMA OWENS EULISS, B.S.....*Supervisor*
 B.S., Mary Washington College.
- CLARENCE FLYE, B.A.....*Supervisor*
 B.A., Lynchburg College; Columbia University; Juilliard School of Music.
- ROSA LEE FOWLKES, B.S.....*Supervisor*
 B.S., Madison College.

*Deceased November 23, 1940.

- MARY VIRGINIA FRAZIER, B.S.....*Supervisor*
B.S., Mary Washington College; Study, Emory and Henry College.
- MARY VIRGINIA GOULDMAN, B.S.....*Supervisor*
B.S., College of William and Mary; Professional Study, Mary Washington College.
- EARL FRANK GRISWOLD, B.S.....*Supervisor*
B.S., State Teachers College, Buffalo, New York; Professional Study, Radford State Teachers College.
- KATHRYN ESTELLE JONES, B.S.....*Supervisor*
B.S., Mary Washington College; Professional Study, Mary Washington College.
- KATE JUDY KECKLER, A.B.....*Supervisor*
A.B., Western College, Oxford, Ohio; Professional Study, Mary Washington College.
- MABEL VIRGINIA KING, B.S.....*Supervisor*
B.S., Mary Washington College.
- CHARLES GILBERT LATHAM, B.S.....*Supervisor*
B.S., Ithaca College; Lenoir Rhyne, North Carolina; Graduate Study, University of Tennessee.
- FRANCES JOSEPHINE LIEBENOW, B.S.....*Supervisor*
B.S., Mary Washington College.
- HELEN HAMILTON MCKENNEY, B.S.....*Supervisor*
B.S., Mary Washington College; Professional Study, Mary Washington College.
- GENEVIEVE MOSLEY, B.S.....*Supervisor*
B.S., Farmville State Teachers College.
- ETHEL HESTER NASH, B.S.....*Supervisor*
B.S., Mary Washington College; Study, University of Virginia.
- ROBERT BRUCE NEILL, B.S., M.S.....*Supervisor*
B.S., M.S., Virginia Polytechnic Institute; Professional Study, Mary Washington College; Graduate Study, University of Virginia.
- ANNE MARYE OWEN, A.B.....*Supervisor*
A.B., Flora McDonald College; Study, College of William and Mary; Professional Study, University of Virginia; Graduate Study, University of North Carolina.
- BENEDICT PLOTNICKI, B.S.....*Supervisor*
B.S., George Washington University.
- HELEN RENNOLDS REAMY, B.S.....*Supervisor*
B.S., Mary Washington College; Graduate Study, Columbia University.
- LUCILLE ROY, B.S.....*Supervisor*
B.S., Mary Washington College.

- KATY FRIEL SANDERS, B.S.....*Supervisor*
B.S., George Peabody College.
- WELBOURNE MONTAGUE SCHUMPERT, B.S.....*Supervisor*
B.S., Clemson College.
- FRANCES CRAFTON SMITH, B.S., M.S.....*Supervisor*
B.S., University of Richmond; M.S., University of Virginia.
- EMELINE STEARNS, B.A., M.A.....*Supervisor*
B.A., Westhampton College; M.A., University of Chicago; Professional
Study, Cornell University.
- GEORGE HARRY VREELAND, B.Ed.....*Supervisor*
B.Ed., Rider College, New Jersey.
- CATHERINE McIVER WADE, B.S.....*Supervisor*
B.S., University of Virginia; Study, University of Richmond; Professional
study, Mary Washington College.
- KATHLEEN WIEDMAN WILSON, B.S., M.S.....*Supervisor*
B.S., Roanoke College; B.S., M.S., Richmond Professional Institute.

Home Economics Training Centers

- SALLIE BAIRD HARRISON, B.S., M.S.....*Supervisor of Student*
Teaching in Home Economics

Fredericksburg—James Monroe High School

- VIRGINIA MAE COOLEY, B.S.....*Resident Teacher*
B.S., Mary Washington College.

Caroline County—Central High School

- MARY JACK CLARY, B.S.....*Resident Teacher*
B.S., Mary Washington College.

Goochland County—Goochland High School

- ANNIE MAE SAUNDERS, B.S.....*Resident Teacher*
B.S., College of William and Mary.

Cooperating Schools in Apprentice Teaching and In-Service Training

- E. BOYD GRAVES, A.B., A.M.....*Director of Apprentice Teaching and*
In-Service Training in Cooperating Schools
A.B., A.M., College of William and Mary.

Alexandria City

NENA DEBERRY, A.B., A.M.....	<i>Supervisor</i>
A.B., Catawba College; A.M., University of North Carolina.	
LUCY B. EWELL.....	<i>Participating Teacher</i>
MILDRED H. CARTER.....	<i>Participating Teacher</i>

Richmond City

LOUISE BROADDUS, B.S.....	<i>Supervisor</i>
State Teachers College, Farmville; B.S., College of William and Mary; Student, University of Richmond, Medical College of Virginia, Columbia University.	
LOUISE BAKER.....	<i>Participating Teacher</i>
NELLIE BINFORD.....	<i>Participating Teacher</i>
MARION NESBITT.....	<i>Participating Teacher</i>

Culpeper County

ANNIE F. NICHOLAS.....	<i>Supervisor</i>
University of Virginia.	
J. KENT DAVIS.....	<i>Participating Teacher</i>
FRANCES SCOTT.....	<i>Participating Teacher</i>
LOUISE MARSHALL.....	<i>Participating Teacher</i>

Essex County

MARGUERITE ERDMAN, B.S.....	<i>Supervisor</i>
B.S., State Teachers College, Farmville; Graduate Study, University of Virginia, Columbia University.	
MANIE L. GARNETT.....	<i>Participating Teacher</i>

Fairfax County

JAMES E. BAUSERMAN, B.S.....	<i>Supervisor</i>
B.S., Madison College.	
JEANNETTE B. LUTHER, B.S.....	<i>Supervisor</i>
B.S., Mary Washington College; Graduate Study, George Washington University.	
FRANCES SMITHER.....	<i>Participating Teacher</i>
LAWRENCE D. BOWERS.....	<i>Participating Teacher</i>
DOROTHY HOLLINS.....	<i>Participating Teacher</i>

Fluvanna County

MARGARET HUDSON, B.S.....	<i>Supervisor</i>
B.S., University of Virginia.	
ELIOSE SYKES.....	<i>Participating Teacher</i>

Location and Environment

Mary Washington College enjoys an enviable position among colleges of the country because of its ideal and strategic location amidst the finest traditions of Old Virginia, almost in the shadow of the Nation's Capital, and accessible to the great centers of culture of the East.

The environment is both inspiring and romantic because of its colorful past and the peculiar blending of the life of early Colonial days with the life of today in a manner to be found nowhere else in America. Here you may spend your college days where you can look down upon the boyhood home of George Washington; the home of his sister; the home and tomb of his mother; and within a few minutes drive of Wakefield, his birthplace, and of Mount Vernon, the home of his mature years.

The campus, comprising eighty acres, is situated on the famous Marye's Heights, overlooking the historic City of Fredericksburg, and commanding a panoramic view of the beautiful Rappahannock River Valley. The position of the buildings gives them a commanding appearance, bringing out in strong relief the classic beauty of the architecture. In the rear of the campus, deep wooded ravines threaded by crystal streams add a picturesqueness to the college grounds. The setting, campus, and buildings possess a singular charm and appeal seldom to be found.

The stately colonial pillars, the rolling shady lawns, and the halo of golden memories which cluster about the place are vividly reminiscent of the gracious charm, culture, and romance of the Old South. In these idyllic surroundings, college days pass all too quickly.

Historic Fredericksburg

Fredericksburg and vicinity have played an important role in every critical and momentous period of American History from the time Captain John Smith and his intrepid followers sailed up the Rappahannock River in 1608 until the present, and is aptly known as "America's Most Historic City." It is also frequently referred to as "George Washington's Boyhood Home." On the heights where now stands Mary Washington College, once stood "Seacobeck," an Indian village, visited by Captain Smith and his party.

No other community in the country had a more intimate association with or played a more conspicuous part in the political and historic growth of America than Fredericksburg. Perhaps no other similar area on the face of the earth can boast of such a brilliant galaxy of leaders and prominent men and women.

If we should draw a circle around this ancient city within a radius of approximately forty miles, we would find within that narrow compass the birthplace of George Washington, James Madison, James Monroe, Zachary Taylor, Chief Justice John Marshall, the Lees of the Revolution, Patrick Henry, Henry Clay, Matthew Maury, Robert E. Lee and Bushrod Washington. All were prominently identified with Fredericksburg and it was regarded as their home town.

Fredericksburg furnished the Commander-in-Chief of the Army and the Admiral and Founder of the American Navy during the Revolutionary War, George Washington and John Paul Jones. In addition to the Commanders, it furnished six other Generals, Hugh Mercer, Thomas Posey, George Rogers Clarke, William Woodford, George Weedon, and Gustavus B. Wallace.

James Madison, President of the United States and Father of the Constitution, was born within twenty miles of the city. Thomas Jefferson, the author of the Declaration of Independence, wrote the "Act Establishing Religious Liberty in Virginia" in 1775, in Fredericksburg. This section of Virginia furnished the Presidents of the United States for thirty-two years during the most trying and difficult period of the history of the Republic. Fredericksburg was the home of James Monroe, President of the United States and author of the Monroe Doctrine. It was George Mason of an adjoining county who wrote the "Virginia Bill of Rights," and the "Constitution of Virginia."

Here lived General Lewis Littlepage, protege of John Jay at the court of France, member of the Cabinet of the King of Poland, and emissary to Russia. His tomb is in Fredericksburg. Other notable characters who were born or lived in Fredericksburg were John Forsythe, Governor of Louisiana, Minister to Spain, and Secretary of State; Governor Alexander Spotswood of the Knights of the Golden Horseshoe; Chief Surgeon Laurens Brooke, who sailed with John Paul Jones on the "Ranger" and the "Bon Homme Richard"; Moncure D. Conway, famous writer; Commodore Theodore R. Rootes, Captain Joseph N. Barry, Commander George Minor, and

Colonel Richard D. Maury, all of whom distinguished themselves in the Confederate Navy; Captain Thom, Commander of the famous Merrimac in the battle of Hampton Roads; Robert Brooke, Governor of Virginia and Attorney General; John Taylor, United States Senator from Virginia, writer, and world famous agriculturist; and Gari Melchers, internationally known artist.

Famous scientists include Matthew F. Maury, the "Pathfinder of the Seas"; Captain Lynch, United States Navy, famous for his scientific work in connection with the topography of the "Dead Sea Valley"; Rear-Admiral Griffin, Chief of Bureau of Naval Engineering and inventor of the electric drive and the turbine gear; and Tom Armat, who invented an important phase of the motion picture, and whose patent was later purchased by Edison.

Among the notable women from Fredericksburg were Susan Metcalf Savage, early missionary to Africa; Ellen Lewis Herndon, wife of President Chester A. Arthur; Martha Stevens of Civil War fame; Mary Washington, Mother of George Washington, whose tomb is in Fredericksburg; Mary Custis, wife of General Robert E. Lee; and Kate Waller Barrett, internationally known sociologist and educator.

Space does not permit mentioning all of the famous men and women who were born in Fredericksburg or whose lives were closely associated with the community.

The following are some of the places in full view of the college visited by thousands of people from all over America and from foreign countries, every year: The boyhood home of George Washington, where he cut the cherry tree; the home and burial place of his mother; "Kenmore," the home of his sister, Betty Washington Lewis; "Chatham," so long associated with romance and war, the headquarters of the commander of the Army of the Potomac, the favorite visiting place of George Washington; where Count Zeppelin, an attache of the Northern Army, sent up a balloon at the Battle of Fredericksburg for observation purposes.

Also, the first Apothecary Shop in America; the old slave block; the home of Matthew Fontaine Maury; the Rising Sun Tavern, built by Charles, the brother of George Washington; National Cemetery, where sleep not less than 15,000 of the Northern heroes of the War Between the States who lost their lives on adjacent battlefields; Confederate Cemetery where rest the remains of 5,000 soldiers; "Brompton," the headquarters for the Confederates; "Greenway," General Burnside's headquarters; Wallace Hill, where Lin-

coln reviewed his troops; the law office of James Monroe; historic Falmouth, the site of a prison camp during the Revolutionary War, and the home of the first millionaire in America.

The old Sunken Road at the base of the heights in front of the college campus; the Confederate Cemetery at the foot of the hill; the breastworks and gun emplacements on the crest of the hill; and the cannon balls and other relics that are found from time to time, constitute mute but eloquent testimony of the two sanguinary battles which were staged on the heights now occupied by the campus, during the War Between the States.

The United States Government has established a Battlefield Park in the Fredericksburg area, and has spent large sums suitably marking its battlefields—Chancellorsville, Wilderness, Spotsylvania Court House, Salem Church, and Fredericksburg.

Considering its historical significance, and the fact that it is situated in one of the most accessible and cultural communities in America, it would be difficult to find a more fitting place for a college or an environment more stimulating. Here the old and the new are happily blended into a progressive and interesting community of approximately ten thousand people, surrounded by historic shrines and crowned by a halo of golden memories capable of inspiring all who enter its gates.

Field Trips and Tours

In an effort to utilize the rich historic environment in which this institution is located, and as an integral part of the program of instruction, the college sponsors regular visits or pilgrimages to the many local shrines and places of interest and note, including those in the immediate vicinity of Fredericksburg, the cities of Washington, Richmond, and other places accessible to the college. The heads of the various departments of instruction have charge of the tours with which each department is concerned. These trips are arranged for afternoons and Saturdays when they do not interfere with classroom work. The department head or teacher in charge of a group makes assignments in advance bearing on the particular places to be visited, so that students will be familiar with the history or events connected with any given place. A lecture covering the history and significance of the particular place or shrine visited is given on the grounds.

These trips are not confined to historic places alone, but in-

clude visits to industrial and educational institutions as well as visits to Congress, State Legislature, Congressional Library, State Library, and other governmental departments in Washington and Richmond.

Every student sometime during her stay at this institution has an opportunity of visiting all of the most outstanding and notable places to be found within a radius of fifty miles of Fredericksburg. This phase of the program of studies is a rich education within itself, and furnishes students a background of information which not only enables them to appreciate our history and institutions, but which serves also as an inspiration. Students eagerly look forward to these trips and they serve to vitalize and motivate the work in history, art, music, science, commerce, and other departments of the college.

Accessibility and Transportation

Because of its central location, midway between Washington D. C., and Richmond, and its excellent transportation facilities, Fredericksburg is one of the most accessible cities in Virginia.

This college is nearer the Capital of the Nation and the Capital of the State than any other State college, which makes it possible for students to take advantage of the libraries, art galleries, theatres, and other educational facilities in Washington and Richmond.

Climate and Health

Fredericksburg enjoys a delightful climate. Its latitude and proximity to the Chesapeake Bay and the ocean insure cool breezes in summer and a mild climate in winter. The winters are short and seldom are the days that are too cold for outdoor sports.

There is an ample supply of pure water, and not only the college but the entire community has a superior health record.

Buildings and Accommodations

RESIDENCE HALLS

All of the residence halls provide ample and comfortable housing facilities. Every room is an outside room with ample ventilation and light, single beds, built-in closets and bookcases, and hot and cold water in every room. The seven newer buildings afford every convenience and comfort—apartments, suites, a limited number of single rooms, private baths, circulating ice water, beautifully ap-

pointed drawing rooms, comfortable lounge rooms, large porches and arcades, pressing rooms, kitchenettes, shower baths, incineration, etc.

Westmoreland Hall.—Named for a neighboring county, the birthplace of George Washington, Robert E. Lee, James Monroe, and many other prominent men whose names are interwoven with American History. This is the newest dormitory on the campus and is occupied by seniors.

Mary Ball Hall.—Named in honor of Mary, the Mother of George Washington. Her home and tomb, the home of her daughter, and the boyhood home of her illustrious son are in Fredericksburg and in full view of the campus.

Mary Custis Hall.—Named in honor of the wife of Robert E. Lee, whose home was at Chatham, in Fredericksburg.

Dolly Madison Hall.—Named in honor of the wife of President James Madison. The latter was born within twenty miles of Fredericksburg, and his life was closely associated with the community.

Virginia Hall.—Named for the Commonwealth of Virginia.

Frances Willard Hall.—Named in honor of Frances E. Willard, the great temperance leader and Christian scholar.

Betty Lewis Hall.—Named in honor of Betty, sister of George Washington, whose home, Kenmore, is in Fredericksburg and in full view of the campus.

Cornell Hall.—Located on Cornell Street near the main entrance to the campus. Completed during summer, 1940. Accommodates approximately ninety students.

Hamlet House.—Named in honor of William N. Hamlet, who has been connected with the institution for thirty years.

OTHER BUILDINGS

George Washington Hall.—Administration building, completed in 1939, named in honor of General George Washington, whose life was so closely associated with Fredericksburg and this immediate section of Virginia.

This is the largest and most imposing structure on the campus, and contains the administrative offices; departmental offices; a few

classrooms; music practice rooms; and a broadcasting studio which is fitted with the best in recording equipment, and is wired directly to the local studio so that programs can be transmitted to state and national hook-ups. Other facilities include a speech clinic; personality development clinic; large recreation room; and a roof garden.

This building also contains an auditorium with a seating capacity of 1624; dressing and make-up rooms; etc. The stage is fully equipped with the most modern devices for handling stage scenery and settings, and is planned to take care of the most elaborate programs.

In addition, a fine pipe organ which is the generous gift of Mr. Benj. T. Pitts, of Fredericksburg, and a fully equipped projection room for the exhibition of motion pictures, are provided.

E. Lee Trinkle Library.—This building is now under construction and will be completed in time for summer session, 1941. It will cost in excess of \$200,000, and will provide stacks and other facilities for 150,000 volumes.

It is named in memory of the late E. Lee Trinkle, former Governor of Virginia and for many years President of the State Board of Education, the governing Board of the college.

Monroe Hall.—Named in honor of President James Monroe, who lived in Fredericksburg and whose life was closely identified with the community. This building contains classrooms; the little theatre, with a seating capacity of 632, equipped with pipe organ; gymnasium; and a few departmental offices.

Chandler Hall.—Science hall, named in memory of Algernon B. Chandler, Junior, who was President of the college from 1919 until his death in 1928.

The first unit of this structure was erected in 1928-29. During 1938-39 this building was completed, the first unit renovated, and the whole structure changed inside and out. The laboratories for home economics, dietetics, biology, bacteriology, chemistry, and physics are located in this building in addition to a number of lecture rooms and classrooms, student and faculty lounge rooms, the College Shoppe, and the postoffice.

Seacobeck Hall.—This building stands on the site of an Indian village of the Seacobeck tribe, visited by Captain John Smith and his party in 1608. This is one of the most beautiful buildings on the campus, and contains dining halls, kitchen, lounge room, etc.

It is a large, airy, well-ventilated building, with the most modern equipment, including its own refrigeration plant.

Student Activities Building.—Built from contributions from the alumnae and other friends of the college.

Infirmary.—This important unit of the college is located near the center of the campus, is well-equipped, and in charge of a full-time resident woman physician and trained nurses who reside in the building.

Home Management House.—A home adjoining the college grounds has been equipped to give seniors in home economics practice in every detail of housekeeping and home-making, in purchasing provisions, planning, cooking, and serving meals, cleaning and caring for the house, and keeping accounts.

Central Power and Laundry Building.—This building contains the heating plant, transformers, and a well-equipped steam laundry. A large greenhouse, covering almost the entire top of this building, adds much to the facilities of the Department of Biology and, in addition, furnishes flowers for the college.

Amphitheatre.—Located on the natural slope of a hill in the midst of a dense grove of trees. Has a seating capacity of approximately 1,800, a large stage, dressing rooms, and a specially designed lighting system.

Cabin.—A rustic camp, including cabin, with stone fireplace, electric lights, running water, and all conveniences, situated on a high hill overlooking the recreational grounds.

President's Home.—Located on an eminence just south of the main campus, overlooking the City of Fredericksburg.

LIBRARY

The library, which will be housed in the new building in June, 1941, is selected to meet the requirements of a modern educational institution. Trained librarians and student assistants are constantly in attendance to render assistance to students in their reading and reference work. Many new volumes and much reference material are added each year. It has been designated as the official depository of Governmental documents for the First Congressional district.

Libraries in the Training Schools afford a wide range of read-

ing and study material for both students and supervisors in those institutions.

The college is fortunate in its proximity to the Congressional Library and the Folger Shakespeare Library in Washington, and the State Library and City Library in Richmond, which provide most adequate facilities for those interested in research.

TRAINING SCHOOLS

The college is fortunate in having located almost at its front door the splendid schools of the City of Fredericksburg, which are used for student teaching, observation, and demonstration work by the college through a cooperative program.

The city school plant is large, modern, well-equipped, and has a staff of experienced and well trained instructors. In addition to classrooms and laboratories, the buildings contain an auditorium with a seating capacity of 1,000; gymnasium; cafeteria; work rooms; and an excellent library. The school grounds are provided with a stadium and ample playground facilities.

MARY WASHINGTON HOSPITAL

The Mary Washington Hospital, a private institution, located in the City of Fredericksburg and convenient to the college, is well equipped and in charge of a splendid staff of specialists. Here students may secure the services of widely recognized physicians and surgeons in cases of severe illness or emergencies.

OTHER FACILITIES

This is a delightful place in which to spend one's college days. The social and recreational facilities are unexcelled—spacious campus; beautiful groves; two roof gardens; large recreation halls; commodious indoor and outdoor swimming pools; picturesque golf course on campus; amphitheatre; sound motion pictures; rustic camp including cabin with all conveniences; tennis courts; gymnasium; athletic fields; available saddle horses; receptions; tours; entertainments; delightful home life; and everything conducive to the contentment and happiness of the student group.

Riding.—At Oak Hill Stables, located just west of the college near historic Plank Road, a clubhouse has been built for members of the Riding Club and all other students taking riding lessons. The clubhouse consists of a clubroom, which is used for lectures, rainy-

day activities, etc., a dressing room, and other necessary facilities. This clubhouse is surrounded by spacious grounds and numerous shaded bridle paths, and is convenient to the new stable of saddle horses and a large riding ring.

The Riding Club sponsors four horseshows a year, three small shows and a large show in the spring.

Sports.—If you desire instruction in swimming, diving, life saving, golf, tennis, archery, horseback riding, or other recreational activities, or wish to improve your technique and skill in these sports, you will find here excellent facilities and expert instruction.

COLLEGE SHOPPE

The College Shoppe is located in Chandler Hall, and is a combination of the former book store and tearoom. The tearoom section contains a large soda fountain and serves plate lunches, sandwiches, etc. The book store section handles all books and classroom supplies, an extensive line of college jewelry, cosmetics, room decorations, and other accessories.

The red and black leather booths around the walls, the lunch tables in the center, the radio and nickelodeon, and the privilege of dancing there with approved dates on designated evenings, all go to make this a popular meeting place for students and faculty alike.

LYCEUM SERIES

Each year the college provides a Lyceum Series featuring outstanding artists. These numbers are held in the beautiful auditorium of George Washington Hall, with a seating capacity of 1,624, with the students as guests of the college.

The Lyceum Program for 1940-41 featured six major performances, including the second appearance of the National Symphony Orchestra, conducted by Hans Kindler; the famous monologist, Miss Cornelius Otis Skinner; Doris Humphrey and Charles Weidman and their dance group; Ray Lev, pianist; the Philadelphia Ballet directed by Katherine Littlefield; and Elizabeth Wysor, contralto.

In addition, the Harvard University Orchestra, the University of Virginia Glee Club, the John Marshall High School Orchestra and Choral Club, and representative motion pictures; as well as numerous programs offered by Mary Washington College talent, were outstanding entertainment features.

Admission and Expenses

Admission

For admission to Mary Washington College the general requirements are as follows:

1. Scholastic Preparation.—

- (a) The applicant must be a graduate of an accredited or approved public or private high or secondary school, with the grade required by that school for recommendation for college work. Preference is given to students ranking in the upper half of their graduating classes.

However, a careful analysis is made by the Committee on Admissions of the high school transcripts and certificates of all applicants for admission, and each application is considered upon its individual merits. Factors other than scholarship, such as personality, character, earnestness of purpose, and general background, are given due consideration.

- (b) Applicants who are not graduates of accredited high schools are required to pass a college entrance examination. For admission by examination, the applicant should write to the Dean of the College and make preliminary arrangements for the examination before leaving home.
- (c) Applicants who are at least twenty-one years of age may be admitted as special students without satisfying the usual entrance requirements, provided they give evidence of serious purpose and show adequate preparation for the courses they desire to enter. Special students are not permitted to become candidates for a degree until all admission requirements for the degree have been fully met. Entrance deficiencies may be met by summer school work, by private study and examination, or by taking beginning courses in college. Courses used for meeting entrance deficiencies cannot later be counted on a degree.

2. Character, Personality, and Interests.—A recommendation of character and personality by the school principal, including information about the student's interests, attitudes, and habits as a member of her school community, is required. Provision

for this information is made on the reverse side of the certificate form.

3. Health.—Each student is examined by the medical staff of the college during the first week of the session. This examination is an important part of the admission requirements.

DIRECTIONS FOR ADMISSION

All high schools listed as accredited or approved by the state departments of education of their respective states are recognized by the college as accredited schools. A certificate from the principal of such a school, filled out on the form provided by the college, is accepted as sufficient evidence of the completion of the courses reported therein.

A high school student who contemplates entering Mary Washington College should write the Registrar for this certificate, have it filled out by the principal of the school she attended and forward it to the college immediately after her graduation, and thus avoid the difficulty of securing necessary records after the principal has left for his vacation.

A preliminary application blank is provided in the back of this catalogue for the convenience of those who wish to apply for admission. Upon receipt of this application with room reservation fee of \$10.00 (read *Room Reservation Fee*, page 37, carefully), blank certificate above referred to will be sent to the high school principal, and a formal application for admission sent to the applicant.

Upon the return of this certificate properly made out and signed by the principal and receipt of the formal application for admission filled out by the applicant, these papers will be duly considered, by the Committee on Admissions.

If the applicant is accepted by the Committee on Admissions, the room reservation fee of \$10.00 will be retained and a room reservation made for her if dormitory facilities are still available.

If the applicant is not found eligible for admission or if dormitory facilities are not available, the fee of \$10.00 will be returned.

ADVANCED STANDING

A candidate for admission to advanced standing from an institution of collegiate rank may receive credit for work completed there subject to the following conditions:

1. She must present a certificate from the institution from which she comes showing her entrance credits at that institution; her college record, including grade of scholarship attained in each subject taken; and honorable dismissal.

A student required to withdraw from another college on account of poor scholarship may not register here except with similar status and under like conditions imposed by the college from which she was required to withdraw. However, each case is considered upon its individual merits.

2. She must spend at least three quarters in residence at Mary Washington College before receiving a degree.
3. She must satisfy the entrance requirements of Mary Washington College, using her advanced credits for this purpose if necessary.
4. Credit is allowed only for work equivalent to courses in Mary Washington College.
5. Credit for such courses is tentative, must be regarded as provisional at the time of the applicant's admission to college, and will not be considered as final, nor will the applicant be given final class rating until she has satisfactorily completed at least one quarter's work at Mary Washington College.

Expenses

The college is organized on the quarter basis, and is open the year round. Any three quarters constitute a year's work whether taken consecutively or not. See College Calendar in front of catalogue.

EXPENSES FOR RESIDENTS OF VIRGINIA

No tuition fee is charged residents of Virginia.

	<i>For a Quarter</i>	<i>For a Session (Three Quarters)</i>
College fees	\$ 31.00	\$ 93.00
Board, room, medical service, laundry, heat, light, entertainment.....	75.00	225.00
	<hr/> \$106.00	<hr/> \$318.00

EXPENSES FOR NON-RESIDENTS OF VIRGINIA

	<i>For a Quarter</i>	<i>For a Session (Three Quarters)</i>
Tuition	\$ 20.00	\$ 60.00
College fees	31.00	93.00
Board, room, medical service, laundry, heat, light, entertainment	75.00	225.00
	<hr/> \$126.00	<hr/> \$378.00

EXPENSES FOR OFF-CAMPUS STUDENTS

(This includes all students not living in college dormitories.)

No tuition fee is charged residents of Virginia.

Non-residents of Virginia add \$20.00 a quarter or \$60.00 a session additional for tuition.

	<i>For a Quarter</i>	<i>For a Session (Three Quarters)</i>
College fees.....	\$31.00	\$93.00

Medical and Infirmary Fee.—Off-campus students are entitled to the services of the college medical and nursing staff upon payment of a medical fee of \$2.00 a quarter, payable in advance, which covers office calls and treatment for slight illnesses or minor accidents. In case of confinement to the Infirmary, there is an additional charge of \$1.00 a day, payable on leaving the Infirmary, to cover board and room service. Students not living in their own homes will find this service indispensable.

VIRGINIA STUDENTS

Any minor is classified as a Virginia student whose supporting parent resides in Virginia and does business there. The residence of anyone twenty-one years of age is determined by where her home is at the time of her entrance in college. A declaration of intention to reside in Virginia is not sufficient unless the person has voted and does vote in the State, and is a regular Virginia taxpayer.

PART-TIME AND EVENING SCHOOL STUDENTS

For part-time and evening school students carrying less than eight quarter hours of work, the charge is \$10.00 a quarter for one course carrying credit not exceeding three quarter hours, and \$4.00 for each additional quarter hour.

ROOM RESERVATION FEE

A room deposit fee of \$10.00 must accompany the Application for Admission if a student desires to make room reservation in one of the dormitories. No room reservation is made until this fee and all necessary papers have been received and approved.

This fee is retained by the college until the end of the session as a guarantee of the proper care of room and furnishings, at which time the whole or such part of it as may be due after deduction for damage is made, will be refunded to the student. This room reservation fee of \$10.00 is a deposit entirely separate from other fees and, since it must be retained during the session, cannot be deducted from fees due on entrance to the college.

In the event a student does not meet the requirements of the college for admission or there is no available space in the dormitories, the fee will be returned. **This reservation fee will be returned if a student cancels her room reservation before August 1st, but will be forfeited if she cancels after that date or fails to occupy the room.**

Since dormitory accommodations are limited to about 1,140 students, making it necessary for several hundred students to live off the campus, it is advisable to make room reservations as far in advance of the opening of the session as is practicable.

TERMS OF PAYMENT

All fees, room rent, and board are payable in advance by the quarter. The most satisfactory procedure is to arrange payment by mail before entering the college. It is advisable to attend to this by September 10th, if possible, to avoid the rush that precedes registration.

Students holding scholarships, working positions, or loan awards are required to pay all fees less the value of the scholarship, loan, etc., that they hold.

Students will not be allowed to attend classes until their registration cards have been approved by the Treasurer's office, and such approval will be given only after satisfactory financial arrangements have been made.

Failure to meet payments when due results in automatic suspension of the student from college until the account is brought up-to-date.

Remittance should be made by certified check or postoffice money order payable to Mary Washington College.

Off-Campus Students.—Of course, students living off-campus will pay all fees due the college quarterly in advance, but will make their own financial arrangements in regard to living expenses with the hostess in the home in which they live. The college does not attempt to collect rents, to stipulate prices, or assume any responsibility for financial arrangements for off-campus students.

LABORATORY FEES

The fees to be paid for laboratory courses are indicated in connection with description of these courses in another part of this catalogue. Laboratory fees cover the cost of materials and laboratory service furnished. These fees are due at the time of registration.

FEE FOR USE OF RADIO

Radios may be installed in dormitory rooms upon receipt of a permit from the Dean of Women. Their use is subject to avoidance of annoyance to others living in the dormitory. No outside aerials will be permitted, and the wiring must be approved by the Superintendent of Buildings and Grounds. A charge of \$1.00 a quarter is made to cover the cost of operation.

BOOKS AND SUPPLIES

Books and supplies are available at wholesale price plus a small overhead charge for handling.

DEGREES, DIPLOMAS, AND CERTIFICATES

Degrees and diplomas are furnished graduates at \$7.50 for a degree and leather case, and \$3.00 for the professional or secretarial diploma. No charge is made for a certificate.

College expenses may be paid by certified check or postoffice money order payable to Mary Washington College and sent to the Treasurer.

CREDIT

No degree, diploma, or certificate will be granted or a transcript of credits furnished a student until all financial obligations to the college, other than student loans, have been paid.

All previously incurred expenses at the college must be fully paid or secured before a student may re-enter at the beginning of any quarter.

REFUND OF FEES

In case of withdrawal from college within ten days after registration, general college fees will be refunded with the exception of \$5.00 to cover cost of registration. Charge for room and board will be prorated for the actual time in residence.

After ten days, and before the middle of a quarter, general college fees and living expenses will be returned pro rata.

After the middle of a quarter, no refund of fees will be made except in case of personal illness and upon recommendation of the College Physician.

No refunds will be made to students whose connection with the college terminates on account of disciplinary action.

WITHDRAWAL

A student desiring to withdraw from college should do so with the consent of her parent or guardian and the approval of the President. When the President is cognizant of the full situation and reasons for wishing to withdraw before actual withdrawal, frequently he is in position to make suggestions and recommendations which enable a student to remain in college.

A student on "campus" who withdraws during this period, except for imperative reasons approved by the college, will be recorded as suspended for the remainder of the current session.

Board will be refunded to students withdrawing from college temporarily only in case it is necessary to withdraw for a period of two weeks or longer on account of personal illness, evidenced by a certificate from the attending physician, or for a family emergency of which the President is informed and which he approves as an emergency.

DORMITORY ROOMS

The dormitory rooms are completely furnished with single beds, dressers, study tables, chairs, bookcases, and built-in closets. Sheets, pillow cases, and pillows, are also supplied by the college without extra cost.

The student is expected to furnish blankets or comforts, bed spreads, towels, napkins, soap, curtains, and other articles desired. It is suggested that curtains be selected after reaching the college since the selection must be based upon size of windows, color of walls and furnishings, and in consultation with roommates.

Each dormitory is equipped with kitchenettes and pressing rooms. Positively no cooking, storage or serving of food, or the use of electrical appliances, are permitted in dormitory rooms. Any student violating this rule will be asked to relinquish her room.

Room Assignment.—Room assignments are made by the Dean of Women and, as far as possible, students are permitted to select their roommates. A reasonable period is allowed at the beginning of each quarter during which adjustments, such as change of room or roommate, may be made with the consent and cooperation of the Dean of Women. This privilege is granted because it is felt that students work most satisfactorily and are most contented where they have this opportunity. The right is reserved, however, to make adjustments whenever it is deemed advisable or necessary.

Rooming Regulations.—Students are required to occupy dormitory rooms as long as they are available. After the dormitories are filled, students may take rooms in approved private homes in Fredericksburg or in the community near the college. No student may change her place of residence without permission from the Dean of Women upon request of her parents or guardian.

Many homes in the community are equipped to take care of students who cannot be accommodated in the dormitories. A list of approved homes is available and may be secured from the Dean of Women upon request.

The administration reserves the right to change the boarding or rooming place of any student living off campus when the owner does not maintain the standard prescribed by the college; when the student is unwilling to co-operate cheerfully with the college management; or in case the student, without first registering with the Dean of Women, takes up residence off campus.

All students not living in their own homes, whether rooming in the dormitories or private homes, are alike subject to the regulations, control, and supervision of the college.

Financial Aid

LOAN FUNDS, SCHOLARSHIPS AND EMPLOYMENT

This college deems it a privilege to assist worthy young people in obtaining a coveted education. It stands ready to say to a limited number of earnest students who are eligible for admission, and are not in a position to meet their entire expenses, that it

can show them a way to obtain a full college education. Through its friends and through successive legislative appropriations, loan funds to the extent of several thousand dollars each year have been accumulated and are available. Non-residents of Virginia are not eligible for loans from the State Loan Fund but are eligible for loans from funds derived from private sources.

Eligibility and Tenure.—Loans and scholarships are limited, and are awarded on the basis of need, character, and ability. Applications for student employment, scholarships, and loans, should be made before August 1st, and addressed to the President.

Students receiving financial aid or holding employment scholarships are required to maintain a high standard of scholarship, a clear record in regard to discipline and, in cases of employment, render satisfactory service.

State Loan Fund.—A student loan fund is made available to Virginians through appropriations by the State Legislature. Loans may be secured on proper recommendations as long as funds are available. Those desiring to borrow from this fund should make application to the President.

Alpha Phi Sigma Loan Fund.—The Gamma Chapter of this honorary scholarship fraternity has established a loan fund of \$100.00. Preference is given to members of the fraternity, though not limited to them. As the Chapter is able, additional units of \$100.00 will be made available. This loan is awarded by the President of the college and the administrative officers of the fraternity.

Y. W. C. A. Scholarship.—The Young Women's Christian Association of the college has established a special scholarship valued at \$100.00 to be used by a worthy senior or sophomore completing a two-year course. This loan bears two per cent interest and is payable within one year after graduation, when it will again be loaned to another, thus perpetuating the scholarship. This loan is awarded by the President of the college and the administrative officers of the Y. W. C. A.

The Chandler Scholarship.—The late Algernon B. Chandler, President of the college from 1919 until his death in 1928, made a bequest of \$1,000 to the college to be invested by the Treasurer, the proceeds to be used annually toward the education of some junior

or senior student. This student is selected by the President taking into consideration the following points: scholarship, personality, attitude, and inability to continue college without help.

The Virginia Division United Daughters of the Confederacy Scholarship.—The Virginia Division United Daughters of the Confederacy has established the Nannie Seddon Barney loan fund, which is worth \$150.00 annually to the holder. This loan fund is available to graduates of accredited Virginia high schools. Such graduates to be eligible must be lineal descendants of Confederate soldiers. Application should be made to Mrs. James B. Morgan, Chairman, Committee on Education, Virginia Division U. D. C., 330 Robin Hood Road, Roanoke, Virginia.

The Matthew Fontaine Maury Scholarship.—The Matthew Fontaine Maury Scholarship was established by the United Daughters of the Confederacy of the State and is a memorial to Commodore Maury, who was born in Spotsylvania county within ten miles of Fredericksburg. The money is loaned on the personal note of the student receiving it, bears no interest, and is payable at the convenience of the borrower. The applicant must be the lineal descendant of a Confederate veteran and a resident of the Fourth or Fifth Congressional District. The value of this scholarship is \$150.00 a year. Application should be made to Mrs. James B. Morgan, 330 Robin Hood Road, Roanoke, Virginia.

Kate Waller Barrett Fund.—The Daughters of the American Revolution have established scholarships totaling \$1,000 at this college, of which \$300.00 is available to junior or senior students. This fund is known as the Kate Waller Barrett Fund, with the Washington-Lewis Chapter of Fredericksburg part contributors. Application should be made to Mrs. George Stone, Treasurer, 109 Hawthorne Drive, Danville, Virginia.

Student Employment.—In an effort to aid as many students as possible who are unable to finance their entire education, employment scholarships have been established, which amount to about one-third of a student's expenses for the session. These aid positions consist of light work in the dining rooms, supply room, post office, library, laboratories, mimeograph department, laundry, swimming pool, college Shoppe, tea room, and offices. In this way, many needy and worthy students are able to defray a part of their expenses.

NYA Funds.—For a number of years this college has participated in the Federal funds for a program of part-time employment for college students. This has made financial assistance available to a great many students at this college during this period, and has made it possible for many young women of real ability to secure a college education who otherwise would have been unable to do so. These students were selected on the basis of need, character, and ability to do college work. If this program of the Federal Government is continued, it will enable the college to help a large number of students again next year.

Service Loving Cup.—Through the interest and generosity of the Fredericksburg Kiwanis Club, a silver loving cup is awarded each year to the senior who, in the judgment of the faculty, has contributed most to the promotion of the interests of the college during her stay here.

Miscellaneous Information

Baggage.—The use of trunks is discouraged. In this day of the automobile and improved spacious hand luggage, trunks are not only unnecessary, but are an additional expense and usually prove to be an actual burden to the owner.

Trunks are not permitted in students' rooms or corridors, but must be stored in a trunk room.

Taxi.—Students who arrive by rail or bus can secure taxi service from the railway station to the college at a very small charge.

Room Assignments.—Students upon arrival at the college should report to the Dean of Women, Virginia Hall, for room assignments.

Registration.—Full instructions in regard to registration, assignment of classes, etc., will be posted in the halls. Students will receive a printed schedule of classes upon matriculation. An extra fee of \$1.00 is charged for late registration except in case of an emergency.

Guests.—Students and members of the faculty entertaining guests in the college dining halls are charged 50 cents for each meal, and 50 cents for overnight accommodations.

Graduates or former students of the college are always welcome, and not charged for meals or accommodations for a period not exceeding two days. Those who remain for a longer period may secure meals and room accommodation at the rate of \$1.50 a day.

Administration

Organization

This college is organized on the quarter basis and is open the year round. The school year is divided into four quarters—fall, winter, spring, and summer. Any three quarters constitute a year's work, whether taken consecutively or not. Teachers and others who find it impossible to attend college except during the summer may complete a year's work in three summer quarters.

Quarter Unity.—Students may enter at the beginning of any quarter. Each quarter's work in the several courses is a coherent and complete section of work within itself. The courses of study are so arranged as to maintain this quarter unity. While subjects occurring in two or more quarters in the same year may be related, the work of each quarter is separate and distinct and the preceding quarter's work is not necessarily a prerequisite in order to pursue intelligently the courses of the quarter chosen.

Summer Quarter.—The summer quarter is an integral part of the school year and carries the same credit as any other quarter. It is divided into two terms of equal length thus enabling students to attend either one term or the full quarter. Classes meet six days a week for a term of five weeks, thus giving full six weeks' credit in five weeks of attendance, or twelve weeks' credit for the entire session of ten weeks.

Courses leading to the A. B. and B. S. degrees, as well as courses necessary for the renewal or extension of teachers' certificates, are offered on both the quarter and term basis.

The completion of any three quarters of work, whether consecutive or not, constitutes a full session's work.

The summer quarter is open to men on equal terms with women. Housing accommodations are provided during the summer for men students.

A special Summer Quarter Bulletin and Summer School catalogue are published each year.

Extension Work.—In order that the college may be as useful as possible in its service to the public, extension courses are offered. This makes it possible for those who cannot attend college to

remain at home and yet receive the benefits of college instruction.

Extension classes are organized in any subject for which there is sufficient demand. These classes meet at some convenient place and at an hour that is agreeable to both instructor and students. In organization and procedure the work corresponds to regular recitations in the college.

The location of the college makes it feasible to give extension courses in Fredericksburg, Culpeper, Orange, Gordonsville, Alexandria, Bowling Green, Ashland, Arlington, Warsaw, Fairfax, Manassas, Tappahannock, Warrenton, and many other points in the immediate section served by this institution.

Detailed information will be furnished upon request to the Dean of the College.

Evening Classes.—Evening classes in typewriting, shorthand, accounting, and other subjects for which there is sufficient demand are offered each quarter for residents of Fredericksburg and vicinity. These courses carry regular college credit. Graduates of accredited high schools are eligible to enroll. Information regarding these courses may be obtained from the office of the Dean or the Registrar.

RESIDENCE REQUIREMENTS

Residence in other standard colleges is accepted as equivalent time spent in this institution. At least one year of residence (three quarters) here is required for a degree. The candidate must be registered as a student in the college at the time the work is completed.

Not more than one-fourth of any curriculum leading to a degree may be taken in extension classes or by correspondence. Students should consult the Registrar before enrolling in a correspondence course.

Students are permitted to carry as much as 18 hours a quarter under certain conditions and thus shorten the time required for graduation by approximately one quarter. The time may be reduced also by attending summer school.

PART-TIME AND EVENING STUDENTS

In scheduling courses the college has in mind part-time students, consisting of teachers in service and those otherwise employed.

It will be observed, therefore, that a great many courses are scheduled for the late afternoon, evening, and on Saturday. This makes it possible for those within a reasonable driving distance of the college to pursue work toward a degree or for the purpose of renewing or extending certificates. In some colleges where part-time courses are scheduled students are known to drive as far as fifty miles in order to take advantage of the opportunities provided. Mary Washington College wishes to be of the greatest service possible and welcomes inquiries from those who may be interested in such courses. The credit earned is counted as residence credit.

CLASSIFICATION OF STUDENTS

Freshmen. Students with less than 42 quarter hours of credit.

Sophomores. Students with from 43 to 87 quarter hours of credit.

Juniors. Students with from 88 to 134 quarter hours of credit.

Seniors. Students with as much as 135 quarter hours of credit.

Student Load

Fifteen or sixteen hours a quarter or forty-five to forty-eight quarter hours for the session of nine months is considered a normal load.

A student not in her first year of college may take as much as eighteen hours a quarter, provided she has passed in the preceding session courses aggregating forty-five quarter hours with an average grade of "C" or better.

Change of Schedule or Courses

All schedules of work must be approved by the Registrar. After a schedule has been approved, the student is not permitted to drop any class or enter a new course without permission from the Dean of the College, who will not consider such application more than two weeks after registration except with the consent and upon the recommendation of the instructors concerned.

A fee of fifty cents is charged for each change in courses after one week from the beginning of the quarter.

No credit is allowed for any course taken for which the student has not registered and which is not listed on the approved schedule card filed in the Registrar's office. Dropping a course without permission will result in a grade of "F."

Grading

A student's class standing determines the final grade in any course. Class standing is based on the regularity of her attendance upon the lectures, laboratory, or similar exercises in connection with any given course, combined with the quality of her work as indicated by recitation grades, written tests, laboratory work, etc.

Scholarship standing is indicated as follows:

A is given for work of unusual excellence.

B is given for work distinctly above the average.

C denotes work of average or medium quality.

D is the lowest passing mark and represents work of inferior quality.

E denotes that the work has been unsatisfactory and that a condition has been incurred. Conditions not made up by the end of the session automatically become "F."

Scholarship Quality Points

A candidate for a diploma or degree must have earned as many quality points as there are quarter hours credit required in the curriculum before being permitted to graduate. This means, in general, that the work of the student must be equal at least to an average grade of "C," although the administration will decide whether or not the work of a candidate is of sufficiently high quality.

The following Quality Point system is effective in this college. This does not apply to work completed here before this system became effective or to work transferred from other colleges and accepted by this institution for credit.

This system is both objective and simple, and enables students to keep a constant check on their standing and to know at all times

whether or not they are meeting the qualitative standard as well as the quantitative standard of the college.

For each quarter hour of credit with a grade of "A" three quality points are allowed.

For each quarter hour of credit with a grade of "B" two quality points are allowed.

For each quarter hour of credit with a grade of "C" one quality point is allowed.

For each quarter hour of credit with a grade of "D" or below, no quality point is allowed.

In each case the number of quarter hours credit in each course is multiplied by the number of quality points assigned to the grade made in that course. For example, "A" in a course for which three quarter hours' credit are allowed entitles the student to nine quality points. In this same course a grade of "B" would entitle the student to six quality points; "C" to three quality points; and no quality points would be allowed for "D." This means that a student falling below "C" on a course would have to make sufficiently high grades on other work to bring up her quality points to the desired standard or, if she fails to do this, she will be allowed to repeat a sufficient number of the courses on which she made "D" to bring her work up to the necessary level for graduation.

Students entering from other colleges are required to make as many quality points here as additional hours of credit required at this institution in order to complete the curriculum taken.

The Dean's List

A student who makes an average of at least "B" on her work for any quarter with no grade below "C" is placed on the Dean's List of Honor Students.

Reports, Deficiencies and Failures

A careful record is kept in the office of the Registrar of the entrance credits and work at this college of all students.

Regular reports are mailed to parents at the end of each quarter. These include a record of the student's scholastic standing, with such other information as may be deemed important.

In addition, parents and students are notified of unsatisfactory or deficient work about the middle of each quarter. In this way,

students are given every opportunity and encouragement to make up any deficiencies or probable failures before the end of the quarter. Parents are requested to cooperate by discouraging week-end visits away from the college until such deficiencies are made up.

This system has been in operation for several years and has reduced the percentage of failures materially. The college does not deem it fair to keep those who are doing unsatisfactory work in ignorance of their scholastic standing until the end of the quarter and then place them on probation, without first giving them an opportunity to make up the work. It has been demonstrated that a large percentage of failures is due to factors which can be controlled, and that the majority are not due to lack of innate ability but rather to contributing causes.

Students are urged to confer with the Dean of the College in regard to their academic work, especially in case of unsatisfactory progress. The Dean is ready at all times to confer with students or parents regarding their academic problems.

Probation and Suspension

1. A first-year student who does not pass on at least six hours of work any given quarter will be placed on probation.

2. A student in the second, third, or fourth year who does not pass on at least nine hours of work for any given quarter will be placed on probation.

3. Any student whose work is of such poor grade for three quarters, consecutive or otherwise, during her entire college course as to warrant being placed on probation, will be automatically suspended.

When it is found necessary to place a student on probation due to deficiencies in her work, an effort will be made to determine the cause of such deficiencies and to help her in every possible way. If due to absence on account of illness, for which she has presented a physician's certificate, or to other unavoidable reasons, these facts will be given due consideration in reaching a decision.

4. A student whose class work is deficient should give extra time to study. Therefore, no student while on probation may be a member of any student organization which represents the college, such as a student publication, the Glee Club, the Dramatic Club, etc.

5. Probation may be absolved by the satisfactory completion of twelve quarter hours of work during one summer quarter at this college.

6. A student who has been suspended only once may be re-admitted upon the satisfactory completion of sixteen quarter hours of work during one summer quarter at this college. No student suspended a second time may be re-admitted to the college.

Excuses and Class Cuts

Excuses.—Excuses for boarding students on account of illness must be submitted by the College Physician directly to the Registrar's office. Excuses for illness of students living off campus must be submitted to the Registrar's office by the parent, hostess, or attending physician, stating the nature of the illness.

Students must secure permission from the College Physician in advance when desiring to consult a physician or specialist off the campus.

No excuses will be accepted for absence from classes except for illness on the part of the students or an emergency in the home. In the latter case, the excuse should come from the parent, guardian, or attending physician to the President's office, stating reason for absence.

Under no circumstances are students excused from classes in order to leave college early before a holiday or the close of a session, nor will excuses be accepted for late returns after holidays.

Of course, permission to be absent from the college will be granted upon request of parents or guardians. However, such absence does not relieve the student of responsibility for attending classes, and is not counted as excused absence from classes except in case of illness or an emergency. Parents often do not realize how seriously they affect the college standing of their children by calling them home when there is no urgent necessity. It is most earnestly requested, therefore, that a parent or guardian not call a student away from the college except under most urgent circumstances.

Members of the faculty report to the Registrar's office at the close of each day all absences, and all unexcused absences are taken into consideration in making up the students final grades. Students are urged, therefore, to attend classes regularly, and not to jeopardize their class standing by unexcused absences.

Class Cuts.—The system of class cuts is designed to cover all other absences from classes not covered under the head of "Excuses." The number of cuts to which a student is entitled in any given quarter is determined by her class standing in the previous quarter. See Student Handbook for details in regard to excuses and class cuts. Any absences immediately preceding or succeeding a holiday count as two class cuts.

Week-End Visits and Holidays

Students are permitted to make week-end visits at such times as will not conflict with class schedules or college obligations. This privilege, including Sunday as a part of the week-end, is withdrawn from those who are failing or deficient in their work. Special written permission from the student's parent or guardian must be obtained in advance for each visit away from the college other than to her home.

The above ruling may be changed during the session if found desirable. Students are discouraged from spending frequent week-ends away from the college as this practice tends to interfere with their work.

See the Calendar for scheduled holidays.

Student Teaching, Observation and Demonstration

A very important phase of a teacher's education is the contact with actual school situations during her college career. The cooperating schools serve as laboratories in which to develop the proper attitude, spirit, power, and skill. Most of the required subject matter and other necessary classroom requirements must be met before students are assigned to student teaching.

Student teaching is done in the public schools of the City of Fredericksburg and in other cooperating schools throughout the section of the State in which the college is located.

The Fredericksburg High and Elementary Schools are housed in a large, modern, and well-equipped plant, located within a short walking distance of the college campus. In addition to classrooms, the buildings contain an auditorium, gymnasium, cafeteria, work rooms, laboratories, and an excellent library. The school grounds are provided with a stadium and ample playground facilities.

A limited number of students in their senior year may be

assigned to apprentice teaching in cooperating schools throughout the State. These students are placed under carefully selected participating teachers for one quarter, and are graded not only on the basis of teaching ability, but on their citizenship and standing as a member of a community as well. Sometimes a student is able to do her apprentice teaching in her home community and to live at home during the quarter.

In case it is necessary for a student to live away from the college while she is doing her apprentice teaching, the college will make the necessary adjustments and arrangements in regard to her living expenses during that particular quarter.

PREREQUISITES FOR STUDENT TEACHING

Students are not permitted to do their student teaching unless they have an average grade of "C" or higher in the college classroom courses. Aptitude, temperament, and personality receive consideration, in addition to scholarship. The administration will decide in exceptional cases whether or not a student is to be admitted to the training schools.

No credit is allowed for student teaching on which the grade is below "C."

No one who has an unremoved condition or failure on more than four quarter hours of work will be permitted to do student teaching.

Requirements for Graduation

1. An applicant for a degree must have credit for 189 quarter hours of work in keeping with the requirements of the curriculum she is pursuing and a minimum of 189 scholarship quality points.

2. Students completing the two-year course in secretarial science must present 93 quarter hours, and a minimum of 93 scholarship quality points.

3. A student who fails to earn the requisite number of scholarship quality points by the time she completes the courses specified for a degree or a diploma may take sufficient additional work to earn the required number of scholarship quality points, but such courses must be approved by the Dean.

4. A student who has transferred credits from another college is required to make as many scholarship quality points at Mary

Washington College as additional hours of credit required at this institution in order to complete the curriculum taken.

5. The responsibility for meeting the requirements for a degree rests on the student.

6. A formal application for a degree must be filed in the Registrar's office before January 1st of the year in which the degree is to be conferred.

7. At least one year of residence (three quarters) in Mary Washington College is required for a degree or diploma, and the last quarter of a student's work must be done in residence at this college.

8. Not more than one-fourth of any curriculum leading to a degree or a diploma may be taken in extension classes or by correspondence. Students working toward a degree or diploma should consult the Registrar before enrolling in a correspondence course.

Placement Bureau

The Bureau is a clearing house for graduates and well qualified students who are seeking positions. Superintendents, members of school boards, and others who are in need of teachers or specialists in the various fields are invited to visit the college, make use of the Placement Bureau, and to meet applicants. Where this is not possible, confidential reports giving a full and accurate estimate of each applicant, will be furnished on request.

This Bureau is under the direction of the Dean of the college.

Lectures

Members of the college faculty are available for lectures of a professional or popular character on subjects that may be desired by teachers or by commercial and social clubs, and other organizations, as well as for commencement addresses. Dates and other arrangements will be a matter of determination at the time.

Terminology

Quarter Hours.—All credit toward graduation is calculated in quarter hours. The term "quarter hour" means a subject given one day a week through a quarter of a year, approximately twelve weeks. Most of the college courses call for three recitations a week.

These are called three-hour courses. A student usually selects fifteen or sixteen hours a quarter (the equivalent of five courses each meeting three times a week) as her regular work.

Constant.—This is a course required of all students in a given curriculum.

Elective.—A course not required for a particular curriculum.

Major.—This expression is used to show the more prominent line of work pursued on a degree curriculum. The major consists of not less than 36 quarter hours of credit.

Minor.—This term is used to indicate the line of work pursued that is second in prominence. A minor consists of not less than 27 quarter hours of credit.

Course.—This means a subject or portion of a subject as outlined in this bulletin for a quarter's work in one line.

Curriculum.—This means the full quantity and quality of work that is accepted as evidence of qualifications for a diploma or a degree.

Quality Points.—These are awarded on each quarter hour of credit according to the grade of scholarship attained. As many quality points as quarter hours of credit required at this institution for graduation from any curriculum are necessary.

Unit.—This term applies to secondary work and represents a minimum of five 40-minute periods of class work a week for at least 36 weeks.

Student Welfare

Every effort is made to create a home-like atmosphere in the college. In living at close range, work and play must be happily proportioned. Friendliness and helpfulness characterize the spirit of the student body, while a regard for the rights of others and a consideration for the property of others is advocated consistently, thereby making of the college a pleasant and profitable home in which to live.

All possible freedom of movement is allowed students, consistent with the academic and social standards of the college. Irregularities which bring criticism or reproach upon the student or the college are not permitted.

Students are expected to adhere to a high standard of conduct and not need to be reminded constantly of detailed rules and

regulations. Few formal or printed rules are, therefore, imposed upon them. The college authorities and members of the faculty rely upon students' sense of honor and strive always to appeal to their better selves.

GUIDANCE AND SUPERVISION

The Dean of the College is general academic adviser to all students, and they are urged to consult him regarding their classroom work, selection of courses, and any academic problems.

The Dean of Women is general adviser to all students in matters pertaining to their social life, dormitory life, and general welfare. This applies to both resident and off-campus students not living in their own homes.

The Dean of Freshmen is particularly concerned with the problems of first-year students and works in cooperation with the Dean of Women.

In addition, each of the residence halls is in immediate charge of a full-time hostess. These hostesses serve in the capacity of house-mothers, under the general direction of the Dean of Women and the Dean of Freshmen, and are directly responsible to the President of the College.

Furthermore, there is an Advisory Council composed of members of the faculty appointed by the President of the college, to assist students in making physical, mental, moral, and social adjustments. Students are urged to take advantage of the services of this Committee, and to consult them either as individuals or a committee as a whole upon any problems on which a student or group of students need advice or assistance.

In addition, each member of the faculty is adviser to a small group of freshmen, and is ready at all times, and especially at the beginning of the session, to counsel and assist freshmen in every way possible. Students are given the names of their faculty advisers at the beginning of the session and are expected to report to them as early as possible.

Also, the heads of departments and members of the faculty are ready and anxious to confer with students, especially freshmen, in regard to courses, details of the curriculum they wish to pursue, failures, etc. It is suggested that students confer regularly and frequently with their instructors in regard to their studies, and

especially unsatisfactory classroom work. In this way, the reasons for deficiencies or failures are frequently discovered and corrected.

GOVERNMENT AND DISCIPLINE

All discipline is vested in the President of the college.

Cases involving honor or minor infractions of discipline are referred to and acted upon by Student Council. The Student Council is under the advice, guidance, and supervision of the Joint Council. The latter is composed of four representatives elected by the student body and three members of the faculty appointed by the President.

All decisions of Joint Council involving serious discipline are referred to the President for his approval or veto.

THE HONOR SYSTEM

The honor system implies that a student is trustworthy and will not violate her pledged word or commit a dishonest or dishonorable act in connection with her college life or classroom work. Every student entering the college is expected to conform to the accepted standards of refined womanhood.

Matriculation at Mary Washington College constitutes an implicit promise and a pledge on the part of the student to familiarize herself with the rules and regulations of the college and student government, and to conform to such regulations so long as she remains in the college.

Pledge.—No test, examination, thesis, or report on parallel reading will be accepted by an instructor which does not contain the following pledge written out in full and signed: "I hereby declare upon my word of honor that I have neither given nor received help on this examination (test or assignment)." The honor system applies not only to classroom work, however, but to other phases of college life involving dishonesty.

All that concerns the physical, mental, and moral well-being of the students of Mary Washington College elicits the solicitude of the President and the members of the staff, and the students are assured of wise counsel and friendly guidance. While exercising authority with freedom and firmness, compliance with rules and regulations is expected to be based rather upon a sense of

right and appreciation of the necessity of system and order than upon the fear of set penalties.

The college reserves the right to request any student whose conduct or general attitude are considered unsatisfactory by the authorities of the college, to withdraw even though no specific charge is made against her.

HEALTH

Mary Washington College is vitally interested in the prevention of illness and the promotion of a high standard of health in its student body. As a result, the college enjoys a remarkable health record, and has had comparatively few cases of serious illness.

The college maintains a close supervision over those conditions that affect student health in order that all cases of illness may be given immediate and expert care; that the incidence and spread of contagious diseases may be reduced to the lowest terms; and that the general working efficiency and living standards of the students may be maintained at the highest possible level.

Each student upon entrance to the college is given a general examination by the medical staff without extra cost. In addition, a Clinic is held at the college, usually in January, at which time all students are expected to have chest X-rays, except those who can present certificates showing that they have had a chest X-ray within the past twelve months and the result. A nominal fee of \$1.00 is charged for this service by the Clinic.

The fees for living expenses for students living in college residence halls include the charges for services of the medical and nursing staff of the college and a maximum of fifteen (15) days in the college Infirmary during the session. Extra time in the Infirmary will be charged for at the rate of \$1.00 a day.

Students living off the campus are entitled to the services of the college medical and nursing staff upon payment of a medical fee of \$2.00 a quarter, payable in advance, which covers office calls and treatment for slight illnesses or minor accidents. In case of confinement to the Infirmary, there is an additional charge of \$1.00 a day, payable on leaving the Infirmary, to cover board and room service. Students not living in their own homes will find this service indispensable.

Specialists, Private Nursing, Etc.—The college does not assume responsibility for the cost of the services of specialists or

private nurses, or for special prescriptions, operations, hospital fees, or epidemics, either for students residing in college residence halls or living off the campus.

A daily report of illnesses is made to the President of the college and the Dean of Women by the Infirmary. In cases of severe illness or accident, the parents or guardians are informed promptly.

Mary Washington Hospital, a private institution, located in the City of Fredericksburg and convenient to the college, is well equipped and in charge of a splendid staff of specialists. Here students may secure the services of widely recognized physicians and surgeons in cases of severe illness or emergencies.

Health Regulations.—

1. Off-campus students who do not pay the medical fee are not entitled to the services of the Infirmary or college medical and nursing staff.
2. It is necessary to secure an excuse from the College Physician for any absence from class on account of illness.
3. A student ill enough to be in bed is not allowed to remain in a dormitory, but must be in the Infirmary where she can have medical attention and care of the nurses.
4. The hostess in charge of each dormitory or residence hall must report any cases of illness to the Infirmary promptly.
5. Hostesses or the heads of homes in which off-campus students are living are required to report without delay, to the Infirmary any cases of illness which may occur among the students in their homes.
6. Students at home on account of illness are required to notify the College Physician immediately upon their return to college.
7. Students who have been exposed to any infectious disease must report to the College Physician before attending classes or mingling with other students.
8. Students living in their homes or off-campus students who have been ill with infectious diseases must report to the College Physician before resuming classes.
9. Consulting physicians are called at the request of either the student or her parents or guardian, but must be called by either the College Physician or nurse.

Cooperative Health Program.—Every student is required to participate in some form of physical education which is in keeping with the condition and particular physical needs of the individual. This training varies with individual needs and may include corrective measures and modified exercise. Furthermore, special guidance may be provided, if necessary, for those suffering from physical defects or handicaps.

The work of the Department of Health and Physical Education is coordinated and integrated with other departments of the college, and especially with the work of the college physician, the infirmary, the Department of Dietetics, and the work in psychology and mental hygiene. No student is permitted to engage in any form of activity or exercise until it has been ascertained whether or not it is fitted to her physical condition and emotional reactions.

A complete program of intra-mural activities is provided, including hockey, basketball, softball, tennis, swimming, golf, fencing, dancing, archery, and equitation.

RELIGIOUS LIFE

This institution is non-sectarian and, recognizing the religious freedom of the students, does not attempt to project into their lives the views of any one church. It does feel a deep responsibility, however, for their religious welfare and endeavors to maintain high moral and Christian standards. Assembly and chapel exercises are held regularly during the session and ministers from the city are asked to take part in conducting these services from time to time.

In addition, programs are contributed by members of the faculty, prominent outside speakers, Student Government, Y. W. C. A., and other departments and organizations of the school.

The churches in Fredericksburg represent practically every denomination and all extend a cordial welcome to the students. While church attendance is not compulsory, all students are encouraged to affiliate themselves with some church during their residence here. The spirit of co-operation between the college and the various local churches is one of mutual helpfulness.

College Y. W. C. A.—The Young Women's Christian Association holds daily vesper services and a weekly devotional meeting to which members of the faculty and the student body are invited.

Standing as it does for the development of the body, mind, and spirit, the Association seeks to meet the various needs of the students, a large percentage of whom are members of this organization. Through various committees, freshmen are aided in adjusting themselves to a new environment, in making new friends, and in discovering worthwhile programs in which to participate.

Assembly and Convocation.—Short assembly and chapel exercises are held on Tuesdays and Fridays, and convocation on Wednesday evening. Students are required to attend these exercises, and members of the faculty are urged to attend.

SOCIAL LIFE

In order that students may receive a well-rounded education, it is necessary that there be offered opportunities for entertainment, recreation, and a general broadening of their intellectual life in addition to certain definite courses of instruction.

The social calendar for the year is varied and includes formal receptions; formal dinners; teas; programs by the departments such as music, dramatics, physical education, etc.; lectures; moving pictures; May Day festivities; alumnae banquets; box suppers; informal inter-class parties; club parties; hikes; picnics; tennis; golf; swimming; and horseback riding.

In addition, a program of entertainment consisting of Lyceum numbers, such as symphony orchestras, vocal and instrumental music, drama, etc., in which well-known artists appear, is provided by the college without extra cost to students.

Student Organizations and Activities

COLLEGE CHORUS

The College Chorus of 100 members is under the direction of the Music Department. Students with good natural voices are eligible for membership. The music and training are planned so as to be of permanent educational value.

GLEE CLUB

The members of the Glee Club are selected by the director. The club appears in public performances locally and elsewhere and in radio broadcasts.

ORCHESTRA

The orchestra gives several concerts during the year, broadcasts frequently, and provides music for special occasions at the college.

BAND

The Band is composed of thirty-six experienced players, one drum major, and two majorettes. It functions both as a musical organization and as optional training for music majors. The Band is an important unit in the college life and takes part in frequent outdoor activities.

DRAMATIC CLUB

Students who have had or are taking a course in Play Production, or who have demonstrated their dramatic ability, are eligible for membership in "The Mary Washington Players." The club sponsors at least three three-act plays a year. Because of the proximity to Richmond and Washington, opportunity is afforded this group to witness some of the best professional theatrical productions.

GERMAN CLUB

The German Club promotes a high social atmosphere among the girls, and has as its objective more than the purely recreational. The club sponsors at least two formal dances a year.

COTILLION CLUB

The Cotillion Club offers to the students, especially the freshmen, an added opportunity for social life. The members of the club, one-half of whom are freshmen, are chosen in a democratic manner by the students who were members the previous year. The Club sponsors two formal dances a year.

COLLEGE PROMENADE

In order that all full-time students living either in college dormitories or off the campus may have the opportunity of attending one or more formal dances a year, the college sponsors the Promenade. Three formal dances a year are held in addition to the dances sponsored by the German and Cotillion Clubs.

ATHLETIC ASSOCIATION

The Athletic Association promotes wholesome activity and recreation among the students. It cooperates with campus organizations by maintaining the highest standards of college life and emphasizing the values of participation in intra-mural athletics. Its program of activities includes hockey, basketball, swimming, riding, tennis, dancing, golf, archery, softball, fencing and others. Membership is open to all students.

FENCING CLUB

The Fencing Club offers an opportunity to develop skill with the foil. Membership entails previous experience in fencing. Club meetings are held regularly during the winter quarter.

SWIMMING CLUB

The Swimming Club is organized to develop greater skill in all forms of swimming. Members participate in the National Telegraphic Meet each spring. This organization sponsors the annual water pageant.

SENIOR DANCE CLUB

This Club provides opportunities for students who wish to continue their study of the dance as an art form. Membership is based upon experience in the field of dancing. This club assists with the May Day production. It meets semi-weekly for one and one-half hours and one social evening each month.

JUNIOR DANCE CLUB

This Club provides opportunities to students who are interested and have had little experience in the dance field. It meets semi-weekly for one hour. The Junior Club assists the Senior Club in presenting Recitals and the May Day production.

THE AMERICAN FOLK DANCE CLUB

This Club is organized to perpetuate the American square and country dances, and is especially interested in promoting the old folk songs and dances. Membership is open to anyone interested in American dancing. Meetings are held one evening a month.

RIDING CLUB

The purpose of the Riding Club is to give those who enjoy horseback riding an opportunity to ride under approved conditions, and to learn the technique necessary to be known by a good horse-woman. An annual horse show is sponsored by the club.

SIGMA TAU CHI

The purposes of this organization are to encourage the acquisition of knowledge and skill in the field of business and to promote the development of desirable personality. Appropriate cultural and social activities are carried on by the organization. Regular meetings are held monthly. Students majoring in commerce are eligible for membership.

HOME ECONOMICS CLUB

The Club was organized by students majoring or minoring in home economics for the purpose of studying the various vocations into which home economics leads and also to promote social life on the campus.

The club meets once a month for an hour to discuss business, and frequently on Sunday afternoons for delightful informal teas. Educational trips, picnics, and other good times foster friendship and understanding between the faculty and students and among the students themselves.

MATTHEW FONTAINE MAURY SCIENCE CLUB

The Matthew Fontaine Maury Science Club is sponsored by the Science Department. Membership is open to science majors and minors who have had at least one year of science. Its purpose is to foster a deeper appreciation of science as a cultural field, to broaden the scientific horizon, and to encourage a more profound interest in the subject.

Monthly meetings are held. Specialists in the various scientific fields are invited to speak to members of the club from time to time.

ART CLUB

The Art Club is composed of a group of students majoring or minoring in Art and others who have demonstrated their ability in

this line of work. This club sponsors art exhibitions and lectures, visits art museums, and takes part in other special events of interest to the group.

INTERNATIONAL RELATIONS CLUB

The International Relations Club is organized under the auspices of the Carnegie Endowment for International Peace. Membership includes majors and minors in the social sciences, and students who manifest real interest in world affairs and who meet certain scholarship requirements and prerequisite training.

The local club holds semi-monthly meetings; an International Institute each year on the local campus; gives programs of an international nature before the student body; secures outstanding speakers to address public meetings during the year; and undertakes certain projects of an international character.

LEADERS' CLUB

The Leaders' Club, characteristic of its name, is composed of the leaders of every organization and club on the "Hill." Its aim and function is far-reaching in that it tends to bring together the problems of each organization for suggestions from all other organizations as to the solution of such problems.

MODERN PORTIAS

The "Modern Portias" is a literary club sponsored by the Head of the English Department. Membership in this organization is open to English majors and minors of junior and senior rank. Its purpose is to foster the study of English classical literature, to develop a keener appreciation for correctness in form and for true merit in the content of literature, and to contribute to the general cultural and social aspects of life at college. The club meets for one hour twice a month. A formal dinner is given by the sponsor once a year.

ALPHA PHI SIGMA NATIONAL SCHOLARSHIP FRATERNITY

The purpose of this organization is to encourage high scholastic attainment both in high school and in college. High school valedictorians and salutatorians are automatically initiated into the

fraternity upon admission to the college. Any other student who has been in the college six months and whose scholarship ranks in the upper sixth is eligible.

ALPHA TAU PI NATIONAL PROFESSIONAL SOCIETY

The purposes of this society are to develop leadership among prospective elementary teachers; to carry into the field a fraternal spirit among elementary teachers; and to direct teacher interest in child welfare both in and out of school. Members are admitted from the junior and senior classes.

PI OMEGA PI HONORARY FRATERNITY

Pi Omega Pi is a national honorary commercial education fraternity. Its purposes are to create, promote, and extend interest and scholarship in commerce; to aid in civic betterment in colleges; to encourage and foster high ethical standards in business and in the teaching profession; and to teach the ideal of service as the basis of all worthy enterprises. Active members are juniors and seniors in college who have a superior standing in commercial studies and an average standing in all other studies.

PI SIGMA KAPPA

Pi Sigma Kappa is a speech organization interested in promoting declamation, oratory, debating and extemporaneous speaking. Among its many activities, it sponsors intramural as well as inter-collegiate debating. Students are encouraged to participate in chapel and convocation programs, and strive for poise and clarity in public speaking. Membership is open to all students.

ALPHA PSI OMEGA

Students who do outstanding work in the several phases of dramatic art are eligible for membership in Alpha Psi Omega, a national honorary dramatic fraternity.

THE BULLET

The Bullet is a student periodical issued monthly. It is managed and edited by the student body with the advice of a faculty committee, and contains social and business news of the

college, supplemented by personal contributions by members of the student body. Through the Bulletin the alumnae may keep in touch with the college.

THE BATTLEFIELD

The Battlefield is the annual student publication. Designed to be of enduring interest to each student in the institution, it contains individual pictures of all students, class pictures, and pictures of individuals and of familiar scenes in school life. Records of important and interesting events and features which occur during the year are included. The publication of the annual is entrusted to a staff composed of students who are elected by the student body, assisted by a faculty committee which serves in an advisory capacity.

Radio Broadcasting Workshop

The importance of radio as an educational and socializing agency is generally recognized today. With the development of community broadcasting stations, opportunities in the field of radio have increased tremendously.

Aside from the vocational aspects, there is a decided interest in the development of a good radio "presence" on the part of educators, civic and club leaders, and interested people in general. In fact, the wide use of radio for education, entertainment, and advertisement today makes a pleasing radio presence and voice highly important and almost a vital necessity. Courses in public speaking alone are not sufficient for modern needs.

In maintaining a radio broadcasting workshop, Mary Washington College is endeavoring to meet this demand for a worthwhile service to that ever increasing number of young people and adults who are interested in radio either as a vocation or an avocation. Complete broadcasting studios and a control room with the most modern and complete equipment are located in George Washington Hall. There are direct wires to Stations WFVA and WRNL, and the radio control room is also wired to the stage of the auditorium, to the roof garden, and to the ballroom in George Washington Hall. Opportunities are thus provided for audience reaction to programs that are broadcast and for radio and broadcasting experiences of many different types.

Studio conditions at the college are similar to those of a typical broadcasting station, so that every phase of radio work from control room monitoring and operation, to dramatic, speech, and musical work before the microphone, are studied and experienced. The latest type of recording mechanisms enable the prospective speaker or artist to hear himself just as others hear him, and also to study in detail the effect of the program that has just been rehearsed. Special attention is given to the development of a pleasing and effective radio speaking voice, as well as experience in many other types of radio work.

Courses in radio broadcasting are open to all students.

Personality Development Clinic

The Personality Development Clinic located on the second floor of George Washington Hall is one of the busiest departments on the campus. While all the departments are more or less interested in the development of personality, Mary Washington College makes a special effort to make the student body and, as far as possible, the members of the faculty personality conscious.

It is the purpose of the Personality Development Clinic to serve as a clearing house for this important phase of instruction. Here, any student may receive instruction and assistance in her efforts to improve her personal appearance.

Emphasis is given to such subjects as personal grooming, including proper choice of clothes, becomingness of dress, proper and becoming color combinations, makeup, and posture; speech, including energy, stamina, and emotional stability; general attitude, including courtesy, considerateness, and etiquette, with emphasis on cooperation; character attributes, including dependability, discretion, punctiliousness, etc.

Program of Studies

Degrees.—Four-year curricula leading to both the Bachelor of Arts and Bachelor of Science degrees are provided for students seeking a broad general education in the arts and sciences.

For those who expect to teach, the degrees of Bachelor of Arts in Education and Bachelor of Science in Education are provided.

Four-year courses in Commercial Education, Dietetics, Home Economics, Music, Health and Physical Education, and Laboratory Technique are offered for students wishing to specialize in these fields. These curricula are arranged so that a student may elect the required educational courses qualifying her to teach if she desires.

The curricula for the Bachelor of Arts and Bachelor of Science degrees for the first two years are essentially the same in all fields with the exception of the highly specialized fields of Commercial Education and Vocational Home Economics.

Major and Minor Fields.—Students may major in English, Science, Dramatics and Speech, Foreign Language, History, Social Science, Secondary Education, Elementary Education, Commercial Education or Business, Dietetics, Home Economics, Music, Fine Arts, Health and Physical Education, or Laboratory Technique, and minor in any of these fields with the addition of Philosophy and Psychology. Candidates for a degree who expect to teach should elect the necessary courses in Education and Directed Teaching for the Collegiate Professional Certificate—the highest teaching certificate issued by the Virginia State Board of Education.

Two Year Elementary.—Only the second year of the two-year curricula leading to the professional diploma and satisfying minimum requirements for elementary teachers in Virginia will be offered in 1941-42. Holders of the diploma are eligible for the Normal Professional Certificate which will not be issued by the Virginia State Board of Education after 1942.

Short Commercial or Business Courses.—A secretarial diploma is awarded upon completion of the first two years of Curriculum V. Upon completion of the first year of this curriculum, a student

is qualified to do secretarial, stenographic, or general office work, depending upon previous training and ability. However, no previous business training is necessary in order to enter these courses.

Quarter Hours Credit Required for Degree or Diploma.—A total of 189 quarter hours of credit are required for a degree and 93 quarter hours of credit for a two-year diploma. Candidates for graduation are required to show a specified number of quality points. See page 47.

General Admission Requirements

Graduation from a standard four-year high school or the equivalent is required for admission to all curricula. See pp. 33-34.

Requirements for the Bachelor of Arts Degree

One hundred and eighty-nine quarter hours of credit are required for the Bachelor of Arts degree, 126 quarter hours of which must be distributed as follows:

<i>Constants</i>	<i>Quarter Hours</i>
English	18
Foreign Language	18
Psychology	9
Philosophy	9
Mathematics, or nine additional hours in foreign language	9
Fine Arts (music or art).....	9
Health and Physical Education	9
History and Social Science	27
Science	18
<hr/>	
Total required	126
Electives	63
<hr/>	
Total for degree	189

Major and Minor Requirements. In addition to satisfying the constant requirements enumerated above, the candidate for the A. B. degree must choose a major field of work in which she shall complete 36 quarter hours, and two minor fields in which the credits shall total 27 quarter hours each.

The constants will apply on the major and minor fields when applicable.

Majors and minors may be selected as follows:

<i>Major</i>	<i>Minors</i>
English	Latin, Modern Language, History, Science, Fine Arts, Music.
Fine Arts.....	Music, Foreign Language, English, History, Social Science, Dramatic Arts.
Foreign Language.....	Another Language, English, History, Social Science, Fine Arts, Music.
History	English, Modern Language, Latin, Social Science, Philosophy and Psychology.
Social Science.....	Science, English, History, Philosophy and Psychology, Fine Arts, Music.
Mathematics	Science, Philosophy and Psychology.
Science	Another Science, Mathematics, Philosophy and Psychology.

Electives.—Each candidate for a degree must select, in addition to the constants, majors and minors, such additional subjects as are necessary to bring the total quarter hours of credit to 189.

Requirements for the Bachelor of Arts Degree in Education

The degree of Bachelor of Arts in Education is a professional degree leading to the Collegiate Professional Certificate. A total of 189 quarter hours of credit are required, 135 quarter hours of which must be distributed as follows:

<i>Constants</i>	<i>Quarter Hours</i>
English	18
Foreign Language	18
Mathematics, or nine additional hours in foreign language	9
Psychology	9
Fine Arts (music or art)	9
Health and Physical Education	9
History and Social Science	27
Science	9
Education	
Secondary Education	9
Directed Teaching	9
History and Philosophy	9
	<hr/>
Total required	135
Electives	54
	<hr/>
Total for degree	189

Major and minor requirements for the Bachelor of Arts in Education are the same as those for the Bachelor of Arts Degree.

Requirements for the Bachelor of Science Degree

One hundred and eighty-nine quarter hours of credit are required for the Bachelor of Science Degree, 108 quarter hours of which must be distributed as follows:

<i>Constants</i>	<i>Quarter Hours</i>
English	18
Psychology	9
Mathematics	9
Fine Arts (music or art).....	9
Health and Physical Education.....	9
History and Social Science.....	27
Science	27
<hr/>	
Total required	108
Electives	81
<hr/>	
Total for degree	189

Major and Minor Requirements. In addition to satisfying the constant requirements enumerated above, the candidate for the B. S. degree must elect a major field of work in which she shall complete 36 quarter hours, and two minor fields in which the credits shall total 27 quarter hours in each, with the exception of the special fields such as Commercial Education, Dietetics, Home Economics, Music, and Physical and Health Education. Definite requirements for majors in these fields will be found under Course Offerings. (Commercial Education, page 113; Dietetics and Home Economics, page 118; Music, page 147; Physical and Health Education, page 152.)

Majors and minors may be selected as follows:

Majors

English
History
Social Science
Foreign Language
Mathematics
Science
Education
Commercial Education
Dramatic Arts and Speech

Minors

To be selected from any of the major fields (general or special), with the addition of Philosophy and Psychology. A minor must not be selected from the same field as the major.

Majors

Dietetics
 Home Economics
 Music
 Fine Arts
 Health and Physical Education
 Laboratory Technique

Electives.—The candidate must select in addition to the constants, majors, and minors, such additional subjects as are necessary to bring the total quarter hours of credit to 189.

**Requirements for the Bachelor of Science Degree in
 Education**

The Bachelor of Science Degree in Education is designed for prospective teachers and leads to the Collegiate Professional Certificate. A total of 189 quarter hours of credit are required, and for a major in Secondary Education 117 quarter hours must be distributed as follows:

<i>Constants</i>	<i>Quarter Hours</i>
English	18
Psychology	9
Fine Arts (music or art).....	9
Physical and Health Education	9
History and Social Science	27
Science	18
Education	
Secondary Education	9
Directed Teaching	9
History and Philosophy	9
Total required	117
Electives	72
Total for degree	189

Major and minor requirements for the Bachelor of Science in Education are the same as those for the Bachelor of Science Degree, with the exception of the special fields such as Commercial Education, Dietetics and Home Economics, Music, and Physical and Health Education. Requirements for degree programs in these fields will be found under Course Offerings.

CURRICULA FOR ELEMENTARY TEACHERS

The curriculum in elementary education leading to the Bachelor of Science Degree in Education is designed for prospective teachers in the elementary grades and leads to the Collegiate Professional Certificate. Major and minor sequences are not required for this degree. A total of 189 quarter hours of credit are required, 153 of which must be distributed as follows:

<i>Constants</i>	<i>Quarter Hours</i>
English	27
Psychology	9
General Mathematics	6
Art	9
Music	9
Health and Physical Education	12
History and Social Science	27
Science (man in relation to the biological and physical world)	18
Home Economics	9
Education	
Elementary Education	9
Directed Teaching	9
History and Philosophy	9
	<hr/>
Total required	153
Electives	36
	<hr/>
Total for degree	189

COMMERCIAL CURRICULA

Courses in business leading to the Bachelor of Science Degree in Education for prospective teachers and the Bachelor of Science Degree for those who desire a general business education are provided. Major and minor sequences are not required for degrees in this field.

**Requirements for the Bachelor of Science Degree in Education
Leading to Teaching Business Education in
Secondary Schools**

The following courses are required for the Bachelor of Science Degree in Education leading to teaching business in secondary schools and the Collegiate Professional Certificate:

<i>Constants</i>	<i>Quarter Hours</i>
English	18
Psychology	9
History and Social Science (may include Geography).....	27
Science	9
Physical and Health Education	9
Education	
Secondary Education	9
Directed Teaching in Business Education	9
Philosophy and History of Education	9
Typewriting	9
Shorthand	18
Accounting	18
Office Practice	3
Business Mathematics	3
Electives from such business fields as Merchandising, Mar- keting, Business Law, and Business Organization.....	9
<hr/> Total required	<hr/> 159
Electives	30
<hr/> Total for degree.....	<hr/> 189

Requirements for the Bachelor of Science Degree with Preparation for Business

The following courses are required for the Bachelor of Science Degree in the Department of Commerce:

<i>Constants</i>	<i>Quarter Hours</i>
English	18
Psychology	9
History and Social Science (may include Geography).....	27
Science	9
Physical and Health Education	9
Typewriting	9
Shorthand	18
Accounting	18
Office Practice	3
Business Mathematics	3
Electives from such business fields as Merchandising, Mar- keting, Business Law, and Business Organization.....	18
<hr/>	
Total required	141
Electives	48
<hr/>	
Total for degree	189

HOME ECONOMICS CURRICULA

Courses in Home Economics leading to the Bachelor of Science Degree in Education for prospective teachers and the Bachelor of Science Degree for those who desire a general education in dietetics or home-making are provided. Major and minor sequences are not required for degrees in this field.

**Requirements for the Bachelor of Science Degree in Education
Leading to Teaching Home Economics in Secondary Schools**

The following courses are required for the Bachelor of Science Degree in Education leading to the teaching of Home Economics in secondary schools and the Collegiate Professional Certificate:

<i>Constants</i>	<i>Quarter Hours</i>
English	18
Psychology	9
Art	9
Physical and Health Education	9
Social Science	
Social and Economic Problems	9
Government	9
Science	
Chemistry	18
Biology	9
Physics (9, desirable but not required)	
Education	
General Education	9
Home Economics Education	9
Directed Teaching in Home Economics	9
Home Economics	48
Total required	165
Electives	24
Total for degree	189

Requirements for the Bachelor of Science Degree with Preparation for Dietetics or Home-making

The following courses are required for the Bachelor of Science Degree in the Department of Dietetics and Home Economics:

<i>Constants</i>	<i>Quarter Hours</i>
English	18
Psychology	9
Art	9
Physical and Health Education	9
Social Science	
Social and Economic Problems	9
Government	9
Science	
Chemistry	18
Biology	9
Home Economics	48
Total required	<u>138</u>
Electives	51
Total for degree	<u>189</u>

CURRICULA I, II, AND III**Curricula for Elementary Teachers Leading to a Diploma
or a Degree**

Two-year curricula for prospective teachers in the primary and grammar grades (Curricula I and II) will be discontinued after session 1941-42. Students who began these curricula in September, 1940, must complete all requirements for the Professional Diploma and the Normal Professional Certificate by September, 1942, as the two-year diploma in elementary education will not be awarded after 1942.

Prospective teachers in elementary schools should follow Curriculum III, a four-year course in elementary education leading to the Bachelor of Science Degree in Education and the Collegiate Professional Certificate.

CURRICULUM III

FOUR-YEAR CURRICULUM FOR ELEMENTARY TEACHERS, PRINCIPALS, AND SUPERVISORS LEADING TO THE
BACHELOR OF SCIENCE DEGREE IN EDUCATION AND THE COLLEGIATE PROFESSIONAL CERTIFICATE—THE
HIGHEST CERTIFICATE GRANTED BY THE VIRGINIA STATE BOARD OF EDUCATION.

FIRST YEAR

FALL QUARTER		WINTER QUARTER	
	Credit		Credit
Eng. 115 Comp.	3	Eng. 116 Comp.	3
Sc. 121 Biology	3	Sc. 122 Biology	3
SSc. 115 World Geog.	3	Hist. 151 Amer. Hist.	3
Music 101	2	Music 102	2
Art 101 General Art	2	Art 102 General Art	2
Phys. Ed.	1	Phys. Ed.	1

One of the following:

Eng. 110 Child Lit.	3
Health Ed. 100 Hygiene	3
Math. 101 Gen. Math.	3

SECOND YEAR

*Eng. 261	3	Eng. 262	3
Psy. 118 Gen. Psy.	3	Psy. 119 Gen. Psy.	3
Hist. 261 Hist. of Civ.	3	Hist. 262 Hist. of Civ.	3
SSc. 215 Geog. of North Amer.	3	SSc. 216 Geog. of Eurasia	3
Math. 102 Gen. Math.	3	Eng. 230 Effective Speech	3
Phys. Ed.	1	Phys. Ed.	1

*May be postponed until third year.

SPRING QUARTER	
	Credit
Eng. 117 Comp.	3
Sc. 123 Biology	3
Hist. 152 Amer. Hist.	3
Music 103	2
Art 103 General Art	2
Phys. Ed.	1

Eng. 110 Child Lit.	3
Health Ed. 100 Hygiene	3
Math. 101 Gen. Math.	3

Eng. 263	3
SSc. 113 Government	3
Hist. 263 Hist. of Civ.	3
Psy. 318 Child Psy.	3
Eng. 216 Adv. Eng. Gram.	3
Phys. Ed.	1

CURRICULUM III—CONTINUED

THIRD YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Ed. 311 Elem. Ed.	3	Ed. 312 Elem. Ed.	3	Ed. 313 Elem. Ed.	3
H. Ec. 311 Home Ec. for Elementary Teachers	3	H. Ec. 312 Home Ec. for Elementary Teachers	3	H. Ec. 313 Home Ec. for Elementary Teachers	3
Sc. 381 Environmental Sc.	3	Sc. 382 Environmental Sc.	3	Sc. 383 Environmental Sc.	3
*Art 210 Art Apprec.	3	*Music 210 Music Apprec.	3	*Phys. Ed. 260 Phys. Ed. for Elementary Grades	3

FOURTH YEAR

†Phil. 411-412 History and Phil. of Ed. <i>or</i>	6	†Phil. 413 or Phil. 411 Hist. and Phil. of Ed.	3	†Ed. 440 Teaching <i>or</i>	6
†Ed. 440 Teaching	6	†Ed. 440 Teaching	3	Ed.	6
Electives		Electives		Electives	

*Each of these courses is offered each quarter.

†Philosophy 411-412-413 is taken for one semester; Education 440 is taken the other semester.

CURRICULA IV-A AND IV-B

Four-Year Curricula in Secondary Education Leading to the Degrees of Bachelor of Arts and Bachelor of Science in Education

Curriculum IV-A is designed for junior and senior high school teachers, principals, and supervisors, and leads to the Bachelor of Arts degree in Education.

Curriculum IV-B is also designed for junior and senior high school teachers, principals, and supervisors, and leads to the Bachelor of Science degree in Education.

Students completing Curricula IV-A or IV-B are qualified for the Collegiate Professional Certificate—the highest certificate issued by the Virginia State Board of Education.

The courses in the first two years of Curricula IV-A and IV-B are essentially the same as the first two years of Curricula IX-A and IX-B. This means that students taking either Curricula IV-A or IV-B do not begin their specialization until the third year.

CURRICULUM IV-A

FOUR-YEAR CURRICULUM LEADING TO THE BACHELOR OF ARTS DEGREE IN EDUCATION AND THE COLLEGIATE PROFESSIONAL CERTIFICATE—THE HIGHEST CERTIFICATE ISSUED BY THE VIRGINIA STATE BOARD OF EDUCATION.

FIRST YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Eng. 115	3	Eng. 116	3	Eng. 117	3
History 151 Amer. Hist.	3	History 152 Amer. Hist.	3	Hist. 153 Amer. Hist.	3
*For. Lang. or Math. 111	3	For. Lang. or Math. 112	3	For. Lang. or Math. 113	3
Sc. 121 Biology	3	Sc. 122 Biology	3	Sc. 123 Biology	3
Music or Art	3 or 2	Music or Art	3 or 2	Music or Art	3 or 2
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

SECOND YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Eng. 261 Eng. Survey	3	Eng. 262 Eng. Survey	3	Eng. 263 Amer. Survey	3
†Hist. 261 History of Civ.	3	Hist. 262 Hist. of Civ.	3	Hist. 263 Hist. of Civ.	3
Foreign Lang.	3	Foreign Lang.	3	Foreign Lang.	3
†Psy. 218 Gen. Psy.	3	Psy. 219 Gen. Psy.	3	Psy. 318 or 319	3
Elective	3	Elective	3	Health Ed. 100 Hygiene	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

The first two years of Curriculum IV-A are the same as Curriculum IX-A.

*If a foreign language or Mathematics is selected as a major, it should be begun in the first year.

†Students majoring in Science or Mathematics may postpone History or Psychology until the third year in order to follow the required sequences in those fields.

CURRICULUM IV-A—CONTINUED

THIRD YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
*For. Lang.	3	For. Lang.	3	For. Lang.	3
Ed. 321 Sec. Ed.	3	Ed. 322 Sec. Ed.	3	Ed. 323 Sec. Ed.	3
Hist. or Soc. Sc.	3	Hist. or Soc. Sc.	3	Hist. or Soc. Sc.	3
Major		Major		Major	
Minors		Minors		Minors	

FOURTH YEAR

†Phil. 411-412		†Phil. 413 or Phil. 411	3	†Ed. 440	
or		†Ed. 440	3	or	
†Ed. 440	6	Major		†Phil. 412-413	6
Major		Minors		Major	
Minors		Electives		Minors	
Electives				Electives	

*Eighteen credits in a single foreign language are required. Students may substitute nine additional credits in foreign language for the nine required credits in Mathematics.

†Philosophy 411-412-413 is taken for one semester; Education 440 is taken the other semester.

CURRICULUM IV-B

FOUR-YEAR CURRICULUM FOR JUNIOR AND SENIOR HIGH SCHOOL TEACHERS, PRINCIPALS, AND SUPERVISORS,
LEADING TO THE BACHELOR OF SCIENCE DEGREE IN EDUCATION, AND THE COLLEGIATE PROFESSIONAL CER-
TIFICATE—THE HIGHEST CERTIFICATE ISSUED BY THE VIRGINIA STATE BOARD OF EDUCATION.

FIRST YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Eng. 115 Comp.	3	Eng. 116 Comp.	3	Eng. 117 Comp.	3
Hist. 151 Amer. Hist.	3	Hist. 152 Amer. Hist.	3	Hist. 153 Amer. Hist.	3
Sc. 121 Biology	3	Sc. 122 Biology	3	Sc. 123 Biology	3
Music or Art.	3 or 2	Music or Art.	3 or 2	Music or Art.	3 or 2
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1
*Elective	3	Elective	3	Elective	3

SECOND YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Eng. 261 Eng. Survey	3	Eng. 262 Eng. Survey	3	Eng. 263 Amer. Survey	3
Hist. 261 Hist. of Civil.	3	Hist. 262 Hist. of Civ.	3	Hist. 263 Hist. of Civil.	3
†Psy. 218 Gen. Psy.	3	Psy. 219 Gen. Psy.	3	Psy. 318 or 319	3
Sc. 211 Chemistry	3	Sc. 212 Chemistry	3	Sc. 213 Chemistry	3
Elective	3	Elective	3	Health Ed. 100 Hygiene	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

The first and second years of Curriculum IV-B are the same as Curriculum IX-B, with the exception of the requirement in Mathematics in Curriculum IX-B.

*If a foreign language or Mathematics is selected as a major it should be begun in the first year.

†Students majoring in a foreign language or Mathematics may postpone History and Psychology until the third year in order to follow the required sequences in those fields.

CURRICULUM IV-B—CONTINUED

THIRD YEAR		
FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Ed. 321 Sec. Ed. 3	Ed. 322 Sec. Ed. 3	Ed. 323 Sec. Ed. 3
History or Social Sc. 3	History or Social Sc. 3	History or Social Sc. 3
Major	Major	Major
Minors	Minors	Minors
FOURTH YEAR		
*Phil. 411-412	*Phil. 413 or Phil. 411 3	*Ed. 440
or	*Ed. 440 3	or
*Ed. 440	Major	*Phil. 412-413 6
Major	Minors	Major
Minors	Electives	Minors
Electives		Electives

*Philosophy 411-412-413 is taken for one semester; Education 440 is taken the other semester.

CURRICULUM V**Commercial and Business Education****FOUR-YEAR COURSES IN COMMERCE, BUSINESS TEACHING, AND
SECRETARIAL TRAINING, LEADING TO THE BACHELOR
OF SCIENCE DEGREE**

The demand for commercial teachers, business workers, secretaries, and other specialists in the field of Commercial Education is becoming greater each year, and far exceeds the supply of well-trained teachers and workers available. The least crowded of all teaching fields is that of business or commercial education in the high schools.

This college has one of the strongest departments of Commercial Education in the country; has achieved a national reputation in this field; and is a member of the National Association of Commercial Teacher-Training Institutions.

The courses are designed:

1. To prepare teachers of commercial or business subjects.
2. To meet the needs of those who desire a broad business education.
3. For those who wish to prepare for secretarial positions.
4. For those who desire to prepare to become technical secretaries to private physicians, dentists, directors of laboratories, and other similar positions.

Courses in Commercial Education are so organized that the student may begin this work in any quarter of the college session. It is not necessary to have had previous business training in order to take the commercial courses.

COMMERCIAL TEACHING

The curriculum for commercial teachers consists of four years of work leading to the Bachelor of Science degree and the Collegiate Professional Certificate—the highest certificate issued by the Virginia State Board of Education.

TRAINING FOR BUSINESS*Four-Year Course*

Upon completion of the four-year course in commercial education graduates are qualified either to enter the teaching pro-

fession or business, as preference or circumstances may determine.

Those who do not wish to become teachers are permitted to substitute other subjects for practice teaching and professional courses in Education, if desired.

TWO-YEAR SECRETARIAL DIPLOMA

A secretarial diploma is awarded those who complete the first two years of Curriculum V. This is recommended for students desiring to train for business positions who do not find it convenient to remain in college for four years.

If, at a later date, such students desire to secure a degree in this field, the college credit obtained for work taken in the two-year course may be applied directly without loss of credit. This cannot be done when courses are taken in a private business school not accredited by the State Board of Education.

SHORT COMMERCIAL OR BUSINESS COURSE

Upon completion of the first year of Curriculum V, a student is qualified to do secretarial, stenographic, or routine office work, depending upon previous training and ability. However, no previous business training is necessary in order to enter this curriculum.

TECHNICAL SECRETARIAL COURSE

Curriculum X, page 108, is designed to prepare young women for the position of secretary and technician in the offices of physicians, dentists, public health agencies, clinics, etc. This is a four-year course leading to the degree of Bachelor of Science.

REASONS FOR TRAINING FOR BUSINESS IN A STANDARD COLLEGE

There are other reasons in addition to the matter of credit earned why it is to the interest of future office workers to take their training in a standard accredited college. Among these are the advantage of living in a college atmosphere amidst cultural surroundings, the privilege of enjoying college life and college activities, and the difference in expense.

CURRICULUM V

CURRICULUM IN COMMERCE, BUSINESS TEACHING, AND SECRETARIAL TRAINING, LEADING TO THE BACHELOR OF SCIENCE DEGREE OR THE TWO-YEAR SECRETARIAL DIPLOMA. (See Notes 1 and 2.)

FIRST YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
C. Ed. 111 Shorthand	3	C. Ed. 112 Shorthand	3	C. Ed. 113 Shorthand	3
C. Ed. 121 Typewriting	2	C. Ed. 122 Typewriting	2	C. Ed. 123 Typewriting	2
C. Ed. 201 Accounting	3	C. Ed. 202 Accounting	3	C. Ed. 203 Accounting	3
Eng. 115	3	Eng. 116	3	C. Ed. 133 Of. & Secy. Prac.	3
Math. 121 Bus. Math.	3	Math. 122 Bus. Math.	3	Eng. 117	3
*Phys. Ed.	1	*Phys. Ed.	1	*Phys. Ed.	1

SECOND YEAR

C. Ed. 211 Shorthand	3	C. Ed. 212 Shorthand	3	C. Ed. 213 Shorthand	3
C. Ed. 221 Typewriting	2	C. Ed. 222 Typewriting	2	C. Ed. 233 Adv. Of. Prac. <i>or</i> ..	3
C. Ed. 301 Accounting	3	C. Ed. 302 Accounting	3	C. Ed. 236 Adv. Filing	3
*History 151 Amer. Hist.	3	*History 152 Amer. Hist.	3	C. Ed. 303 Accounting	3
*Psy. 218 Gen. Psychology	3	*Psy. 219 Gen. Psychology	3	*Hist. 153 Amer. Hist.	3
*Phys. Ed.	1	*Phys. Ed.	1	*SSc. 256 Economic Geog.	3
				*Phys. Ed.	1

Note 1. *Students working for the Secretarial Diploma who are not interested in a degree may substitute other courses for American History, Psychology, Economic Geography, and Physical Education.

CURRICULUM V—CONTINUED

THIRD YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Sc. 121 Biology	3	Sc. 122 Biology	3	Sc. 123 Biology	3
Eng. 261 Eng. Survey	3	Eng. 262 Eng. Survey	3	Eng. 263 Am. Survey	3
History 261 Hist. of Civil.	3	History 262 Hist. of Civil.	3	History 263 Hist. of Civil.	3
SSc. 401 Economics	3	SSc. 402 Economics	3	SSc. 403 Economics	3

Add as schedule permits minor subjects and electives.

FOURTH YEAR

C. Ed. 428 Marketing	3	C. Ed. 426 Bus. Law	3	C. Ed. 427 Bus. Law	3
C. Ed. 401 Bus. Organ.	3	C. Ed. 402 Money and Bank.	3	C. Ed. 413 Adv. Stenog.	3
Electives		Electives		Electives	

Com. Ed. 331, Business Experience, is not scheduled. See course description.

Note 2. Students who wish to teach commercial subjects should take Health Education 100, Education 321-322-323, Psychology 319, Philosophy 411-412-413, and Education 440, which qualify them for the Collegiate Professional Certificate—the highest certificate issued by the Virginia State Board of Education.

CURRICULUM VI

Health and Physical Education

FOUR-YEAR COURSE LEADING TO THE DEGREE OF BACHELOR OF SCIENCE

In an age which is becoming increasingly mechanistic, the role of health and physical education grows proportionately important. Curriculum VI is a specialized curriculum designed to train teachers and supervisors of health and physical education, playground directors, and general health specialists.

The purposes of this department are: To give opportunity to exercise and to acquire such habits as are necessary for the conservation of health by intelligent attention to the laws of health and hygiene; to correct in so far as possible faults of posture and physical defects, and to develop grace of movement; to acquaint prospective teachers with enough theory of physical education and playground management to enable them to teach the subject; to acquaint prospective teachers with the physical, mental, and emotional characteristics of children of various play ages, and to emphasize the importance of choosing physical education activities which will meet the needs of the growing child from the first elementary grade through high school, thus bringing him material which is of fundamental interest to him.

Candidates for this degree who take the required educational courses are eligible for the Collegiate Professional Certificate.

CURRICULUM VI

*FOUR-YEAR CURRICULUM DESIGNED TO PREPARE TEACHERS, SUPERVISORS, AND SPECIALISTS IN THE FIELD OF PHYSICAL AND HEALTH EDUCATION, LEADING TO THE BACHELOR OF SCIENCE DEGREE AND THE COLLEGIATE PROFESSIONAL CERTIFICATE—THE HIGHEST CERTIFICATE ISSUED BY THE VIRGINIA STATE BOARD OF EDUCATION.

FIRST YEAR		
FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Eng. 115 3	Eng. 116 3	Eng. 117 3
Phys. Ed. 130 Games 1	Phys. Ed. 120 Rhyth. 1	Phys. Ed. 241 Baseball 1
Phys. Ed. 246 Hockey 1	Phys. Ed. 242 Basketball 1	Phys. Ed. 248 Archery 1
Art or Music 2	Art or Music 2	Art or Music 2
Sc. 121 Biology 3	Sc. 122 Biology 3	Sc. 123 Biology 3
History 151 Amer. Hist. 3	Hist. 152 Amer. Hist. 3	Hist. 153 Amer. Hist. 3
Health Ed. 100 Hygiene 3	Phys. Ed. 211 First Aid 3	Phys. Ed. 233 Campcraft 2
SECOND YEAR		
Eng. 3	Eng. 3	Eng. 3
Phys. Ed. 245 Golf 1	Phys. Ed. 150 Self Test 1	Phys. Ed. 249 Tennis 1
Phys. Ed. 247 Soccer 1	Phys. Ed. 215 Swimming 1	Phys. Ed. 251 Track 1
Phys. Ed. 236 Lead. in Com. 2	Sc. 212 Chemistry 3	Sc. 213 Chemistry 3
Psy. 218 Gen. Psy. 3	Psy. 219 Gen. Psy. 3	Psy. 318 or 319 3
Sc. 211 Chemistry 3	Hist. 262 Hist. of Civ. 3	Hist. 263 Hist. of Civ. 3
Hist. 261 Hist. of Civ. 3	Music 210 3	Art 210 3

*Changes and adjustments will be made in Curriculum VI to meet requirements of those not desiring to teach. The Registrar should be consulted in regard to desired changes, adjustments, or substitutions.

CURRICULUM VI—CONTINUED

THIRD YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Sc. 373 Physiol.	3	Sc. 337 Anat.	3	Sc. 338 Anat.	3
Phys. Ed. 346 Hockey	1	Phys. Ed. 315 Swin.	1	Phys. Ed. 415 Life Saving	1
Phys. Ed. 244 Folk Dance	1	Phys. Ed. 344 Tap Dance	1	Phys. Ed. 343 Mod. Dance	1
Phys. Ed. 325 Coaching	2	Phys. Ed. 326 Coaching	2	Phys. Ed. 327 Coaching	2
*Electives	9	*Electives	9	*Electives	9

FOURTH YEAR

Phys. Ed. 349 Tennis	1	Phys. Ed. 342 Basketball	1	Phys. Ed. 341 Baseball	1
Phys. Ed. 421 Coaching	1	Phys. Ed. 422 Coaching	1	Phys. Ed. 443 Mod. Danc.	1
Phys. Ed. 413 Body Mech.	3	Phys. Ed. 412 Rem. Ex.	3	Phys. Ed. 431 Hist. of Phys. Ed.	2
*Electives	12	*Electives	12	*Electives	12

*Students who wish to teach should take Education 321-322-323, Philosophy 411-412-413, and Education 440.

CURRICULUM VII

Music

Curriculum VII is a four-year curriculum leading to the Bachelor of Science degree, and is designed to meet the needs of the following groups of students:

1. Majors in public school music who expect to become teachers or supervisors of music.
2. Those who do not expect to teach in the public schools, but wish to major in music and specialize in such subjects as voice, piano, organ, violin, orchestra, appreciation, harmony, or any combined courses in applied music.
3. Those working toward a degree who wish a minor in music.

Candidates for this degree who take the required educational courses are eligible for the Collegiate Professional Certificate.

Music forms an integral part of the work of the college. The aim is to teach music not only as an accomplishment, but also as an aid in the development of the highest type of womanhood. The intimate connection of the department with other departments of the college presents to the student opportunities of pursuing a well-rounded liberal education. Such a combination is strongly recommended from an educational point of view. The ultimate aim is to train for life, and to use the art of music as a means of intellectual, aesthetic, and moral culture.

Student and faculty recitals and concerts by visiting artists offer advantages for music appreciation and study. The glee club, choral club, and orchestras afford opportunities for practical training and application of the principles of music.

In addition to the regular Artists Course of the college, students have exceptional opportunities to hear the best operas and concerts in Washington and Richmond. Each of these cities is only fifty miles away, and for groups it is possible to secure a reduction in transportation costs, as well as in the price of admission.

CURRICULUM VII

*FOUR-YEAR CURRICULUM DESIGNED TO PREPARE TEACHERS AND SUPERVISORS OF PUBLIC SCHOOL MUSIC. GRADUATES OF THIS CURRICULUM RECEIVE THE BACHELOR OF SCIENCE DEGREE AND ARE ELIGIBLE FOR THE COLLEGIATE PROFESSIONAL CERTIFICATE—THE HIGHEST CERTIFICATE ISSUED BY THE VIRGINIA STATE BOARD OF EDUCATION.

FIRST YEAR

FALL QUARTER	Credit	WINTER QUARTER	Credit	SPRING QUARTER	Credit
Eng. 115	3	Eng. 116	3	Eng. 117	3
Sc. 121 Biology	3	Sc. 122 Biology	3	Sc. 123 Biology	3
History 151 Amer. Hist.	3	History 152 Amer. Hist.	3	Hist. 153 Amer. Hist.	3
Mus. 101 Pub. Sch. Mus.	2	Mus. 102 Pub. Sch. Mus.	2	Mus. 103 Pub. Sch. Mus.	2
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1
Mus. 171 Orchestra1 or 2		Mus. 172 Orchestra1 or 2		Mus. 173 Orchestra1 or 2	

Applied Music Subjects and Choral work should be added as desired.

*Changes and adjustments will be made in Curriculum VII to meet the requirements of those not desiring to teach. The Registrar should be consulted in regard to desired changes, adjustments, or substitutions.

CURRICULUM VII—CONTINUED

SECOND YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Psy. 218 Gen. Psychol.	3	Psy. 219 Gen. Psychol.	3	Psy. 318 or 319	3
Eng. 261 Eng. Survey	3	Eng. 262 Eng. Survey	3	Eng. 263 Am. Survey	3
History 261 Hist. of Civil.	3	History 262 Hist. of Civil.	3	History 263 Hist. of Civil.	3
Mus. 211 Ear Training	2	Mus. 212 Ear Training	2	Mus. 213 Ear Training	2
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

THIRD YEAR

	Credit		Credit
Mus. 301 Pub. Sch. Mus.	2	Mus. 302 Pub. Sch. Mus.	2
Mus. 371 Orchestra	1 or 2	Mus. 372 Orchestra	1 or 2
Mus. 391 Harmony	3	Mus. 392 Harmony	3
*Ed. 311 Elem. Ed. <i>or</i>		*Ed. 312 Elem. Ed. <i>or</i>	
*Ed. 321 Sec. Ed.	3	*Ed. 322 Sec. Ed.	3
Electives		Electives	

FOURTH YEAR

	Credit		Credit
Mus. 401 Hist. of Music	3	Mus. 402 Hist. of Music	3
*Phil. 411-412 Hist. and Phil. of Education	6	*Phil. 412-413 Hist. and Phil. of Education	6
<i>or</i>		<i>or</i>	
*Ed. 440 Teaching	6	*Ed. 440 Teaching	6
Electives		Electives	

Applied Music Subjects, Choral work, and Orchestra should be added as desired. Add minor subjects and electives as schedule permits.

Health Education 100, Hygiene, is required of all students preparing to teach.

*Students not wishing to teach may substitute electives for courses in Education and Philosophy.

CURRICULA VIII-A AND VIII-B

Dietetics and Home Economics

Curriculum VIII-A is a four-year curriculum leading to the Bachelor of Science degree, and is designed to prepare teachers of vocational Home Economics. Candidates for this degree are eligible for the Collegiate Professional Certificate. Changes and adjustments may be made in this curriculum to meet the requirements of those not desiring to teach.

Curriculum VIII-B is a four-year curriculum leading to the Bachelor of Science degree, and is designed to prepare tea room and cafeteria managers, and dietitians for hotels, hospitals, colleges, etc.

This curriculum meets the requirements of the American Dietetic Association for entrance to approved graduate courses in hospital dietetics.

While numbers of college students look forward at least toward a period of business or professional work outside of the home, the majority will be confronted also with some form of actual homemaking or housekeeping. Professional education closely allied to the home enables the student to prepare herself more thoroughly and harmoniously for her modern dual capacity of wage earner and homemaker than is possible in any other field of education.

Special emphasis is placed on foods and nutrition because of the growing need for dietitians with thorough scientific and technical preparation, for hospitals, colleges, and schools, and also for tea room managers and food advertisers. Teachers of general and vocational home economics also must be prepared to teach nutrition related to health, and to manage the school lunch and miscellaneous parties and functions calling for food preparation and service.

Laboratories for courses in foods and clothing are provided in Chandler Hall. The college kitchens and dining rooms, as well as the tea room and refreshment counter, are directly connected with the foods laboratories. This integration of all food service and course work provides an ideal field for practice and observation under actual working conditions, while preparing the student professionally either for specialized work in dietetics, or

the combination of general and vocational home economics plus food service, with which most home economics teachers are confronted.

Richmond, Washington, and Baltimore offer exceptional opportunities to visit schools, hospitals, cafeterias, and lunch rooms. It is possible to secure reduction in transportation costs for group trips.

CURRICULUM VIII-A

FOUR-YEAR CURRICULUM DESIGNED TO PREPARE TEACHERS OF VOCATIONAL HOME ECONOMICS IN THE UPPER ELEMENTARY GRADES AND HIGH SCHOOL. STUDENTS MAJORING IN THIS CURRICULUM ARE GRANTED THE BACHELOR OF SCIENCE DEGREE AND ARE ELIGIBLE FOR THE COLLEGIATE PROFESSIONAL CERTIFICATE—THE HIGHEST CERTIFICATE GRANTED BY THE VIRGINIA STATE BOARD OF EDUCATION.

FIRST YEAR

FALL QUARTER	Credit	WINTER QUARTER	Credit	SPRING QUARTER	Credit
Eng. 115 Comp.	3	Eng. 116 Comp.	3	Eng. 117 Comp.	3
Sc. 211 Chemistry	3	Sc. 212 Chemistry	3	Sc. 213 Chemistry	3
Hist. 151 Amer. Hist.	3	Hist. 152 Amer. Hist.	3	Hist. 153 Amer. Hist.	3
Art 101 Gen. Art	3	Health Ed. 100 Hygiene	3	H. Ec. 241 Family Health	3
*H. Ec. 111 Text. & Cloth.	3	*H. Ec. 112 Text. & Cloth.	3	*H. Ec. 113 Text. & Cloth.	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1
	<hr/> 16		<hr/> 16		<hr/> 16

SECOND YEAR

English	3	English	3	English	3
Sc. 311 Org. Chem.	3	Sc. 312 Org. Chem.	3	Sc. 313 Biol. Chem.	3
Psy. 218 Gen. Psy.	3	Psy. 219 Gen. Psy.	3	Psy. 318 Child Psy.	3
Sc. 121 Biology	3	Sc. 122 Biology	3	Sc. 123 Biology	3
H. Ec. 101 Nutrition	3	H. Ec. 102 Foods	3	H. Ec. 103 Foods	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1
	<hr/> 16		<hr/> 16		<hr/> 16

*Students majoring in Dietetics may substitute an elective for Home Economics 111-112-113.

CURRICULUM VIII-A—CONTINUED

THIRD YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
H. Ec. 223 Home Management ..	3	H. Ec. 421 Nutrition	3	H. Ec. 413 Adv. Clothing	3
H. Ec. 242 Child Study	3	Art 323 Costume Design	3	Art 312 Home Decoration	3
†Sc. 401 Physics	3	†Sc. 402 Physics	3	H. Ec. 303 Food Service	3
*Ed. 321 Secondary Ed.	3	*Ed. 322 Secondary Ed.	3	†Sc. 403 Physics	3
SSc. 401 Economics	3	SSc. 402 Economics	3	*Ed. 335 Teaching of Home Eco- nomics	3

FOURTH YEAR

SSc. 411 Sociology	3	SSc. 412 Sociology	3	SSc. 423 The Family	3
H. Ec. 400 Home Man. Resi- dence	6	H. Ec. 400 Home Man. Resi- dence	6	H. Ec. 400 Home Man. Resi- dence	6
*Ed. 440 Teaching or	3	*Education 440 Teaching	3	*Phil. 412-413 Hist. and Phil. of Ed. or	6
*Phil. 411-412 Hist. and Phil. of Ed.	6	*Phil. 413 or 411	3	*Ed. 440 Teaching	6
Electives		Electives		Electives	

†Recommended elective.

*Students not wishing to teach may substitute electives for these courses.

CURRICULUM VIII-B

FOUR-YEAR CURRICULUM LEADING TO THE BACHELOR OF SCIENCE DEGREE AND DESIGNED TO PREPARE DIETITIANS AND FOOD SPECIALISTS, AND MEETING THE REQUIREMENTS OF THE AMERICAN DIETETIC ASSOCIATION FOR ENTRANCE TO APPROVED GRADUATE COURSES IN HOSPITAL DIETETICS.

*THIRD YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Sc. 373 Physiology	3	Sc. 342 Bacteriology	3	H. Ec. 461 Institutional Ec.	3
H. Ec. 351 Quantity Cookery ...	2	H. Ec. 352 Exp. Cookery	2	H. Ec. 422 Child Nutrition	3
H. Ec. 223 Home Management ..	3	H. Ec. 421 Nutrition	3	H. Ec. 303 Food Service	3
H. Ec. 242 Child Study	3	H. Ec. 403 Household Pur.....	3	SSc. 403 Economics	3
SSc. 401 Economics	3	SSc. 402 Economics	3		
FOURTH YEAR					
SSc. 411 Sociology	3	SSc. 412 Sociology	3	SSc. 423 The Family	3
H. Ec. 450 Sup. Prac. in Institu-		H. Ec. 423 Diet in Disease	3	H. Ec. 450 Sup. Prac. in Institu-	
tional Man.	6 or	H. Ec. 450 Sup. Prac. in Institu-		tional Man.	6
†H. Ec. 400 Home Man. Resi-		tional Man.	6	†H. Ec. 400 Home Man. Resi-	
dence	6 or	†H. Ec. 400 Home Man. Resi-		dence	6
		dence	6		

*The first two years of Curriculum VIII-B are the same as Curriculum VIII-A.

†Recommended elective.

CURRICULA IX-A AND IX-B

Four-Year Curricula Leading to the A. B. and B. S. Degrees in the Arts and Sciences

For students not interested in teaching or in some special field, two curricula are provided in the arts and sciences.

Curriculum IX-A is a general program in the arts and sciences in which languages and related subjects are emphasized, and leads to the A. B. degree. The purposes of this curriculum are to offer a broad cultural education, and in addition meet the requirements of those who wish to enter professions for which the prerequisite is four years of college work of a general cultural nature.

Curriculum IX-B is a general program in which the emphasis is placed on the sciences and related fields, and leads to the B. S. degree. The purpose of this curriculum is to meet the requirements of those who desire a general college education in which the sciences predominate. No foreign language is required for this degree, but may be elected if desired.

Pre-medical students should elect this curriculum, and are advised to take two sciences each year in both the freshman and sophomore years.

CURRICULUM IX-A

FOUR-YEAR CURRICULUM LEADING TO THE BACHELOR OF ARTS DEGREE

FIRST YEAR

FALL QUARTER	Credit	WINTER QUARTER	Credit	SPRING QUARTER	Credit
Eng. 115	3	Eng. 116	3	Eng. 117	3
Hist. 151 Amer. Hist.	3	Hist. 152 Amer. Hist.	3	Hist. 153 Amer. Hist.	3
*For. Lang. or Math. 111	3	For. Lang. or Math. 112	3	For. Lang. or Math. 113	3
Sc. 121 Biology	3	Sc. 122 Biology	3	Sc. 123 Biology	3
Music or Art.....	3 or 2	Music or Art.....	3 or 2	Music or Art.....	3 or 2
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

SECOND YEAR

Eng. 261 Eng. Survey	3	Eng. 262 Eng. Survey	3	Eng. 263 Amer. Survey	3
†Hist. 261 Hist. of Civ.	3	Hist. 262 Hist. of Civ.	3	Hist. 263 Hist. of Civ.	3
Foreign Lang.	3	For. Lang.	3	For. Lang.	3
†Psy. 218 Gen. Psy.	3	Psy. 219 Gen. Psy.	3	Psy. 318 or 319	3
Elective	3	Elective	3	Health Ed. 100 Hygiene	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

*If a foreign language or Mathematics is selected as a major, it should be begun in the first year.

†Students majoring in Science or Mathematics may postpone History or Psychology until the third year in order to follow the required sequences in those fields.

CURRICULUM IX-A—CONTINUED

THIRD YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Sc. 211 Chemistry		Sc. 212 Chemistry		Sc. 213 Chemistry	
or		or		or	
Sc. 401 Physics	3	Sc. 402 Physics	3	Sc. 403 Physics	3
*For. Lang.	3	For. Lang.	3	For. Lang.	3
Major		Major		Major	
Minors		Minors		Minors	

FOURTH YEAR

Hist. or Social Sc.	3	Hist. or Social Sc.	3	Hist. or Social Sc.	3
Phil.	3	Phil.	3	Phil.	3
Major		Major		Major	
Minors		Minors		Minors	
Electives		Electives		Electives	

*Eighteen credits in a single foreign language are required. Students may substitute nine additional credits in a foreign language for the nine required credits in Mathematics.

Note.—Candidates for the A. B. degree who expect to teach in the high school grades should take Curriculum IV-A, unless majoring in a special field such as Commerce, Dietetics, Home Economics, etc., for which special curricula are set up.

CURRICULUM IX-B

FOUR-YEAR CURRICULUM LEADING TO THE BACHELOR OF SCIENCE DEGREE

FIRST YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Eng. 115 Comp.	3	Eng. 116 Comp.	3	Eng. 117 Comp.	3
Hist. 151 Amer. Hist.	3	Hist. 152 Amer. Hist.	3	Hist. 153 Amer. Hist.	3
*Math. 111 Col. Alg.	3	Math. 112 Col. Alg.	3	Math. 113 Trig.	3
Sc. 121 Biology	3	Sc. 122 Biology	3	Sc. 123 Biology	3
Music or Art.	3 or 2	Music or Art.	3 or 2	Music or Art.	3 or 2
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

SECOND YEAR

Eng. 261 Eng. Survey.	3	Eng. 262 Eng. Survey.	3	Eng. 263 Amer. Survey.	3
†Hist. 261 Hist. of Civ.	3	Hist. 262 Hist. of Civ.	3	Hist. 263 Hist. of Civ.	3
†Psy. 218 Gen. Psy.	3	Psy. 219 Gen. Psy.	3	Psy. 318 or 319	3
Sc. 211 Chemistry	3	Sc. 212 Chemistry	3	Sc. 213 Chemistry	3
Elective	3	Elective	3	Health Ed. 100 Hygiene	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

*If a foreign language is selected as a major it should be begun in the first year.

†Students majoring in a foreign language or Mathematics may postpone History or Psychology until the third year in order to follow the required sequences in those fields.

CURRICULUM IX-B—CONTINUED

THIRD YEAR		
FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Sc. 401 Physics 3	Sc. 402 Physics 3	Sc. 403 Physics 3
History or Social Sc. 3	History or Social Sc. 3	History or Social Sc. 3
Major	Major	Major
Minors	Minors	Minors
FOURTH YEAR		
Major	Major	Major
Minors	Minors	Minors
Electives	Electives	Electives

Note.—Candidates for the B. S. degree who expect to teach in the elementary or high school grades should take either Curricula III or IV-B, unless majoring in a special field such as Commerce, Dietetics, Home Economics, etc., for which special curricula are set up.

CURRICULUM X

Medical or Technical Secretarial Course

Secretarial training combined with biological training enables one to become an efficient secretary and technician.

Curriculum X is a four-year program leading to the Bachelor of Science degree, and is designed to prepare young women for the position of secretary to private physicians, dentists, directors of laboratories, directors of public health agencies, and other similar positions. Since this is a relatively new field of college training, the graduates of the course are assured of excellent opportunities for immediate employment.

The secretarial training is given under the direction of the Department of Commerce, and consists of typewriting, shorthand involving technical terminology, principles of economics, accounting, office practice and management.

The technical work is given by the Departments of Science and Dietetics and Home Economics, and consists of work in zoology, physiology, botany, chemistry, physics, bacteriology, biochemistry, health of the family and child study. Opportunities for practice in office laboratory routine are provided in the College Infirmary and offices of private physicians.

The course is flexible, permitting substitutions wherever individual needs or circumstances dictate.

CURRICULUM X

FOUR-YEAR CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE. DESIGNED TO PREPARE FOR THE POSITIONS OF SECRETARY AND TECHNICIAN IN THE OFFICES OF PHYSICIANS, DENTISTS, PUBLIC HEALTH SERVICE, AND CLINICS.

FIRST YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
C. Ed. 111 Shorthand	3	C. Ed. 112 Shorthand	3	C. Ed. 113 Shorthand	3
C. Ed. 121 Typewriting	2	C. Ed. 122 Typewriting	2	C. Ed. 123 Typewriting	2
English 115	3	English 116	3	English 117	3
Sc. 121 Biology	3	Sc. 122 Biology	3	Sc. 123 Biology	3
Math. 121	3	Math. 122	3	C. Ed. 133 Of. Prac.	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1
	<hr/> 15		<hr/> 15		<hr/> 15

SECOND YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
C. Ed. 211 Shorthand	3	C. Ed. 212 Shorthand	3	C. Ed. 213 Shorthand	3
C. Ed. 221 Typewriting	2	C. Ed. 222 Typewriting	2	C. Ed. 233 Off. Prac.	3
Chem. 211 Inorg. Chem.	3	Chem. 212 Inorg. Chem.	3	Chem. 213 Inorg. Chem.	3
Psy. 218 Gen. Psy.	3	Psy. 219 Gen. Psy.	3	Health Ed. 100	3
C. Ed. 201 Accounting	3	C. Ed. 202 Accounting	3	C. Ed. 203 Accounting	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1
	<hr/> 15		<hr/> 15		<hr/> 16

CURRICULUM X—CONTINUED

THIRD YEAR		
FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Biol. 341 Field Zoology 3 SSc. 401 Econ. 3 Chem. 311 Organic Chem. 3 Biol. 373 Physiol. 3 English 3 Elective 3 <hr/> 18	Biol. 342 Bacteriology 3 SSc. 402 Econ. 3 Chem. 312 Organic Chem. 3 English 3 Elective 6 <hr/> 18	Biol. 343 Heredity 3 Psy. 318 Child Psy. 3 Chem. 313 Bio. Chem. 3 English 3 Elective 6 <hr/> 18
FOURTH YEAR		
Chem. 301 Qual. Anal. 3 Phys. 401 3 *Clin. Lab. Prac. 6 SSc. 411 Socio. 3 †Electives <hr/> 15	Chem. 431 Quan. Anal. 3 Phys. 402 3 *Clin. Lab. Prac. 6 SSc. 412 Socio. 3 or SSc. 423 The Family 3 <hr/> 15	Chem. 432 Quan. Anal. 3 Phys. 403 3 *Clin. Lab. Prac. 6 SSc. 423 The Family 3 <hr/> 15

*For one quarter only.

†Elect other courses to total 189 quarter hours required for graduation.

CURRICULUM XI

Pre-Professional or Foundation Courses

In addition to the various specialized curricula and professional and vocational offerings which may be completed here, provision is made for students who may desire fundamental and generalized courses as foundation work for the various professions in which women are most interested, such as medicine, nursing, health work, social work, library science, journalism, various types of research work, etc.

Attention is called especially to Curriculum XI, which is a two-year course designed to provide a cultural and pre-professional education for students planning to enter professional schools and hospitals for training in nursing, dentistry, medicine, etc.

CURRICULUM XI

TWO-YEAR CURRICULUM DESIGNED TO PROVIDE A CULTURAL AND PRE-PROFESSIONAL EDUCATION FOR STUDENTS
PLANNING TO ENTER PROFESSIONAL SCHOOLS AND HOSPITALS FOR TRAINING IN NURSING, DENTISTRY, OR
MEDICINE.

FIRST YEAR*

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Eng. 115	3	Eng. 116	3	Eng. 117	3
Hist. 151 Amer. Hist.	3	Hist. 152 Amer. Hist.	3	Hist. 153 Amer. Hist.	3
Modern For. Lang.	3	Modern For. Lang.	3	Modern For. Lang.	3
Sc. 211 Chemistry	3	Sc. 212 Chemistry	3	Sc. 213 Chemistry	3
Sc. 121 Biology	3	Sc. 122 Biology	3	Sc. 123 Biology	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

SECOND YEAR*

Eng. 261 Eng. Survey	3	Eng. 262 Eng. Survey	3	Eng. 263 Amer. Survey	3
Psy. 218 Gen. Psy.	3	Psy. 219 Gen. Psy.	3	Psy. 318 Child Psy.	3
SSc. 411 Sociology	3	SSc. 412 Applied Socio.	3	SSc. 423 The Family	3
Modern For. Lang.	3	Modern For. Lang.	3	Modern For. Lang.	3
Sc. 311 Organic Chem.	3	Sc. 312 Organic Chem.	3	Sc. 313 Biolog. Chem.	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

*NOTE: Requirements vary among institutions. Modifications in the above curriculum will be made in accordance with the specific recommendations of the institution which the student expects to enter.

Departments of Instruction and Course Offerings

The work of the college is organized into fourteen major departments, as follows:

Commerce, commercial teaching, business, and secretarial
Dietetics and Home Economics
Dramatic Arts and Speech
Education
Philosophy and Psychology
English, Journalism
Library Science
Fine Arts
Foreign Languages
History
Social Science (political science, sociology, economics, and
geography)
Mathematics
Music
Physical and Health Education
Science

Course offerings are listed under these headings in the above order on the pages that follow.

Course Numbers.—Courses numbered from 100 to 199, inclusive, are first year courses; 200 to 299 are second year courses; 300 to 399 are third year courses; and those with numbers 400 and above are designed for fourth year students.

Students are not permitted to enroll for courses that are more than one year above or below their classification.

COMMERCE

Dr. J. H. Dodd	Mr. Miller
Mr. Kirby	Mr. Nicks
Dr. Copeland	Mr. Roach
Mrs. Tompkins	Miss Rucker
Mr. Walker	Miss Templeton
Mr. Hiatt	Mrs. Derryberry

Mr. Murphy

The Department of Commerce is designed to meet the needs of three classes of students: (1) Those who are desirous of

becoming teachers or supervisors of commercial subjects; (2) those who wish to secure a degree in commercial education without the necessity of taking courses in Education and supervised teaching; and (3) those who wish to obtain sufficient business training to enable them to secure and hold desirable commercial positions but do not find it convenient to remain in college for the full four-year curriculum.

A candidate for the Bachelor of Science degree in the field of Commercial Education who desires to teach should take sufficient courses in Education to entitle her to the Collegiate Professional Certificate.

Some of the advantages offered by the Commercial curricula are:

- (1) Preparation to teach or supervise in the least crowded and most remunerative field; or
- (2) Preparation for a choice position in industry and commerce; or
- (3) A combination of both, and broad cultural training.

Beginning classes in typewriting, shorthand, and bookkeeping are offered each quarter, so that the student may enter these courses any quarter in the college session.

SHORT BUSINESS COURSES

The commercial curricula are so arranged that a student may complete a short business course in one year or less, which will train her to become a secretary, stenographer, or office worker. Here the emphasis is placed on skills very largely, such as typewriting, shorthand, bookkeeping, and office and secretarial practice. This arrangement permits those who are able to remain in college for only a short time to qualify for commercial positions within a minimum of time and at the least possible expense.

Two and three-year curricula are also offered for students desiring to train for business positions who do not find it convenient to remain in college for four years, but desire more advanced training in commercial subjects and a broader educational background.

All work taken in the one, two, or three-year curricula carries full college credit, and later may be applied toward the B. S. degree in Commercial Education if desired.

Requirements for a Major in Commercial Education

Completion of Curriculum V (pages 89-90), is necessary for those desiring to teach Commercial Education, and leads to the Bachelor of Science degree and the Collegiate Professional Certificate. Changes and adjustments in this curriculum will be made to meet the needs of those desiring to teach.

Requirements for a Minor in Commercial Education

	Qr.	Hrs.
(a) Com. Ed. 111-112-113, Shorthand.....	9	
Com. Ed. 211-212-213, Shorthand.....	9	
Com. Ed. 121-122-123, Typewriting.....	6	
Com. Ed. 221-222, Typewriting.....	4	
or		
(b) Com. Ed. 121-122-123, Typewriting.....	6	
Com. Ed. 221-222, Typewriting.....	4	
Com. Ed. 201-202-203, Accounting.....	9	
Com. Ed. 301-302-303, Accounting.....	9	

Commercial Education 111. Shorthand. The Functional Method of Gregg shorthand is taught. Books I and II of the Functional Method are used. The following minimum standards must be attained: (1) a reading rate of one hundred words a minute on practice material; (2) a thorough knowledge of brief forms; (3) ability to transcribe satisfactorily from plate material. Five periods a week for first quarter. Three credits.

Commercial Education 112. Shorthand. Books II and III of the Functional Method are used. Minimum standards to be attained are: (1) a reading rate of one hundred and twenty-five words a minute; (2) a thorough knowledge of brief and special forms; (3) ability to take dictation for five minutes at forty words a minute from unfamiliar material with ninety-five per cent accuracy. Five periods a week for second quarter. Three credits.

Commercial Education 113. Shorthand. Book III of Functional Method is completed. Dictation is given at speeds varying from sixty to one hundred words a minute. Tests must be transcribed back with not less than ninety-five per cent accuracy. A minimum reading rate of one hundred and twenty-five words a minute must be attained. Five periods a week for third quarter. Three credits.

Commercial Education 121. Typewriting. The proper techniques of typewriting and a mastery of the keyboard are developed during this quarter. Students are taught the various parts of the typewriter and the care of the machine. Five periods a week for first quarter. Two credits. A fee of \$2.00 is charged for depreciation of machines.

Commercial Education 122. Typewriting. The form and content of a business letter, addressing envelopes, centering, tabulation, and elementary filing of carbon copies are emphasized. Remedial testing and drills form a part of this course. Five periods a week for second quarter. Two credits. A fee of \$2.00 is charged for depreciation of machines.

Commercial Education 123. Typewriting. During the third quarter, special stress is placed upon perfecting techniques necessary for accuracy and speed in typewriting. Instruction is given in tabulation and manuscript writing, and familiarity with business forms is developed. To receive credit for the course, the student must attain a minimum speed of thirty-five words per minute for ten minutes. Five periods a week for third quarter. Two credits. A fee of \$2.00 is charged for depreciation of machines.

Commercial Education 133. Office and Secretarial Practice. This course consists of demonstrations, lectures, readings, and machine practice. It is intended to give the student a working knowledge of dictating and transcribing machines, duplicating devices and machines, adding and listing machines, posting machines, addressing machines, calculating machines, and miscellaneous office appliances. Prerequisite: Typewriting speed of thirty-five net words per minute. Four laboratory periods and one lecture period a week. Offered each quarter. Three credits. A fee of \$3.00 is charged for depreciation on equipment.

Commercial Education 201. Accounting. This course is designed to develop understanding and appreciation of the nature, purposes, and values of financial record keeping and a certain amount of skill in the application of accounting principles in the management of business and personal financial affairs. The topics covered include: the nature and purposes of bookkeeping and accounting; the balance sheet; statement of profit and loss; the ledger and accounting statements; adjustments and the accounting statements; bookkeeping procedures; credit transactions. Three periods a week for the first quarter. Three credits.

Commercial Education 202. Accounting. This course involves a consideration of the following accounting topics: special journals; special ledgers; valuation accounts; accrued and deferred items; the periodic summary. Three periods a week for the second quarter. Three credits.

Commercial Education 203. Accounting. In this course attention is given to recording routines, the voucher system, and partnership accounting. Three periods a week for the third quarter. Three credits.

Commercial Education 211. Shorthand. This course trains the student to take dictation from unfamiliar matter at rates varying from eighty to one hundred words a minute for five minutes, and to transcribe with a degree of accuracy of not less than ninety-five per cent. Attention is given to arrangement, spelling, punctuation, syllabication, etc. Daily transcripts are required. Five periods a week for first quarter. Three credits.

Commercial Education 212. Shorthand. In this course the objectives of the first quarter are continued, with increased emphasis upon the development of speed and accuracy in taking dictation and in transcription. Five periods a week for second quarter. Three credits.

Commercial Education 213. Shorthand. The work of the two preceding quarters is continued. Dictation is given at rates varying from one hundred to one hundred and fifty words a minute. To receive credit for the course, the minimum speed requirements of one hundred words a minute for five minutes and one hundred and twenty words a minute for three minutes must be attained, with a transcription speed of at least twenty-five words a minute and at least ninety-five per cent accuracy. Five periods a week for third quarter. Three credits.

Commercial Education 221. Typewriting. Development of speed and accuracy in typewriting is stressed. The student is also trained in tabulation, legal work, business forms, etc. Standard tests are given during the quarter. To receive credit for the course, the student must attain a minimum

speed of forty words per minute for fifteen minutes. Five periods a week for first quarter. Two credits. A fee of \$2.00 is charged for depreciation of machines.

Commercial Education 222. Typewriting. This course is a continuation of the preceding quarter's work. The student is taught to fold, bind, and endorse legal documents; to set up tabulated reports; to take dictation at the machine; and to write correctly and arrange attractively manuscripts and continuous articles. To receive credit for the course, the student must attain a minimum speed of forty-five words per minute for fifteen minutes. Five periods a week for third quarter. Two credits. A fee of \$2.00 is charged for depreciation of machines.

Commercial Education 233. Advanced Office and Secretarial Practice and Management. This course provides an opportunity for acquiring a high degree of operating skill in one of the following phases of office work: machine dictation and transcription, machine calculation, machine book-keeping, and comptometry. In addition to the skill training, a comprehensive study is made of the organization and managerial aspects of office work, including types of positions, duties of office employees, personnel problems, planning and layout, purchasing supplies, and production standards. Prerequisite: Commercial Education 133. Offered each quarter. Four laboratory periods and one lecture period a week. Three credits. A fee of \$3.00 is charged for depreciation on equipment.

Commercial Education 236. Advanced Correspondence Filing. This is a course of theory and practice in the fundamentals of indexing and filing. A thorough study is made of filing rules and their applications; card filing; the various methods of alphabetical correspondence filing; filing catalogues, blueprints, and clippings; numeric correspondence filing; charge out and cross reference methods; geographic correspondence filing; subject filing; transfer methods; follow-up methods; the filing and storing of supplies; filing equipment and filing supplies; and visible record filing. Each student is required to do a minimum of sixty hours of directed filing practice using standard filing equipment and cabinets. A diploma is awarded upon the successful completion of the course. Prerequisite: Commercial Education 133. Five periods a week. Offered each quarter. Three credits. A fee of \$2.00 is charged for depreciation on equipment.

Commercial Education 301. Advanced Accounting. In this course the nature and characteristics of the business corporation are studied, and accounting principles are used in the recording of conditions and transactions affecting corporate accounts. The topics covered include: nature and characteristics of the corporation; corporation accounts and records; corporate earnings and surplus; corporation securities. Three periods a week for the first quarter. Three credits.

Commercial Education 302. Advanced Accounting. This course is an introduction to cost accounting. Some consideration is also given to consolidated statements. The topics include: accounting for manufacturing; cost accounting; process and distributive costs; departmental accounting; branch accounting; consolidated statements. Three periods a week for the third quarter. Three credits.

Commercial Education 303. Advanced Accounting. In general, the aim in this course is application of accounting principles in the analysis and interpretation of accounting statements. Some attention is given to budgeting and accounting for taxes. Three periods a week for the third quarter. Three credits.

Commercial Education 313. Intermediate Stenography. This course is designed to give the student an opportunity to maintain her established

speed and to serve as a connecting link between advanced shorthand and advanced stenography. Advanced phrase writing is introduced and special study is made of the best methods of increasing speed in both shorthand and transcription. A minimum speed of one hundred and ten words a minute is required. Three periods a week for the first quarter. Repeated the second quarter. Three credits.

Commercial Education 331. Business Experience. The completion of eight weeks' successful business experience is required. The work done must be full-time and performed under approved conditions. It may be done during the summer, although there are no restrictions as to the time of the year. The head of the department must be consulted before entering upon employment. Eight weeks' full-time work in actual business after completion of sophomore year.

Commercial Education 401. Business Organization. This course is a brief survey of modern methods of efficient organization, including the study of organization charts, methods of financing an enterprise, selecting a site, purchasing, selling and advertising, problems of management, wages, hours, sanitation, welfare, etc. Frequent class discussions are based upon required readings in current literature and periodicals. Three periods a week for first quarter. Three credits.

Commercial Education 402. Money and Banking. The approach to the subject is made through a study of money as a medium of exchange, after which consideration is given to banking and its processes. Emphasis is on the functioning of present-day commercial banking. Some of the topics treated are: Banking functions, nature of commercial banking, collections, reserves, the Federal Reserve System, note issues, loans and discounts, deposits, agricultural credit, and the bank statement. Three periods a week for second quarter. Three credits.

Commercial Education 413. Advanced Stenography. This course is designed to afford an opportunity for advanced work in shorthand and typewriting. The work includes rapid dictation and transcription and a review of difficult shorthand words and phrases, as well as a continued study of advanced phrase writing. Three periods a week for the third quarter. Three credits.

Commercial Education 426. Business Law. The objects of this and the following course in business law are: (1) to prepare students to teach business law in high schools and (2) to give prospective business workers an intelligent understanding of the more common legal aspects of all business transactions. Work in this quarter covers the subjects of the nature and administration of law, property, contracts, agency, employer and employee, negotiable instruments, and suretyship. Three periods a week for second quarter. Three credits.

Commercial Education 427. Business Law. This is a continuation of the preceding course in business law. Attention is confined largely to the following frequent applications of law to business: insurance, bailments, carriers, sales, deeds of conveyance, liens, partnerships, corporations, and landlords and tenants. Three periods a week for third quarter. Three credits.

Commercial Education 428. Marketing. The objects of the course are (1) to develop a knowledge of the functions of marketing and of the methods and agents employed in the distribution of goods and services; and (2) an appreciation of the significance of marketing practices and problems to the consumer. Three periods a week for the first quarter. Three credits.

DIETETICS AND HOME ECONOMICS

Dr. Francis	Mrs. Robins
Miss Harrison	Miss Hall
Miss Merrill	Mrs. Ruff
Miss Turman	Mrs. Snyder
Miss Bock	Mrs. Sweting

The program offered in the Department of Dietetics and Home Economics has a three-fold purpose. First, it provides the training and experience of a pre-professional type which is deemed necessary and desirable for the field of Dietetics. Laboratories for dietetic work and food service centers of the college furnish opportunities for practical training in this phase. The program for dietetic training offered in the Department meets the requirements of the American Dietetic Association.

The second purpose of the Home Economics program is to prepare young women for the teaching profession. The course qualifies the graduate to teach in the vocational schools as well as in the non-vocational.

In addition to these two programs the department offers a combination of courses on a minor program designed to meet the personal needs of students.

Requirements for a Minor in Home Economics

	<i>Qr. Hrs.</i>
Home Economics 101, 102, 103, Foods.....	9
Home Economics 111, 112, 113, Clothing.....	9
Home Economics 223, Home Management.....	3
Home Economics 241, Health of the Family.....	3
Home Economics 242, Child Study.....	3

Science 121, 122, 123, Biology, and Art 101, General Art, are required of all students minoring in home economics.

Home Economics 101. Nutrition. The elements of nutrition studied with reference to satisfying the nutritive needs of individuals, especially the college girl. The influence of diet upon health. Open to any student without prerequisite. Three periods a week for the first quarter. Three credits.

Home Economics 102-103. Foods. Food economics and the fundamental principles of food preparation. An introduction to experimental methods and to planning and serving meals. This course follows Home Economics 101. One single and two double periods a week for the second and third quarters. Three credits each quarter. Laboratory fee, \$4.00 each quarter.

Home Economics 111-112-113. Textiles and Clothing. Principles and economics of textile and clothing selection. Construction, renovation, re-

pair, and care of clothing. History, chemistry, and artistry of textiles. One single and two double periods a week for the session. Three credits each quarter. Fee, \$1.00 each quarter.

Home Economics 223. Home Management. The course deals with budgeting of time and money; home planning from the standpoint of family needs; selection; planning and care of equipment. One single and two double periods a week for first quarter. Three credits. Fee, \$1.00.

Home Economics 241. Health of the Family. A study is made of housing conditions as they relate to the health of the family, home and community sanitation, home care of the well and sick. Three single periods a week for the third quarter. Three credits.

Home Economics 242. Child Study. A study is made of the physical, mental, and social development of the child from the standpoint of guidance. The laboratory work consists of observation and study of pre-school children of the community. One single and two double periods a week for the first quarter. Three credits.

Home Economics 303. Food Service. Prerequisites: Home Economics 101-102-103, or equivalent. The first part of this course is devoted to planning and serving meals for a family of average size on different economic levels. The second part of the course is given over to planning and serving banquets and special affairs which the high school economics teacher should supervise. One single and two double periods a week for third quarter. Three credits. Fee, \$3.00.

Home Economics 311-312-313. Home Economics for Elementary Teachers. This course consists of a study of food, nutrition, clothing, and shelter. The purpose of the course is to give a background in these phases of home economics that will assist the elementary teacher in handling the problems of the elementary school child. Credit in this course may not be applied on either a minor or major in home economics. One single and two double periods a week for the first quarter. Three single periods a week for the second and third quarters. Three credits each quarter. Fee, \$3.00 for the first quarter.

Home Economics 351. Quantity Cookery. Prerequisites: Home Economics 101-102-103, or equivalent. This course is designed for students majoring in Dietetics. Laboratory work is given in the kitchen of the college dining halls, in the department laboratories, and in the College Shoppe. Two double and one single period a week for first quarter. Two credits. Fee, \$2.00.

Home Economics 352. Experimental Cookery. Prerequisites: Home Economics 101-102-103, or equivalent. Methods of food preparation are critically analyzed and improved, if possible. Standard recipes are developed, scientific principles are applied. Two double periods a week for second quarter. Two credits. Fee, \$3.00.

Home Economics 400. Home Management Residence. Prerequisites: Home Economics 223, 303, 421. Coordination of the various phases of home economics education is stressed during residence in the Home Management House. Students enrolled in this course will have the opportunity of securing training and experience in the many activities involved in home management. Offered each quarter. Six credits. Fee, \$4.00.

Home Economics 403. Household Purchasing. This course is concerned with the various classes of household purchases with the idea of setting up buying standards. Food, clothing, household textiles and household furnishings are studied. Two single and one double periods a week for the second quarter. Three credits. Fee, \$3.00

Home Economics 413. Advanced Clothing. Opportunity is provided for creative work and developing ability in designing, draping, and constructing garments. Problems of the consumer-buyer are studied, and recent research in textiles reviewed. Each student may make a study of her own clothing problems. One single and two double periods a week for the third quarter. Three credits. Fee \$2.00

Home Economics 421. Nutrition for the Family. A study is made of the nutritional needs of the various members of the family group. One single and two double periods a week for the second quarter. Three credits. Fee, \$2.00.

Home Economics 422. Child and Infant Nutrition. The feeding of children and infants on a sound scientific and practical basis is taken up in detail. Prerequisite: Home Ec. 421, Nutrition. Two single and one double periods a week for third quarter. Three credits.

Home Economics 423. Diet in Disease. Prerequisites: Home Economics 241, 242, 421, 422. The application and modification of normal dietaries to meet the demands of abnormal states. Three single periods a week for first quarter. Three credits.

Home Economics 450. Supervised Practice in Institutional Management and Commercial Food Service. The College tea room and the college dining halls are used as laboratories. Six double periods a week. Given each quarter. Six credits.

Home Economics 453. Problems in Nutrition. Current literature, both popular and technical, on nutrition is surveyed. The fields of general nutrition, child nutrition, and diet in disease are covered. Three periods a week for second quarter. Three credits.

Home Economics 461. Institutional Economics. Problems and theory of institutional management concerned with personnel, types of work, scheduling and dispatching of work, are considered. Institutional buying and accounting, renewal costs, and care of equipment are included. One single and two double periods a week for third quarter. Three credits.

DRAMATIC ARTS AND SPEECH

Mr. Weiss

Dr. Ritter

The study of dramatic arts and speech techniques may be valuable in many ways. Students obtain from these subjects means to control and improve the voice, general bearing, and personality. Majors in this field equip themselves to direct and stage school productions, coach debate and other speech activities, supervise the creation of various forms of dramatic writing, or teach dramatic literature effectively. Students may also use the course as a stepping-stone to the professional phases of the speech arts.

The Mary Washington Players, an organization composed of students who have demonstrated dramatic ability, produces at least three three-act plays each year, plus many original and professional one-act plays. The group also sponsors trips to Washington and Richmond to witness some of the best theatrical productions. Eta

Eta chapter of Alpha Psi Omega has been established for students who do outstanding work in the several phases of the dramatic arts.

Mary Washington College is equipped with three theaters and a modern broadcasting and recording studio. The new auditorium in George Washington Hall seats 1624 persons and has the most modern equipment available for stage presentations. The Little Theater in Monroe Hall is used for classroom work and experimental productions. The Woodland Theater is used frequently during the spring and summer for pageants, May Fetes, and open-air performances. The broadcasting studio has been fitted with the best in recording equipment. It is wired directly to the local studio so that programs can be transmitted to state and national hook-ups.

Requirements for a Major in Dramatic Arts and Speech

Thirty-six quarter hours distributed as follows:

- A. Nine quarter hours in Dramatic Literature, selected from the following courses:
- | | <i>Qr. Hrs.</i> |
|--|-----------------|
| Eng. 352 Shakespeare's Comedies..... | 3 |
| Eng. 353 Shakespeare's Tragedies..... | 3 |
| Dram. Arts 331 Hist. of the Theater..... | 3 |
| Dram. Arts 332 Comparative Drama..... | 3 |
| Dram. Arts 333 Modern Drama..... | 3 |
- B. Eighteen quarter hours in Playwriting and Theater Arts, selected from the following courses:
- | | <i>Qr. Hrs.</i> |
|---|-----------------|
| Dram. Arts 371 Acting..... | 3 |
| Dram. Arts 372 Rehearsal and Performance..... | 3 |
| Dram. Arts 373 Direction and Management..... | 3 |
| Dram. Arts 375-376-377 Playwriting..... | 9 |
| Dram. Arts 411 Stage Des. and Pageantry..... | 3 |
| Dram. Arts 412 Scene Construc. and Light..... | 3 |
| Dram. Arts 413 Costume and Make-up..... | 3 |
| Dram. Arts 420 Children's Theater..... | 3 |
- C. Nine quarter hours in Speech and Speech Techniques, selected from the following courses:
- | | <i>Qr. Hrs.</i> |
|---|-----------------|
| Sp. 230 Effective Speech..... | 3 |
| Sp. 231 Effective Speech..... | 3 |
| Sp. 232 Effective Speech..... | 3 |
| Sp. 361-362-363 Radio Broadcasting..... | 9 |
| Sp. 421 Public Speaking..... | 3 |

Requirements for a Minor in Dramatic Arts and Speech

Twenty-seven quarter hours, distributed according to one of the following plans:

	<i>Qr. Hrs.</i>
A. Dramatic Literature.....	9
Playwriting and Theater Arts.....	9
Speech and Speech Techniques.....	9
B. Dramatic Literature.....	9
Playwriting and Theater Arts.....	18
C. Playwriting and Theater Arts.....	18
Speech and Speech Techniques.....	9

DRAMATIC ARTS

Dramatic Arts 331. History of the Theater. This course offers a comprehensive survey of drama, actors, and the theater from the Greek period to modern times. Three periods a week for the first quarter. Three credits.

Dramatic Arts 332. Comparative Drama. A study of selected plays, including one representative work from each significant period of dramatic activity. Three periods a week for the second quarter. Three credits.

Dramatic Arts 333. Modern Drama. Recent plays of importance are read and criticized. The dramatic literature of Europe, England, and the United States is studied, with emphasis on plays of the twentieth century. Three periods a week for the third quarter. Three credits.

Dramatic Arts 371. Acting. The general principles of acting; elementary work in voice and pantomime; problems of the actor. Selections from outstanding plays are used for the acting medium. Three periods a week for the first quarter. Three credits.

Dramatic Arts 372. Rehearsal and Performance. Consideration of individual and group problems; dialect; advanced stage technique; platform reading; development of character portrayal. Three periods a week for the second quarter. Three credits.

Dramatic Arts 373. Direction and Management. The problems of the director of stage productions, such as: grouping, timing, play production plots, advanced problems in acting. Opportunity will be given for experience in directing and acting in public performances. Three periods a week for the third quarter. Three credits.

Dramatic Arts 375. Playwriting. Writing the one-act play; character development; plot structure; dialogue. Three periods a week for the first quarter. Three credits.

Dramatic Arts 376. Playwriting. Writing long and short plays, radio continuity; markets and marketing. Three periods a week for the second quarter. Three credits.

Dramatic Arts 377. Playwriting. Advanced work on the longer play; movie scenario. Opportunity will be given for production of selected student-written plays. Three periods a week for the third quarter. Three credits.

Dramatic Arts 411. Stage Design and Pageantry. Problems of designing the set; making the stage model; pageantry, especially productions utilizing

large groups. Laboratory fee of one dollar to cover the cost of material. Three periods a week for the first quarter. Three credits.

Dramatic Arts 412. Scene Construction and Lighting. Building and handling of scenery; painting sets; properties; lighting problems; stage crew organization; work of the stage manager. Laboratory fee of one dollar to cover cost of material. Three periods a week for the second quarter. Three credits.

Dramatic Arts 413. Costume and Make-Up. Problems concerned in "dressing the part"; color, design, balance, rhythm in relation to the total production; stage make-up. Laboratory fee of one dollar to cover the cost of make-up material. Three periods a week for the third quarter. Three credits.

Dramatic Arts 420 Children's Theater. Staging and production of plays for children. Dramatization of original and adapted literature. Creative dramatics. Three periods a week for the third quarter. Three credits.

SPEECH

Speech 230. Effective Speech. A beginning course in the principles of effective speech. Careful consideration is given to speech difficulties, to the development of purity and resonance of tone, correct posture, and pleasing and effective diction. Three periods a week for first quarter. Repeated second and third quarters. Three credits. Fee, \$1.00.

Speech 231. Effective Speech. Study in the fields of vocal variety, resonance, and emotional expression. Attention is given to voice-choir, monologue, oral interpretation of literature, and story-telling. Three periods a week for the second quarter. Three credits. Fee, \$1.00.

Speech 232. Effective Speech. Advanced study including speech pathology. Types of speech-making are studied with opportunity for practice in extemporaneous speaking, debate, oratory, and the other well known speech fields. Three periods a week or the third quarter. Three credits. Fee, \$1.00.

Speech 361. Radio Broadcasting. Techniques of radio speech and program preparation. Practice in the participation and preparation of radio broadcasts and recordings. Three periods a week for the first quarter. Three credits. Fee, \$2.00.

Speech 362. Radio Broadcasting. Continuation of Speech 361. Three periods a week for the second quarter. Three credits. Fee, \$2.00.

Speech 363. Radio Broadcasting. Continuation of Speech 362. Three periods a week for the third quarter. Three credits. Fee, \$2.00.

Speech 421. Public Speaking. Methods of preparation and delivery of various types of speech. Attention is given to parliamentary practice, conversation, extemporaneous speaking, and oratory. Three periods a week for the third quarter. Three credits.

EDUCATION

Dr. Alvey	Mr. Graves
Dr. Martin	Mr. Weiss
Dr. Eileen K. Dodd	Mr. Brown
Mrs. Williams	Mr. Baird
Dr. Young	and Supervisors

The Department of Education prepares students for teaching in elementary and high schools and for careers in other fields of education.

In addition to broad and accurate scholarship, teachers should be trained in the underlying principles of individual and social life and development, and should comprehend the meaning and aim of education. Furthermore, they should be acquainted with the best practices of the teaching profession and the theories and principles upon which such practices are founded. A knowledge of child nature, growth, and development is absolutely essential for best results.

Not only are broad and accurate knowledge of principles and an acquaintance with the most approved methods in education necessary for the best equipment of the teacher, but also the ability to make practical application in teaching. An opportunity for obtaining this last requirement is found in actual teaching in co-operating schools in the City of Fredericksburg and neighboring counties.

Completion of Curriculum III constitutes a major in Elementary Education and leads to the Bachelor of Science Degree in Education and the Collegiate Professional Certificate.

Minors in Elementary and Secondary Education are designed to meet the professional requirements of the Collegiate Professional Certificate for prospective teachers majoring in Commerce, Home Economics, Music, Physical Education, and other specialized fields.

Requirements for a Minor in Elementary Education

	<i>Qr. Hrs.</i>
Psychology 118-119.....	6
Psychology 318.....	3
Education 311-312-313.....	9
Education 440.....	9
Philosophy 411-412-413.....	9

Requirements for a Minor in Secondary Education

	<i>Qr. Hrs.</i>
Psychology 218-219.....	6
Psychology 319.....	3
Education 321-322-323.....	9
Education 440.....	9
Philosophy 411-412-413.....	9

Education 161. Penmanship. This course is designed for prospective teachers in the elementary grades. Credit for the course is contingent upon successful completion of the qualifications for the Locker Teacher's Certificate. Three periods a week. Offered each quarter. Two credits.

Education 240. Apprentice Teaching. This involves observing and working with a superior teacher in a carefully selected school of the State. Assistance rendered the superior teacher may include routine classroom activities such as keeping records and reports, assisting pupils in specific situations, improving the appearance of the school, attending faculty meetings, and assuming responsibility for selected phases of the instructional program. The apprentice teacher resides in the community and participates in the community life during the entire quarter. Room and board for the apprentice teacher is paid by the college. This work is supervised closely by the Director of the Apprentice Teaching Program and by the county elementary supervisor. Offered each quarter. Fifteen credits.

Education 260. Educational Research. During the period of apprenticeship, the apprentice teacher shall select some educational problem related to the school or community to which she is assigned. Such problems as retardation, drop-outs, vocational education, instructional materials, pupil records, evaluation of the outcomes of instruction, and motivation may be undertaken for study. Experimental situations may be developed to try out specific educational methods or materials. The problem undertaken for research must be approved by the Director of the Apprentice Teaching Program, the elementary supervisor, and the superior teacher. At the conclusion of the study, the student will be expected to make a comprehensive report on the purpose of the research, the method used, and the results obtained. Taken contemporaneously with Education 240. Offered each quarter. Two credits.

Education 311-312-313. Elementary Education. A course in principles and procedures of elementary school instruction. Attention is given to the elementary school child and his individual and social needs, the selection and organization of instructional materials, the direction and appraisal of pupil growth, and problems of classroom organization and control. This course or Education 165 is prerequisite to directed teaching in the elementary grades. Three periods a week for the session. Three credits each quarter.

Education 321-322-323. Secondary Education. A course in principles and procedures of secondary school instruction. Attention is given to the principles and purposes of secondary education, the selection and organization of instructional materials, the direction and evaluation of pupil progress, and classroom organization and control. Three periods a week for the session. Three credits each quarter.

Education 335. Principles of Teaching—Home Economics. Procedures and problems in the teaching of home economics are given intensive

consideration. Various types of home economics courses are evaluated. Three periods a week for third quarter. Three credits.

Education 340. In-Service Teaching. Available to teachers in service for professional growth and for credit which may be applied toward the extension, renewal or raising of a certificate, or toward a degree. Enrollment subject to the approval of local Division Superintendent of Schools, and Elementary Supervisor who is a joint instructor for the course. Course lasts the entire school session. Nine credits. Fee, \$25.00.

Education 440. Supervised Teaching. In the senior year students teach under supervision in the subjects in which they are majoring. This work is done under conditions similar to those under which graduates will likely teach after completing the course. Weekly conferences constitute part of the teaching credit. Offered each semester. Nine credits.

PHILOSOPHY AND PSYCHOLOGY

Dr. Young

Mrs. Williams

Dr. Eileen K. Dodd

Mr. Baird

The Department of Philosophy and Psychology serves a dual function in the institution. First, the Department seeks to give to the student a sound scholarship in the cultural field and a sound philosophy of life and values in complete living. Second, the Department seeks to lay for the various vocational fields those sound ideals and practices which will provide a foundation for both instructional purposes and business efficiency.

The courses in Psychology provide the principles of teaching on which methods and procedures are based. They also provide the principles for many business activities such as salesmanship and advertising, and for business executives.

The courses in Philosophy furnish to the student a critical examination of the relativity of the data of science and of values in social, economic, ethical, aesthetic, and historical fields. They also provide the background for understanding and evaluating the various newer impulses in the field of Education, especially the principles and practices underlying the Revised Courses of Study for the elementary and secondary schools of Virginia.

Requirements for a Minor in Philosophy and Psychology

	<i>Qr. Hrs.</i>
Psychology 118-119 or 218-219.....	6
Psychology 318 and 319.....	6
Psychology 332-333.....	6
Philosophy 415-416-417 or	
Philosophy 411-412-413.....	9

Psychology 118-119. General Psychology. The fundamental courses in general psychology give consideration to the usual topics in individual psychology. Attention is given also to the psychological principles underlying elementary school instruction. Three periods a week for first and second quarters. Three credits each quarter.

Psychology 218-219. General Psychology. The fundamental courses in general psychology give consideration to the usual topics in individual psychology. In certain sections, attention is given to the psychological principles underlying secondary school instruction. Three periods a week for first and second quarters. Three credits each quarter.

Psychology 318. Child Psychology. In this course the development of children in behavior, attitudes, and their mental life is considered in relation to social environmental controls. The genetic method of approach is utilized in connection with the child's emotional and moral controls, mental and physical hygiene, and individual personality traits. Three periods a week for third quarter. Three credits.

Psychology 319. Adolescent Psychology. After a brief reviewing of preadolescence, this course pursues the problems through middle and late adolescence to the adult period of life. The topics include the whole range of subject matter usually covered in this field. Collateral readings are required. Three periods a week for third quarter. Three credits.

Psychology 332. Social Psychology. Prerequisite: Psychology 118-119 or 218-219. The psychological traits exhibited by animals or people living in groups are critically examined and evaluated. Social traits are explained in terms of psychological behavior patterns rather than theories of group life. Given in alternate years. Three periods a week for first quarter. Three credits.

Psychology 333. Modern Psychological Theories. Prerequisite: Psychology 332. An examination into the more important systematic positions in psychology is made with special reference to the structural, functional, genetic, behavioristic, teleological, and Gestalt viewpoints. Collateral reading in the various systems is required. Given in alternate years. Three periods a week for second quarter. Three credits.

Psychology 341. Mental Hygiene. An analysis of the underlying causes of mental and emotional mal-adjustments and a study of preventive measures. Three periods a week for first quarter. Three credits.

Psychology 342. Mental Hygiene. A survey of the major forms of deviating behavior and an analysis of their contributing conditions. Emphasis is placed upon a program of remedial measures. Three periods a week for second quarter. Three credits.

Philosophy 411-412-413. History and Philosophy of Education. The primary intent is to make a study of the social structures of modern society and the psychological and philosophical background underlying the revised Virginia State Course of Study. In order properly to evaluate both the methods and the procedures involved, a study of social needs and a critical evaluation of the philosophical viewpoints involved are made. Six periods a week for a semester. The course is repeated each semester. Nine credits.

Philosophy 415. Ethics. Moral ideas and customs are examined to ascertain the underlying standards of conduct. On this foundation, the moral values are related to those of aesthetics and epistemology. A constructive social philosophy of human living is sought as the outcome of

the course. Three periods a week for first quarter. Given in alternate years, alternating with Psychology 322. Three credits.

Philosophy 416. Introduction to Philosophy. The working concepts of natural and social science are examined in the light of critical philosophical theory. Some attention is given to the various schools of philosophy and their relations to the latest discoveries in the various fields of science. Three periods a week for second quarter. Given in alternate years, alternating with Psychology 333. Three credits.

Philosophy 417. History of Philosophy. The historical method is used in evaluating successive systems of philosophy in the belief that each successive system contains the corrective for the preceding systems. The social values are stressed giving coherence to a constructive philosophy of individual living. Three periods a week for third quarter. Three credits.

ENGLISH

Dr. Shankle
Dr. E. W. Baker
Dr. Vogelback
Miss McKenzie
Miss Calhoun

Dr. Arms
Dr. Locke
Dr. Whitesell
Dr. Caverlee
Mr. Fry

There is no subject in the curriculum which is more fundamental than English, because every department of instruction is affected by it and finds its work strengthened or weakened as the work in English is strong or weak, English being the medium through which every department of the college must do its work.

Through courses in English, students are enabled to develop mastery of the English language for use in life situations; to make habitual the use of clear and flexible sentence structure; to acquire a serviceable vocabulary; to master the elements of interest; and to organize material for the purpose of effectively reaching an audience.

The courses in literature are designed to enable students to read with enjoyment and appreciation the writings of both past and contemporary authors, and to comprehend the meaning and to catch the inspiration of the masterpieces of all ages. In all courses in literature special attention is given to interpretation and to the social, moral, religious, political, educational, and literary movements depicted in the literature studied.

Attention is also given to the correct presentation of subject matter for those who expect to teach. Various methods of imparting instruction are used in daily practice in order to give students an insight into the different recognized ways of teaching the subject.

Requirements for a Major in English

	<i>Qr. Hrs.</i>
English 115-116-117.....	9
English 261-262-263.....	9
English 318 or 319.....	3
English 352 or 353.....	3
English 354 or 405.....	3
English 401 or 402.....	3
English 407 or 408.....	3
English 415 or 421.....	3

Requirements for a Minor in English

	<i>Qr. Hrs.</i>
English 115-116-117.....	9
English 261-262-263.....	9
English 318 or 319.....	3
English 352 or 353.....	3
English 354 or 405.....	3

English 110. Children's Literature. The purposes of this course are: (1) to trace the historical development of children's literature according to chronological periods and types; (2) to acquaint students with a wide range of suitable literature for children; (3) to evaluate and classify children's literature into grades; and adjust it to the age and experience of children; (4) to familiarize students with outstanding authors, illustrators, critics, and publishers. Offered each quarter. Three periods a week. Three credits.

English 115. Composition—The Mechanics of Written Discourse. A study of the fundamental processes involved in correct speaking and writing. The following topics are among those stressed: the use of the dictionary and other reference books; vocabulary building; sentence structure with emphasis on various ways of coordinating and subordinating thoughts; the forms and functions of the various parts of speech, as used in composition; capitalization and punctuation; collection and organization of material for themes. Three periods a week for first quarter. Repeated second and third quarters. Three credits.

English 116. Expository and Descriptive Writing. Prerequisite: English 115 or equivalent. Attention is given to the structure and function of the various kinds of paragraphs; to the structure and development of the various types of exposition; and to the various forms of descriptive writing including methods of developing each. Three periods a week for second and third quarters. Three credits.

English 117. Composition—Narration and Argumentation. Prerequisites: English 115 and 116, or equivalent. Narration, argumentation, and letter writing are taught. Emphasis is placed upon the writing of the various types of informational and artistic narration. An intensive study is made of the forms and content of business and social letters. Offered each quarter. Three periods a week. Three credits.

English 210. Adolescent Literature. A survey of standard and contemporary literature suitable for adolescents. Classification and evaluation according to age and grade groups. Avenues of arousing and elevating reading interests and tastes. Three periods a week for third quarter. Three credits.

English 216. Advanced English Grammar. This course in technical and formal English grammar is intended to give the student a thorough knowledge of the grammatical structure of the English language. Mastery of the laws and principles of grammar underlying the correct use of the English language is required. Three periods a week for first quarter. Repeated second and third quarters. Three credits.

English 230. Effective Speech. See Speech 230.

English 231. Modern Poetry. The growth and development of modern British and American poetry according to chronological periods and types; characteristic aspects of contemporary life as depicted in the writings of representative poets. Three periods a week for first quarter. Three credits.

English 240. Journalism. This is an introductory course to journalism. It gives training and practice in news observation, recording, and selection of news details, and provides much practical work in writing news articles for publication. Two periods a week for second quarter. Two credits.

English 241. Journalism. Prerequisite: English 240. This course consists of the preparation of special feature articles intended for publication in daily newspapers, weeklies, magazines, college bulletins, etc. A careful analysis of current practice in the writing of articles constitutes an essential feature of the course. Two periods a week for third quarter. Two credits.

English 245. The Short Story. This course gives the student a rich background for the enjoyment of the short story. The first half gives a survey of the origin and development of the short story, with major emphasis upon those American authors from Irving to O. Henry who have been influential in making it a distinct literary form. The second half provides for extensive reading and intensive study of the contemporary short story. Three periods a week for first quarter. Three credits.

English 261. Survey of English Literature. Prerequisites: English 115-116-117 or equivalent. A thorough study is made of the history of English literature from its beginnings to the Age of Johnson, with an intensive study of selections of the representative writers. Three periods a week for first quarter. Three credits.

English 262. Survey of English Literature. Prerequisites: English 115-116-117-261 or equivalent. Continuation of survey from the Age of Johnson to the present time. Three periods a week for second quarter. Three credits.

English 263. Survey of American Literature. Prerequisites: English 115-116-117 or equivalent. A careful study is made of the great periods and movements in the development of American literature. Representative selections of the writers of American literature are read. Three periods a week for third quarter. Three credits.

English 318. English Romantic Poetry. Prerequisites: English 115-116-117 and 261-262-263. In this course the Romantic movement in English literature is carefully traced as to its origin, development, various aspects, and the phases of English life reflected: social, political, and religious. Three periods a week for first quarter. Three credits.

English 319. Victorian Poetry. Prerequisites: English 115-116-117, and 261-262-263. This course provides intensive study of the major Vic-

torian poets: Tennyson, Browning, Mrs. Browning, Arnold, Swinburne, Morris, and the Rosettis. Religious, social, and political changes disturbing the thought of nineteenth century England are studied. Three periods a week for second quarter. Three credits.

English 345. The Short Story. Same as English 245 but intended for juniors and seniors. Additional and more difficult work is required. Three periods a week for first quarter. Three credits.

English 352. Shakespeare's Comedies. This course acquaints the student with eight or ten of the best comedies of Shakespeare. It also gives the student a comprehensive idea of the social background of Elizabethan England and of the history and development of the drama up to the time of Shakespeare. Three periods a week for third quarter. Three credits.

English 353. Shakespeare's Tragedies. Prerequisites: English 115-116-117, 261-262. This course offers an intensive study of six or more of Shakespeare's best tragedies. Attention is given to the source material and to the stage history of the plays. Three periods a week for second quarter. Three credits.

English 354. The History of the English Language. A study is made of the origin, growth, and structure of the English language; its spread over the world; the shaping influence upon it of Scandinavian, Norman-French, Latin, and Greek; the development of modern English from old English; modifications in sounds and in syntax; the development of the English vocabulary; and the relation of English to the other members of the Indo-European group of languages. Three periods a week for third quarter. Three credits.

English 355. Biblical Literature. The origin and structure of the Old Testament and its universal influence upon literature, history, and the activities of peoples in all ages are discussed. This course also includes a detailed study of the nature of religion and a brief introduction to the characteristics of the great religions of the world. Three periods a week for second quarter. Three credits.

English 356. Biblical Literature. The New Testament writings furnish the basic material for the work in this course. The background and historical setting of the various types of literature found in the New Testament writings are discussed. The life, character, and teachings of Jesus Christ and the early history of the church are studied intensively. Three periods a week for third quarter. Three credits.

English 360. Virginia Literature. An intensive study is made of literature written by Virginians or about Virginia or Virginians. The contributions of Virginia writers to American literature are evaluated. Attention is given to Virginia life as portrayed in essay, short story, novel, and poem. Three periods a week for first quarter. Three credits.

English 370. Current Literature. This course is designed to enable students to know and to evaluate current literature. Trends in theme and style are examined in terms of various types of current literature. One period a week. Offered each quarter. One credit each quarter. Maximum credit, three hours. Fee, 50 cents a quarter.

English 401. Biography. Prerequisites: English 115-116-117, and 261-262-263. This course traces the historical development of biographical writings. Attention is given to the following forms of this type of literature: biographies, autobiographies, letters, diaries, and journals. Each student is required to read at least twelve representative biographies and to write a term paper based on independent research illustrating the relative effective-

ness of the traditional and the new methods in biographical writing. Offered alternate years. Three periods a week for second quarter. Three credits.

English 402. The Nineteenth Century English Essay. Prerequisites: English 115-116-117, and 261-262-263. This course traces the essay as a literary form through the successive stages of its development, with special emphasis upon changes in form and in content. Offered alternate years. Three periods a week for second quarter. Three credits.

English 405. Readings in World Literature. Prerequisites: English 115-116-117, 261-262. In this course a study is made of world masterpieces. Each student is required to read and make notes on six world masterpieces as her special problem. The assignments and class work deal with outstanding literary movements in the various countries and ages that produced these masterpieces. Three periods a week for second quarter. Three credits.

English 407. The English Novel. Prerequisite: Nine hours of literature. This course takes the novel in England from its beginnings in the eighteenth century down to the present. It includes a number of the outstanding novels throughout the period. Stress is laid upon the novel as a product of its social times, and upon its value as an interpretation of life. Three periods a week for first quarter. Three credits.

English 408. The American Novel. This course treats the novel in America from the same viewpoint as the English novel is treated in 407, but here less stress is placed upon the earlier novels and more upon the later ones. Special attention is given to those novels which may be regarded as an interpretation of significant developments in American life. Three periods a week for second quarter. Three credits.

English 415. Advanced Composition. Prerequisites: English 115-116-117, 261-262-263. Principles and methods of effective writing are applied. This course seeks to develop concise and fluent diction, clarity and accuracy in expression, and an individual and vigorous style. Three periods a week for first quarter. Three credits.

English 421. Public Speaking. See Speech 421.

LIBRARY SCIENCE

Miss Calhoun

Mr. Fry

Library Science 381. School Library Administration. Current practices of school library administration, such as: housing and equipping a school library; ordering and buying of books and supplies; binding and repairing of books; loan systems and records; personnel and management; technical and business practices. Three periods a week for first quarter. Three credits.

Library Science 382. Children's Literature. This course is designed to include a study of literature suitable for the elementary grades. The following subjects are covered: (1) Historical survey of children's literature; (2) reading interest for children at various ages; (3) types of children's literature; (4) illustrators of children's books; (5) principles and methods of book selection for elementary school libraries. Three periods a week for second quarter. Three credits.

Library Science 383. Adolescent Literature. This course seeks to develop a wide acquaintance with all types of literature suitable for adolescents and to teach evaluation of books; it includes a study of book selection aids for a high school library, and also principles of book selection; emphasis is placed on the importance of building a good book collection for school libraries. Three periods a week for third quarter. Three credits.

Library Science 391. Reference and Bibliography. Critical examination and analysis of standard reference books, both general and specific; the study of various bibliographical forms and the preparation of extensive bibliographies; lectures and problems involving the use of the most important reference books. Three periods a week for first quarter. Three credits.

Library Science 392. Cataloguing and Classification. Study of library classification, with special emphasis on the Dewey Decimal System, and the essential principles of library cataloguing; supervised practice in both classification and cataloguing, with stress on their uses and modifications in small school libraries; preparation and filing of catalogue cards. Three periods a week for second quarter. Three credits.

Library Science 393. Teaching the Use of Books and Libraries and Supervised Practice. Prerequisites: Library Science 381, 391 and 392. Instruction in teaching the use of the library and of books to students, especially those of high school age; observation of techniques and supervised practice in the college library. This course is intended to provide practical use of knowledge gained in other library science courses. Three periods a week for third quarter. Three credits.

FINE ARTS

Miss Duggan
Mr. Schnellock

Mr. McDermott
Mr. Faulkner

The Art courses provide a cultural background for anyone who wishes a well-rounded education, by guidance in the intelligent observation and enjoyment of beauty in everyday surroundings and the Fine Arts, and by developing some understanding of the possibilities of creative art expression as a valuable means of using leisure time regardless of future profession.

The Art courses offered give to the student who expects to enter a specialized art field after college an opportunity for creative expression, and a well-balanced experience and growth in art which should be of value to her in selecting her line of greatest interest, at the same time providing a background in art along with other college work.

These courses are also designed to prepare teachers to meet intelligently the art problems of their daily work.

Art may be selected as a major or minor by students working toward the A.B. or B.S. degree. Requirements for a major, 36 quarter hours; for a minor, 27 quarter hours.

Students preparing to teach art should elect Art 415, Art Education, in the junior or senior year.

Art 101. General Art. A beginner's course in which a study is made of the fundamental principles of drawing, design, and color, and their application to simple problems in spacing and arrangement. Topics: Lettering; color study; adaptation of familiar and imaginative forms to given spaces; creative design problems using line, light and dark, and

color; elements of art appreciation through an understanding of the principles of rhythm, balance, proportion, emphasis. Two double periods a week for first quarter. Two credits. Fee, \$2.00.

Art H101. General Art. An introductory course designed for students specializing in Home Economics. Similar to Art 101 with additional problems in applied art. Three double periods a week for first quarter. Three credits. Fee, \$2.00.

Art 102. General Art. This is a continuation of Art 101 with more emphasis on free experimentation with various art mediums as a basis of growth in creative expression and as a means of discovering the possibilities in such materials as clay, easel paints, colored chalks, cloth, etc. Opportunity is given to acquire a reasonable amount of skill in drawing, painting, and modeling, and in making wall-hangings, decorative maps, masks, and other forms of applied design. Two double periods a week for second quarter. Two credits. Fee, \$2.00.

Art 103. General Art. In the third quarter of the first year, a continued use is made of various art mediums for creative expression as charcoal and linoleum. Certain activities are added as sketching, experimenting with free-hand perspective, making posters, books and portfolios. Two double periods a week for third quarter. Two credits. Fee, \$2.00.

Art 210. Art Appreciation. This is a brief orientation course designed to introduce students to the broad art field and to enable them to recognize and enjoy art quality in objects of everyday life and the fine arts. A study is made of some of the creative works of artists of the past and present as found in the arts of pottery, jewelry, and weaving; in the graphic arts as lithography, etching and woodblock printing; in city planning and landscape design as well as in painting, architecture, and sculpture. Three single periods a week. Three credits. Offered each quarter. Fee, \$1.00.

Art 211. Figure Sketching and Composition. Prerequisite: Art 101 or equivalent. A course in drawing and design emphasizing figure sketching from the costumed model; decorative composition in charcoal and tempera paint; creative design problems. Three double periods a week for first quarter. Three credits. Fee, \$2.00.

Art 212. Advanced Figure Sketching and Composition. A continuation of Art 211 with a more advanced study of the drawing and painting of the human figure. Three double periods a week for second quarter. Three credits. Fee, \$2.00.

Art 218. Photography. Instruction and practice in the artistic, optical, and mechanical principles involved in the taking and enlarging of photographs. Two double periods a week for the first quarter. Repeated each quarter. Two credits. Fee, \$2.00.

Art 224. Commercial Art. Prerequisite: Art 101 or equivalent. A course in drawing and design with emphasis on the following topics: outdoor sketching in various mediums; art in advertising; lettering and poster making; bookplates; pictorial and decorative pen and ink rendering for reproduction. Offered alternate years. Three double periods a week for second quarter. Three credits. Fee, \$3.00.

Art 232. Modeling. The basic problems and processes involved in sculpture, interpreting through practice the creative possibilities of this medium. Clay modeling, casting, ceramic sculpture, and carving. Three double periods a week for third quarter. Three credits. Fee, \$2.00.

Art 312. Home Decoration. A general consideration of the principles of design and color as applied to the selection and arrangement of home

furnishings, with a brief study of historic styles and their appropriate adaptation for modern use. Three single periods a week for third quarter. Three credits. Fee, \$2.00.

Art 315. Crafts. A course in such crafts as clay modeling in the round and in relief, basketry, metal and leather work, and other mediums of creative expression. Excellence in design is emphasized in all work undertaken. Three double periods a week for third quarter. Three credits. Fee, \$3.00.

Art 320. Puppetry. Prerequisite: Art 101 or equivalent. A course in designing and making marionettes and puppets, creating the stage sets and lighting effects, and producing a marionette play. Two double periods a week for first quarter. Two credits. Fee, \$3.00.

Art 322. Woodblock Designing and Printing. Prerequisite: Art 101 or the equivalent. This course includes the designing and printing of woodcuts and linoleum blocks in one or more colors for the purpose of developing the ability to express ideas in this medium and to appreciate and enjoy the work of others in this form of graphic arts. Offered alternate years. Two double periods a week for second quarter. Two credits. Fee, \$2.00.

Art 323. Costume Design. A study of the principles of design and color in relation to the selection of garments and their accessories, and to the designing of costumes for special occasions. Three single periods a week for second quarter. Three credits. Fee, \$2.00.

Art 331-332-333. Mural Painting and Composition. For sophomores, juniors, and seniors who have had the necessary training in art. Figure drawing, composition, and creative design as applied to the making of full size sketches and the completion of actual murals. Three double periods a week. Offered each quarter. Three credits each quarter.

Art 415. Art Education. For juniors and seniors who have had the necessary previous training in Art. This course is planned to introduce the student to the field of modern art education; the aims and points of view, relation to other subjects, methods of teaching, handling of supplies and equipment, organization of subject matter and reference material, use of the Virginia Course of Study. Offered alternate years. Three single periods a week for third quarter. Three credits.

Art 422. Art Appreciation, Architecture, and Sculpture. A brief appreciative survey of Egyptian, Classical, Early Christian, Byzantine, Romanesque, Gothic, Renaissance, and Modern architecture and sculpture. Three single periods a week for first quarter. Three credits. Fee, \$1.00.

Art 423. Art Appreciation, Painting. A brief appreciative survey of European and American painting from its beginnings to the present time. Three single periods a week for second quarter. Three credits. Fee, \$1.00.

Art 424. Art Appreciation, American Art. A brief study of the development and present tendencies of architecture, sculpture, painting, and the minor arts in America. Three single periods a week for third quarter. Three credits. Fee, \$1.00.

Art 431-432-433. Studio Practice: Oil Painting. Still-life, landscape, and portrait painting for advanced students. Three double periods a week. Offered each quarter. Two credits each quarter. Fee, \$2.00.

FOREIGN LANGUAGES

Mrs. Bolling Miss Catesby Willis Dr. McIntosh

ROMANCE LANGUAGES

FRENCH

Requirements for a Major in French

	<i>Qr. Hrs.</i>
French 101-102-103.....	9
French 201-202-203.....	9
French 301-302-303.....	9
French 401-402-403 or	
French 405-406-407.....	9

Requirements for a Minor in French

	<i>Qr. Hrs.</i>
French 101-102-103.....	9
French 201-202-203.....	9
French 301-302-303, or	
French 401-402-403.....	9

Students wishing to major or minor in French who do not have the necessary prerequisites in this field are required to take French B101, B102, and B103 the first year. These elementary courses will be credited toward the general requirements for a degree but not toward a major or minor.

No credit is allowed for less than one full year of French.

French B101-B102-B103. The fundamentals of French grammar, phonetics, composition, conversation, and reading. A course for students who enter college with less than two units in high school French and wish to study the language for the cultural value or who plan to elect French as a major or minor. Five periods a week for session. Three credits each quarter.

French 101-102-103. A brief review of grammar and practical phonetics; oral and written composition with emphasis on vocabulary building; varied readings in the field of the short story and the one-act play, with additional readings according to the ability of the students. Prerequisite: Two or three years of French in high school or French B101-B102-B103. Three periods a week for the session. Three credits each quarter.

French 201-202-203. Prerequisite: French 101-102-103. The reading of novels of representative authors of the nineteenth and twentieth centuries; a study through French texts of the country and people of France; an introduction to French poetry and the reading of selections from contemporary French poets. Three periods a week for the session. Three credits each quarter.

French 301-302-303. Prerequisite: French 201-202-203. A resume of French history and a survey of French literature by centuries, with illustrative readings from the most representative writers of each period. Three periods a week for session. Three credits each quarter.

French 401-402-403. This course includes an intensive study of Classicism, with emphasis on the theatres of Moliere, Corneille, and Racine; the Romantic Movement, stressing the works of Victor Hugo; and Contemporary Literature as represented in the novel, the drama, and poetry. Three periods a week for session. Three credits each quarter.

French 405-406-407. A course in advanced composition, conversation and phonetics, designed for those students who wish credit above the required number of hours. Open to juniors and seniors upon recommendation of the major professor. Three periods a week for session. Three credits each quarter.

SPANISH

Requirements for a Major in Spanish

	<i>Qr. Hrs.</i>
Spanish 121-122-123.....	9
Spanish 221-222-223.....	9
Spanish 321-322-323.....	9
Spanish 421-422-423.....	9

Requirements for a Minor in Spanish

	<i>Qr. Hrs.</i>
Spanish 121-122-123.....	9
Spanish 221-222-223.....	9
Spanish 321-322-323 or	
Spanish 421-422-423.....	9

Students wishing to major or minor in Spanish who do not have the necessary prerequisites in this field are required to take Spanish B121-122-123 the first year. These elementary courses will be credited toward the general requirements for a degree but not toward a major or minor.

No credit is allowed for less than one full year of Spanish.

Spanish B121-B122-B123. The fundamentals of grammar, pronunciation, conversation, dictation, reading, correspondence, cultural material. A course for those students who enter college with no credits in Spanish. No credit unless entire year is completed. Three periods a week for the session. Three credits each quarter.

Spanish 121-122-123. A course in conversation and composition based on works read; review of grammatical principles; Spanish and South American life and customs. Prerequisite: Two years of high school Spanish or B121-B122-B123. Three periods a week for the session. Three credits each quarter.

Spanish 221-222-223. A course including the study of the main currents in the literary history of Spain; a survey of Spanish-American litera-

ture with emphasis on the Modernista movement; the study of lyric poetry of the nineteenth century. Prerequisite: Spanish 121-122-123. Three periods a week for the session. Three credits each quarter.

Spanish 321-322-323. Studies from the Spanish theater of the sixteenth and seventeenth centuries; a study of Cervantes, with emphasis on the Don Quijote; modern and contemporary Spain. Prerequisite: Spanish 221-222-223. Three periods a week for the session. Three credits each quarter.

Spanish 421-422-423. A course based on the present day literature of Spanish America; the works of the important authors of the novel, the drama and lyric poetry will be studied; considerable time will be devoted to the discussion of Hispanic-American culture. Three periods a week for the session. Three credits each quarter.

CLASSICAL LANGUAGES

GREEK

Greek 131-132-133. Elementary Greek. The elements of the Greek language; translation from selected authors; a study of Greek civilization and the influence of Greek culture on the modern world. No credit unless entire year is completed. Three periods a week for the session. Three credits each quarter.

Greek 231-232-233. Xenophon, Herodotus, Plato, Homer. A reading of selections from Xenophon, Herodotus, and Plato. Selections from the Iliad and Odyssey; a study of Homeric civilization, of the literary qualities of the poems, and of their influence on subsequent literature. Three periods a week for the session. Three credits each quarter.

LATIN

Requirements for a Major in Latin

	<i>Qr. Hrs.</i>
Latin 111-112-113.....	9
Latin 211-212-213.....	9
Latin 311-312-313.....	9
Latin 411-412-413.....	9

Requirements for a Minor in Latin

	<i>Qr. Hrs.</i>
Latin 111-112-113.....	9
Latin 211-212-213.....	9
Latin 311-312-313.....	9

Students wishing to major or minor in Latin who do not have the necessary prerequisites in this field are required to take Latin 11-12-13 the first year. This year of work will be credited toward the general requirements for a degree but not toward a major or minor.

No credit is allowed for less than one full year of Latin.

Latin 11-12-13. A course for students who enter college with less than two high-school units in Latin. The essentials of Latin grammar and composition; translation of selections from Caesar and other prose authors. Five periods a week for the session. Three credits each quarter upon completion of Latin 111-112-113.

Latin 111-112-113. A course for students who enter college with two or three units in high-school Latin. Readings from Cicero's Orations; Vergil's Aeneid, Books I-VI; continuation of grammar and composition; social and political institutions and mythology of Rome. Three periods a week for the session. Three credits each quarter.

Latin 211-212-213. A course for students who enter college with four units in high-school Latin or who have completed Latin 111-112-113. Selections from Livy, Tacitus, and other historians; Horace's Odes and Epodes; study of Roman art and literature and its influence on later ages. Advanced composition is included in the course. Three periods a week for the session. Three credits each quarter.

Latin 311-312-313. Prerequisite: Latin 211-212-213. An advanced course in which attention is given to Roman elegiac poetry: Catullus, Tibullus, Propertius, and Ovid. Roman comedy and tragedy, with selections from the plays of Plautus, Terence, and Seneca. Study of classical drama, its technique and development. Three periods a week for the session. Three credits each quarter.

Latin 411-412-413. Roman satire as it developed in fable, epigram, and poetry. Readings from Phaedrus, Juvenal, Martial, and Horace; Lucretius' *De Rerum Natura*, and selections from other philosophical works. Three periods a week for the session. Three credits each quarter.

Latin 415-416-417. A course in classical art and archaeology and the topography and monuments of ancient Rome. The course is designed for students who wish credit above the required number of hours. Open to juniors and seniors upon recommendation of the major professor. Three periods a week for session. Three credits each quarter.

HISTORY AND SOCIAL SCIENCE

Mr. Darter

Dr. Moss

Dr. Lindsey

Mrs. Mooney

Dr. Bauer

Dr. Hemphill

Dr. Caverlee

Dr. J. H. Dodd

Dr. Mollie Scott

The increasing complexity of modern life and the pressing economic, political, social, racial, religious, and cultural problems resulting therefrom have brought a new emphasis upon the social sciences in education.

One of the most pronounced trends in contemporary life is the attempt to socialize education. In keeping with this new social point of view history, political science, economics, sociology, geography, and other social studies have come to occupy a central place in the curricula of public schools, colleges and universities.

A second significant trend in education is the concept of the unity of human experience, which has resulted in the attempt to integrate or fuse all the elements involved in the learning process, thus opposing the old emphasis on the delimitation and departmentalization of human knowledge. Instruction in the History and Social Science Department recognizes this principle and is largely characterized by such procedure as prevails among adherents of this theory of teaching.

To fulfill the responsibility of a public institution conscious of the new social trends, the Department of History and Social Science seeks to expand and enrich its offerings and set up such courses for the general student and for majors and minors in these fields as will best fit them to understand and perform intelligently the social responsibilities which devolve upon them.

Requirements for a Major in History

	<i>Qr. Hrs.</i>
History 151-152-153.....	9
History 261-262-263.....	9
History 311-312-313.....	9
One other junior or senior course in History.....	9

Requirements for a Minor in History

History 151-152-153.....	9
History 261-262-263.....	9
One other junior or senior course in History.....	9

Requirements for a Major in Social Science

History 151-152-153.....	9
History 261-262-263.....	9
Social Science 411-412-413, or	
Social Science 401-402-403.....	9
One other junior or senior course in Political Science.....	9

Requirements for a Minor in Social Science

History 261-262-263.....	9
Social Science 411-412-413, or	
Social Science 401-402-403.....	9
One other junior or senior course in Political Science.....	9

HISTORY

History 151. American History. Colonial Period. A survey of the European background, the colonial period, the American Revolution, "the critical period," and the formation of the Constitution. Three periods a week for first quarter. Three credits.

History 152. American History. Middle Period, 1789-1865. A study of the growth of the United States from the Federalist administration through the Jeffersonian period, the Jacksonian era, westward expansion, the slavery crisis, and the Civil War. Emphasis is placed on the development of democracy, the growth of nationalism, and the economic and social factors that shaped the course of the nation during the formative period. Three periods a week for second quarter. Three credits.

History 153. American History. Recent Period, since 1865. This course deals with the leading events and forces involved in the recent domestic politics and foreign relations of the United States, with special attention to the effect of economic and social changes. Financial questions, reforms, relations of government and business, expansion overseas, United States as a world power and her participation in the World War, and world politics are treated. Three periods a week for the third quarter. Three credits.

History 221. History of Religions. The history, development, and influence of the religions of mankind are studied chronologically and racially, with particular attention to the peculiar characteristics of the races as revealed in the religious life. Three periods a week for first quarter. Three credits.

History 261. History of Civilization. A study of the bases of civilization from the astronomical, geological, biological, and geographical points of view; the origin and dispersion of races; earliest cultures found in the Americas, Europe, Asia, Africa, etc. Three periods a week for first quarter. Three credits.

History 262. History of Civilization. A general survey of world progress from the beginnings of ancient civilizations to about 1500 A. D. Three periods a week for second quarter. Three credits.

History 263. History of Civilization. From 1500 to the present. Three periods a week for third quarter. Three credits.

History 301. Economic History of Europe. A survey of the course of economic developments in Europe from the Commercial Revolution to the present. Emphasis is mainly upon European economic history as the background of American development. Three periods a week for first quarter. Three credits.

History 302. Economic History of the United States. This course includes the colonial and middle periods. Effort is made to develop a thorough understanding of the beginnings in these two periods to serve as a foundation for interpreting post-Civil War developments. Three periods a week for second quarter. Three credits.

History 303. Economic History of the United States. The major emphasis is upon understanding the nature and the consequences of the rise of industrial capitalism in this period of American economic maturity. Three periods a week for third quarter. Three credits.

History 307. Europe in the Middle Ages. A survey of medieval civilization from the decline of the Roman Empire to the beginning of the modern era, with special emphasis on the economic, political, religious, and social institutions of the period. Particular attention is devoted to such topics as

feudalism; the church; the emergence of national states; medieval thought, art, and literature; the development of commerce; the rise of towns. Three periods a week for first quarter. Three credits.

History 308. The Renaissance. A more intensive study of the later Middle Ages and early modern era, with special emphasis on the cultural achievements of the period in the fields of art, literature, and science. Three periods a week for second quarter. Three credits.

History 309. The Reformation. A survey and analysis of the religious movements of the early modern era from the Protestant Reformation to the Peace of Westphalia. Special attention is paid to social, economic, and cultural developments of the period. Three periods a week for the third quarter. Three credits.

History 311. Modern History. Prerequisites: Social Science 261-262-263 or equivalent. A survey of modern history from 1815 to 1870. Beginning with the social, economic, and political background of the period, the progress of social legislation and the growth of modern states and nationalism are traced to about 1870. Three periods a week for first quarter. Three credits.

History 312. Modern History. From 1870 to 1914. A continuation of Social Science 311 with emphasis on nationalism, imperialism, and international relations as background of the World War. Three periods a week for second quarter. Three credits.

History 313. Modern History. From 1914 to the present. A study of the World War and the problems growing out of it; the new map of Europe; the League of Nations, and other efforts of international cooperation. Three periods a week for third quarter. Three credits.

History 351. History of Virginia. A study of the development of the Commonwealth from the settlement of Jamestown to the present, with emphasis upon the relation of Virginia to the sectional history of the South and to the national history of the United States. Classroom instruction and library readings will be supplemented as much as possible by field trips to nearby historic shrines. Three periods a week for first quarter. Three credits.

History 352. The Old South. A study of the ante bellum South, with some attention given to its colonial background and with emphasis placed upon its political, economic, and social development in relation to the nation as a whole. Three periods a week for second quarter. Three credits.

History 353. The New South. A study of the post bellum South, tracing its political and economic evolution from the beginning of the Reconstruction period until the present and noting its place in the course of national affairs. Three periods a week for third quarter. Three credits.

History 380. Current History. A study of current national and international problems. Offered each quarter. One period a week. One credit each quarter. Maximum credit, three hours. Fee, 50 cents.

History 404. English History to 1558. A general survey of English History from earliest records through the early Tudors. Three periods a week for first quarter. Three credits.

History 405. English History, 1558-1783. The political, social and economic development from the accession of Queen Elizabeth to the failure of the personal rule of George III. Three periods a week for second quarter. Three credits.

History 406. English History The period of the British Empire. Greater attention is given to the fashioning and maintaining of the Empire during

this period. The internal history of the United Kingdom, however, is not wholly neglected. Three periods a week for third quarter. Three credits.

History 480. Experimental Study in World Affairs. This course is conducted on a seminar basis. Outstanding men and women from various walks of life are brought to the college throughout the quarter to present to the class some subject of national or international importance. Reading assignments preparatory to discussion of each subject are required of the students. Field trips are made to leading educational, business, and political institutions or establishments, including the State Department, Congress, the Supreme Court, Pan-American Union, and Embassies. Open only to seniors with major or minor in history or social science. Three periods a week for first quarter. Three credits.

POLITICAL SCIENCE

Social Science 113. Government. This course is designed to give students an intelligent understanding and appreciation of the American Government and some of the most fundamental problems, both national and international, with which every citizen should be vitally concerned. Three periods a week for third quarter. Three credits.

Social Science 321. Federal Constitution. This course aims to give the student a better understanding of the federal constitution. Among the topics treated are: the Constitutional Convention and the framing of the Constitution; origin of American constitutional theories; the national legislature; the executive; the federal judiciary; constitutional problems and controversies typical of the development of American issues and institutions. Three periods a week for first quarter. Three credits.

Social Science 322. Political Parties. A study of the origin, development, organization, and functions of the political parties in the United States. Special attention is devoted to such topics as nominating systems, elections, party machinery, political bosses, patronage, and the financing of parties. Three periods a week for second quarter. Three credits.

Social Science 323. Municipal Government. A study of the organization and functions of municipal governments in the United States. Particular emphasis will be placed on the activities of city administration and their relations to modern social and economic problems. Three periods a week for third quarter. Three credits.

Social Science 414. State Government. This course is devoted to the study of State governments and administration. Three periods a week for first quarter. Three credits.

Social Science 415. Comparative Government. Prerequisite: Two years of History and Social Science. A study of the principles and forms of governments in general; descriptive and analytical study of the American Government, and a survey of the major governments of Europe. Some of the most important problems of modern government receive attention, such as nationalism, national defense, regulation of economic and social activities by government; American international policies, with special reference to Pan-American relationships, World Court, League of Nations, etc. Three periods a week for second quarter. Three credits.

Social Science 416. International Relations. Prerequisite: Two years of History and Social Science. A study of the political, economic, and racial factors in modern international society, international law, the League of Nations, the World Court, the Hague Court of Arbitration, Pact of Paris, Geneva Protocol, Locarno Pact, etc. Three periods a week for third quarter. Three credits.

GEOGRAPHY

Social Science 115. World Geography. A survey of the geography of Europe, Asia, North and South America, Africa, and Australia, with reference to topography, climate, industries, and people of each. Three periods a week for first quarter. Three credits.

Social Science 215. Geography of North America. This course is planned to give a regional treatment of the human geography of North America. Particular attention is given to contrasts in economic development and the resulting social and political differences. Three periods a week for first quarter. Repeated the second and third quarters. Three credits.

Social Science 216. Geography of Eurasia. The course deals with the natural geographic regions of Europe and Asia in relation to life and human activities. The political geography of nations, and Asiatic participation in world affairs also receive treatment. Three periods a week for first quarter. Repeated the second quarter. Three credits.

Social Science 217 or 317. Geography of South America. A geographic interpretation of the economic and commercial activities of man in the major regions of South America. Special attention is given to some of the current economic and geographic problems of importance to both the United States and Latin America. Three periods a week for first quarter. Repeated the second quarter. Three credits.

Social Science 256. Economic Geography. In this course a study is made of the geographic factors which influence the production, distribution, and utilization of the most important products of the United States. Natural resources, climate, and the influence of natural trade routes are considered. Three periods a week for third quarter. Three credits.

Social Science 315. Conservation of Natural Resources. This course deals with our natural resources and their conservation. The need of conservation in relation to our soil, minerals, forests, and wild life is stressed. Three periods a week for second quarter. Three credits.

ECONOMICS

Social Science 401. Principles of Economics. The course sets forth the nature and importance of economic factors and forces in the life of the individual and in society. Consideration is given to the growth of economic institutions, to production, business organization, marketing, and price determination. Three periods a week for first quarter. Three credits.

Social Science 402. Principles of Economics. This is a study of money and credit, banking, foreign trade and exchange, international trade restrictions, business cycles, and the distribution of the national income. Three periods a week for second quarter. Three credits.

Social Science 403. Principles of Economics. Consideration is given in this course to the problems of industrial relations, including the development of labor organizations, the principles of collective bargaining, social legislation, agricultural problems, economics of public utilities and of transportation, governmental revenues and expenditures, and governmental control. Three periods a week for third quarter. Three credits.

SOCIOLOGY

Social Science 411. Introductory Sociology. The study of the principles of sociology, cultural and social origins; how human society came to be what it is today. Three periods a week for first quarter. Three credits.

Social Science 412. Applied Sociology. The principles studied in Introductory Sociology are applied to current social problems. Each student will choose a specific problem for investigation. Three periods a week for second quarter. Three credits.

Social Science 413. Social Problems. A study of the major social problems confronting American society. Special consideration is given to the cultural background and inter-relationships of these problems, their social implications, and a review of the various governmental and private methods of dealing with them. Three periods a week for the third quarter. Three credits.

Social Science 423. The Family. This course is concerned with the development of the family as a social institution and the factors in contemporary problems of the family. The topics treated include: courtship; marriage; what is right with marriage; various views of marriage; motherhood; modern ways with babies; personality and the family; family and the church; the married woman; wholesome marriage; parents and children etc. Three periods a week. Offered each quarter. Three credits.

MATHEMATICS

Mr. Hamlet

Mr. Whitney

Dr. Carter

Mathematics rightly occupies an important place in the college curriculum, especially in a day characterized by continuous progress in scientific inventions and discoveries. The courses in Mathematics are planned to give an accurate knowledge of mathematical facts, as well as to strengthen weak points in mathematical training.

Requirements for a Major in Mathematics

	<i>Qr. Hrs.</i>
Mathematics 111-112-113.....	9
Mathematics 211-212-213.....	9
Mathematics 311-312-313.....	9
Mathematics 411-412-413.....	9

Requirements for a Minor in Mathematics

	<i>Qr. Hrs.</i>
Mathematics 111-112-113.....	9
Mathematics 211-212-213.....	9
Mathematics 311-312-313.....	9

Mathematics 101-102. General Mathematics. A course in quantitative thinking about socially useful material, with emphasis on advanced arithmetic. Three periods a week. Three credits each quarter.

Mathematics 111-112-113. Trigonometry and Algebra. The first and second quarters are devoted to College Algebra and the third to Trigonometry. Three periods a week for session. Three credits each quarter.

Mathematics 121-122. Business Mathematics. The mathematics essential for work in commercial fields. Three periods a week. Three credits each quarter.

Mathematics 211-212-213. Analytic Geometry. Prerequisite: Mathematics 113. The first two quarters deal with analytic geometry of the plane and the third quarter is devoted to the analytic geometry of space. Three periods a week for session. Three credits each quarter.

Mathematics 223. College Geometry. Prerequisite: Mathematics 113. Introduces important theorems beyond those given in the high school and develops ability to cope with original exercises. Three periods a week for third quarter. Three credits.

Mathematics 311-312-313. Calculus. Prerequisite: Mathematics 211-212-213. The topics of differential and integral calculus. Three periods a week for session. Three credits each quarter.

Mathematics 323. Statistics. Prerequisite: Two quarters of mathematics. Three periods a week for the third quarter. Three credits.

Mathematics 411. Advanced Algebra. Preceded or accompanied by Mathematics 311. Determinants, matrices, linear dependence, transformations, invariants, bilinear forms and quadratic forms. Three periods a week for first quarter. Three credits.

Mathematics 412-413. Advanced Calculus. Prerequisite: Mathematics 411 and preceded or accompanied by Mathematics 312-313. Selected topics in advanced differential and integral calculus. Three periods a week for second and third quarters. Three credits each quarter.

MUSIC

Miss Eppes	Mr. Houston
Miss Chauncey	Mr. Hersh
Mr. Faulkner	Miss Meyer
Dr. Reichenbach	Mrs. Ross
Miss Nora Willis	Mr. Brennand
Dr. Klein	Mr. Troxel

Mrs. Howard

The Department of Music offers four curricula:

1. A curriculum leading to the Bachelor of Science degree, with a major in Public School Music, to meet the needs of the special teacher or supervisor of music.
2. A curriculum leading to the Bachelor of Science degree for those who do not intend to teach, with emphasis on such subjects as voice, piano, organ, violin, viola, violoncello, bass, harp, theory, or a combination of applied music subjects.
3. A curriculum leading to the Bachelor of Arts degree with a minor in Music.

Requirements for a Major in Music (Teaching)

	<i>Qr. Hrs.</i>
Music 101-102-103.....	6
Music 171-172-173.....	6
Music 211-212-213.....	6
Music 301-302-303.....	6
Music 371-372-373.....	3
Music 391-392-393.....	9
Music 401-402-403.....	9

Prerequisites: (a) Innate ability or musical feeling; (b) talent or aptitude in the chosen subjects; (c) an acceptable singing voice; (d) ability to sing a familiar hymn without accompaniment; (e) ability to play hymns and the major and minor scales in any key. A student who graduates with the above major in Music must meet the requirements for proficiency in piano and voice and must offer at least four quarter hours in applied music subjects.

Subjects recommended for a Minor in Music with curricula III, IV, and VI:

	<i>Qr. Hrs.</i>
Music 101-102-103.....	6
Music 210.....	3
Music 211-212-213.....	6
Other Music Courses.....	12

Prerequisites: The same as those for a major in Music. A student who graduates with the above minor in Music must meet the requirements for proficiency in piano and voice.

Requirements for a Major in Music (Non-Teaching)

	<i>Qr. Hrs.</i>
Music 111-112-113.....	9
Music 171-172-173.....	6
Music 211-212-213.....	6
Music 391-392-393.....	9
Applied Music Subject or Subjects.....	9

Prerequisites: (a) Innate ability or musical feeling; (b) talent or aptitude in the chosen subjects.

Subjects recommended for a Minor in Music with curricula other than III, IV, and VI, leading to the Bachelor of Science

degree, or with certain curricula leading to the Bachelor of Arts degree, or for students who do not intend to teach:

	<i>Qr. Hrs.</i>
Music 111-112-113.....	9
Music 211-212-213.....	6
Other Music Courses.....	12

Prerequisites: (a) Innate ability or musical feeling; (b) talent or aptitude in the chosen subjects.

Ensemble singing and playing experience in the choral organizations and orchestras are required with majors and minors in Music. Students in fields other than Music are admitted to choral organizations and orchestras according to their qualifications.

In George Washington Hall complete radio broadcasting facilities and electric recording equipment are available for use in the Music Department. Description of these facilities will be found under the heading of the Department of Dramatic Arts and Speech.

In addition to the opportunities afforded students to hear the finest music in the college, Lyceum series and other opportunities are available nearby. In Washington and in Richmond, each only about fifty miles from Fredericksburg, can be heard operas and concerts by the finest artists and companies. Usually reduced rates in price of admission as well as in transportation costs can be arranged.

THEORETICAL, MUSICOLOGICAL, AND EDUCATIONAL COURSES IN MUSIC

Music 101-102-103. Public School Music. Material for the elementary grades is studied in this course, with emphasis on care of the child voice and treatment of deficient voice. Two periods a week for the session. Two credits each quarter. Fee, \$1.00 each quarter.

Music 111-112-113. Survey of Music. A general survey of musical literature will be given. This course aims to give fundamental principles of intelligent listening, and to build up a repertory of music which should be the possession of every cultured person. No prerequisite. Three periods a week for the session. Three credits each quarter.

Music 121. Singing. This course is for majors and minors in the Department of Physical and Health Education. The objective is the development of an effective singing voice for teaching singing-games and sufficient knowledge of the fundamentals of music to enable the prospective teacher of singing-games to master such song material. Two periods a week for first quarter. Two credits.

Music 122-123. Class Piano. Class lessons in piano. Required of Physical Education majors and minors. Two periods a week for second and third quarters. Two credits a quarter. Fee, \$2.00 a quarter.

Music 161-162-163. Band. This course offers instruction in woodwind, brass, and percussion instruments. Enrollment is limited to thirty-six. Uniforms and a number of instruments are furnished. This course may be substituted for Music 171-172-173 in the requirements for majors in Music. Two double periods a week for the session. Two credits each quarter. Fee, \$2.00 each quarter for use of instruments.

Music 171-172-173. Orchestra. This course covers elementary instruction on string, woodwind, and brass orchestral instruments. Supervised practice and training in ensemble playing are given. A number of instruments are furnished. Required of all Public School Music Majors. Two or three double periods a week for the session. One or two credits each quarter. Fee, \$2.00 each quarter for use of instruments.

Music 210. Music Appreciation. This course gives the student a knowledge of the principal bases of music enjoyment. It is designed to develop judgment and discrimination in listening to music. Material for the course will emphasize the acquiring of a repertory of the great musical literature in both the vocal and instrumental fields, and the interpretation of these masterpieces by great artists. Three periods a week. Offered each quarter. Three credits. Fee, \$1.00.

Music 211-212-213. Ear Training. This course provides experience in sight-singing and in taking melodic and harmonic dictation, involves the study of theory, tone, rhythm, aural recognition, visualization, and transcribing of melodic and harmonic material in all keys. Three periods a week. Two credits each quarter.

Music 271-272-273. Orchestra. A continuation of Music 171-172-173. Two or three double periods a week for the session. One or two credits each quarter. Fee, \$2.00 each quarter for use of instruments.

Music 301. Public School Music. A continuation of Music 103. This course includes the essentials of school music problems and materials for grades one through six; song singing; appreciation; rhythmic and instrumental music; and how music may be vitalized by coordinating it with other school subjects, especially with art, geography, and history. Two periods a week for first quarter. Two credits.

Music 302. Public School Music. This course includes the essentials of school music problems and materials for grades seven and eight. A thorough study is made of the changing voice during adolescence and its problems. Two periods a week for second quarter. Two credits.

Music 303. Public School Music. This course includes the study of problems and materials for the ninth, tenth, and eleventh grades. Courses of study are worked out for courses in Appreciation, History of Music, Harmony, Choral Music, and materials for Glee Clubs, Band and Orchestral work. Two periods a week for third quarter. Two credits.

Music 361-362-363. Band. A continuation of the preceding course. Two double periods a week for the session. Two credits. Fee, \$2.00 each quarter for use of instruments.

Music 371-372-373. Orchestra. A continuation of the preceding course; more advanced work in ensemble and orchestral routine. Two or three double periods a week. Offered each quarter. One or two credits. Fee, \$2.00 each quarter for use of instruments.

Music 381. Conducting. This course will include principles of conducting, study of the methods of different conductors, technique of the baton, and influence of material and programs. Regular individual practice in conducting will be given with instruction in interpretation of song and

orchestral material, assembly and other conducting, and the organization and direction of a chorus and orchestra. Two periods a week for first quarter. Two credits.

Music 382. Staging Music Productions. A laboratory course in dramatization of music projects using folk songs, operettas, and instrumental pieces. Problems of costuming, stage decorations, types of entertainments, and materials to be used will be studied. Materials used will be drawn from both commonly used publications and material originated by the students in the class. Prerequisite: Music 101-102-103, or its equivalent. Two periods a week for second quarter. Two credits. Fee, \$1.00.

Music 383. Service Preparation. Study of the practical requirements of the accompanist, sight-reading, modulation, simple transposition, and improvisation. Experience will be given in accompanying for solo work, chorus, orchestra, chapel, and other school occasions. Prerequisite: Piano work satisfactory to the instructor. Two periods a week for third quarter. Two credits.

Music 391-392-393. Harmony. This course offers the study of the harmonization of melodies, modulations and transposition. Form, analysis, and creative work are stressed. Prerequisite: Music 211-212-213, or the equivalent. Three periods a week for the session. Three credits each quarter.

Music 401-402-403. History and Appreciation of Music. Illustrations and analysis of the works of epoch-makers in music, their style and historic importance. This course will be taught in relation to world history, and attention given to parallel movements in related fields of artistic endeavor. Three periods a week for the session. Three credits each quarter. Fee, \$1.00.

Music 411-412-413. Counterpoint and Composition. This course includes analysis and creative writing in polyphonic style. Stress is laid on arrangements as they pertain to usages in schools, choirs, and orchestras. Opportunities for listening to students' compositions and arrangements will be provided. Prerequisite: Music 391-392-393. Three periods a week for the session. Three credits each quarter.

Music 471-472-473. Orchestra. A continuation of Music 371-372-373. Two or three double periods a week for the session. One to two credits each quarter. Fee, \$2.00 each quarter for use of instruments.

College Glee Club. The Glee Club is made up of sixty members chosen by the director from those who apply for membership. The Glee Club appears on many programs during the college year and during Commencement. It also appears on programs in nearby towns. Talented members are given special training as soloists. The club meets one evening every week for a two hour period, and studies the best choral music. One-half credit each quarter.

Choral Music. Requirements for membership: a good natural voice; correct ear; and some knowledge of music notation. Limited to 100 members. One two-hour rehearsal each week for session. One-half credit a quarter.

APPLIED MUSIC COURSES

Individual lessons in voice, piano, organ, violin, viola, violoncello, contrabass, harp, flute, clarinet, and saxophone are offered by specialists in these fields. The work is outlined according to the

ability of the student. For this reason detailed descriptions of each course are omitted.

For regular courses in applied music offered by resident members of the music faculty the charge is \$18.00 for individual instruction, one lesson a week for one quarter, plus a \$3.00 practice fee. These courses carry one credit each per quarter.

Special courses in applied music conducted by outstanding visiting teachers are also available to more advanced students at a slightly higher cost. Mr. Ralph Hersh, Viola Soloist of the National Symphony Orchestra of Washington, offers instruction in violin and viola; Mr. William Brennand, First-Desk 'Cellist of the National Symphony, offers instruction in 'Cello and Bass; Miss Sylvia Meyer, Solo Harpist of the National Symphony, teaches harp; Mr. Levin Houston, President of the Virginia Music Teachers' Association, offers instruction in piano; Mrs. Vera Neely Ross, teacher of voice in the Washington Institute of Music, offers instruction in voice; and Dr. Charlotte Klein, Organist and Director of Music, St. Margaret's Episcopal Church, Washington, D. C., offers instruction in organ. The charge for individual instruction, one lesson a week, in these special courses in applied music is \$32.00 for one quarter, plus a \$3.00 practice fee. One credit a quarter is given for each course.

To facilitate registration for courses in applied music the following system of notation is used:

Music 131-132-133. Piano, first year.

Music 231-232-233. Piano, second year.

Music 331-332-333. Piano, third year.

Music 431-432-433. Piano, fourth year.

Music 141-142-143. Voice, first year.

Music 241-242-243. Voice, second year.

Music 341-342-343. Voice, third year.

Music 441-442-443. Voice, fourth year.

Music 151-152-153. Organ, first year.

Music 251-252-253. Organ, second year.

Music 351-352-353. Organ, third year.

Music 451-452-453. Organ, fourth year.

Music 161-162-163. Violin, viola, violoncello, contrabass, harp, flute, clarinet, saxophone. (State instrument in registering.)
First year.

Music 261-262-263. Same, second year.

Music 361-362-363. Same, third year.

Music 461-462-463. Same, fourth year.

In registering for courses in applied music, the student should state whether regular or special instruction is desired.

PHYSICAL AND HEALTH EDUCATION

Miss Stewart

Dr. Mary C. Baker

Miss Rogers

Miss Spiesman

Dr. Mollie Scott

Dr. Sinclair

Dr. M. E. Scott

Miss Tribble

Mrs. Allison

Mr. Walther

Health and physical education occupy an important place in the curriculum of the college. The arrangement is such that a student may become reasonably proficient in several different activities, and conversant with conventions of these and of other sports.

Every effort is exerted that each student may acquire an intelligent point of view concerning her own health and the amounts of participation in muscular activity adequate to maintain her personal efficiency.

Requirements for a Major in Physical Education

Completion of Curriculum VI (pages 94-95) is necessary for those desiring to teach Physical Education, and leads to the Bachelor of Science degree and the Collegiate Professional Certificate. Changes and adjustments in this curriculum will be made to meet the needs of those not desiring to teach.

Substitutions for elementary courses may be made in those cases in which a student presents evidence of proficiency.

Requirements for a Minor in Physical Education

	<i>Qr. Hrs.</i>
Physical Education 130-246-120-241-242-248.....	6
Physical Education 236.....	2
Physical Education 325-326-327.....	6
Physical Education, Electives.....	13

Notes:

1. Unless excused by the college physician, every student must pass the swimming exemption test or Physical Education 115 before graduation.

2. Health Education 100, Hygiene, is required of all students who are preparing to teach or who are candidates for degrees.

3. Physical Education 120, Fundamentals of Rhythmic Activity, and Physical Education 130, Games, are required of all students in Curricula I, II, and III.

4. Students who are recommended by the college physician to be excused from regular Physical Education shall report for a course in modified activity. Consult the head of the department.

5. Physical education costume should not be ordered before reaching college.

Health Education 100. Hygiene. A course in fulfillment of the West Law of the State of Virginia. It includes a study of principles of health education, personal and community hygiene, social hygiene, mental hygiene, first aid, practice in giving physical examinations, and methods of hygiene instruction. Three periods a week for first quarter. Repeated each quarter. Three credits.

Physical Education 115. Beginners Swimming. The purpose of this course is to enable the individual to overcome fear of the water, and be able to swim at least one length of the pool. It includes elements of swimming, such as correct breathing, back and face floating, elementary back stroke, and diving from the side of the pool. Three periods a week for first quarter. Repeated each quarter. One credit. Fee, \$2.00.

Physical Education 120. Fundamentals of Rhythmic Activities. Required of all students in Curricula I, II, III, and VI. This course presents the fundamentals of rhythm and movement. A variety of rhythmic activities is covered—singing games, folk dances and the fundamentals of tap dancing. Three periods a week for first quarter. Repeated each quarter. One credit.

Physical Education 130. Games. Required of all students in Curricula I, II, III, and VI. Materials covered include games for elementary and secondary schools. Three periods a week for first quarter. Repeated each quarter. One credit.

Physical Education 150. Self Testing Activities. Three periods a week for the second quarter. One credit.

***Physical Education 171. Beginners Equitation.** The purpose of this course is to enable the student to ride a gentle horse with safety and enjoyment using a balanced forward seat at three gaits. Two double periods a week for first quarter. Repeated each quarter. One credit. Fee, \$22.50.**

Physical Education 211. First Aid. A careful study and practice of the Red Cross methods of first aid, leading to a certificate. Two periods a week for second quarter. Two credits. Fee, \$1.00.

Physical Education 215. Intermediate Swimming. Prerequisite: Swimming 115 or its equivalent. Development of form and efficiency in the standard strokes and dives. Three periods a week for the first quarter. Repeated each quarter. One credit. Fee, \$2.00.

*Permission of parent or guardian must be presented in writing before enrollment in this course may be completed. Each student has an opportunity to ride in both the Gymkhana and the Annual Horse Show.

**Riding may be taken for recreation, without credit, one hour a week a quarter. Fee, \$7.50.

Physical Education 233. Campcraft. The history, aims, ideals, requirements and standards of Campfire and Scouting and similar organizations are studied. Theory and practical work in conducting hikes, camp cooking, campcraft, etc., are given. The course is particularly interesting to girls who wish to be counselors in summer camps. Four periods a week for third quarter. Two credits. Fee, \$1.00.

Physical Education 236. Leadership in Community Recreation. Required of all students taking a major or a minor in physical education. This course presents the organization and administration of some phases of community recreation—playgrounds, play days, community centers, summer and day camps. Two periods a week for first quarter. Two credits.

Physical Education 240. Modified Activity. For students interested in postural improvement, or in need of remedial work. Enrollment by recommendation and permission. Three periods a week for the first quarter. Repeated each quarter. One credit.

Physical Education 241. Beginners Softball. Three periods a week for third quarter. One credit.

Physical Education 242. Beginners Basketball. Three periods a week for the second quarter. One credit.

Physical Education 243. Beginners Modern Dance. This course presents the fundamentals of movement, rhythm, accompaniment, and design. Special emphasis is placed upon the development of the body as an instrument. Three periods a week. Repeated each quarter. One credit.

Physical Education 244. Folk and National Dances. Prerequisite: Fundamentals of Rhythmic Activities. This course presents folk and national dances. The customs, costumes, occupations of the people and the effects of these upon the dances are studied. Three periods a week for the first quarter. Repeated each quarter. One credit.

Physical Education 245. Golf. Three periods a week for first quarter. Repeated third quarter. One credit. Fee, \$1.00.

Physical Education 246. Beginners Field Hockey. Three periods a week for first quarter. One credit. Fee, \$1.00.

Physical Education 247. Beginners Soccer and Speedball. Three periods a week for first quarter. One credit.

Physical Education 248. Archery. Three periods a week for first and third quarters. One credit. Fee, \$1.00.

Physical Education 249. Tennis. Three periods a week for first and third quarters. One credit. Fee, \$1.00.

Physical Education 250. Social Dancing. This course in modern ballroom dancing is offered for the novice. Fundamentals, popular steps, and social usages are presented. Three periods a week for the first quarter. Repeated each quarter. One credit.

Physical Education 251. Track and Field. Three periods a week for third quarter. One credit.

Physical Education 252. Fencing. This course presents the fundamentals of foil fencing. Required equipment consists of a foil, helmet and fencing jacket or plastron. Three periods a week for the second quarter. One credit.

Physical Education 260. Physical Education for Elementary Grades. Materials and methods in physical education appropriate for various ele-

mentary grades. Problems of organization and direction. Three periods a week for first quarter. Repeated each quarter. Three credits.

***Physical Education 271. Intermediate Equitation.** Prerequisite: Physical Education 171 or permission of instructor. Development of form and control at the walk, trot, and canter to both leads. Two double periods a week for first quarter. Repeated each quarter. One credit. Fee, \$22.50.**

Physical Education 315. Advanced Swimming. Development of speed and endurance in swimming and skill in diving. Three periods a week for second and third quarters. One credit. Fee, \$2.00.

Physical Education 325-326-327. Coaching Physical Education Activities. A study of the history, literature, rules, techniques and methods of officiating in a variety of sports. Two periods a week for the session. Two credits each quarter.

Physical Education 341. Intermediate Softball. Three periods a week for third quarter. One credit.

Physical Education 342. Intermediate Basketball. Three periods a week for second quarter. One credit.

Physical Education 343. Intermediate Modern Dance. Prerequisite: Physical Education 243. The skill of the group determines the techniques which will be given. Special attention is given to dance composition, its relation to daily life and its place as an art form. Three periods a week for first quarter. Repeated each quarter. One credit.

Physical Education 344. Tap and Clog Dancing. Prerequisite: Fundamentals of Rhythmic Activities. Simple clog and tap routines progressing in difficulty; complete analysis of fundamental steps, and original routines worked out using fundamentals learned. Three periods a week for first and second quarters. One credit.

Physical Education 345. Intermediate Golf. Prerequisite: Physical Education 245 or its equivalent. Three periods a week for first quarter. Repeated third quarter. One credit. Fee, \$1.00.

Physical Education 346. Intermediate Field Hockey. Prerequisite: Physical Education 246 or its equivalent. Three periods a week for first quarter. Repeated third quarter. Fee, \$1.00.

Physical Education 348. Intermediate Archery. Prerequisite: Physical Education 248 or its equivalent. Three periods a week for first quarter. Repeated third quarter. One credit. Fee, \$1.00.

Physical Education 349. Intermediate Tennis. Prerequisite: Physical Education 249 or its equivalent. Three periods a week for first quarter. Repeated third quarter. One credit. Fee, \$1.00.

***Physical Education 371. Advanced Equitation.** Prerequisite: Physical Education 271 or permission of the instructor. Development of further skill in figure eights, posting to both diagonals, figure riding, etc. Jumping is offered to the students who are more proficient. Two double periods a week for first quarter. Repeated each quarter. One credit. Fee, \$22.50.**

Physical Education 412. Remedial Gymnastics. Prerequisite: Phys. Ed. 413. A careful study is made of such bodily defects as lend themselves

*Written permission of parent or guardian must be presented before enrollment in this course may be completed. Each student has an opportunity to ride in both the Gymkhana and the Annual Horse Show.

**Riding may be taken for recreation, without credit, one hour a week a quarter. Fee, \$7.50.

to treatment by means of exercise and massage. The principles underlying such treatment are thoroughly covered, and visits are made to hospitals and clinics. Five periods a week for second quarter. Three credits.

Physical Education 413. Body Mechanics. Prerequisite: Biology 337 and 338. The application of anatomy and principles of mechanics to movement. This is a basic teaching course with emphasis upon skill analysis and injury prevention. Three periods a week for first quarter. Three credits.

Physical Education 415. Life Saving. Instruction in modern methods of life saving and water-front protection as outlined by the American Red Cross. Those who pass the course are qualified as Senior Red Cross Life Savers. Four periods a week for third quarter. Two credits. Fee, \$2.00.

Physical Education 421-422. Officiating and Coaching. Open to senior students majoring in physical education. Members of the class participate in the organization and direction of selected physical education activities. Three periods a week for the first and second quarters. One credit each quarter.

Physical Education 431. History of Physical Education. A study of the development of physical education. The viewpoint gained from this course should serve as a basis for interpreting present trends in physical education and their relation to general education. Two periods a week for third quarter. Two credits.

Physical Education 443. Advanced Modern Dance. Prerequisite: Physical Education 343. This course presents advanced techniques. The student is encouraged to do original choreography. Three periods a week for the third quarter. One credit.

SCIENCE

Dr. Cook

Dr. Iltis

Dr. Peirce

Miss Schultz

Dr. Alexander

Dr. M. B. Scott

The work of this department is planned to give the student a specialized knowledge in certain fields of science; to give the necessary foundation in other departments where science is used; and to prepare teachers of science.

Requirements for a Major in Science		<i>Qr. Hrs.</i>
Biology 121-122-123.....		9
Chemistry 211-212-213.....		9
Two junior or senior Science courses.....		18

Requirements for a Minor in Science		<i>Qr. Hrs.</i>
Biology 121-122-123.....		9
Chemistry 211-212-213.....		9
One junior or senior Science course.....		9

Students who expect to teach Science should consult the Dean before choosing junior and senior Science courses.

BIOLOGY

Biology 121-122-123. General Biology. The purpose of this series of courses is (1) to introduce the student to those broad biological principles that underlie all living things; (2) to present a survey of the world of living things in relation to the environment; (3) to indicate some of the larger applications of biological principles to education and to the improvement of our social conditions; and (4) to assist in training teachers of biology. Lectures, discussions, field excursions, and the laboratory are employed. Two single and one double period a week for each quarter. Three credits for each quarter. Fee, \$3.00 for each quarter.

Biology 337-338. Human Anatomy. Prerequisite: Biology 122. A study of the structure of the body with emphasis upon the skeletal and muscular systems. Three periods a week for second and third quarters. Three credits each quarter. Fee, \$2.00 each quarter.

Biology 341. Field Zoology. Prerequisite: Biology 121-122-123. Lecture, laboratory, and field study of the common wild animals of the region, with emphasis on classification, animal behavior, and ecological conditions. Teaching collections are made. One single and one double period a week, plus six Saturday field trips during the quarter. First quarter. Three credits. Laboratory fee, \$3.00. Offered in alternate years.

Biology 342. Bacteriology. Prerequisite: Biology 122 and preferably Chemistry 213. A general course, including laboratory work in culturing, isolating, staining, and studying economically important reactions of bacteria and related forms, and library and lecture work on phases of economic importance. One single and two double periods a week for second quarter. Three credits. Fee, \$3.00.

Biology 343. Heredity and Eugenics. Prerequisite: Biology 122. A study of the more important laws of heredity, and their applications to domesticated plants and animals, and to inheritance in human beings. One single and two double periods a week for third quarter. Three credits. Laboratory fee, \$3.00. Offered in alternate years.

Biology 351. Plant Physiology. Prerequisite: Biology 121-122-123. This course deals with the vital activities of plants, such as photosynthesis, respiration, absorption, translocation, response to stimuli, etc. One single and two double periods a week for first quarter. Three credits. Fee, \$3.00. Offered in alternate years.

Biology 352. Plant Anatomy. Prerequisite: Biology 121-122-123. A course dealing with the internal structure of the vascular plants. A study is made of the origin, development, and relation of tissues to the functions of organs. One single and two double periods a week for second quarter. Three credits. Fee, \$3.00. Offered in alternate years.

Biology 353. Field Botany. Prerequisite: Biology 121-122-123. This course acquaints the student with the local seed plants and ferns. Emphasis is placed on wild plants but the cultivated plants receive some attention. Students are expected to make collections of local plants, to identify them, and to prepare keys. One single and two double periods a week for third quarter. Three credits. Fee, \$3.00. Offered in alternate years.

Biology 373. Physiology. Prerequisite: Biology 121-122-123. A study of the functioning of the systems of the body with emphasis on basic

physiological principles. One double and two single periods a week for first quarter. Three credits. Laboratory fee, \$3.00.

CHEMISTRY

Chemistry 211. Inorganic Chemistry. This course acquaints the student with the fundamental laws of chemistry. The most important of the non-metallic elements are studied. One double and two single periods a week for first quarter. Three credits. Fee, \$3.00. Contingent deposit, \$2.00 for the session.

Chemistry 212. Inorganic Chemistry. Prerequisite: Chemistry 211 or its equivalent. This course is a continuation of Chemistry 211 and covers the study of the metallic elements. One double and two single periods a week for second quarter. Three credits. Fee, \$3.00.

Chemistry 213. Inorganic Chemistry. Prerequisite: Chemistry 211 and 212 or equivalent. This course completes the study of the metallic elements and introduces the student to elementary organic chemistry. The laboratory work introduces the student to elementary qualitative analysis. One double and two single periods a week. Three credits. Fee, \$3.00.

Chemistry 301-302-303. Qualitative Analysis. Prerequisite: Chemistry 211-212-213 or equivalent. This course covers briefly the theory and practice of qualitative analysis. One single and two double periods a week for the session. Three credits a quarter. Fee, \$3.00 a quarter. Contingent deposit, \$2.00 for the session.

Chemistry 311. Organic Chemistry. Prerequisite: Chemistry 211-212-213 or equivalent. This course is planned to give the student an introduction to the aliphatic compounds. One double and two single periods a week for first quarter. Three credits. Fee, \$3.00. Contingent deposit, \$2.00 for the session.

Chemistry 312. Organic Chemistry. Prerequisite: Chemistry 311 or equivalent. This course is designed to introduce the student to the aromatic compounds. One double and two single periods a week for second quarter. Three credits. Fee, \$3.00.

Chemistry 313. Biological Chemistry. Prerequisite: Chemistry 311 and 312 or equivalent. This course comprises the study of foods, digestion, nutrition, etc. One double and two single periods a week for third quarter. Three credits. Fee, \$3.00.

Chemistry 431, 432, 433. Quantitative Analysis. Prerequisite: Chemistry 301 and 302 or equivalent. This course introduces the student to the theory and technique of quantitative analysis. One single and two double periods a week for the session. Three credits a quarter. Fee, \$3.00 a quarter. Contingent deposit, \$2.00 for the session.

PHYSICS

Physics 401. This course covers briefly the main topics in mechanics. One double and two single periods a week for first quarter. Three credits. Fee, \$3.00. Contingent deposit, \$2.00 for the session.

Physics 402. This course covers the topics of heat and electricity. One double and two single periods a week for second quarter. Three credits. Fee, \$3.00.

Physics 403. This course covers sound and light. One double and two single periods a week for third quarter. Three credits. Fee, \$3.00.

***SCIENCE**

***Science 381-382-383. Environmental Science.** This course consists of a survey of the fundamental sciences. These are taught in an integrated form rather than as separate sciences. Its main aim is to prepare teachers to teach science in the elementary grades. This course should also give the student sufficient training in science and scientific thinking to enable her to appreciate the natural phenomena of her environment. One double period and two single periods per week for the session. Three credits each quarter. Fee, \$3.00 a quarter.

**Note.*—Limited to students majoring or minoring in elementary education. Elective credit only; not counted toward major or minor in science.

CANDIDATES FOR DEGREES

Class of 1941

Bachelor of Arts

Alley, Gladys Mae.....	Bristol, Va.
Brosius, Mary Helen.....	Marion, Va.
Catafygiotu, Eva Vasiliki.....	Fredericksburg, Va.
Clagett, Alice June.....	Fredericksburg, Va.
Clarke, Hilda Mae.....	Hallwood, Va.
Crump, Frances Argyle.....	Hopewell, Va.
Fulton, Mildred Grace.....	Richmond, Va.
Goodman, Raynell.....	Hopewell, Va.
Guthrie, Lucilla Elliott.....	Martinsburg, W. Va.
Hill, Alice Almeda.....	Clifton Forge, Va.
Jennings, Marguerite.....	Waverly, Va.
Moseley, Julia Trammell.....	Vinton, Va.
Oliver, Mary Emily.....	Columbia, Tenn.
Pannill, Grace Christian.....	Winston, Va.
Phillips, Nan West.....	Hampton, Va.
Pittman, Mary Lee.....	Kilmarnock, Va.
Wade, Delia Alice.....	Danville, Va.
Williams, Frances Mahood.....	Emporia, Va.

Bachelor of Science

Ale, Vivian Coakley.....	Alexandria, Va.
Allensworth, Fannie Louise.....	Rollins Fork, Va.
Annesley, Ruth Eleanor.....	Philadelphia, Pa.
Apperson, Virginia Frances.....	Culpeper, Va.
Ashley, Alice Katherine.....	Bristol, Va.
Barrett, Addie Lee.....	Norfolk, Va.
Batschelet, Eleanor Louise.....	Arlington, Va.
Beavers, Ethel Florence.....	Richmond, Va.
Bortner, Shirley Taylor.....	Hampton, Va.
Bray, Lula Adams.....	Halifax, Va.
Brooks, Rose Helen.....	Appalachia, Va.
Burroughs, Marion Grey.....	Mathews, Va.
Cain, Esther Cecelia.....	Alexandria, Va.
Carter, Elizabeth Ann.....	East Falls Church, Va.
Chambers, Thelma Antionette.....	Roanoke, Va.
Coates, Virginia Dare.....	Culpeper, Va.
Cooper, Jeanette.....	Hampton, Va.
Cornett, Esther Louise.....	Marion, Va.
Cornwell, Elsie Mae.....	Lancaster, Va.
Cox, Elizabeth Hastie.....	Somerville, Va.
Cox, Mayme Lake.....	Somerville, Va.
Crigler, Mary Miller.....	Culpeper, Va.
Crossen, Miriam Marcella.....	Bridgeport, Conn.
Davis, Virginia Marie.....	Norfolk, Va.
Dawson, Gwendoline Julia.....	Phoebus, Va.
Day, Dorothy Crenshaw.....	Hampton, Va.
Delaney, Jean Graves.....	Bedford, Va.

DePass, Barbara Ann.....	San Juan, Puerto Rico
Dickinson, Lucy Trotter.....	Mobile, Ala.
Dickinson, Norma Lee.....	Chancellor, Va.
Dougherty, Virginia Dare.....	Appalachia, Va.
Dove, Winifrede Lorraine.....	Lorton, Va.
Dudley, Marjorie Aileen.....	Lynchburg, Va.
Dugger, Frances Elizabeth.....	Denbigh, Va.
Edmondson, Geraldine.....	Norfolk, Va.
Ewing, Ellen Josephine.....	Newport News, Va.
Farmer, Aileen Louise.....	Arlington, Va.
Faulconer, Carol Dent.....	Orange, Va.
Felts, Dorothy Dunn.....	Fredericksburg, Va.
Fleet, Jo Lee.....	Irvington, Va.
Fulp, Kate McKinney.....	Scottsburg, Va.
Garrett, Blanche.....	Center Cross, Va.
Gay, Mary Georgia.....	Suffolk, Va.
Gibbs, Marion Gertrude.....	Thornhill, Va.
Gilman, Margaret Amy.....	Hampton, Va.
Gilmer, Virginia Utah.....	Lebanon, Va.
Goodloe, Adine.....	Dayton, Va.
Graeff, Meliscent Margaret.....	Arlington, Va.
Guild, Christian Campbell.....	Dabneys, Va.
Harker, Elizabeth Emma.....	Vineland, N. J.
Harris, Hazel Catherine.....	Newport News, Va.
Harris, Virginia Lee.....	Roanoke, Va.
Harrison, Ella Laviece.....	Sharps, Va.
Harrison, Martha Elizabeth.....	Smithfield, Va.
Hayes, Antoinette Eudora.....	Sanford, Fla.
Hayes, Grace Eleanor.....	Bumpass, Va.
Holden, Donald Claiborne.....	Petersburg, Va.
Holdren, Janie Elizabeth.....	Bedford, Va.
Holman, Laura Darlington.....	Gladys, Va.
Horwitz, Helen.....	Elmira, N. Y.
Hudson, Mary Evelyn.....	Bishop, Md.
Inskip, Josephine.....	Roaring Gap, N. C.
James, Rhea Louise.....	Onancock, Va.
Johnson, Betty Jane.....	Arlington, Va.
Johnson, Rosalie Jane.....	Narrows, Va.
Jones, Ada Belle.....	Bristol, Va.
Jones, Aminee Woods.....	Salem, Va.
Jones, Margaret Ann.....	Alexandria, Va.
Jones, Marian Cecelia.....	Arlington, Va.
Kellogg, Hazel Corbin.....	Fredericksburg, Va.
Kilian, Margaret Elizabeth.....	Fredericksburg, Va.
Kinsman, Elizabeth Ann.....	Chevy Chase, Md.
Kittrell, Mildred Bonnor.....	Washington, D. C.
Landram, Mary Etta.....	Richmond, Va.
Lane, Evelyn.....	Hagerman, N. M.
Lane, Evelyn Marie.....	Big Stone Gap, Va.
Laws, Arabelle Cowne.....	Catlett, Va.
Lawson, Caroline Anne.....	Hampton, Va.
Lednum, Mary Gladys.....	Easton, Md.
Lee, Dorothy Isabell.....	Roanoke, Va.
Linthicum, Amelita Teresa.....	Hayes Store, Va.
Litton, Nancy Cherry.....	Norton, Va.
Loehr, Lois.....	Richmond, Va.

McCulloch, Margaret Virginia.....	Buchanan, Va.
Magill, Lenore Eileen.....	Springfield, Ill.
Manson, Mary Elizabeth.....	McKenney, Va.
Martin, Mary Drue.....	Lanexa, Va.
Martin, Mary Lee.....	Danville, Va.
Miller, Biddy.....	Laurens, S. C.
Milligan, Ruth Shirley.....	Lowellville, Va.
Mitchell, Etta Louise.....	Versailles, Ky.
Morea, Maxine Priscilla.....	East Aurora, N. Y.
Munden, Dorothy Mae.....	Blackstone, Va.
Overbey, Eloise Reynolds.....	Danville, Va.
Parker, Anne Hargrove.....	Suffolk, Va.
Parks, Elaine Taylor.....	Onancock, Va.
Patterson, Edith.....	Norfolk, Va.
Phillips, Eleanor Royce.....	Norfolk, Va.
Phipps, LaVelle.....	Waynesboro, Va.
Putnam, Esther James.....	Winston, Va.
Rady, Harriet Elizabeth.....	Richmond, Va.
Redwood, Jamie Elizabeth.....	Mobile, Ala.
Reynolds, Elva Shotwell.....	Unionville, Va.
Rocap, Jane Townson.....	Watchung, N. J.
Rogers, Jean Caroline.....	Waverly, Va.
Sales, Dorothy Virginia.....	Nathalie, Va.
Sanders, Dorothy Neale.....	McHenry, Va.
Seaborn, Mary Ellen.....	Victoria, Va.
Selby, Lucy Elizabeth.....	Orange, Va.
Shaw, Dorothy Elise.....	Buffalo, N. Y.
Smith, Ann Carolyn.....	Fredericksburg, Va.
Snead, Martha Hardwicke.....	Fork Union, Va.
Snow, Elizabeth May.....	Wilmington, N. C.
Stokes, Anne Williams.....	Blackstone, Va.
Stoll, June Elece.....	Phoebe, Va.
Sullivan, Audrey Mae.....	Fredericksburg, Va.
Summerfield, Eleanor Mae.....	Belleville, N. J.
Summers, Mariel Mae.....	Nokesville, Va.
Sutherland, Vivian Blanche.....	Haysi, Va.
Thompson, Margaret Madeline.....	Oakton, Va.
Titsink, Elizabeth Kellogg.....	Sloatsburg, N. Y.
Unruh, Mary Young.....	Kinsale, Va.
Vass, Edna Earle.....	Richmond, Va.
Whitehead, Mary Estelle.....	Ferrum, Va.
Wildman, Jean Talmadge.....	Bedford, Va.
Williams, Evelyn Rose.....	Colonial Beach, Va.
Williams, Frances Louise.....	Richmond, Va.
Wolf, Margaret Elizabeth.....	Scotland, Md.
Wolffe, Hester Anne.....	Adner, Va.
Wolfson, Lorraine.....	Brooklyn, N. Y.
Wood, Dorothy Hunter.....	Amissville, Va.
Wood, Margery Kathryn.....	Edenton, N. C.

Professional Diploma in Elementary Education

Banfield, Ruth Jean.....	Youngstown, Ohio
Calhoun, Mildred Ann.....	Deerfield, Va.
Dudley, Margaret Amy.....	Back Bay, Va.
Hall, Evelyn Celeste.....	Richmond, Va.

Hooke, Mary Kathryn.....	Crabbottom, Va.
Mitchell, Lois Catherine.....	Monaskon, Va.
Mittelmaier, Eva Barbara.....	Phoebus, Va.
Morrison, Mildred May.....	Norfolk, Va.
Persons, Jeanne Sparkman.....	Norfolk, Va.
Roller, Alma Pearl.....	Vienna, Va.
Sutton, Marian Esther.....	Dutton, Va.
Thornton, Ellen Gouldin.....	Milford, Va.
Van Ingen, Annette.....	Drexel Hill, Pa.
Walker, Viola Betts.....	Franham, Va.
Warwick, Virginia Thomas.....	Portsmouth, Va.
Whittemore, Edith Rachel.....	South Hill, Va.
Young, Helen Frances.....	Bloxom, Va.

Secretarial Diploma

Adams, Lydia Frances.....	Norfolk, Va.
Bloyd, Willa Fern.....	Victoria, Va.
Bobbitt, Pela Love.....	South Hill, Va.
Brook, Hannah Braginton.....	Longmeadow, Mass.
Calhoun, Jane Morris.....	Charlottesville, Va.
Carter, Catherine Anne.....	Leesburg, Va.
Coley, Mildred Catherine.....	Portsmouth, Va.
Crockett, Lucy Kent.....	Wytheville, Va.
Donaldson, Audrey May.....	Alexandria, Va.
Fenner, Gillian Ragland.....	Prince George, Va.
Ferguson, Ruth Ann.....	Danville, Va.
Flenniken, Elizabeth Virginia.....	Hamburg, N. Y.
Gilbert, Jennie Elizabeth.....	Stuart, Va.
Harless, Doris Ethel.....	Clifton Forge, Va.
Harp, Lois Evelyn.....	Roanoke, Va.
Joslin, Mary Miller.....	Johnstown, N. Y.
Knapp, Helen Stuart.....	Martinsville, Va.
Lawson, Frances Williams.....	South Boston, Va.
McWhorter, Mary Agusta.....	Hamburg, N. Y.
Margery, Shirley Arlene.....	Perryville, N. Y.
Pafenbach, Ruth Lucile.....	Dalton, Mass.
Parott, Ruby Lee.....	Falls Church, Va.
Pitts, Helen Maria.....	Roanoke, Va.
Richardson, Geraldine.....	Cape Charles, Va.
Robertson, Anne Lillian.....	Peekskill, N. Y.
Schelhorn, Gladys Louise.....	Alexandria, Va.
Smith, Barbara Jane.....	Warren, Ohio
Squire, Marion Jarrad.....	Emporia, Va.
Starkey, Ruth.....	Richardsville, Va.
Stinnette, Edna Mae.....	Lynch Station, Va.
Tucker, Edna Elizabeth.....	Victoria, Va.
Turnley, Mary Evelyn.....	Spotsylvania, Va.
Walters, Carrie Elmore.....	Orange, Va.
Williams, Alice Gay.....	Richmond, Va.

REGISTER OF COLLEGE STUDENTS

Session 1940-41

Abell, Ann Elizabeth.....	Smithfield, N. C.
Abrams, Violet.....	New York, N. Y.
Acuff, Louise Gardner.....	Newton, Penn.
Adair, Elizabeth Hudson.....	Pulaski, Va.
Adams, Annie Rebecca.....	Gainesboro, Va.
Adams, Doris Olive.....	East Orange, N. J.
Adams, Eleanor Marion.....	Emporia, Va.
Adams, June.....	Alexandria, Va.
Adams, Lydia Frances.....	Norfolk, Va.
Adams, Mary Kathleen.....	Charlottesville, Va.
Adams, Polly Anne.....	Danripple, Va.
Ader, Elisabeth Jane.....	Buffalo, N. Y.
Adie, Jean Eleanor.....	Palisade, N. J.
Affleck, Eula Jeannette.....	South Winchester, Va.
Ahman, Agnes Florence.....	Norfolk, Va.
Ale, Vivian Coakley.....	Alexandria, Va.
Alexander, Katherine Theodora.....	Martinsville, Va.
Allan, Jane.....	Alexandria, Va.
Allen, Dorothy Key.....	Richmond, Va.
Allen, Ellen McKinley.....	Charlottesville, Va.
Allen, Ernestine.....	Florence, S. C.
Alley, Gladys.....	Bristol, Va.
Allison, Leola.....	Middleburg, Va.
Allman, Margaret Jane.....	Gordonsville, Va.
Alsbrook, Louise.....	Kingstree, S. C.
Alston, Thelma Louise.....	Richmond, Va.
Ames, Ruth Barbara.....	Washington, D. C.
Ames, Ruth Warren.....	Bridgetown, Va.
Amole, Hazel Irene.....	Lexington, Va.
Amory, Alyce Lockard.....	Hampton, Va.
Anderson, Dorothy Jayne.....	New Rochelle, N. Y.
Anderson, Evelyn Virginia.....	Richmond, Va.
Anderson, Majorie Gene.....	Skokie, Ill.
Anderson, Martha Virginia.....	Noeh, Va.
Anderson, Tula Themis.....	Leesburg, Va.
Anderton, Alice Marie.....	Gloucester Point, Va.
Annesley, Ruth Eleanor.....	Philadelphia, Pa.
Anthony, Elizabeth Skinner.....	Buckroe, Va.
Anthony, Geraldine.....	Portsmouth, Va.
Apperson, Virginia Frances.....	Culpeper, Va.
Applegate, Jean Yvonne.....	Matawan, N. J.
Appleton, Mary Bibb.....	Alexandria, Va.
Armstrong, Audrey Ann.....	Salem, N. J.
Armstrong, Cora Virginia.....	Midland, Va.
Armstrong, Eudora.....	Fredericksburg, Va.
Ashley, Katherine.....	Bristol, Va.
Atkins, Janes Alvin.....	Fredericksburg, Va.
Atkinson, Mary Neilson.....	Champe, Va.
Austin, Drusilla Davis.....	Warrenton, Va.
Aylor, Cecile Waites.....	Brightwood, Va.
Aziz, Mary Alice.....	New Britain, Conn.
Bach, Laura Joanne.....	Ridgefield, N. J.
Bailey, Lucille Wester.....	Fredericksburg, Va.
Bailey, Ruth Phyllis.....	Herndon, Va.

Bain, Virginia Elizabeth.....	Wakefield, Va.
Baker, Ellen Winetta.....	Alliance, Ohio
Baker, Janna Vee.....	Clintwood, Va.
Baldwin, Marjorie Couper.....	Norfolk, Va.
Ball, Grace McKinnon.....	Maxton, N. C.
Ballard, Caryl Jeanne.....	Georgetown, S. C.
Ballentyne, Patricia Ellen.....	Youngstown, Ohio
Banks, Helen Gertrude.....	Sterling Junction, Mass.
Baran, Helen Josephine.....	Martinsville, Va.
Barnes, Lelia Marie.....	Emporia, Va.
Barnes, Lois Ann.....	Kenbridge, Va.
Barnes, Mae Chappel.....	Kenbridge, Va.
Barney, Mildred Lee.....	Newport News, Va.
Barraclough, Barbara Anne.....	Front Royal, Va.
Barrett, Addie Lee.....	Norfolk, Va.
Barrett, Dorothy Leftwich.....	Richmond, Va.
Bartensteine, Mildred.....	Warrenton, Va.
Bartlett, Mary Elizabeth.....	Fort Amador, Canal Zone
Basham, Dorothy Walton.....	Arlington, Va.
Bass, Alyce.....	Clover, Va.
Batschelet, Eleanor Louise.....	Arlington, Va.
Batten, Inez Randolph.....	Norfolk, Va.
Bauman, Katheryne Crowder.....	Newport, Tenn.
Baylor, Thelma Margaret.....	Dover, N. J.
Beadles, Lorena Ann.....	Richmond, Va.
Beall, Louise Marguerite.....	Galion, Ohio
Beamer, Edith Evelyn.....	Hillsville, Va.
Beane, Catherine Stuart.....	Alexandria, Va.
Beard, Mary Louise.....	Culpeper, Va.
Beattie, Lelia.....	Alexandria, Va.
Beatty, Jean Marguerite.....	Meadville, Penn.
Beaver, Gladys Arlene.....	Barrington, R. I.
Beck, Henriette Gertrude.....	Westport, Conn.
Beckner, Eleanor Kathryn.....	Elkhorn, W. Va.
Beebe, Barbara Earl.....	Waterford, Conn.
Beecroft, Margaret Fay.....	Biddeford, Maine
Beeton, Jane Harriett.....	Bristow, Va.
Bell, Caroline Alva.....	Kershaw, S. C.
Bell, Margaret Reitty.....	Alexandria, Va.
Bell, Mary Louise.....	Tuscaloosa, Ala.
Bemiss, Ann Merrill.....	Richmond, Va.
Bendroth, Ebon Norma.....	Andover, Mass.
Benner, Anne Rebecca.....	Warrenton, Va.
Bennett, Virginia Ruie.....	Morrisville, Penn.
Benson, Caroline Holdsworth.....	Portsmouth, Va.
Berry, Jeannette Elizabeth.....	Falmouth, Va.
Berry, Margaret.....	Benning, D. C.
Berryhill, Grace Evelyn.....	Hayfield, Va.
Betts, Patricia Lee.....	Woodbury, N. J.
Bible, Frances Lee.....	Roanoke, Va.
Bice, Elinor Attix.....	Dover, Del.
Bien, Phyllida Hart.....	Bethesda, Md.
Binder, Betty Jane.....	Westfield, N. Y.
Birchett, Ruth.....	Hopewell, Va.
Bird, Florence Elise.....	Annapolis, Md.
Bishop, Maude.....	Washington, D. C.
Bishop, Ruby Virginia.....	Boydton, Va.
Bishop, Shirley Belle.....	Alexandria, Va.
Blackmore, Janie Belle.....	Warsaw, N. C.
Blackwell, Claudia Ann.....	Dolphin, Va.

Blair, Lois Cray.....	Dry Fork, Va.
Blake, Winifred.....	Locust Hill, Va.
Bley, Jean Frances.....	Hamburg, N. Y.
Blount, Virginia Martha.....	Norfolk, Va.
Bloyd, Willia Fern.....	Victoria, Va.
Bobbitt, Pela Love.....	South Hill, Va.
Boggs, Sara Nervilla.....	Onancock, Va.
Boggs, Sue Reaston.....	Onancock, Va.
Bohannon, Betty La Fond.....	Port Tobacco, Md.
Bond, Doris Muriel.....	Fredericksburg, Va.
Bonner, Nancy Mae.....	Kilmarnock, Va.
Bonney, Jane.....	Elba, N. Y.
Booth, Julia.....	Richmond, Va.
Boring, Emily.....	Lakeland, Fla.
Borovich, Mary Anna.....	Norfolk, Va.
Bortner, Shirley Taylor.....	Hampton, Va.
Boush, Eileen Lindsley.....	Oceana, Va.
Bowers, Hazel Marie.....	South Winchester, Va.
Bowers, Margaret Louise.....	Richmond, Va.
Bowers, Sarah Ellen.....	Alexandria, Va.
Bowie, Lucy Catherine.....	Culpeper, Va.
Bowman, Lavalette Douglas.....	Fredericksburg, Va.
Bowman, Mary Lorraine.....	Alexandria, Va.
Boyd, Helen Leslie.....	Honaker, Va.
Boyes, Betty Alice.....	Roanoke, Va.
Boyette, Helen Frances.....	Goldsboro, N. C.
Boylan, Ruth Mary.....	Waterbury, Conn.
Boyle, Jean Eleanor.....	Mineral, Va.
Bragg, Jewel Elizabeth.....	Alberta, Va.
Bragg, Jr., Mrs. J. A.....	Culpeper, Va.
Braithwaite, Edna Louise.....	Washington, D. C.
Bray, Lula Adams.....	Nathalie, Va.
Brenner, Miriam.....	Newport News, Va.
Brevoort, Grace Maurine.....	Hampton, Va.
Bridges, Barbara Gene.....	Dormont, Penn.
Briggs, Janice Alexander.....	Fredericksburg, Va.
Briggs, Sarah Morell.....	Locust Dale, Va.
Brightwell, Margaret Holmes.....	Randolph, Va.
Brill, Aloise Ellen.....	Winchester, Va.
Bristol, Dorothy Phyllis.....	Newport News, Va.
Bristow, Billie Geraldine.....	Washington, D. C.
Bristow, Ruby.....	Warrenton, Va.
Britt, Anna.....	Alexandria, Va.
Broaddus, Mary Jane.....	Rappahannock, Va.
Broadhurst, Gennilla Alkins.....	Rixeyville, Va.
Brockwell, Lottie Eccelle.....	Petersburg, Va.
Brokaw, Barbara.....	Plainfield, N. J.
Brokaw, Phillis.....	Plainfield, N. J.
Brook, Hannah.....	Longmeadow, Mass.
Brooker, Nancy Michaux.....	Richmond, Va.
Brooks, Alma Louise.....	Christchurch, Va.
Brooks, Barbara Elaine.....	Andalusia, Ala.
Brooks, Emily Maude.....	Powcan, Va.
Brooks, Rose Helen.....	Appalachia, Va.
Brose, May Evelyn.....	New York, N. Y.
Brosius, Mary Helen.....	Marion, Va.
Brower, Barbara Louise.....	Belmont, Mass.
Brower, Grace Elizabeth.....	Chatsworth, N. J.
Brown, Dorothy May.....	Washington, D. C.
Brown, Elizabeth Cloyd.....	Pulaski, Va.

Brown, Jane Louise.....	Ashbury Park, N. J.
Brown, Julia Reid.....	Columbus, Ga.
Brown, Katherine Lofton.....	Alexandria, Va.
Brown, Martha Moon.....	Fredericksburg, Va.
Brown, Mildred Louise.....	Fredericksburg, Va.
Brown, Nellie Carlton.....	Alexandria, Va.
Browne, Alberta Anne.....	Rock Hill, S. C.
Browne, Nancy.....	North Dartmouth, Mass.
Brownfield, Mary Adeline.....	Demossville, Ky.
Brownley, Jane Phyllis.....	Washington, D. C.
Bruin, Frances.....	Alexandria, Va.
Brumback, Carrie Lee.....	Middletown, Va.
Brumby, Janet Elizabeth.....	Hudson, Mass.
Buchanan, Marguerite Amelia.....	Hagerstown, Md.
Bucher, Jeanne Audrey.....	Rochester, N. Y.
Buck, Lloyd Fleming.....	Richmond, Va.
Buckingham, Sarah Rebecca.....	Middletown, Del.
Bucker, Anne Rich.....	Richmond, Va.
Bulkley, Helen Frances.....	Westport, Conn.
Bunkley, Ann Grice.....	Portsmouth, Va.
Bunting, Mary Louise.....	Temperanceville, Va.
Burdick, Ruth Louise.....	Ridgewood, N. J.
Burger, Mary.....	Washington, D. C.
Burgess, Marion Marjorie.....	Cradock, Va.
Burgess, Nellie Moore.....	Petersburg, Va.
Burke, Mildred.....	Vienna, Va.
Burnett, Lillian Inez.....	Hopewell, Va.
Burnette, Glade De Voe.....	Roanoke, Va.
Burroughs, Marion Grey.....	Mathews, Va.
Burton, Alice Vaughan.....	Hampton, Va.
Buxton, Jean Page.....	Hague, Va.
Byrd, Ruby Evelyn.....	Smithfield, Va.
Cain, Esther Cecelia.....	Alexandria, Va.
Caldwell, Eleanor Louise.....	Estes Park, Colo.
Caldwell, Ellen Virginia.....	Aldie, Va.
Calhoun, Jane Morris.....	Charlottesville, Va.
Calhoun, Mildred Ann.....	Deerfield, Va.
Campbell, Eleanor Rose.....	Gouverneur, N. Y.
Campbell, Jeanne Willanne.....	Glasgow, Va.
Canada, Elizabeth Williams.....	South Boston, Va.
Cannon, Dorothy Leah.....	Norfolk, Va.
Capen, Ruch.....	Fredericksburg, Va.
Caperton, Bernice Morecock, Mrs.....	Front Royal, Va.
Carpenter, Mildred Burns.....	Post Oak, Va.
Carr, Mildred Norman.....	Edgewater, Md.
Carson, Helen Lorraine.....	Paterson, N. J.
Cart, Constance Davis.....	Morrisville, Penn.
Carter, Anne Rebekah Sanford.....	Tucker Hill, Va.
Carter, Catherine Anne.....	Leesburg, Va.
Carter, Flora Elizabeth.....	Washington, D. C.
Carter, Elizabeth Ann.....	East Falls Church, Va.
Carter, Mary Noel.....	Richmond, Va.
Carter, Mildred Hall.....	Alexandria, Va.
Case, Molly.....	Asbury Park, N. J.
Cassidy, Isabel Ann.....	Adams, Mass.
Catafygiotu, Eva Vasiliki.....	Fredericksburg, Va.
Cave, Mary June.....	Shenandoah, Va.
Chambers, Marjorie Ann.....	Preston, Md.
Chambliss, Catherine Price.....	Emporia, Va.

Charles, Arbelia Mae.....	Arlington, Va.
Chatkin, Roberta.....	Brooklyn, N. Y.
Chellgren, Sylvia Elaine.....	West Hartford, Conn.
Child, Jean Shirley.....	Avon, N. J.
Child, Muriel Eugenie.....	Fanwood, N. J.
Chipchase, Edith Helen.....	Vienna, Va.
Chrismore, Myrtle.....	Winchester, Va.
Christian, Albertina.....	Allendale, N. J.
Christian, Elizabeth Fletcher.....	Mathews, Va.
Christian, Mary Harriss.....	Wilmington, N. C.
Clagett, Alice June.....	Fredericksburg, Va.
Clapp, Marjorie May.....	Alexandria, Va.
Clark, Esther Virginia.....	Fredericksburg, Va.
Clark, Phillis Mae.....	Hopewell, Va.
Clark, Violet Mable.....	Skipwith, Va.
Clarke, Amye Christina.....	Middletown, Va.
Clarke, Anne Bolling.....	Fredericksburg, Va.
Clarke, Carol Joyce.....	Richmond, Va.
Clarke, Hilda Mae.....	Hallwood, Va.
Cleaver, Mary Ann.....	Middletown, Del.
Clement, Henriette Ada.....	Newport News, Va.
Clements, Doris Mae.....	Beaver Dam, Va.
Cleveland, Margaret Alice.....	South Dartmouth, Mass.
Clift, Evelyn.....	Comorn, Va.
Cline, Erma Eiler.....	Keezletown, Va.
Cline, Mildred Dean.....	Alexandria, Va.
Cloer, Nancy Bowman.....	Lenoir, N. C.
Coates, Virginia Dare.....	Culpeper, Va.
Cobb, Genevieve.....	Cape Charles, Va.
Cobbs, Mary Adeline.....	Blackstone, Va.
Cochran, Charline Combs.....	Atlanta, Ga.
Cockrell, Margaret Virginia.....	Alexandria, Va.
Cocks, Mary Fauntleroy.....	Culpeper, Va.
Coeyman, Lucille Mildred.....	Newark, N. J.
Cofer, Marjorie Glenna.....	Newport News, Va.
Colby, Louise Phillips.....	Worcester, Mass.
Coleman, Jane Moss.....	Wyoming, Del.
Coleman, Sally Embrey.....	News Ferry, Va.
Coley, Mildred Catherine.....	Portsmouth, Va.
Collen, Mary Alice.....	Thompson, Ohio
Collins, Emma Elizabeth.....	Fairfax, Va.
Collins, Mary Wilkison.....	Front Royal, Va.
Compher, Margaret Louise.....	Waterford, Va.
Connelly, Mary Virginia.....	Lynchburg, Va.
Conover, Ruth Helen.....	South River, N. J.
Cook, Louise Morris.....	Northfork, W. Va.
Cook, Sally Ann.....	Northfork, W. Va.
Cooke, Cathryn Sears.....	York, Penn.
Cooper, Jeanette.....	Hampton, Va.
Copeland, June Georgie.....	Hopewell, Va.
Copeland, Mary Frances.....	Fredericksburg, Va.
Copenhagen, Flora Pendleton.....	Chilhowie, Va.
Copenhagen, Margaret Barns.....	Alexandria, Va.
Coppedge, Anne Byrd.....	Beaumont, Va.
Copps, Elizabeth.....	Warren, Va.
Cornwell, Elsie Mae.....	Lancaster, Va.
Corr, Lucy.....	Culpeper, Va.
Costas, Bertha.....	Lynchburg, Va.
Coulbourne, Lois Lucille.....	Federalsburg, Md.
Courtney, Bertie Fox.....	Alexandria, Va.

Covey, Slover Ray.....	Richmond, Va.
Covington, Laura Frances.....	Lumberton, N. C.
Coward, LaVonne Christine.....	Pamplico, S. C.
Cowen, Ruth Lee Clements.....	Birmingham, Mich.
Cowherd, Marion Louise.....	Gordonsville, Va.
Cowles, Beth Norma.....	Charlottesville, Va.
Cox, Elizabeth Hastie.....	Somerville, Va.
Cox, Elizabeth White.....	Framingham, Mass.
Cox, Mary Joyner.....	Alexandria, Va.
Cox, Mayme Lake.....	Somerville, Va.
Crabbe, Louise.....	Warsaw, Va.
Crabill, Harriet Mayhew.....	Petersburg, Va.
Cray, Claire Ann.....	Pennington, N. J.
Crews, Margaret Elizabeth.....	Palm Beach, Fla.
Crigler, Mary Miller.....	Rixeyville, Va.
Crist, Catherine Marie.....	Arlington, Va.
Critchett, Kathleen Joan.....	Amherst, Mass.
Crittenden, Johanna Teresa.....	Hardyville, Va.
Critzos, Penelope Constance.....	Newport News, Va.
Crockett, Lucy Kent.....	Wytheville, Va.
Cronan, Miriam Phillips.....	Newtonville, Mass.
Cronin, Nancy Leigh.....	Perryman, Md.
Crosby, Priscilla Ells.....	Springfield, Mass.
Crossen, Miriam Marcella.....	Bridgeport, Conn.
Crowell, Mary Louise.....	Metuchen, N. J.
Cruickshanks, Gordon.....	Plainfield, N. J.
Crummett, Katherine.....	Crabbottom, Va.
Crump, Daphne Whitehead.....	Hopewell, Va.
Crump, Frances Argyle.....	Hopewell, Va.
Cumby, Elizabeth Rodenhizer.....	Blackstone, Va.
Cumming, Anna Darling.....	Hampton, Va.
Cunningham, Martha Thomas.....	Townsend, Va.
Cureton, Mary Grace.....	Greenville, S. C.
Curtis, Helen.....	Falmouth, Va.
Curtis, Sara Rogers.....	Daytona Beach, Fla.
Cutrell, Grace Marie.....	St. Brides, Va.
Dale, Pattie Eugenia Catherine.....	Cradock, Va.
Daniel, Mary Lou.....	Jamaica, Va.
Daniel, Vivian Pauline.....	Freeman, Va.
Daniels, Barton Vincent.....	Dahlgren, Va.
Daniels, Yvonne Servais.....	Bowling Green, Va.
Dantzer, Lydia Maude.....	Hallowell, Penn.
Darden, Virginia DeBerry.....	Franklin, Va.
Darwin, Shirley Boutwell.....	Norfolk, Va.
Daugherty, Jean Laura.....	Totowa, N. J.
Davis, Elizabeth Hancock.....	Arlington, Va.
Davis, Elsie Tune.....	Halifax, Va.
Davis, Emma Jane.....	South Norfolk, Va.
Davis, Henrietta Helen.....	Washington, D. C.
Davis, Joyce Louise.....	Berryville, Va.
Davis, Phyllis Louise.....	Arlington, Va.
Davis, Sara Adele.....	Fort Bragg, N. C.
Davis, Virginia Marie.....	Norfolk, Va.
Dawson, Gwendoline Julia.....	Phoebus, Va.
Day, Dorothy Crenshaw.....	Hampton, Va.
Dean, Mary Margaret.....	Paces, Va.
DeBall, Eleanor Frances.....	Palisade, N. J.
Decker, Suzanne Dupauy.....	Norfolk, Va.
DeCoss, Anne Pauline.....	Alexandria, Va.

Dekle, Lucille.....	Newport News, Va.
DeHaven, Allen Venice.....	Gore, Va.
DeNegri, Anna Theresa.....	Norfolk, Va.
Dennis, Ann McMaster.....	Salem, Va.
Denson, Jacqueline Claudia-Gainer.....	Rocky Mount, N. C.
Dent, Mildred Lois.....	Fredericksburg, Va.
DePass, Barbara Ann.....	San Juan, Puerto Rico
Derr, Ann Grace.....	Binghamton, N. Y.
Derrow, Nancy Eldora.....	Fredericksburg, Va.
DesChamps, Zelene Gray.....	Spartanburg, S. C.
DeShazo, Thomas Gordon.....	Fredericksburg, Va.
DeVane, Frances Stuart.....	Wilmington, N. C.
DeVine, Millicent Evangelyn.....	Springfield, Mass.
Dickenson, Barbara Lane.....	Roanoke, Va.
Dickenson, Eugenia.....	Castlewood, Va.
Dickinson, Bertha Stone.....	Mobile, Ala.
Dickinson, Jean Eleanor.....	Elizabeth, Penn.
Dickinson, Lucy Trotter.....	Mobile, Ala.
Dickinson, Norma Lee.....	Chancellor, Va.
Diedrick, Armistead Jane.....	Alexandria, Va.
Dillion, Phyllis Lee.....	Roanoke, Va.
Dolph, Leah.....	Alexandria, Va.
Donaldson, Audrey May.....	Alexandria, Va.
Donnan, Edith Talmage.....	Richmond, Va.
Donnington, Louise Andrews.....	Warrenton, Va.
Donovan, Marianne.....	Washington, D. C.
Dorrier, Gertrude Conklin.....	Waynesboro, Va.
Dougherty, Virginia Dare.....	Appalachia, Va.
Doughty, Mary Amanda.....	Cleveland Heights, Ohio
Douglas, Florence.....	Kinsale, Va.
Douros, Anastasia.....	Norfolk, Va.
Dove, Winifrede Lorraine.....	Lorton, Va.
Downs, Lela Arlene.....	Warren, Ohio
Drake, Dorothy Jean.....	Palisade, N. J.
Draper, Beatrice Irene.....	Blackstone, Va.
Draper, Margaret Lewis.....	Arlington, Va.
Driscoll, Martha Lois.....	Salem, Va.
Dudley, Marjorie Aileen.....	Lynchburg, Va.
Duff, Ruth Eleanor.....	Lebanon, Va.
Duff, Susan Kuykendall.....	Gore, Va.
Dugger, Frances Elizabeth.....	Denbigh, Va.
Duke, Margaret Elizabeth.....	Bakerton, W. Va.
Dunbar, Phyllis Helen.....	Elmira Heights, N. Y.
Duncan, Elizabeth Olivia.....	Salisbury, Md.
Duncan, Elsie.....	Winchester, Va.
Dungan, Dorothy Haydon.....	Callao, Va.
Dunn, Belva Tune.....	Vernon Hill, Va.
Dunnigan, Mary Catherine.....	Gratton, Va.
Durless, Marian McDonald.....	Alexandria, Va.
Duval, Nancy Turner.....	Richmond, Va.
Duvall, Catherine Reid.....	Richmond, Va.
Dzubay, Eugenia.....	Waterbury, Conn.
Eames, Gwendolyn Mary.....	Brunswick, Maine
Eanes, Joan.....	Ettrick, Va.
Early, Margaret Cameron.....	Beaeton, Va.
Early, Mary Louise.....	Ivanhoe, Va.
Early, Nellie Wade.....	Beaeton, Va.
Earnshaw, Marjorie Frances.....	Brandywine, Md.
Easterly, Shirley Emerson.....	Lebanon, Va.

Edmondson, Geraldine.....	Norfolk, Va.
Edwards, Annie Page.....	Alexandria, Va.
Edwards, Grace.....	Bena, Va.
Edwards, Helen.....	Litchfield, Conn.
Eley, Mary-Jo.....	Greenville, S. C.
Elgin, Earlyne Eva.....	Alexandria, Va.
Ellett, Lavinia Fields.....	Greensboro, N. C.
Elliott, Isabel Margaret.....	Norfolk, Va.
Ellis, Caroline.....	Orange, Va.
Ellis, Edna Virginia.....	Alexandria, Va.
Ellis, Frances Cecelia.....	Nokesville, Va.
Ellis, Rebecca Hairston.....	Columbus, Miss.
Ellsworth, Darleen Adele.....	Baltimore, Md.
Elwell, Dorothy Arlene.....	Methven, Mass.
Embrey, Nannie Amanda.....	Remington, Va.
Endress, Lorene Fuller.....	Detroit, Mich.
Engleman, Rebecca Katherine.....	Fredericks Hall, Va.
Epstein, Gloria Lee.....	Newport News, Va.
Erskine, Margaret Spratling.....	Quantico, Va.
Eskay, Mary Ann.....	Staunton, Va.
Eskridge, Mary Currin.....	Pulaski, Va.
Evans, Bertha Savage.....	Rocky Mount, N. C.
Evans, Estelle Virginia.....	Alexandria, Va.
Evans, Nettie Lee.....	Laneview, Va.
Everhart, Jeanne MacFadyen.....	Allegheny, Penn.
Everton, Edna Priscilla.....	Norfolk, Va.
Everton, Irma Rose.....	Norfolk, Va.
Ewell, Lucy Byrd.....	Alexandria, Va.
Ewing, Ellen Josephine.....	Newport News, Va.
Exton, Sylvia May.....	Hammonton, N. J.
Fagelson, Anna Phyllis.....	Alexandria, Va.
Fairbank, Rosemary Brayshaw.....	Ojeda, Puerto Rico
Falls, Sally Eleanor.....	Roanoke, Va.
Farley, Betty Jane.....	Brooklyn, N. Y.
Farmer, Aileen Louise.....	Arlington, Va.
Farmer, Margaret Ann.....	South Boston, Va.
Farrell, Frances Barham.....	Portsmouth, Va.
Farver, Sara Virginia.....	McLean, Va.
Faulconer, Carol Dent.....	Orange, Va.
Faulkner, Margaret Elizabeth.....	Peekskill, N. Y.
Fawcett, Nancy Hastings.....	Ridley Park, Penn.
Fearnow, Genevieve.....	Washington, D. C.
Featherston, Mary Frances.....	Fredericksburg, Va.
Felts, Dorothy Dunn.....	Fredericksburg, Va.
Fenner, Gillian Ragland.....	Prince George, Va.
Fennimore, Ceola Sylvia.....	Bridgeton, N. J.
Fenton, Virginia Bell.....	Waterbury, Conn.
Fentress, Doris Eloise.....	Norfolk, Va.
Ferebee, Constance.....	Norfolk, Va.
Ferguson, Elizabeth Ann.....	Fredericksburg, Va.
Ferguson, Kathryn Adele.....	Ringgold, Va.
Ferguson, Ruth.....	Danville, Va.
Ferguson, Virginia.....	Richmond, Va.
Ferris, Doris.....	Springfield, Mass.
Feterston, Dorothy Elizabeth.....	Staten Island, N. Y.
Fick, Barbara.....	Elizabeth, N. J.
Figg, Virginia Delle.....	Prince George, Va.
Finn, Catherine Marie.....	Plainfield, N. J.
Finnerty, Elizabeth Mary.....	Scottsdale, Penn.

Fischer, Dorothy Louise.....	Medford, Mass.
Fisher, Frances Eugenia.....	Quinton, Va.
Fitchette, Clara Keith.....	Buckroe Beach, Va.
Fleet, Elizabeth Ainsworth.....	Edgewater, Md.
Fleet, Leah Rubenette.....	Irvington, Va.
Flenniken, Elizabeth.....	Hamburg, N. Y.
Fletcher, Fay.....	Manassas, Va.
Fletcher, Grace Richardson.....	Warrenton, Va.
Folden, Alice June.....	Fredericksburg, Va.
Foley, Doris Ethel.....	Adams, Mass.
Ford, Mary Jean.....	Buchanan, Va.
Forrest, Dorabelle.....	Messick, Va.
Forrest, Sybil.....	Newport News, Va.
Fortmann, Marguerite Ann.....	Pearl River, N. Y.
Foster, Ann Cecelia.....	Richmond, Va.
Foster, Daisey Anne.....	Richmond, Va.
Foster, Jane Elizabeth.....	Norfolk, Va.
Foster, June Eleanor.....	Elmer, N. J.
Fox, Barbara Katherine.....	Columbus, Ga.
Fox, Grace Virginia.....	Hampton, Va.
Franklin, Beatryce.....	Alexandria, Va.
Fraser, Doris Evelyn.....	Huntington, N. Y.
Freeman, Lillian Lawson.....	Alexandria, Va.
Freeman, Virginia Irene.....	York Beach, Maine
Friend, Louise Jeffreys.....	Alexandria, Va.
Frost, Marjorie Jean.....	Annapolis, Md.
Fulp, Kate McKinney.....	Scottsburg, Va.
Fulton, Jean Stanford.....	Richmond, Va.
Fulton, Mildred Grace.....	Richmond, Va.
Funk, Martha Ellen.....	Stephens City, Va.
Gaddis, Maxine Susan.....	West Newton, Mass.
Gander, Mary Gore, Mrs.....	Front Royal, Va.
Gantt, Marguerite Helen.....	McLean, Va.
Garber, Virginia Glenn.....	Hampton, Va.
Gardiner, Mary Ellen.....	La Plata, Md.
Gardner, Dorothy Jane.....	Vineland, N. J.
Gardner, Eulalie.....	Alexandria, Va.
Gardner, Margaret.....	Birmingham, Mich.
Garner, Mary Frances.....	Nomini Grove, Va.
Garnett, Jane.....	Curdsville, Va.
Garretson, Corabel.....	Cape May, N. J.
Garrigus, Mildred Bernice.....	Morris Plains, N. J.
Garrison, Katherine Lemma.....	Fredericksburg, Va.
Garrison, Marjory.....	Clifton Forge, Va.
Gatewood, Lillian Best.....	Winchester, Va.
Gay, Jane Elizabeth.....	Fredericksburg, Va.
Gay, Mary Georgie.....	Suffolk, Va.
Gayle, Lelia Leavelle.....	Newport News, Va.
Gee, Margaret Ann.....	Prospect, Va.
Geier, Fern.....	Hawthorne, N. J.
Gemmill, Mary Geneva.....	Richmond, Va.
Gentile, Juliet.....	Culpeper, Va.
George, Margaret Leslie.....	Lovettsville, Va.
Gettys, Martha Team.....	Lugoff, S. C.
Gibbs, Marion Gertrude.....	Thornhill, Va.
Gibson, Martha Porter.....	Hallsboro, Va.
Gifford, Dorothy Russell.....	Fairhaven, Mass.
Gifford, Sarah.....	Weedspport, N. Y.
Gilbert, Jennie Elizabeth.....	Stuart, Va.

Gilliam, Annie Jeffery.....	Prince George, Va.
Gilliland, Lottie Louise.....	Rocky Mount, N. C.
Gilman, Betty Lee.....	Hackensack, N. J.
Gilman, Eleanor Washington.....	Hackensack, N. J.
Gilman, Margaret Amy.....	Hampton, Va.
Gilmer, Virginia Utah.....	Lebanon, Va.
Gimpleman, Tobia.....	Perth Amboy, N. J.
Girard, Johnnie Mae.....	Spencer, W. Va.
Givler, Anne.....	Norfolk, Va.
Gladhill, Helen Elizabeth.....	Union Bridge, Md.
Glaenzer, Judith Wilson.....	St. Louis, Mo.
Glascock, Mary Ellen.....	South Boston, Va.
Glasson, Eunice Carol.....	Brookside, N. J.
Glauss, Jean Gregory.....	Richmond, Va.
Glover, Iris Rose.....	Petersburg, Va.
Godfrey, Nina Jones.....	Alexandria, Va.
Goffigon, Kathleen Hallett.....	Capeville, Va.
Goldin, Mary Beth.....	Rockmart, Ga.
Goldstein, Deborah.....	Newport News, Va.
Goldstein, Lucille.....	Flushing, N. Y.
Gonder, Ursula.....	Elizabeth, N. J.
Gooch, Nellie Gray.....	Richmond, Va.
Goode, Elizabeth Coute.....	Alexandria, Va.
Goodman, Raynell.....	Hopewell, Va.
Goodwin, Fannie Lee.....	Alexandria, Va.
Goolrick, Virginia Lindlay.....	Fredericksburg, Va.
Goolsby, Sue Bess.....	Madison, N. C.
Gordon, Doris Elizabeth.....	Portsmouth, Va.
Gore, Esther Hoskins, Mrs.....	Front Royal, Va.
Gorham, Pauline Callender.....	Alexandria, Va.
Gose, Eleanor Lorraine.....	Nickelsville, Va.
Goshen, Louise.....	Alexandria, Va.
Gosney, Mary June.....	Danville, Va.
Goyne, Adele Marie.....	Chester, Va.
Graeff, Meliscent Margaret.....	Arlington, Va.
Graf, Dorothy.....	Olsted Falls, Ohio
Granger, Winifred Frances.....	Upperdarcy, Penn.
Grant, Virginia McMullen, Mrs.....	Happy Creek, Va.
Gravatt, Nancy Jane.....	Milford, Va.
Graves, Pauline Virginia.....	Fredericksburg, Va.
Gray, Mary Juanita.....	Danville, Va.
Gray, Ruby Christeen.....	Anderson, S. C.
Green, Anne Mazyck.....	Wilmington, N. C.
Green, Helen Sonia.....	Hartfield, Va.
Green, Marion Loraine.....	Arlington, Va.
Green, Pauline.....	White Post, Va.
Green, Virginia Hanson.....	Hartfield, Va.
Greenhill, Barbara Claire.....	Far Rockway, N. Y.
Gregg, Miriam Anne.....	Florence, S. C.
Gregory, Helen Jessup.....	Skipwith, Va.
Greiner, Jeanne.....	Seelyville, Penn.
Greve, Barbara Jane.....	Ann Arbor, Mich.
Griffin, Frances Moreland.....	Culpeper, Va.
Griffin, Mary Genevieve.....	Portsmouth, Va.
Griffiths, Dorothea Norma.....	Staten Island, N. Y.
Griffo, Myriam.....	Santurce, Puerto Rico
Grigg, Charlotte Rochette.....	Purdy, Va.
Grigsby, Marguerite Dencil.....	Leedstown, Va.
Grimm, Dolores Jacqueline.....	Metuchen, N. J.
Griswold, Ruth Evelyn.....	York, Penn.

Guarch, Evangeline.....	Manati, Puerto Rico
Guinn, Evelyn.....	Culpeper, Va.
Gubler, Ruth Esther.....	Westchester, N. Y.
Guider, Jean.....	Detroit, Mich.
Gustafson, Doris Hildegard.....	Andover, Mass.
Gwathmey, Caroline Temple.....	Alexandria, Va.
Hacker, Audrey.....	Clifton, N. J.
Haddox, Jane Reid.....	Washington, D. C.
Hagen, Joray Wolfe.....	Lancaster, Penn.
Haigley, Frances Catherine.....	Alexandria, Va.
Haines, Lois Ellen.....	Holyoke, Mass.
Hall, Christine Lee.....	Roanoke, Va.
Hall, Evelyn.....	Richmond, Va.
Hall, Frances Lee.....	Plasterco, Va.
Hall, Mary Emeline.....	Windsor, Va.
Hall, Myrtle Oakley.....	Halifax, Va.
Haller, Lenora Bertha.....	Hopewell, Va.
Hamburger, Sara Loeb.....	Alexandria, Va.
Hamilton, Gertrude Corbly.....	Nassawadox, Va.
Hamman, Jean Raye.....	Winchester, Va.
Hansell, Olive Mae.....	New Albany, Penn.
Harker, Elizabeth Emma.....	Vineland, N. J.
Harless, Doris Ethel.....	Clifton Forge, Va.
Harlowe, Frances Goodman.....	Alexandria, Va.
Harman, Mary Kelso.....	Willis, Va.
Harp, Lois Evelyn.....	Roanoke, Va.
Harper, Nancy Holmes.....	Dry Fork, Va.
Harrell, Blanche Roberta.....	Fredericksburg, Va.
Harrington, Dorothy Isabel.....	Gilbertsville, N. Y.
Harris, Ann.....	Fredericksburg, Va.
Harris, Hazel Catherine.....	Newport News, Va.
Harris, Helen Eugenia.....	Freeman, Va.
Harris, Mary Maupin.....	Alexandria, Va.
Harris, Sallie Hart.....	Stevensburg, Va.
Harrison, Martha Elizabeth.....	Smithfield, Va.
Harrison, Nell Randolph.....	Eclipse, Va.
Harte, Mary Jacquelyn.....	Stony Creek, Va.
Harvey, Faith Sydney.....	Springfield, Mass.
Hastings, Iris Elizabeth.....	Bethel, Del.
Hatcher, Mary Porter.....	Orange, Va.
Hausenfluck, Mabel Irene.....	Grimes, Va.
Hawley, Helen Lytha.....	Hopewell, Va.
Hawley, Virginia Pearle.....	Hopewell, Va.
Hawthorne, Charlotte Manson.....	Victoria, Va.
Hayes, Antoinette Eudora.....	Sanford, Fla.
Hayes, Eileen Oliver.....	Dunellen, N. J.
Hynes, Edith Goulden.....	Supply, Va.
Haynis, Douglas Dodson.....	Tibitha, Va.
Haynie, Ilva Harris.....	Lively, Va.
Hayward, Betty.....	Springfield, Penn.
Hazelwood, Miriam Madelyne.....	Richmond, Va.
Hazelwood, Virginia Lee.....	Richmond, Va.
Heazel, Mary Vaughan.....	Roanoke, Va.
Hedrick, Minnie Sue.....	Staunton, Va.
Heimer, Lois Ann.....	Norfolk, Va.
Helvestine, Elizabeth Randolph.....	Clifton Forge, Va.
Hendricks, Mary Beth.....	Arlington, Va.
Henriques, Rita Elaine.....	Brooklyn, N. Y.
Henriques, Ruth Emmeline.....	Brooklyn, N. Y.

Henry, Elizabeth Belle.....	Earlsville, Va.
Henry, Marilyn Claire.....	West Hartford, Conn.
Henry, Mary Ellen.....	Bethesda, Md.
Herbst, Mary Sylvia.....	Newport News, Va.
Herndon, Elizabeth Anne.....	Alexandria, Va.
Hester, Otis Marvin.....	Washington, D. C.
Heuser, Lucy Lammers.....	Wytheville, Va.
Hicks, Louise Sturdivant.....	Winchester, Va.
Hiehle, Mary Frances.....	Washington, D. C.
Higgins, Madge.....	Alexandria, Va.
Higgins, Phyllis Lattimer.....	Portsmouth, Va.
High, Blanche Ardelle.....	Baskerville, Va.
Hill, Alice Almeda.....	Clifton Forge, Va.
Hillrug, Isabel Eleanor.....	Chancellor, Va.
Hiltzheimer, Rebecca Irvine.....	Pulaski, Va.
Himes, Jane Augusta.....	Roanoke, Va.
Hinkelman, Dorothy Louise.....	Elmira, N. Y.
Hobbs, Leona Vivian.....	Jonesville, Va.
Hodge, Elizabeth Jean.....	Geneva, N. Y.
Hodnett, Anette.....	Chatham, Va.
Hodnett, Elizabeth Ann.....	Martinsville, Va.
Hoffman, Ruth.....	Highland Falls, N. Y.
Hoffmeyer, Audrey Isabel.....	Baltimore, Md.
Hogue, Marion.....	Portsmouth, Va.
Holden, Donald Claiborne.....	Petersburg, Va.
Holding, Josephine.....	Wake Forest, N. C.
Holdren, Janie Elizabeth.....	Bedford, Va.
Hollar, Ethel.....	Washington, D. C.
Holland, Constance June.....	Salisbury, Md.
Holland, Harriet.....	Franklin, Va.
Hollington, Alice Ellen.....	Baltimore, Md.
Holloway, Hilda Forrest.....	Yorktown, Va.
Holman, Laura Darlington.....	Gladys, Va.
Holsclaw, Elizabeth Anderson.....	Hopewell, Va.
Holthausen, Gladys.....	Sayreville, N. J.
Holton, Grace Burroughs.....	Centreville, Md.
Honeyman, Margaret Elizabeth.....	Glen Ridge, N. J.
Hooke, Mary Kathryn.....	Crabbottom, Va.
Hooks, Elsie.....	Goldsboro, N. C.
Hopkins, Jean.....	Peekskill, N. Y.
Hornish, Lorraine Margaret.....	Springfield, Mass.
Horste, Mildred Louise.....	Detroit, Mich.
Horwitz, Helen.....	Elmira, N. Y.
Houston, Lucy Lawson.....	Alexandria, Va.
Hovey, Joyce Marion.....	Houlton, Maine
Howard, Emily Winchester.....	Baltimore, Md.
Howell, Ruth Naomi.....	Alexandria, Va.
Howerton, Alise Ruth.....	Clarksville, Va.
Hoylman, Henrietta Harriett.....	Clifton Forge, Va.
Hubble, Freida.....	Sugar Grove, Va.
Huckabee, Thelma Estelle.....	Fredericksburg, Va.
Hudson, Margaret.....	Ellijay, Ga.
Hudson, Marjorie Helen.....	Roswell, N. M.
Hudson, Mary, Mrs.....	Griffinsburg, Va.
Hudson, Mary Evelyn.....	Bishop, Md.
Hudson, Myra.....	Alexandria, Va.
Hueter, Phyllis Amy.....	Hampton, Va.
Huff, Margaret Delorese.....	Cradock, Va.
Huff, Mary Betty.....	Bristol, Tenn.
Hughes, Virginia Lucy.....	Glen Ridge, N. J.

Hughins, Billie Buford.....	South Arlington, Va.
Hunt, Jessie Smith.....	Alexandria, Va.
Hunt, Margaret Frances.....	Hickory, Va.
Hunter, Violet Marie.....	Waynesboro, Va.
Huntt, Foster Yates.....	Richmond, Va.
Hurt, Betsy Jean.....	Lebanon, Va.
Hurt, Janet Thornton.....	Eckington, Va.
Hutchinson, Jeanette.....	Metuchen, N. J.
Hutt, Nora Smith.....	Lyells, Va.
Hyler, Laura Smith.....	Danville, Va.
Hylton, Nelda Sue.....	Stuart, Va.
Hynson, Minerva Annie.....	Bunkie, La.
Inge, Martha Virginia.....	Alexandria, Va.
Inglis, Frances Brookes.....	Fredericksburg, Va.
Inskeep, Josephine Boswell.....	Roaring Gap, N. C.
Irwin, Sylvia Elizabeth Blanche.....	Westminster, Md.
Ivery, Jean Adair.....	Narrows, Va.
Jackson, Grace Lucille.....	Winchester, Va.
Jacob, Sallie Addison.....	Cape Charles, Va.
Jacobus, Shirley.....	Caldwell, N. J.
James, Lucy Elizabeth.....	Unionville, Va.
James, Rhea Louise.....	Onancock, Va.
Jamison, Katherine Fleming.....	Fredericksburg, Va.
Jarvis, Virginia Elizabeth.....	West Hartford, Conn.
Jeffries, Hazel Evelyn.....	Richmond, Va.
Jeffries, June Evelyn.....	Fredericksburg, Va.
Jeffries, Marian Margaret.....	Fredericksburg, Va.
Jenkins, Elizabeth Frances.....	Washington, Va.
Jenks, Alva Hortence.....	Roxbury, Va.
Jenks, Jane.....	Lebanon, Va.
Jennings, Helen Mable.....	Fentress, Va.
Jennings, Katharine.....	Culpeper, Va.
Jennings, Margaret Belle.....	Clayville, Va.
Jennings, Marguerite.....	Waverly, Va.
Jessee, Loretta Pauline.....	Bartley, W. Va.
Jester, Emma Maude.....	Franktown, Va.
Jett, Agnes Pratt.....	Fredericksburg, Va.
Jewett, Hazel Marion.....	New Hartford, N. Y.
Johns, Charlotte Powers, Mrs.....	Nineveh, Va.
Johns, Olive.....	Whitesboro, N. Y.
Johnson, Betty Jane.....	Arlington, Va.
Johnson, Dorothy Lou.....	Unionville, Conn.
Johnson, Ellen Ross.....	Sudlersville, Md.
Johnson, Esther Virginia.....	Richmond, Va.
Johnson, Lucy Traies.....	Manassas, Va.
Johnson, Margaret Elizabeth.....	Nathalie, Va.
Johnson, Margaret Elvera.....	West Hartford, Conn.
Johnson, Margaret Louise.....	Roanoke, Va.
Johnson, Rosalie Jane.....	Narrows, Va.
Johnson, Susan Virginia.....	Birmingham, Ala.
Johnston, Elizabeth.....	Marshall, Va.
Johnston, Jane Ellen.....	Annapolis, Md.
Johnston, Janet Shirley.....	Norwalk, Conn.
Jones, Ada Belle.....	Bristol, Va.
Jones, Aminee Woods.....	Salem, Va.
Jones, Barbara.....	Adams, Mass.
Jones, Betty Randolph.....	Radford, Va.
Jones, Charlotte.....	Driver, Va.

Jones, Emily Edwards.....	Smithfield, Va.
Jones, Kathryn Ann.....	Roanoke, Va.
Jones, Margaret Ann.....	Alexandria, Va.
Jones, Marian Cecelia.....	Arlington, Va.
Jones, Rubyak Wine, Mrs.....	Culpeper, Va.
Joslin, Mary Miller.....	Johnstown, N. Y.
Kadick, Natalie.....	The Plains, Va.
Kalnen, Elizabeth.....	Fredericksburg, Va.
Kalnen, Margaret Rose.....	Fredericksburg, Va.
Kane, Emma Agatha.....	Norfolk, Va.
Kavanagh, Anne Elizabeth.....	Wilmington, Del.
Kay, Challonia Evelyn.....	Woodford, Va.
Kean, Alice Katherine.....	Louisa, Va.
Keefer, Mary Jane.....	Westminster, Md.
Keil, Peggy Anne.....	Warren, Ohio
Kelly, Cora Lee.....	Alexandria, Va.
Kelly, Elizabeth Frances.....	New Brunswick, N. J.
Kennard, Ruth Natalie.....	Arlington, Mass.
Kennedy, Rosalinde Jennelle.....	Fredericksburg, Va.
Kenny, Mary Frances.....	Clifton Forge, Va.
Kerby, Evalyn Lucille.....	Clifton Forge, Va.
Kerr, Carolyn Jane.....	Elizabeth, N. J.
Kerr, Margaret Ann.....	Arlington, Va.
Kessler, Helen Frances.....	Orange, Va.
Kessler, Helen McGuire.....	York, Penna.
Key, Virginia Clyde.....	Bedford, Va.
Keyser, Anne Slaughter, Mrs.....	Front Royal, Va.
Keyser, Virginia Allene.....	Marshall, Va.
Kidd, Frances Adelaide.....	University, Va.
Kilby, Emelia Louise Jepson.....	Hartford, Conn.
Kilian, Margaret Elizabeth.....	Fredericksburg, Va.
King, Helen Wood.....	Tangier, Va.
King, Ruth.....	Alexandria, Va.
Kingston, Roberta.....	Baltimore, Md.
Kinney, Mary Mills.....	Bassett, Va.
Kinsman, Elizabeth Anne.....	Chevy Chase, Md.
Kirkpatrick, Alma Lenore.....	Kents Store, Va.
Kirkwood, Kathryn Kimball.....	Sterling, Va.
Kittrell, Mildred Bonnor.....	Washington, D. C.
Klenck, Marguerite.....	Plainfield, N. J.
Klinesmith, Marianette.....	Jackson Heights, N. Y.
Knapp, Helen Stuart.....	Martinsville, Va.
Knapp, Martha Ann.....	Knoxville, Penn.
Knauss, Dorothy Luella.....	Dunellen, N. J.
Knight, Elizabeth Taylor.....	Alexandria, Va.
Kosakowski, Helen Elizabeth.....	Amherst, Mass.
Kreutzer, Bernard Herbert.....	Fredericksburg, Va.
Krout, Jean Louise.....	Nutley, N. J.
Kyger, Gladys Elizabeth Fairbanks.....	Williamsburg, Va.
Lake, Agnes Martin.....	Rixeyville, Va.
Lamberth, Margaret.....	White Marsh, Va.
Landers, Eileen Frances.....	Longmeadow, Mass.
Lane, Evelyn.....	Hagerman, N. M.
Lanham, Betty Bailey.....	Alexandria, Va.
Lanier, Grace Vivian.....	Petersburg, Va.
La Porte, Ophelia.....	Mount Solon, Va.
Largent, Winifred Pauline.....	Winchester, Va.
Larkin, Roberta.....	Washington, D. C.

Lasek, Helen Marcella.....	Springfield, Mass.
Laushey, Emma Catherine.....	Petersburg, Va.
Lautenschlager, Elizabeth Mayer.....	Fort Lee, N. J.
LaValla, Margaret Adele.....	Bethel, Conn.
Lavore, Olga Julia.....	Astoria, N. Y.
Lawrence, Shirley Marie.....	Honolulu, Hawaii
Laws, Arabelle Cowne.....	Catlett, Va.
Lawson, Caroline Anne.....	Hampton, Va.
Lawson, Frances Williams.....	South Boston, Va.
Lazenby, Frances.....	Bedford, Va.
Leap, Marjorie Mabel.....	Penn's Grove, N. J.
Leary, Edna Earle.....	Norfolk, Va.
Leary, Lelia Arlette.....	Richmond, Va.
LeCouteur, Madelyn Amelia.....	Fredericksburg, Va.
Lednum, Mary Gladys.....	St. Easton, Md.
Lee, Dorothy Isabell.....	Roanoke, Va.
Lee, Hazel Sudie.....	Richmond, Va.
Lee, Jane Carlie.....	Hampton, Va.
Leedom, Mary Elizabeth.....	Newark, N. J.
Leitch, Edith Aldo.....	Richmond, Va.
Leitch, Fay Antoinette.....	Fredericksburg, Va.
Lester, Edith Allan.....	Stanley, Va.
Levy, Emma Rose.....	Arecibo, Puerto Rico
Lewis, Barbara.....	White Plains, N. Y.
Lewis, Betty Harte.....	Midlothian, Va.
Lewis, Carol.....	Arlington, Va.
Lewis, Dorothea Adele.....	Jerseyville, Ill.
Lewis, Earlyne.....	Sylvatus, Va.
Lewis, Esther Spencer.....	Crozier, Va.
Lewis, Mae Frances.....	The Plains, Va.
Lewis, Mary Elizabeth.....	Bloxom, Va.
Lewis, Nathalie Mary.....	Niles, Ohio
Lewis, Sarah Margaret.....	Millenbeck, Va.
Lewis, Virginia Dorothy.....	Niles, Ohio
Lewis, Virginia Elizabeth.....	Sharps, Va.
Lichtermann, Esther.....	Brooklyn, N. Y.
Lieberman, Phyllis.....	Brooklyn, N. Y.
Ligon, Elvira.....	Alexandria, Va.
Lillis, Ellen Marie.....	Peekskill, N. Y.
Lindeau, Alyce.....	Napanoch, N. Y.
Lindsay, Mary Penn.....	Richmond, Va.
Lindsley, Carolyn.....	Williamston, N. C.
Lindstrom, Betty Lou.....	Fredericksburg, Va.
Link, Betty Iris Elizabeth.....	Abbeville, S. C.
Linthicum, Amelita Teresa.....	Hayes Store, Va.
Liotza, Carrie Ann.....	Norland, Va.
Litton, Nancy Cherry.....	Norton, Va.
Lloyd, Eleanor Jean.....	Woodbury, N. J.
Loehr, Lois.....	Richmond, Va.
Long, Margaret.....	Irvington, Va.
Longenbeam, Lottie Anne.....	Culpeper, Va.
Lorincz, Ruth Irene.....	New Brunswick, N. J.
Lowery, Cynthia Ann.....	Wilmington, Del.
Lowman, Mary Sue.....	Hot Springs, Va.
Lowry, Annie Lee.....	Beaverdam, Va.
Lowry, Walter.....	Fredericksburg, Va.
Luck, Mitchell F.....	Fredericksburg, Va.
Ludtke, Ruth Lorraine.....	Brooklyn, N. Y.
Lundberg, Marion Ruth.....	Hillsboro, N. H.
Lundy, Cora Newsome.....	Emporia, Va.

Lushbaugh, Doris Virginia.....	Clifton Forge, Va.
MacGregor, Mary Frances.....	Afton, Va.
MacKarsie, Mary Ellen.....	Alexandria, Va.
MacPherson, Mildred Francisco.....	Bridgeton, N. J.
MacPherson, Priscilla.....	Peekskill, N. Y.
McClanahan, Helene Marie.....	Grundy, Va.
McClow, Peggy Eloise.....	Shamokin, Penn.
McCormick, Mary Law.....	Spottswood, Va.
McCullin, Alice Rae.....	Norfolk, Va.
McCulloch, Margaret Virginia.....	Buchanan, Va.
McCulloch, Patsy Ross.....	Buchanan, Va.
McDaniel, Ruth Lee.....	Jeffersonson, Va.
McFarland, Alice.....	Fairfax, Va.
McGhee, Edith Belle.....	Sydnersville, Va.
McGhee, Pauline.....	Fredericksburg, Va.
McGinty, Jean Eleanor.....	Springfield, Mass.
McGlothlin, Dorothy Ann.....	Richlands, Va.
McKay, Rita Elizabeth.....	Portsmouth, Va.
McKee, Betty Keplinger.....	Kearneysville, W. Va.
McKee, Newton Byers.....	Clearbrook, Va.
McKeen, Mary Ellen.....	Brunswick, Maine
McKeown, Genevieve Eileen.....	New York, N. Y.
McKimmey, Lola Jean.....	Lovettsville, Va.
McKinnon, Martha Lilly.....	Laurinburg, N. C.
McNair, Katherine Sexton.....	Houston, Texas
McNulty, Marian Ruth.....	Waterbury, Conn.
McPhail, Bertha Marce.....	Lakeland, Fla.
McPhail, Sallie.....	Lakeland, Fla.
McWhorter, Mary.....	Hamburg, N. Y.
Maddox, Ruth.....	Elkwood, Va.
Madsen, Dorothy Hope.....	Norge, Va.
Magill, Lenore Eileen.....	Springfield, Ill.
Major, Margaret Elizabeth.....	Mount Holly, Va.
Man, Alberta Faith.....	Rhoadesville, Va.
Mankin, Marjorie Ethel.....	Alexandria, Va.
Mann, Nancy Jane.....	Richmond, Va.
Manson, Mary Elizabeth.....	McKenney, Va.
Maphis, Hedy Cole.....	Charlottesville, Va.
Marek, Marjorie Elizabeth.....	Petersburg, Va.
Margerum, Elizabeth Jane.....	Morrisville, Penn.
Margrey, Shirley Arlene.....	Perryville, N. Y.
Marino, Virginia Josephine.....	Staunton, Va.
Marshall, Anne Elizabeth.....	Macon, Ga.
Marshall, Margaret Payne.....	Washington, D. C.
Marston, Virginia Taliaferro.....	Toano, Va.
Martell, Marjorie Lucille.....	Sutton, Mass.
Martin, Bertha Harriet.....	Fredericksburg, Va.
Martin, Dorothy Louise.....	Waterbury, Conn.
Martin, Isabel Katherine.....	Bowling Green, Va.
Martin, Jeannette Theresa.....	Winchester, Va.
Martin, Mary Drue.....	Lanexa, Va.
Martin, Rebecca Ann.....	Bedford, Va.
Martz, Rose Evelyn.....	Round Hill, Va.
Martz, Vivian Belle.....	Round Hill, Va.
Masloff, Helen.....	Danville, Va.
Mason, Agnes Lorraine.....	Bassett, Va.
Mason, Anne Elisabeth.....	Accomac, Va.
Massie, Emily Delzelle.....	Charlottesville, Va.
Mathews, Rena Mitchell, Mrs.....	Front Royal, Va.

Matthews, Ina Susan.....	Hopeton, Va.
Maul, Doris Marie.....	New Rochelle, N. Y.
May, Lucy Davis.....	Arlington, Va.
Mayes, Margaret Morrison.....	Petersburg, Va.
Maynard, Frances Evelyn.....	Lenoir, N. C.
Mays, Ann Elizabeth.....	Hopewell, Va.
Mays, Mildred May.....	Hopewell, Va.
Mele, Louise Catlett.....	Clarendon, Va.
Mercado, Helen Stone.....	Santurce, Puerto Rico
Mercer, Marjorie Frances.....	Syringa, Va.
Merchant, Rosalie.....	Marshall, Va.
Mettler, Marjorie Mary.....	Layton, N. J.
Meyer, Mary Ann.....	Richmond, Va.
Middleton, Ann Bennett.....	Aberdeen, Md.
Middleton, Kathryn Elizabeth.....	Chase City, Va.
Midyette, Margaret Rollins.....	Fredericksburg, Va.
Milford, Nell Flint.....	Culpeper, Va.
Miller, Frances Gwendolyn.....	Norfolk, Va.
Miller, Helen Meibert.....	Kensington, Md.
Miller, Lina Wallace.....	Laurens, S. C.
Miller, Mary Jane.....	Olean, N. Y.
Miller, Rebecca Eleanor.....	Prince Georges, Md.
Miller, Ruth.....	Waterbury, Conn.
Milligan, Ruth.....	Lowellville, Ohio
Mills, Dorothy.....	Weyers Cave, Va.
Mingea, Gillett.....	Abingdon, Va.
Minges, Martha Virginia.....	Greenville, N. C.
Minor, Minnie Virginia.....	Fredericksburg, Va.
Mitchell, Christian.....	Tappahannock, Va.
Mitchell, Etta.....	Versailles, Ky.
Mitchelle, Catherine Lois.....	Bamberg, S. C.
Moffett, Eleanor Lewis.....	The Plains, Va.
Moffett, Kathleen Marshall.....	Warrenton, Va.
Monahan, Edythe Bell.....	Alexandria, Va.
Moore, Catherine.....	Palisade, N. J.
Moore, Claire.....	Mahopac, N. Y.
Moore, Mabel.....	Arlington, Va.
Moore, Mildred Mary.....	Chatham, Va.
Moore, Mozell Emma.....	Halifax, Va.
Moran, Margaret Mary.....	Warren, Ohio
Morgan, Mary Virginia.....	Richmond, Va.
Morris, Billie Wyatt.....	Roanoke, Va.
Morris, Edith.....	Rocky Mount, Va.
Morris, Eleanor Jean.....	Wilmington, Del.
Morris, Patricia Tomasine.....	Longmeadow, Mass.
Morrison, Dorothy Palmer.....	Murat, Va.
Morrisette, Betty Larus.....	Midlothian, Va.
Morrisette, Frances Edmond.....	Fredericksburg, Va.
Morton, Charlotte.....	Drakes Branch, Va.
Morton, Nora Esther.....	Effingham, S. C.
Moseley, Julia Trammell.....	Vinton, Va.
Moseley, Rebecca Green.....	Bracey, Va.
Moss, Willie Frances.....	Alexandria, Va.
Moulthrop, Shirley Miller.....	Lawrence, Mass.
Moysey, Jacqueline.....	White Plains, N. Y.
Muirhead, Caroline Elizabeth.....	White Plains, N. Y.
Mullins, Grace Esther.....	Perth Amboy, N. J.
Mullis, Evelyn Tilley.....	Fredericksburg, Va.
Mundy, Mary Frances.....	Norfolk, Va.
Murray, Helen Patricia.....	Meadville, Penn.

Murphy, Catherine.....Ridgefield, Conn.
 Myers, Elinor Pearl.....Leesburg, Va.
 Mylrea, Virginia Elizabeth.....Newark, Del.

Najam, Jimetta Marcia.....Methuen, Mass.
 Neal, Susie Burke.....Charlottesville, Va.
 Neal, Vivian Frances.....Lawrenceville, Va.
 Neel, Colleen Marie.....Gratton, Va.
 Neely Mary Ann.....Spencer, W. Va.
 Nelson, Kathryn.....Knox, Penn.
 Nelson, Lilyan Matilda.....New Britain, Conn.
 Newberry, Catherine Clifton.....Wytheville, Va.
 Newlord, Howard.....Brandy, Va.
 Newton, Merialyce.....Danville, Va.
 Niblett, Frances Virginia.....Windsor, Va.
 Nicholas, Annie.....Culpeper, Va.
 Nicholson, Eleanor Jeannette.....Union, N. J.
 Nicholson, Helen Lucille.....Ferrum, Va.
 Nisbet, Mary Gilchrist.....Wilmington, N. C.
 Nixon, Evelyn Williams.....Winchester, Va.
 Noble, Irene Elliott.....Dunellen, N. J.
 Noland, Lillian.....Alexandria, Va.
 Norfleet, Clara Jeanette.....Alexandria, Va.
 Norman, Helen Stewart.....Middleburg, Va.
 Nottingham, Clara Trower.....Alexandria, Va.
 Nugent, Sara Faison.....Alexandria, Va.
 Nutt, Katharine Ferris.....Wakefield, Mass.

Oakes, Emily Jane.....Dry Fork, Va.
 Oakes, Mary Elsie.....Kenbridge, Va.
 O'Brien, Ellen.....Brunswick, Maine
 O'Brien, Kathleen Mary.....New York, N. Y.
 O'Brien, William Neil.....Fredericksburg, Va.
 Obuhanych, Sophia.....Elmira Heights, N. Y.
 O'Geary, Dorothy Virginia.....Saxe, Va.
 Oliver, Mary Emily.....Columbia, Tenn.
 Old, Helena Gatewood.....Fredericksburg, Va.
 Omohundro, Eleanor Elizabeth.....Washington, D. C.
 Omohundro, Lyell Mildred.....Reedville, Va.
 Ornstein, Henriette Rosette.....The Hague, Netherlands
 Ornstein, Jannie Simone.....The Hague, Netherlands
 Orts-Gonzalez, Rose Elizabeth.....Richmond, Va.
 Osborne, Janie Malone.....Robersonville, N. C.
 O'Shaughnessy, Marcelle Frances.....Bethesda, Md.
 Ott, Nancy Clapton.....Remington, Va.
 Ottinger, Mary Jane.....Bridgeton, N. J.
 Overbey, Patsey Ann.....Chatham, Va.
 Overbey, Sally Watson.....Chatham, Va.
 Overman, Margaret Anne.....Elizabeth City, N. J.
 Owen, Dorothy Duke.....Ronceverte, W. Va.
 Owen, Marjorie Louise.....Williesburg, Va.

Packett, Frances Christine.....Warsaw, Va.
 Pfafenbach, Ruth Lucile.....Dalton, Mass.
 Painter, Virginia Mae.....Draper, Va.
 Palmer, Margaret Louise.....Weeksville, N. C.
 Palmer, Winifred Randalyn.....Chelsea, Mich.
 Pannill, Grace Christian.....Winston, Va.
 Pannill, Zana Marian.....Hydes, Md.
 Pappandreou, Helen.....Fredericksburg, Va.

Pappandreou, Mary.....	Fredericksburg, Va.
Parker, Alice Estelle.....	Brooklyn, N. Y.
Parker, Anne Hargrove.....	Suffolk, Va.
Parker, Barbara Daughtrey.....	Richmond, Va.
Parker, Elizabeth Jane.....	Norfolk, Va.
Parker, Katherine Bertha.....	Naulakla, Va.
Parks, Anna Lavenia.....	Justisville, Va.
Parks, Elaine Taylor.....	Onancock, Va.
Paulin, Elizabeth Erma.....	New Bedford, Mass.
Parrish, Alma Leake.....	Kent's Store, Va.
Parrish, Bessie Payne.....	Alexandria, Va.
Parrott, Ruby Lee.....	Falls Church, Va.
Parshall, Elizabeth Jane.....	Elmhurst, Ill.
Parsons, Arlene Lillian.....	York Village, Me.
Patterson, Edith.....	Norfolk, Va.
Patton, Mary Elizabeth.....	Knoxville, Iowa
Patz, Margaret.....	Union, N. J.
Paul, Gloria.....	Washington, D. C.
Paulette, Martha Louise.....	Smithfield, Va.
Payne, Joyce Louise.....	Fredericksburg, Va.
Payne, Willie Mae.....	Charlottesville, Va.
Pearce, Maud Estelle.....	Quantico, Va.
Pearson, Helen Patricia.....	Sharon, Conn.
Peltz, Annette Lilyan.....	Newport News, Va.
Pengelly, Lois Marjorie.....	Carbondale, Penn.
Pereira, Alicia.....	Caguas, Puerto Rico
Perfette, Alda Irene.....	Elmer, N. J.
Perkinson, Margaret Odell.....	Chase City, Va.
Perry, Anna Lee.....	Culpeper, Va.
Peter, Laura Garden.....	Radford, Va.
Peterson, Edgar.....	Alexandria, Va.
Peterson, Phyllis Muriel.....	Peekskill, N. Y.
Pfadt, Helen.....	Covington, Va.
Pharr, Elizabeth Waitt.....	Lawrenceville, Va.
Philips, Annie Marriott.....	Rocky Mount, N. C.
Phillips, Audrey Maxine.....	Pittsburgh, Penn.
Phillips, Eleanor Royce.....	Norfolk, Va.
Phillips, Elizabeth Bailey.....	Hampton, Va.
Phillips, Emogene.....	Bridgeville, Del.
Phillips, Maria Theresa.....	Toshes, Va.
Phillips, Nan West.....	Hampton, Va.
Phillips, Rosemary Ann.....	Alexandria, Va.
Phippeny, Beulah Louise.....	Silver Spring, Md.
Phipps, LaVelle.....	Waynesboro, Va.
Phipps, Rebecca Ruth.....	Pendleton, Ind.
Pierce, Anne McGeorge.....	Rixeyville, Va.
Pinner, Margaret Katherine.....	Smithfield, Va.
Pitman, Betty Jeanne.....	Swarthmore, Penn.
Pittman, Carolyn Woolard.....	Jacksonville, N. C.
Pittman, Mary Lee.....	Kilmarnock, Va.
Pitts, Alice Cochran.....	Montclair, N. J.
Pitts, Helen Maria.....	Roanoke, Va.
Pitts, June.....	Scottsville, Va.
Pitzer, Margaret Elizabeth.....	Washington, D. C.
Pixton, Ruby.....	New London, Conn.
Plunkett, Mary Frances.....	Pulaski, Va.
Poage, Martha Catherine.....	Roanoke, Va.
Poe, Madoline Mariam.....	Marshall, Va.
Poirier, Pearl.....	Glen Rock, N. J.
Pollard, Carolease.....	Richmond, Va.

Pope, Hollis Hemmingway.....	San Juan, Puerto Rico
Pope, Margaret Jane.....	Richmond, Va.
Porch, Margaret Ann.....	Vienna, Va.
Porter, Mary Louise.....	Norfolk, Va.
Poston, Aline.....	Fredericksburg, Va.
Pots, Josephine.....	Penns Grove, N. J.
Powell, Catherine Vaughan.....	Fredericksburg, Va.
Powell, Edna Earle.....	Halifax, Va.
Powell, Janet Marilyn.....	Perth Amboy, N. J.
Powell, Martha Claiborne.....	McKenney, Va.
Powell, Mary Jane.....	Charlie Hope, Va.
Powell, Virginia Belle.....	Newport News, Va.
Powelson, Marion Frances.....	Pulaski, Va.
Powers, Lois Corrinne.....	Grundy, Va.
Powers, Marguerite Osborn.....	Port Royal, Va.
Powers, Mary.....	Riverton, Va.
Prause, Ruth.....	Norfolk, Va.
Preminger, Judith Helen.....	Perth Amboy, N. J.
Price, Marilyn Daughn.....	Buchanan, N. Y.
Price, Sallie Ann.....	Martinsville, Va.
Pride, Mary Elizabeth.....	Norfolk, Va.
Pritchett, Thelma Anne.....	Fredericksburg, Va.
Privott, Mary.....	Edenton, N. C.
Prochazka, Esther Anna.....	Petersburg, Va.
Proctor, Kerah Carter Cole.....	Fredericksburg, Va.
Pruden, Louise.....	Hopewell, Va.
Prunier, Adele Mary.....	Quincy, Mass.
Pugh, Peggy.....	Smyth, Va.
Pullman, Mary Hilda.....	Alexandria, Va.
Pumphrey, Virginia Fay.....	Arlington, Va.
Pusey, Constance Maddox.....	Heathsville, Va.
Putnam, Esther Janes.....	Winston, Va.
Quillan, Jane.....	Kilmarnock, Va.
Quillen, Florence Louise.....	Rehoboth Beach, Del.
Quimby, Phyllis.....	Livingston, N. J.
Radford, Nancy Jean.....	Plainfield, N. J.
Rady, Harriet Elizabeth.....	Richmond, Va.
Raitt, Mary Hannond.....	Washington, D. C.
Ramkey, Jean Warrick.....	Richmond, Va.
Randall, Jean Ferris.....	Arrochar, N. Y.
Rawles, Nelle Dixon.....	Holland, Va.
Raymond, Ruth Walton.....	Bethesda, Md.
Reasor, Wilma Josephine.....	Pennington Gap, Va.
Reaves, Pubye.....	Culpeper, Va.
Rector, Frances Harvey.....	Chilhowie, Va.
Redwood, Jamie Elizabeth.....	Mobile, Ala.
Reed, Edna Peck.....	Northampton, Va.
Reed, Elinor Jane.....	Lakeland, Fla.
Reed, Jean Mildred.....	Buffalo, N. Y.
Reed, Lois Arlene.....	Oakfield, N. Y.
Reeves, Margaret Opal.....	Langley Field, Va.
Rehr, Reba Lee.....	Cleveland Heights, Ohio
Reichey, Marion Claire.....	Bradley Beach, N. J.
Remick, Elizabeth Lucinda.....	Smithfield, Va.
Resch, Catherine.....	Fredericksburg, Va.
Revercomb, Virginia Lee.....	McLean, Va.
Reynolds, Elva Shotwell.....	Unionville, Va.
Reynolds, Mary June.....	Fredericksburg, Va.

Rhodes, Pauline Hudson.....	Stephens City, Va.
Rice, Frances Lillian.....	Newport News, Va.
Richardson, Howard Robertson.....	Alexandria, Va.
Riewerts, Margaret Katherine.....	White Hall, Ill.
Ridings, Doris Marcelle.....	Toms Brook, Va.
Ries, Dorothy Catherine.....	Wheeling, W. Va.
Riesley, Frances Lee.....	Washington, D. C.
Riewerts, Margaret Katherine.....	Pennington, N. J.
Riley, Betty Carson.....	South Boston, Va.
Riley, Beverly Frances.....	Bena, Va.
Riley, Inez.....	Andalusia, Ala.
Riley, Julia Marlborough.....	Greenlawn, N. Y.
Riley, Virginia Smith.....	Greenlawn, N. Y.
Riner, Ella Mae.....	Orange, Va.
Ritter, Edith.....	Fredericksburg, Va.
Roberts, Anna Austin.....	Sudlersville, Md.
Roberts, Beverly Parsons.....	Moormans River, Va.
Roberts, Doris Lucy.....	Plainfield, N. J.
Roberts, Elizabeth Morgan.....	Rapidan, Va.
Roberts, Ella LaVerne.....	Mims, Fla.
Roberts, Maude.....	Alexandria, Va.
Robertson, Anne.....	Peekskill, N. Y.
Robinson, Annie Fogg.....	Alexandria, Va.
Robinson, Jean.....	Nuttsville, Va.
Robinson, Mary Irene.....	High Point, N. C.
Robinson, Mary Lee.....	Alexandria, Va.
Robinson, Suella Reynolds.....	Alexandria, Va.
Rocap, Jane Townshend.....	Watchung, N. J.
Rockwell, Betty Jayne.....	Bolivar, N. Y.
Rodriquez, Maria Mercedes.....	Manati, Puerto Rico
Rodriquez, Norma.....	Juana Diaz, Puerto Rico
Rogers, Betty Stephens.....	Richmond, Va.
Rogers, Jeanne Caroline.....	Waverly, Va.
Roller, Alma Pearl.....	Vienna, Va.
Roller, Sallie Jones.....	Buchanan, Va.
Ronci, Rose.....	Richmond, Va.
Rose, Florence Marie.....	Penn Wynne, Penna.
Rose, Julia Hoffman.....	La Crosse, Va.
Rosebrooks, Laura Elizabeth.....	Sutton, Mass.
Ross, Mary Elizabeth.....	Lawrenceville, Va.
Ross, Mary McNeil.....	Hopewell, Va.
Rotondi, Jeanette Joan.....	Brooklyn, N. Y.
Routzshn, Glendoris Lavonne.....	Myersville, Md.
Rowe, Betsy Taliaferro.....	Richmond, Va.
Roy, Maria Elizabeth.....	Horseheads, N. Y.
Rubin, Edna.....	Newport News, Va.
Rubush, Virginia Noel.....	Blacksburg, Va.
Ruckman, Hilda Maxine.....	Martinsburg, W. Va.
Rushbrook, Elizabeth Mae.....	Washington, D. C.
Russell, Myran Mignon.....	Denver, Colo.
Ryan, Grigsby, Mrs.....	Alexandria, Va.
Sadler, Gertrude.....	Culpeper, Va.
Sales, Dorothy Virginia.....	Nathalie, Va.
Sampson, Helen McLean.....	Burkeville, Va.
Samuel, Amy Ruth.....	Wellville, N. C.
Samuels, Reba Elizabeth.....	Orange, Va.
Sanford, Edna Downs.....	Tucker Hill, Va.
Sardicky, Barbara Ann.....	Petersburg, Va.
Saunders, Paula Carylie.....	Medford, Mass.

Savedge, Rebecca Gaynell.....	Alexandria, Va.
Sayers, Evelyn Warren.....	Richmond, Va.
Scales, Dorothy Caulk.....	Richmond, Va.
Scarlett, Ruth Lee.....	Martinsburg, W. Va.
Schaaff, Alberta.....	South Arlington, Va.
Schaeffer, Alma Earle.....	Clifton Forge, Va.
Schelhorn, Dorothy Virginia.....	Alexandria, Va.
Schelhorn, Gladys Louise.....	Alexandria, Va.
Schenck, Gladys Rose.....	Poughkeepsie, N. Y.
Schipke, Joyce Marion.....	Wallingford, Conn.
Schnitzer, Louise.....	Santurce, Puerto Rico
Schomo, Edith.....	Elmira, N. Y.
Schreffler, Mary Louise.....	Graterford, Penna.
Schwarz, Alma Ruth.....	Fredericksburg, Va.
Scott, June Lillian.....	Westport, Conn.
Scott, Liliias.....	Fredericksburg, Va.
Scott, Martha Segar.....	Bridgetown, Va.
Scully, Jeanne Anne.....	Ratenal, N. Y.
Seaborn, Mary Ellen.....	Victoria, Va.
Seay, Lois Marie.....	Norfolk, Va.
Seay, Marjorie.....	Trenton, N. J.
Seay, Ruth Clair.....	Norfolk, Va.
Sebree, Caroline O'Donivan.....	Sanford, Fla.
Secor, James Curtis.....	Wappingers Falls, N. Y.
Seelinger, Anna Lou.....	Greeley, Colo.
Seger, Doris Mae.....	Wanamassa, N. J.
Selby, Lucy Elizabeth.....	Orange, Va.
Selecman, Martha Ann.....	Chuld, Va.
Sellers, Marjorie.....	Alexandria, Va.
Senecal, Genevieve Estelle.....	North Adams, Mass.
Settle, Frank.....	Dahlgren, Va.
Shackleford, Ada Marie.....	Gloucester Point, Va.
Shafer, Joan Alma.....	Warren, Ohio
Shanklin, Virginia Doyle.....	Occoquan, Va.
Shaw, Dorothy Elise.....	Buffalo, N. Y.
Shaw, Helen Virginia.....	Hampton, Va.
Shaw, Juanita Lucille.....	Cross Junction, Va.
Shea, Marean.....	Bridgeton, N. J.
Sheads, Evelyn Gloria.....	Alexandria, Va.
Sheads, Margaret Arneita.....	Alexandria, Va.
Sheaffer, Jean.....	Lititz, Penn.
Shearer, Donna Monita.....	Englewood, N. J.
Sheets, Sue.....	Norfolk, Va.
Shepherd, Geraldine Frances.....	Petersburg, Va.
Shera, Margaret.....	Hackensack, N. J.
Sherlock, Virginia Claire.....	Niantic, Conn.
Shields, Marjorie Mae.....	Petersburg, Va.
Shields, Ruth.....	Chatham, Va.
Shipe, Norma Evelyn.....	Casanova, Va.
Shivar, Margie.....	Rembert, S. C.
Shook, Margaret Frye.....	Hayfield, Va.
Showard, Anne Tabb.....	Chincoteague, Va.
Shuart, Gladys.....	South Richmond, Va.
Shufflebarger, Doris Lee.....	Bland, Va.
Sidenberg, Maxine Harriet.....	Richmond, Va.
Sides, Mary Evans.....	Portsmouth, Va.
Simmons, Mary Howard.....	Cambridge, Md.
Simon, Margaret Elizabeth.....	Tappahannock, Va.
Simpson, Elizabeth King.....	Alexandria, Va.
Simpson, Ruth Shirley.....	Hawthorne, N. J.

Sinclair, Doris Pauline.....	Metuchen, N. J.
Sinclair, Julia.....	Hampton, Va.
Sinclair, Margaret Mallory.....	Hampton, Va.
Sinclair, Martha Ashton.....	Hampton, Va.
Sipe, Louise.....	Alexandria, Va.
Sisson, Alverta Josephine.....	Farnham, Va.
Sleeper, June Emily.....	Short Hills, N. J.
Slingman, Edith Jane.....	New Britain, Conn.
Smith, Ann Carolyn.....	Fredericksburg, Va.
Smith, Ann Dulaney Gladstone.....	Warrenton, Va.
Smith, Barbara Jane.....	Warren, Ohio
Smith, Dorothea.....	Methuen, Mass.
Smith, Marian Nevette.....	Arlington, Va.
Smith, Gladys Mae.....	Buckner, Va.
Smith, Janet Butler.....	Fork Union, Va.
Smith, Marjorie Leigh.....	Bluefield, W. Va.
Smith, Mary Eleanor.....	Newport News, Va.
Smith, Mary Stuart.....	Upright, Va.
Smith, Maude Victoria.....	Alexandria, Va.
Smith, Phyllis Aileen.....	Sutherland, Va.
Smith, Rosalie Turnbull.....	Lawrenceville, Va.
Smith, Ruby Dare.....	Alexandria, Va.
Smith, Ruth Elizabeth.....	Newark Valley, N. Y.
Smoot, Catherine Griffith.....	Alexandria, Va.
Smoot, Frank Wood.....	Alexandria, Va.
Snead, Martha Hardwicke.....	Fork Union, Va.
Snead, Sallie.....	Chester, Va.
Snead, Mary Jane.....	Charlottesville, Va.
Snellings, Virginia.....	Fredericksburg, Va.
Sniffen, Hazel Rider.....	Westport, Conn.
Snodgrass, Catherine Tyler.....	Charlottesville, Va.
Snow, Elizabeth May.....	Wilmington, N. C.
Snyder, Anna Belle.....	Winchester, Va.
Snyder, Donna Lorraine.....	Richmond, Va.
Sommers, Eleanor Walker.....	Somerset, Va.
Sommers, Susie Brann.....	Alexandria, Va.
Sosin, Sheila Laurette.....	Perth Amboy, N. J.
Southworth, Marion Elizabeth.....	Methuen, Mass.
Sowers, Elizabeth Lauretta.....	Baltimore, Md.
Spain, Beulah Mae.....	Dinwiddie, Va.
Spain, Dolores Anita.....	Washington, D. C.
Sparks, Mary Elizabeth.....	London, Ky.
Speight, Elizabeth Ann Virginia.....	Rocky Mount, N. C.
Spence, Eloise.....	Elizabeth City, N. C.
Spencer, Elsie Mae.....	South Boston, Va.
Spencer, Jocelyn Clarke.....	Covington, Va.
Spicer, Ruby Lois.....	Fredericksburg, Va.
Spivey, Kathryn Wood.....	Richmond, Va.
Spradlin, Ruth Spotswood.....	Roanoke, Va.
Spratley, Lois Adelaide.....	Dendron, Va.
Springmann, Florence Taylor.....	Alexandria, Va.
Sprinkle, Catherine Elizabeth.....	Martinsburg, W. Va.
Squier, Evelyn Lucille.....	Belleville, N. J.
Squier, Marion Jarrad.....	Emporia, Va.
Stafford, Fannie Belle.....	Midland, Va.
Stafford, Frances.....	Washington, D. C.
Stahle, Mamie Elizabeth.....	Newport News, Va.
Stansbury, Velma McNeal.....	Alexandria, Va.
Stapleton, Lorraine Marie.....	Holyoke, Mass.
Starkey, Almeda.....	Richardsville, Va.

Starnell, Helen Louise.....	Richmond, Va.
Stawls, Evelyn Elizabeth.....	Norfolk, Va.
Steck, Mary Elizabeth.....	Fredericksburg, Va.
Steenburgh, Jeanne Audrey.....	Newark, N. J.
Stephenson, Ellen Maloy.....	Monterey, Va.
Stevens, Aliens Eloise.....	Camden, N. C.
Stevens, Lois Margaret.....	Chestertown, Md.
Stewart, Thomas Edward, Jr.....	Fredericksburg, Va.
Stickell, Laura Jane.....	Hagerstown, Md.
Stickles, Margery Eleanor.....	Mount Vernon, N. Y.
Stickley, Lesley T., Mrs.....	Bayard, Va.
Stickley, William Murphy.....	Vaocluse, Va.
Stinneford, Margaret Eleanor.....	Hampton, Va.
Stinnette, Edna Mae.....	Lynch Station, Va.
Stipe, Harry Vernon.....	Wadsville, Va.
Stoecker, Elizabeth Anne.....	Cazenouia, N. Y.
Stokes, Anne Williams.....	Blackstone, Va.
Stokes, Dorothy Rae.....	Front Royal, Va.
Stoll, June Elece.....	Phoebe, Va.
Stone, Barbara Weare.....	Andover, N. H.
Stone, Elsie Thalman.....	Richmond, Va.
Stone, Katherine Elizabeth.....	Atlanta, Ga.
Stoner, Jessica.....	Chattanooga, Tenn.
Stover, Elizabeth McNair.....	South Boston, Va.
Stowers, Kathleen.....	Andover, Mass.
Strader, Eloise Correll.....	Winchester, Va.
Stringfellow, Susie.....	Culpeper, Va.
Stranghan, Alice Catherine.....	Luttrellville, Va.
Stroecker, Elizabeth Robins.....	Ocean City, Md.
Stroecker, Margaret Davidson.....	Ocean City, Md.
Strong, Hazel Reed.....	Warwick, N. Y.
Strong, Virginia Eleanor.....	East Hampton, N. Y.
Sullivan, Audrey Mae.....	Fredericksburg, Va.
Summerfield, Eleanor Mae.....	Belleville, N. J.
Summers, Margaret Hendricks.....	Richmond, Va.
Summers, Muriel Mae.....	Nokesville, Va.
Surber, Josephine Jane.....	Norfolk, Va.
Sutherland, Vivian Blanche.....	Haysi, Va.
Sutherland, Frances Rebecca.....	Pen Hook, Va.
Sutton, Marian Esther.....	Dutton, Va.
Swann, Ida Grace.....	Winchester, Va.
Swartz, Mary Gertrude.....	Unadilla, N. Y.
Swinton, Barbara Gene.....	Ann Arbor, Mich.
Synic, Helen Anne.....	New Milford, Conn.
Tallman, Nathalie Frances.....	Fairhaven, Mass.
Tappin, Virginia.....	Waterbury, Conn.
Tate, Mildred Lee.....	Petersburg, Va.
Tavener, Martha.....	Clifton Forge, Va.
Tayloe, Marjorie Haggard.....	Norfolk, Va.
Taylor, Anne Scott.....	Big Stone Gap, Va.
Taylor, Elizabeth Dolores.....	Miami, Fla.
Taylor, Elizabeth Jennings.....	Ruckersville, Va.
Taylor, Jean Fentress.....	Horse, Va.
Taylor, Lillie Pace.....	Washington, D. C.
Taylor, Urple.....	Alexandria, Va.
Tegg, Mary Margaret.....	Norfolk, Va.
Terhune, Dorothy Aleta.....	Vineland, N. J.
Terrell, Barbara.....	Beaverdam, Va.
Thayer, Florence Moffett.....	Warrenton, Va.

Thaxton, Doris.....	Fredericksburg, Va.
Thoma, Celia Verna.....	Alexandria, Va.
Thomas, Edith Mae.....	South Hill, Va.
Thomas, Sherlie.....	Martinsville, Va.
Thompson, Emmett.....	Fredericksburg, Va.
Thompson, Marjorie.....	Duty, Va.
Thompson, Ruby Jones.....	Warrenton, Va.
Thompson, Margaret Madeline.....	Oakton, Va.
Thornton, Ellen Gouldin.....	Milford, Va.
Thrasher, Dorothy Jane.....	Norfolk, Va.
Thrift, Julia.....	Warsaw, Va.
Tilley, Mullis Evelyn.....	Wilmington, N. C.
Tiffany, Esther.....	West Barrington, R. I.
Tilden, Martha Louise.....	High Point, N. C.
Tillinghast, Barbara Alyce.....	Tillinghast, Conn.
Timke, Helen Anna.....	Washington, D. C.
Tolbert, Robert.....	Culpeper, Va.
Toledo, Mary Reta.....	Richmond, Va.
Tompkins, Katherine Stuart.....	Richmond, Va.
Toms, Dorothy Hazel.....	Plainfield, N. J.
Towles, Nancy Ann.....	Lynchburg, Va.
Tracy, Frances Votey.....	Summit, N. J.
Tracy, Helen Louise.....	Westminster, Md.
Treacle, Mary.....	Alexandria, Va.
Trinkleback, Betty.....	New Rochelle, N. Y.
Trotta, Angelina Evelyn.....	Vineland, N. J.
Trout, Doris Louise.....	Roanoke, Va.
Trow, Roberta Parrott.....	Warrenton, Va.
Trumpore, June Lee.....	Beaufort, S. C.
Truslow, Olive Elizabeth.....	Fredericksburg, Va.
Tuck, Dorothy Rhodes.....	Stuart, Va.
Tuck, Marguerite Estelle.....	Pembroke, Va.
Tucker, Edna Elizabeth.....	Victoria, Va.
Tuggle, Inez Lee.....	Lynchburg, Va.
Turner, Carolyn Jane.....	Roanoke, Va.
Turner, Elise Price.....	The Plains, Va.
Turner, Mary Reams.....	Hopewell, Va.
Turnley, Mary Evelyn.....	Spotsylvania, Va.
Tuttle, Savilla.....	Elmira, N. Y.
Tyler, Harriet Emma.....	Thomasville, N. C.
Tyler, Shirley.....	Thelma, Va.
Tyson, Barbara Ila.....	Lumberton, N. C.
Tyus, Joanne.....	Milner, Ga.
Underhill, Sue.....	Hampton, Va.
Unruh, Marguerite Bailey.....	Kinsale, Va.
Unruh, Mary Young.....	Kinsale, Va.
Updike, Alice Stringfellow, Mrs.....	Front Royal, Va.
Updike, Merle Louise.....	Orleans, Va.
Urbain, Virginia.....	Richmond, Va.
Valentine, Eleanor Lee.....	Charlottesville, Va.
Valles, Shirley Anne.....	North Plainfield, N. J.
Vanderberry, Anne James.....	Quinton, Va.
Vanderhoof, Ruth Eleanor.....	Metuchen, N. J.
Van Ingen, Annette.....	Drexel Hill, Penn.
Vass, Edna Earle.....	Richmond, Va.
Vass, Ruth Mildred.....	Richmond, Va.
Vassar, Christine Mae.....	Charlotte, Va.
Veasey, Mary Charlotte.....	South Boston, Va.

Waddell, Ella Sue.....	Big Stone Gap, Va.
Wade, Delia Alice.....	Danville, Va.
Wade, Elizabeth Jean.....	Clifton Forge, Va.
Wade, Mary Elizabeth.....	Bassett, Va.
Waite, Crimora.....	Culpeper, Va.
Wake, Arlene Lauck, Mrs.....	Front Royal, Va.
Walker, Helen Adair.....	Gaithusburg, Md.
Walker, Helen Emily.....	Auburndale, Fla.
Walker, Josephine.....	Charlotte, N. C.
Walker, Kate Marie.....	Battleboro, N. C.
Walker, Miriam Emily.....	Bedford, Va.
Walker, Viola.....	Farnham, Va.
Wallace, Mary Driscoll.....	Spartanburg, S. C.
Walls, Harriett Elizabeth.....	Sudlersville, Md.
Wampler, Patricia Ann.....	Big Stone Gap, Va.
Ward, Penelope Whitley.....	Phoebus, Va.
Ward, Ruth.....	New Bedford, Mass.
Wardrip, Ivis Jane.....	Charlottesville, Va.
Warfield, Rebecca Wingo.....	Alexandria, Va.
Waring, Marguerite Nelson.....	Richmond, Va.
Waring, Virginia Page.....	Richmond, Va.
Warren, Annette Page.....	Abingdon, Va.
Warren, Barbara Bowering.....	Agawam, Mass.
Warren, Helen Frances.....	Dunn, N. C.
Warren, Madeline.....	Middleburg, Va.
Warwick, Virginia.....	Portsmouth, Va.
Watkins, Emma Ruth.....	Emporia, Va.
Watkins, Julia Nixon.....	Sutherland, Va.
Watkins, Marny Gresham.....	Lottsburg, Va.
Watkins, Nancy Claire.....	Farmville, Va.
Watkins, Winifred Louise.....	Birmingham, Mich.
Watkins, Winifred Lucille.....	Richmond, Va.
Watson, Mary Sue.....	Darlington Heights, Va.
Watts, Anna Belle.....	Amherst, Va.
Watts, Mary Carolyn.....	Parksley, Va.
Waugh, Jayne.....	Culpeper, Va.
Weathersbee, Mary Helen.....	Wilmington, N. C.
Weaver, Edna Haskette.....	Gore, Va.
Weaver, Eleanor Roberta.....	Front Royal, Va.
Webb, Barbara Irene.....	Occoquan, Va.
Webb, Carolyn Winifred.....	Cherokee, N. C.
Webb, Jeanne Cleaver.....	Middletown, Del.
Webb, Nell Doran.....	Virginia Beach, Va.
Webber, Lois Russell.....	Springfield, Mass.
Weber, Vashti Juliette.....	Fairview Heights, Va.
Webster, Joanne.....	Sudlersville, Md.
Weisiger, Margaret Elizabeth.....	Richmond, Va.
Weiss, Jane.....	Lawrence, Mass.
Welch, Rachel.....	Stephens City, Va.
Wells, Marcy Jane.....	Mt. Vernon, N. Y.
Wells, Virginia Hazelwood.....	Smithfield, Va.
Wentz, Doris Rebecca.....	Norfolk, Va.
West, Janet Riggins.....	Crewe, Va.
West, Janice Ruth.....	Vineland, N. J.
Westlake, Virginia Mildred.....	Hopewell, Va.
Whaley, Julia.....	White Stone, Va.
Wheatley, Marjorie.....	Roanoke, Va.
Wheeler, Patricia Beach.....	York, Penn.
Whelan, Dorothy Kemble.....	Pelham Manor, N. Y.
Whitacre, Betty.....	Blanchester, Ohio

Whitacre, Frank Lee.....	Winchester, Va.
Whitaker, Mildred Lane.....	Durham, N. C.
Whitbeck, Ruth Jane.....	Clark's Summit, Penn.
White, Charlotte Virginia.....	Dahlgren, Va.
White, Corinne.....	Culpeper, Va.
White, Evelyn Imogene.....	Newport News, Va.
White, Helen Maxine.....	Victoria, Va.
White, Jean Hill.....	Richmond, Va.
White, Mary Cowan.....	Newport News, Va.
White, Vivian.....	Culpeper, Va.
Whitehead, Estelle.....	Ferrum, Va.
Whitehurst, Frances Mae.....	Petersburg, Va.
Whittaker, Lula Adell.....	Alexandria, Va.
Whittemore, Edith.....	South Hill, Va.
Whittington, Margaret.....	Exmore, Va.
Wilbourne, Eleanor Louise.....	South Boston, Va.
Wilday, Phyllis Ann.....	Olean, N. Y.
Wilder, Marguerette.....	Pierrepont Manor, N. Y.
Wilkerson, Mary Jane.....	New Church, Va.
Wilkins, Virgie Delano.....	Warsaw, Va.
Wilkinson, Margaret Meredith.....	La Crosse, Va.
Wilkinson, Nancy Lee.....	Fredericksburg, Va.
Wiley, Roberta White.....	Strasburg, Va.
Williams, Alice Gay.....	Richmond, Va.
Williams, Anne Augusta.....	Tappahannock, Va.
Williams, Betty Ann.....	Richmond, Va.
Williams, Doris.....	Orange, Va.
Williams, Evelyn Rose.....	Colonial Beach, Va.
Williams, Frances Louise.....	Richmond, Va.
Williams, Frances Mahood.....	Emporia, Va.
Williams, Hazel Frances.....	Norfolk, Va.
Williams, Marcia Dolores.....	Wallingford, Conn.
Williams, Margaret Apperson.....	Barhamsville, Va.
Williams, Margaret Louise.....	Middletown, Va.
Williams, Margaret Louise.....	Petersburg, Va.
Williams, Marie Charlotte.....	Belleville, N. J.
Williamson, Elizabeth.....	Norfolk, Va.
Willis, Adelaide Russell.....	Rapidan, Va.
Willoughby, Betty.....	Jonesville, Va.
Willoughby, Ruby Elizabeth.....	Unionville, Va.
Wills, Frances Louise.....	Richmond, Va.
Wills, Kitty.....	Bristol, Penn.
Wilson, Betty Bondurant.....	Farmville, Va.
Wilson, Ethel Elizabeth.....	Alberta, Va.
Wilson, Lois Jane.....	Jackson Heights, N. Y.
Wilson, Virginia Frances.....	Seattle, Wash.
Winfree, Susan Elizabeth.....	South Richmond, Va.
Winfrey, Harris.....	Sperryville, Va.
Wingo, Shirley.....	Drakes Branch, Va.
Winn, Mary Ruth.....	Culpeper, Va.
Winslow, Edith Miriam.....	Vienna, Va.
Winslow, Molba.....	Portland, Maine
Winter, Eleanor Ackerman.....	Allendale, N. J.
Witten, Lillian Ann.....	Pearisburg, Va.
Woelffer, Elizabeth Glenn.....	Fredericksburg, Va.
Wolffe, Hester Anne.....	Adner, Va.
Wolfson, Lorraine.....	Brooklyn, N. Y.
Wood, Dorothy Hunter.....	Alexandria, Va.
Wood, Margery Kathryn.....	Edenton, N. C.
Woodburn, Evelyn Lee.....	Dayton, Ohio

Woodson, Beatrice Elaine.....	Charlottesville, Va.
Woodson, Dorothy Louise.....	Clifton Forge, Va.
Woodward, Arbutus Eola.....	Hylas, Va.
Woodward, Fern Virginia.....	Springfield, Mass.
Woodward, Frances Virginia.....	Saluda, Va.
Woolwine, Jean Grey.....	Clifton Forge, Va.
Wray, Mary Belle.....	Charles City, Va.
Wright, Nancy Louise.....	Suffolk, Va.
Wyne, Julia Key.....	Alexandria, Va.
Yancey, Pauline Smith.....	Culpeper, Va.
Yeatts, Mary Carolyne.....	Chatham, Va.
Youman, Jane Springall.....	Mothuen, Mass.
Young, Ellen Elizabeth.....	Fredericksburg, Va.
Young, Helen.....	Bloxom, Va.
Young, Jean Elizabeth.....	Fredericksburg, Va.
Young, Lou, Mrs.....	Orange, Va.
Younkin, Bernadine Judith.....	Salem, N. J.
Yount, Eleanor Bushnell.....	Norristown, Penn.

REGISTER OF COLLEGE STUDENTS

SUMMER 1940

Adams, Lydia Frances.....	Norfolk, Va.
Adair, Agnes Parr.....	Lexington, Va.
Albertson, Pauline.....	Foster, Va.
Ale, Vivian Coakley.....	Alexandria, Va.
Alexander, Mary Elizabeth.....	Fairport, Va.
Allen, Lela Hazel.....	Emporia, Va.
Allensworth, Fannie Louise.....	Rollins Fork, Va.
Allison, Leola.....	Middleburg, Va.
Alston, Thelma Louise.....	Richmond, Va.
Anderson, Martha Virginia.....	Noel, Va.
Ardito, Mamie Kathryn.....	Vineland, N. J.
Aycock, Lela.....	Dunn, N. C.
Aycock, Lucille Faison.....	Dunn, N. C.
Bailey, Grace Goodwin.....	Kinsale, Va.
Baker, Janna Vee.....	Clintwood, Va.
Bane, Dorothy Anderson.....	Oceana, Va.
Banfield, Ruth Jean.....	Youngstown, Ohio
Barbour, Sue Morris.....	Martinsville, Va.
Barker, Evalyn.....	Mendota, Va.
Batschelet, Eleanor Louise.....	Arlington, Va.
Beadles, Lorena Ann.....	Richmond, Va.
Beavers, Ethel Florence.....	Richmond, Va.
Beeton, Jane Harriett.....	Bristow, Va.
Benner, Anne Rebecca.....	Warrenton, Va.
Bennett, Nellie Eulalie.....	Spottsylvania, Va.
Bennett, Ruie Virginia.....	Morrisville, Penn.
Bishop, Maude.....	Alexandria, Va.
Blake, Louise Gwynn.....	Norfolk, Va.
Blankenship, Evelyn Lee.....	Unionville, Va.
Bowman, Oleta.....	Wytheville, Va.
Bowman, Rebekah Gayle.....	Nokesville, Va.
Brent, Anne.....	Ottoman, Va.
Bristow, Ruby Lillaston.....	Warrenton, Va.
Brockley, Florence Alice.....	Hampton, Va.
Brockwell, Lottie Eccelle.....	Petersburg, Va.
Brooks, Bessie.....	Upper Zion, Va.
Brooks, Catherine Anne.....	Bowling Green, Va.
Brooks, Emily Maude.....	Powcan, Va.
Brown, Dorothy May.....	Washington, D. C.
Brown, Sarah Pauline.....	Carson, Va.
Brown, Susan Frances.....	Richmond, Va.
Bruce, Virginia Anne.....	Winston, Va.
Bruntsch, Ruth Ann.....	Arlington, Va.
Buckley, Helen Virginia.....	Clifton Station, Va.
Buckley, Mary Ella.....	Clifton Station, Va.
Bugg, Anna Courtney.....	South Hill, Va.
Buford, Evelyn.....	Amherst, Va.
Burroughs, Marion Grey.....	Bavon, Va.
Burrus, Julia Burrows.....	Daniel, Va.
Byrd, Helen.....	Bloxom, Va.
Cadwell, Addie Speight.....	LaGrange, Ga.
Carr, Bertha Larrabee.....	Hampton, Va.
Carrico, Myrtle Virginia.....	Washington, D. C.

Carson, Fern.....	Troutdale, Va.
Carter, Elizabeth Ann.....	East Falls Church, Va.
Cartwright, Virginia Gordon.....	King George, Va.
Caruthers, Grace Eleanor.....	Colonial Beach, Va.
Castine, Mary.....	Portsmouth, Va.
Catafygiotu, Eva Vasiliki.....	Fredericksburg, Va.
Catafygiotu, John Themis.....	Fredericksburg, Va.
Chambers, Thelma.....	Roanoke, Va.
Chatkin, Roberta Ruth.....	Brooklyn, N. Y.
Chesley, Ruth Guernsey.....	Fairfax Station, Va.
Clagett, Alice June.....	Fredericksburg, Va.
Clark, Mary Dawson.....	Avalon, Va.
Clark, Mary Todd.....	Hampton, Va.
Clarke, Anne Bolling.....	Fredericksburg, Va.
Clift, Evelyn Marie.....	Comorn, Va.
Coates, Virginia Dare.....	Culpeper, Va.
Cogle, Libby Pauline.....	Disputanta, Va.
Collier, Nannie Jack.....	Hampton, Va.
Collins, Emma Elizabeth.....	Fairfax, Va.
Combs, Morgan LaFayette, Jr.....	Fredericksburg, Va.
Connelly, Mary Virginia.....	Gladys, Va.
Cook, Irving Pierce.....	Cleveland, Va.
Cooke, Sarah Elizabeth.....	York, Penn.
Cornett, Esther Louise.....	Marion, Va.
Crabtree, George Edmond.....	Cleveland, Va.
Crafton, Dorothy Warren.....	Orange, Va.
Crigler, Mary Miller.....	Rixeyville, Va.
Crismond, Mabel McGinniss.....	Brooke, Va.
Crockett, Edward Gill.....	Tangier, Va.
Crutchfield, Jane Iris.....	Danville, Va.
Curtis, Sara Rogers.....	Daytona Beach, Fla.
Dameron, Virgie Marie.....	Kinsale, Va.
Daris, Helen Moore.....	Lorton, Va.
Darst, Edward Gilmer.....	Marye, Va.
Darst, Virginia.....	Marye, Va.
Daughtre, Annie Kathryn.....	Wakefield, Va.
Davis, Virginia Marie.....	Norfolk, Va.
Delaney, Jean Graves.....	Bedford, Va.
Dennis, Ann McMaster.....	Salem, Va.
Dent, George Herndon.....	Fredericksburg, Va.
Dickensen, Carolyn Dalton.....	Fredericksburg, Va.
Dickinson, Lucy Trotter.....	Mobile, Ala.
Duckett, Mildred Beane.....	Irvington, Va.
Dudley, Margaret Amy.....	Back Bay, Va.
Duff, Ruth Eleanor.....	Cedar Bluff, Va.
Dulaney, Gladys Lillian.....	Etlan, Va.
Dunn, Bowie White.....	West Palm Beach, Fla.
Dunnigan, Mary Catherine.....	Gratton, Va.
Dunnington, Louise Andrews.....	Bowling Green, Va.
Dunston, Edith Marie.....	Gloucester Point, Va.
Earle, Mary Roberta.....	Milldale, Va.
Edmondson, Geraldine.....	Portsmouth, Va.
Edmunds, Virginia Feild.....	McKenney, Va.
Edwards, Eura.....	Murphy, Va.
Edwards, Gertrude Harrell.....	Fredericksburg, Va.
Eglin, Harriet Jane.....	Scott Field, Ill.
Embrey, John Yates.....	Fredericksburg, Va.
Eskay, Mary Ann.....	Staunton, Va.
Everhart, Jeanne MacFadyen.....	Pittsburgh, Penn.

Fagelson, Anna Phyllis.....	Alexandria, Va.
Faison, Julia.....	Wilmington, N. C.
Farmer, Aileen Louise.....	Arlington, Va.
Fear, Dorothy.....	Fredericksburg, Va.
Featherston, Mary Frances.....	Fredericksburg, Va.
Felton, Anne Howard.....	Dunn, N. C.
Ferguson, Elizabeth Ann.....	Fredericksburg, Va.
Finley, William Polk.....	Millboro, Va.
Fleet, Jo Lee.....	Irvington, Va.
Fleming, Maude.....	Columbia, S. C.
Fletcher, Fay Henrietta.....	Manassas, Va.
Fletcher, Grace Richardson.....	Warrenton, Va.
Flippo, Janie Campbell.....	Guinea, Va.
Foley, Doris Ethel.....	Adams, Mass.
Foltz, Ethel Jenkins.....	Culpeper, Va.
Fonville, Doris Lee.....	Burlington, N. C.
Foster, Lelia White.....	Arlington, Va.
Frazer, Elizabeth Loving.....	Orange, Va.
Freedman, Leonard Eli.....	Portsmouth, Va.
French, Marion Effie.....	Wake, Va.
Fulton, Mildred Grace.....	Richmond, Va.
Furr, Bertha Baker.....	Lake Worth, Fla.
Furr, Nannie Hagood.....	LaCrosse, Va.
Gabler, Isabel Erma.....	Chambersburg, Penn.
Garfinkel, Sylvia.....	Hopewell, Va.
Garrett, Blanche.....	Center Cross, Va.
Gayle, Virginia Garland.....	Richmond, Va.
Gibbs, Marion Gertrude.....	Thornhill, Va.
Gilbert, Jennie Elizabeth.....	Stuart, Va.
Goad, Wilma.....	Arlington, Va.
Goodloe, Adine.....	Dayton, Va.
Goodman, Sophia Louise.....	Fredericksburg, Va.
Gose, Eleanor Lorraine.....	Nickelsville, Va.
Gosney, Mary June.....	Danville, Va.
Gouldin, Dorothy Walton.....	Milford, Va.
Graeff, Meliscent Margaret.....	Arlington, Va.
Grant, Hilda Vaughn.....	Monroe, Va.
Gravely, Nannie Haynes.....	Rocky Mount, Va.
Graves, Pauline Virginia.....	Fredericksburg, Va.
Gray, Katherine Fox.....	Milton, Del.
Gray, Mildred Eula.....	Portlock, Va.
Gregory, David Edward.....	Fredericksburg, Va.
Gregory, Harold Lee.....	Fredericksburg, Va.
Gregory, Hilda Ann.....	Davis Wharf, Va.
Grissom, Cornelia Gertrude.....	Courtland, Va.
Guild, Christian Campbell.....	Dabneys, Va.
Guthrie, Lucilla Elliott.....	Martinsburg, W. Va.
Haddox, Jane Reid.....	Washington, D. C.
Hall, Evelyn Celeste.....	Richmond, Va.
Hall, Francesca Cleveland.....	Danville, Va.
Hamlett, Annie Orgain.....	South Hill, Va.
Hammitt, Vashti.....	Falmouth, Va.
Hanback, Fannie Brooks.....	Hume, Va.
Hansell, Olive Mae.....	New Albany, Penn.
Harding, Catherine Massie.....	Portsmouth, Va.
Harper, Sarah Cathryn.....	Mineral, Va.
Harper, Mary.....	Mineral, Va.
Harris, Virginia Lee.....	Roanoke, Va.

Harrison, Ella Laviece.....	Sharps, Va.
Harrison, Martha Elizabeth.....	Warfield, Va.
Haupt, Irene Mabel.....	Roxbury, Va.
Hayes, Antionette Eudora.....	Sanford, Fla.
Hayes, Grace Eleanor.....	Bumpass, Va.
Heilig, June Townley.....	Glendale, Calif.
Henault, Gladys Miller.....	Upper Marlboro, Md.
Henderson, Elizabeth Harrison.....	Fredericksburg, Va.
Herndon, May Adelaide.....	Fredericksburg, Va.
Hicks, Virginia Elizabeth.....	Monroe, Va.
Hines, Vera.....	Ersline, Minn.
Hinkelman, Dorothy Louise.....	Elmira, N. Y.
Hobbs, Leona Vivian.....	Jonesville, Va.
Hodnett, Annette.....	Chatham, Va.
Holbert, Thelma Ditto.....	Gera, Va.
Holdren, Janie Elizabeth.....	Bedford, Va.
Holloway, Frances Powers.....	Port Royal, Va.
Holman, Laura Darlington.....	Gladys, Va.
Hopkins, Eleanor.....	Puncoteague, Va.
Hopkins, Elizabeth Hurst.....	Puncoteague, Va.
Horner, Marjorie Ruth.....	Arlington, Va.
Hubbard, Gliberta Smith.....	South Hill, Va.
Hudson, Mary Evelyn.....	Bishop, Md.
Hull, Verna Edith.....	Richmond, Va.
Hume, Ruth Isabel.....	Raccoon Ford, Va.
Ingram, Marian.....	Hardyville, Va.
Inscoe, Dorothy Lucille.....	Shiloh, Va.
Jackson, Nell.....	Baskerville, Va.
James, Virginia.....	White Stone, Va.
Jeffries, Ann.....	Culpeper, Va.
Jennings, Marguerite.....	Waverly, Va.
Jerrell, Ola Bly.....	Brokenburg, Va.
Johnson, Esther Virginia.....	Richmond, Va.
Johnson, Henry.....	Selbyville, Del.
Johnson, Marguerite Rae.....	Fredericksburg, Va.
Jones, Ada Belle.....	Bristol, Va.
Jones, Aminec Woods.....	Salem, Va.
Judy, Elsie Powell.....	Shenandoah, Va.
Kaminer, Medora Elizabeth.....	Spartansburg, S. C.
Kane, Emma.....	Norfolk, Va.
Kellogg, Hazel Corbin.....	Fredericksburg, Va.
Key, Katie Nell.....	Bedford, Va.
Key, Virginia Clyde.....	Bedford, Va.
Kilian, Margaret Elizabeth.....	Fredericksburg, Va.
King, Mary Ethelyn.....	Milton, Del.
Kittrell, Mildred Bonnor.....	Washington, D. C.
Klenck, Marguerite.....	Plainfield, N. J.
Lacy, Elizabeth.....	Richmond, Va.
Land, Clarice Fulcher.....	Sandidges, Va.
Landram, Mary Etta.....	Richmond, Va.
Lane, Evelyn Marie.....	Big Stone Gap, Va.
Lane, Sue Gay.....	Fredericksburg, Va.
Lanier, Jacqueline Dickey.....	West Falls Church, Va.
LaPrade, Estelle.....	Nathalie, Va.
Lednum, Mary Gladys.....	Easton, Md.
Leedom, Mary Elizabeth.....	Newark, N. J.

Levy, Emma Rosa.....	Arecibo, Puerto Rico
Lewis, Catherine Marie.....	Accomac, Va.
Lewis, Elsie Hilda.....	Halifax, Va.
Lieberman, Phyllis.....	Brooklyn, N. Y.
Lillaston, Marie.....	Warrenton, Va.
Lindsey, Mary Penn.....	Richmond, Va.
Lingo, Hettye Jane.....	Milton, Del.
Lioutza, Carrie Ann.....	Norland, Va.
Littleton, James Warren.....	Bloxom, Va.
Litton, Nancy Cherry.....	Norton, Va.
Llewellyn, Charlotte Anne.....	Hilton Village, Va.
Loehr, Lois.....	Richmond, Va.
Love, Sarah Elizabeth.....	Purcellville, Va.
Luck, Mabel Cleora.....	Frederick Hall, Va.
Lundy, Cora.....	Emporia, Va.
MacPherson, Priscilla Lent.....	Peekskill, N. Y.
McCain, Mary Elizabeth.....	Danville, Va.
McFarlane, Eunice Gilliam.....	Waverly, Va.
McGhee, Fenton.....	Trevilians, Va.
McGhee, Jessie Pauline.....	Fredericksburg, Va.
McKeown, Genevieve Eileen.....	New York, N. Y.
McWhirt, Madaline.....	Falmouth, Va.
Maddox, Eunice.....	Culpeper, Va.
Magill, Lenore Eileen.....	Springfield, Ill.
Manson, Mary Elizabeth.....	McKenney, Va.
Marchant, Catherine Waller.....	Richmond, Va.
Martin, Isabel Katherine.....	Bowling Green, Va.
Martin, Martha Eunice.....	Stuart, Va.
Martin, Mary Drue.....	Lanexa, Va.
Matthews, Katherine.....	Orange, Va.
Matthews, Pearl Denton.....	Petersburg, Va.
Menin, Alice May.....	Newport News, Va.
Merchant, Rosalie Powell.....	Marshall, Va.
Metz, Grace Elizabeth.....	Manassas, Va.
Middleton, Ann Bennett.....	Aberdeen, Md.
Milligan, Ruth.....	Lowellville, Ohio
Minor, Minnie Virginia.....	Comorn, Va.
Mitchell, Christian Mamie.....	Tappahannock, Va.
Mitchell, Etta Louise.....	Versailles, Ky.
Mittelmaier, Eva Barbara.....	Phoebus, Va.
Moore, Margaret Jane.....	Richmond, Va.
Morea, Maxine Priscilla.....	East Aurora, N. Y.
Morehead, Helen Fanning.....	Bland, Va.
Morris, Annie Mae.....	Beaver Dam, Va.
Morris, Edith.....	Rocky Mount, Va.
Morrison, Mildred May.....	Norfolk, Va.
Munden, Dorothy Mae.....	Blackstone, Va.
Nash, Virginia.....	Fredericksburg, Va.
Neill, Lorena.....	Fredericksburg, Va.
Nevitt, Frances Elizabeth.....	Lorton, Va.
Nicholas, Mary Adner.....	Dabneys, Va.
Nock, Mildred Bell.....	Wachapreague, Va.
O'Brien, Kathleen Mary.....	New York, N. Y.
Oliver, Mary Emily.....	Columbia, Tenn.
Ornstein, Henriette Rosette.....	The Hague, Holland
Ornstein, Jannie Simone.....	The Hague, Holland
Ottesen, Lilli Margrethe.....	Richmond, Va.

Overbey, Eloise Reynolds.....	Danville, Va.
Overman, Margaret Anne.....	Elizabeth City, N. C.
Page, Nona Olus.....	Edge Hill, Va.
Pannill, Grace Christian.....	Winston, Va.
Pappandreou, Helen.....	Fredericksburg, Va.
Parks, Anna Lavenia.....	Justisville, Va.
Patton, Mary Elizabeth.....	Knoxville, Iowa
Pearson, Mary Emma.....	Blountville, Tenn.
Pegram, Ellen Octavia.....	Petersburg, Va.
Pendleton, Byrd Page.....	Wytheville, Va.
Persons, Jeanne Sparkman.....	Norfolk, Va.
Phillips, Mary Deane.....	Richmond, Va.
Phillips, Nan West.....	Hampton, Va.
Pippins, Edna.....	Owenton, Va.
Pierce, Annie Frances.....	Luray, Va.
Pierce, Genevieve Gill.....	Rectortown, Va.
Pittman, Mary Lee.....	Kilmarnock, Va.
Pleasants, Henrietta Elizabeth.....	Richmond, Va.
Pollard, Carolease.....	Richmond, Va.
Pollock, Ada Virginia.....	Dogue, Va.
Porterfield, Alda Virginia.....	Roanoke, Va.
Potter, Lorene Moffette.....	Bowling Green, Va.
Pound, Reba Key.....	Elkwood, Va.
Prause, Minnie Ruth.....	Norfolk, Va.
Pribble, Bascom Sale, Jr.....	Fredericksburg, Va.
Price, Grace Claiborne.....	Gretna, Va.
Prochazka, Esther Anna.....	Petersburg, Va.
Putnam, Esther James.....	Winston, Va.
Reel, Virginia Pauline.....	Pembroke, Va.
Reynolds, Ethel Grace.....	Pioneer, Ohio
Reynolds, Laura Ethel.....	Chancellor, Va.
Rice, James Emmor, Jr.....	Arlington, Va.
Richards, Clara Collins.....	Bowling Green, Va.
Richardson, Geraldine.....	Cape Charles, Va.
Richeson, Mabel Lucille.....	Amherst, Va.
Ritchie, May.....	Franklin, W. Va.
Roberts, Maude.....	Alexandria, Va.
Rodriguez, Norma.....	Juana Diaz, Puerto Rico
Rogers, Jeanne Caroline.....	Waverly, Va.
Rosebrooks, Laura Elizabeth.....	Sutton, Mass.
Rowe, Esther.....	Fredericksburg, Va.
Rowe, Mary Carson.....	Heathsville, Va.
Rubin, Edna.....	Newport News, Va.
Rush, Julia Catherine.....	Norfolk, Va.
Sample, Pearl Lucas.....	Culpeper, Va.
Sanders, Dorothy Neale.....	McHenry, Va.
Sandidge, Margaret Clarke.....	Amherst, Va.
Scheuer, Selma Myers.....	Front Royal, Va.
Schimke, Marion Clara.....	South Hadley Falls, Mass.
Schuler, Margaret Elizabeth.....	Stafford, Va.
Schultz, Edwin Frederic, Jr.....	Citronelle, Ala.
Schultz, Mary Pauline.....	Richmond, Va.
Sellers, Marjorie.....	Alexandria, Va.
Sellars, Nettie Inez.....	Portsmouth, Va.
Sessler, Betty May.....	Richmond, Va.
Sewell, Lola Mabbott.....	West Palm Beach, Fla.
Short, Edna.....	Fredericksburg, Va.

Siddons, Edith Stafford.....	Vineland, N. J.
Silverman, Thais.....	Richmond, Va.
Sinclair, Jane.....	Tabb, Va.
Skinner, Elsie Palmer.....	Kinbridge, Va.
Smith, Emion Baughan.....	Hewlett, Va.
Smith, Frances Elizabeth.....	Arlington, Va.
Smith, Gladys Mae.....	Buckner, Va.
Smith, Helen Louise.....	Swarthmore, Penn.
Smith, Mary Ella.....	Ladysmith, Va.
Smith, Pearl Powell.....	Hampton, Va.
Smith, Watkins.....	Goby, Va.
Snead, Maria Louise.....	Lively, Va.
Snead, Martha Hardwicke.....	Fork Union, Va.
Sonntag, Marian Emma.....	Union, N. J.
Sorensen, Marie Cecilia.....	Charleston, S. C.
Southworth, Gay Marie.....	Irvington, Va.
Soutter, Olive Snyder.....	Fredericksburg, Va.
Speight, Lila Hughes.....	LaGrange, Ga.
Spitzer, Alpha Marie.....	Broadway, Va.
Spooner, Prudence Hains.....	Bedford, Va.
Spratt, William Campbell.....	Fredericksburg, Va.
Stiff, Elizabeth Latane.....	Oak Grove, Va.
Stokes, Ann Williams.....	Blackstone, Va.
Stoneham, Lillian.....	Mollusk, Va.
Stoner, Jessica.....	Chattanooga, Tenn.
Stotts, Mary Henslee.....	Manassas, Va.
Strickler, Dorothy Nell.....	Fordtown, Tenn.
Stuart, Gertrude Selman.....	Lone Fountain, Va.
Stubbs, Shirley Wells.....	Phoebus, Va.
Sullivan, Audrey Mae.....	Fredericksburg, Va.
Sullivan, Irene Lucille.....	Highland Springs, Va.
Summerfield, Eleanor Mae.....	Belleville, N. J.
Summers, Mariel Mae.....	Nokesville, Va.
Sutherland, Frances Rebecca.....	Pen Hook, Va.
Sutton, Sallie Elizabeth.....	Manteo, Va.
Sydnor, Richard Burton.....	Mannboro, Va.
Tarkenton, Elizabeth.....	Norfolk, Va.
Taylor, Anne Scott.....	Big Stone Gap, Va.
Thompson, Harriet.....	Stevensburg, Va.
Thompson, Marjorie.....	Duty, Va.
Thornton, Florence Hunnicutt.....	Stony Creek, Va.
Titsink, Elizabeth Kellogg.....	Sloatsburg, N. Y.
Treacle, Mary.....	Alexandria, Va.
Tucker, Dorothy Doyle.....	Norfolk, Va.
Turberville, Alice Atwill.....	Arlington, Va.
Turner, Elsie Price.....	The Plains, Va.
Turner, Hilda Isabel.....	Mollusk, Va.
Turner, Mary Reams.....	Hopewell, Va.
Tyler, Betty Mae.....	Dunnsville, Va.
Tyus, Joanne.....	Milner, Ga.
Uhrine, Marguerite.....	Disputanta, Va.
Vass, Edna Earle.....	Richmond, Va.
Vass, Ruth Mildred.....	Richmond, Va.
Wake, Arlene Lauck.....	Fredericksburg, Va.
Walker, Virginia Caroline.....	Bedford, Va.
Walsh, Virginia Marguerite.....	Galax, Va.

Walter, Jane.....	Biglerville, Penn.
Walters, Carrie.....	Orange, Va.
Walton, Aline.....	Norfolk, Va.
Wampler, Patricia Ann.....	Big Stone Gap, Va.
Wardrip, Ivis Jane.....	Charlottesville, Va.
Warner, Elizabeth Selden.....	Tappahannock, Va.
Warren, Madeline.....	Middleburg, Va.
Watson, Barbara.....	Emory, Va.
Watson, Virginia Ashton.....	Colonial Beach, Va.
West, Frances Lee.....	Norfolk, Va.
Whaley, Julia Reehamah.....	White Stone, Va.
Wheatley, Kathleen.....	Rhodesdale, Md.
Wheatley, Vivian.....	Rhodesdale, Md.
White, Corinne Somerville.....	Winston, Va.
White, Inez.....	Fredericksburg, Va.
Whitehead, Mary Estelle.....	Ferrum, Va.
Whittaker, Lula Adell.....	Alexandria, Va.
Wildman, Jean Talmadge.....	Bedford, Va.
Wilkinson, Dorothy Watkins.....	Flint Hill, Va.
Williams, Anne Augusta.....	Tappahannock, Va.
Williams, Evelyn Rose.....	Colonial Beach, Va.
Williams, Frances Louise.....	Richmond, Va.
Wilson, Marietta.....	Boydton, Va.
Wingfield, Martha Frances.....	Lynchburg, Va.
Wingo, Lydia Hilldrup.....	Fredericksburg, Va.
Wingo, Shirley Dale.....	Fredericksburg, Va.
Wiseman, Virginia Lucas.....	Rapidan, Va.
Wolf, Margaret Elizabeth.....	Scotland, Md.
Wolfe, Hester Anne.....	Adner, Va.
Wood, Dorothy Hunter.....	Amissville, Va.
Wood, Edith Mary.....	Petersburg, Va.
Wood, Georgia Lewis.....	Lynchburg, Va.
Wood, Hazel Elizabeth.....	Hilton Village, Va.
Wood, Laura Jeannette.....	Petersburg, Va.
Wood, Mary Miller.....	Washington, Va.
Wright, Augusta.....	Tappahannock, Va.
Yancey, Julia Odelia.....	Clarksville, Va.
Yellott, Marjorie Gray.....	Warrenton, Va.
Young, Helen Frances.....	Bloxom, Va.
Young, Walter Jorgensen, Jr.....	Fredericksburg, Va.

GEOGRAPHICAL DISTRIBUTION OF COLLEGE STUDENTS BY STATES AND FOREIGN COUNTRIES

Alabama	8	Minnesota	1
California	1	Mississippi	1
Colorado	3	New Hampshire.....	2
Connecticut	34	New Jersey.....	107
Delaware	16	New Mexico.....	2
District of Columbia.....	31	New York.....	90
Florida	16	North Carolina.....	55
Georgia	11	Ohio	20
Hawaii	1	Panama Canal Zone.....	1
Holland	2	Pennsylvania	42
Illinois	8	Puerto Rico.....	13
Indiana	1	Rhode Island.....	2
Iowa	2	South Carolina.....	22
Kentucky	4	Tennessee	8
Louisiana	1	Texas	1
Maine	8	Virginia	1,400
Maryland	55	Washington	1
Massachusetts	55	West Virginia.....	17
Michigan	9		
		Total	2,051

BY CITIES AND COUNTIES IN VIRGINIA

Cities

Alexandria	108	Norfolk	51
Bristol	4	Petersburg	22
Charlottesville	15	Portsmouth	19
Clifton Forge.....	15	Radford	2
Danville	12	Richmond	88
Fredericksburg	122	Roanoke	25
Hampton	27	South Norfolk.....	1
Hopewell	18	Staunton	4
Lynchburg	6	Suffolk	3
Martinsville	2	Williamsburg	1
Newport News.....	23	Winchester	16

Counties

Accomac	26	Buckingham	2
Albemarle	3	Campbell	5
Alleghany	2	Caroline	17
Amelia	2	Carroll	3
Amherst	7	Charles City.....	3
Arlington	34	Charlotte	6
Augusta	8	Chesterfield	8
Bath	2	Clarke	3
Bedford	12	Culpeper	54
Bland	2	Dickenson	5
Botetourt	3	Dinwiddie	11
Brunswick	12	Elizabeth City.....	8
Buchanan	5	Essex	13

Counties—Continued

Fairfax	24	Nottoway	8
Fauquier	39	Northampton	11
Floyd	1	Northumberland	9
Fluvanna	5	Orange	25
Franklin	9	Page	4
Frederick	16	Patrick	5
Giles	5	Pittsylvania	13
Gloucester	10	Powhatan	2
Goochland	2	Prince Edward	3
Grayson	1	Prince George	6
Greene	1	Princess Anne	4
Greensville	10	Prince William	15
Halifax	24	Pulaski	7
Hanover	7	Rappahannock	5
Henrico	1	Richmond	10
Henry	8	Roanoke	4
Highland	3	Rockbridge	4
Isle of Wight	9	Rockingham	3
James City	3	Russell	9
King and Queen	2	Scott	2
King George	14	Shenandoah	2
Lancaster	20	Smyth	6
Lee	4	Southampton	3
Loudoun	16	Spotsylvania	10
Louisa	13	Stafford	6
Lunenburg	10	Surry	2
Madison	3	Sussex	8
Mathews	4	Tazewell	5
Mecklenburg	18	Warren	17
Middlesex	10	Warwick	3
Montgomery	1	Washington	5
Nansemond	3	Westmoreland	15
Nelson	1	Wise	10
New Kent	4	Wythe	6
Norfolk	8	York	3

SUMMARY OF ENROLLMENT

General Session (Fall Quarter), 1940-41	1,412
Part-Time and Extension Students	203
Summer Session, 1940	632
Total Number Enrolled	2,247
Number Duplicates	196
Total Net Enrollment, 1940-41	2,051

PRELIMINARY APPLICATION FOR ADMISSION

MARY WASHINGTON COLLEGE

Return to Office of the Registrar

Date.....

I hereby apply for admission to Mary Washington College, beginning session 19.....

Name..... Age.....

Street Address.....

City..... State.....

Name of parent or guardian.....

Do you wish dormitory room?.....

If so, inclose reservation fee of \$10.00.*

Graduate of what high school?.....

When?..... Name and address of principal.....

Have you attended college? If so, write your college to send us transcript of credits.

What is your major field of interest?.....

*See pages 34-37 for full information in regard to room reservation fee.

Why Wait Until September To Enter College?

The custom of waiting until September following graduation from high school to enter college is not only unjustifiable but, in many cases, unwise. Every advantage to entering college in September can be had by the student entering in June, with many additional advantages, including economy in time and money. Why not attend summer school and graduate from college in three years instead of four? It is very simple. The only thing necessary is to attend three summer sessions of ten weeks each and three general sessions. More and more students are doing this.

The summer session not only is the shortest quarter of the year, but also the least expensive. As stated, this quarter is only ten weeks in length but carries the same credit as any other quarter due to the fact that classes meet six days a week. Furthermore, the summer school is divided into two terms of five weeks each, and a student may attend and receive credit for either one or both terms. There is a vacation of five weeks between the close of the summer session and the beginning of the fall quarter.

In addition to the economy in time and cost, students have a wider choice of rooms, less congestion, and more opportunities

for recreation. Summer is also an excellent time to make adjustments and become acquainted with the members of the faculty and student body. *If every new student planning to enter college in the fall could attend at least a part of the summer session, she would have few, if any, adjustments to make at the beginning of the general session, and it has been demonstrated that her work benefits greatly thereby.*

Furthermore, even if she does not desire to reduce the time required for graduation, it may be of untold benefit to her to have extra credits to apply in case of failure or loss of time due to illness or other emergency. The summer quarter is an integral part of the school year and work completed during this quarter carries full credit toward degree or diploma.

Mary Washington College is a delightful place to spend the summer. The location and climate are ideal. The college offers superior accommodations, broad cultural and educational advantages, and unlimited facilities for recreation, for less than the cost of the average vacation.

Recreational Facilities.—For one who desires active sports, there are two swimming pools (indoor and outdoor); a picturesque golf course; tennis courts; athletic fields; gymnasium; available saddle horses; two roof gardens, with the sky studded by the moon and stars for a canopy, for dancing and parties; an amphitheatre in a beautiful grove of trees, which is used for amateur theatricals, professional entertainment, classes, etc.; sound motion pictures; large recreation halls; and a rustic camp, including cabin with all conveniences.

Also, an unusual variety of recreational facilities are within easy distance of the campus: The many beaches where one may enjoy picnicking, swimming, sun-bathing, boating, and fishing; the cities of Washington and Richmond where one may shop, dine, dance, or attend a good show, musicale, or lecture.

In addition to the numerous shrines in Fredericksburg in full view of the campus, such as the boyhood home of George Washington and the home and tomb of his mother, it is only a few minutes drive to Wakefield, the birthplace of Washington; Stratford Hall, the ancestral mansion of the Lee family; Mount Vernon, the home of the "Father of His Country"; the Fredericksburg Battlefield Memorial Park, and scores of other places which make a National appeal.

The college provides expert instruction in swimming, diving, life saving, golf, tennis, archery, fencing, horseback riding, interpretative or ballroom dancing, or other recreational activities.

Summer Session 1941.—The first term of this quarter begins on June 16 and ends July 19. The second term begins July 21 and ends August 23. *The summer quarter is open to men and women. If interested, write for summer school catalogue.*

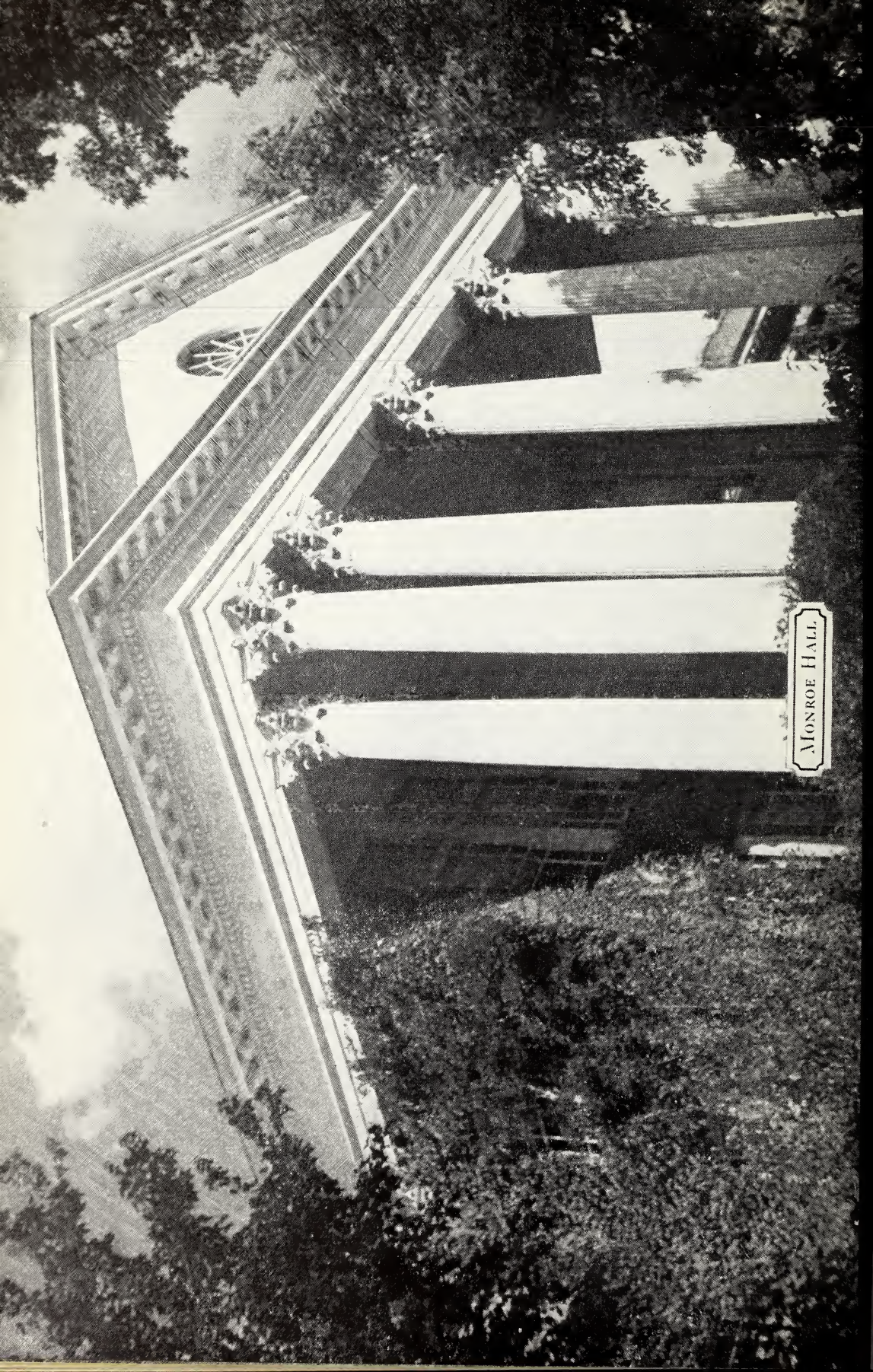
College Views
and
Campus Activities



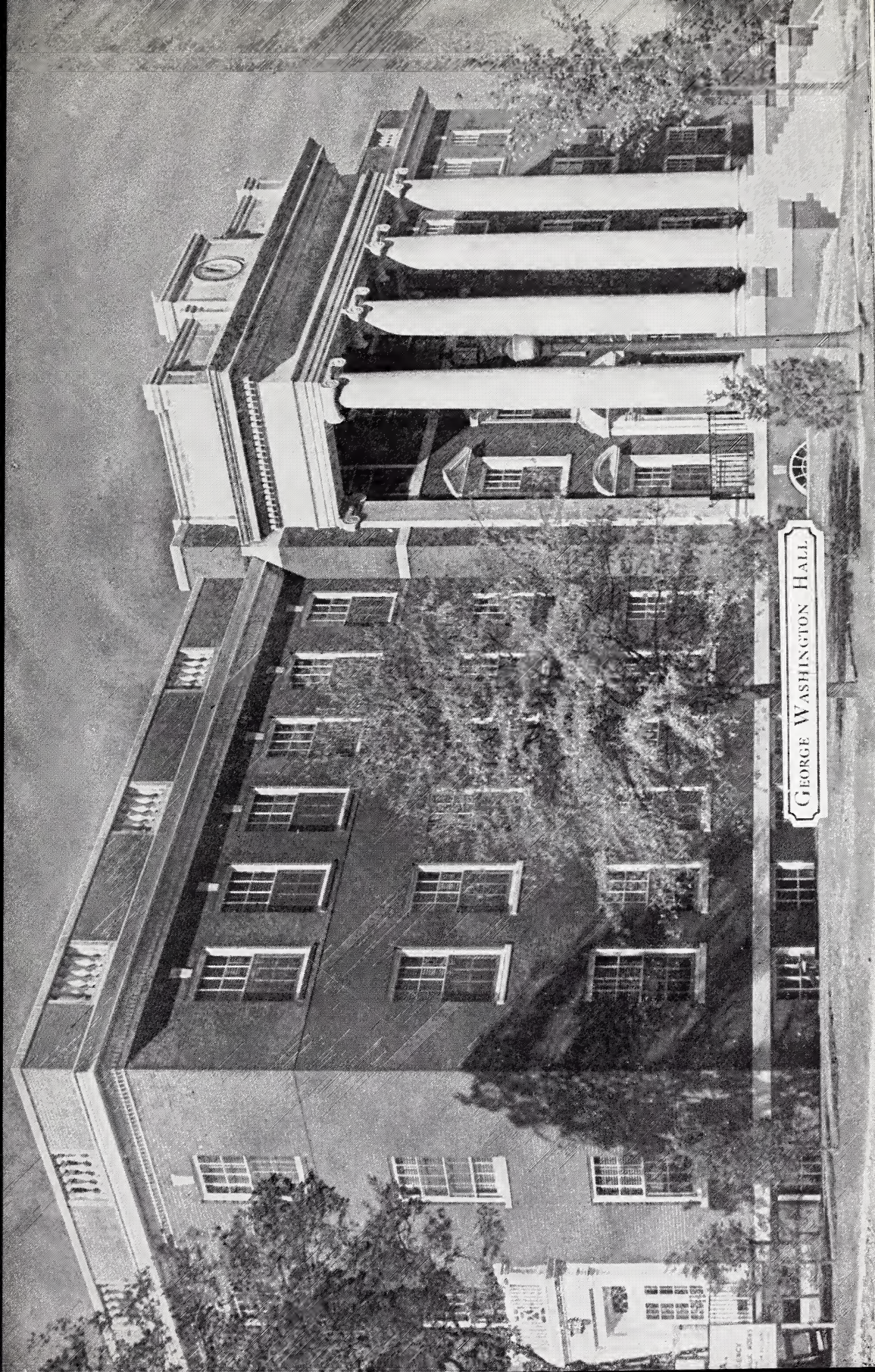




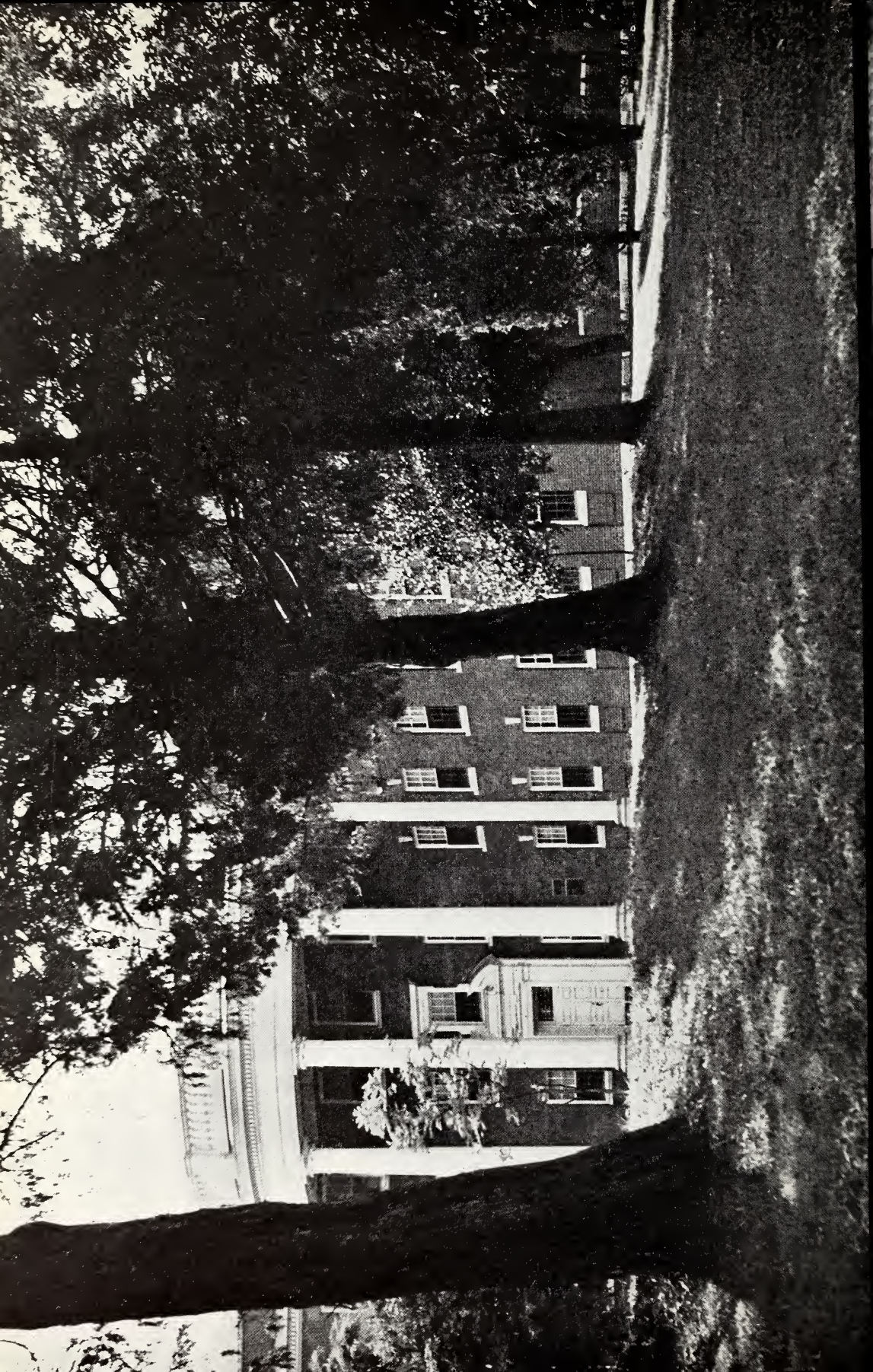
CHANDLER HALL
NEW SCIENCE BUILDING



MONROE HALL



GEORGE WASHINGTON HALL









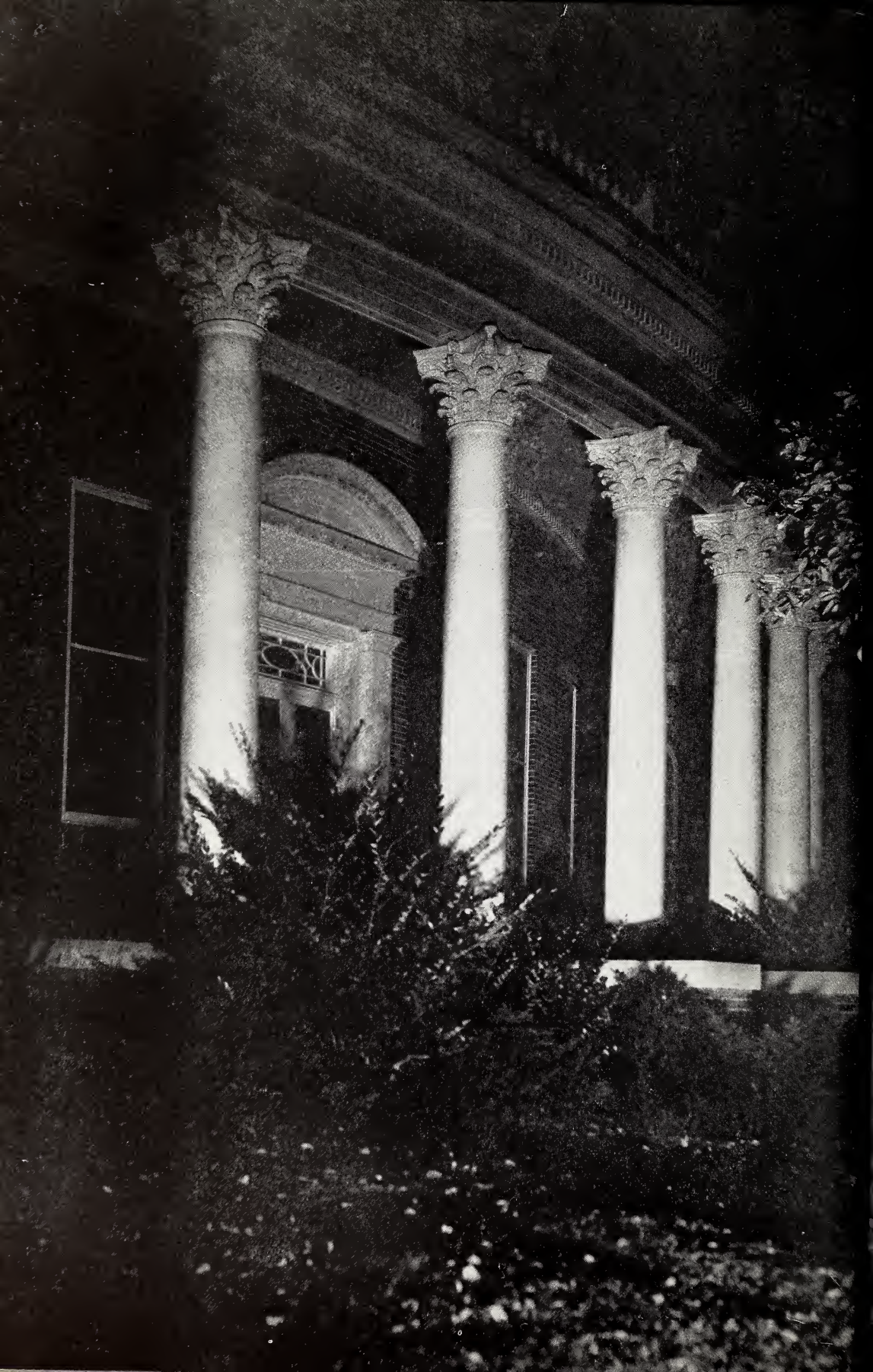








BEAUTIFUL ARCADES AND CLASSIC COLUMNS



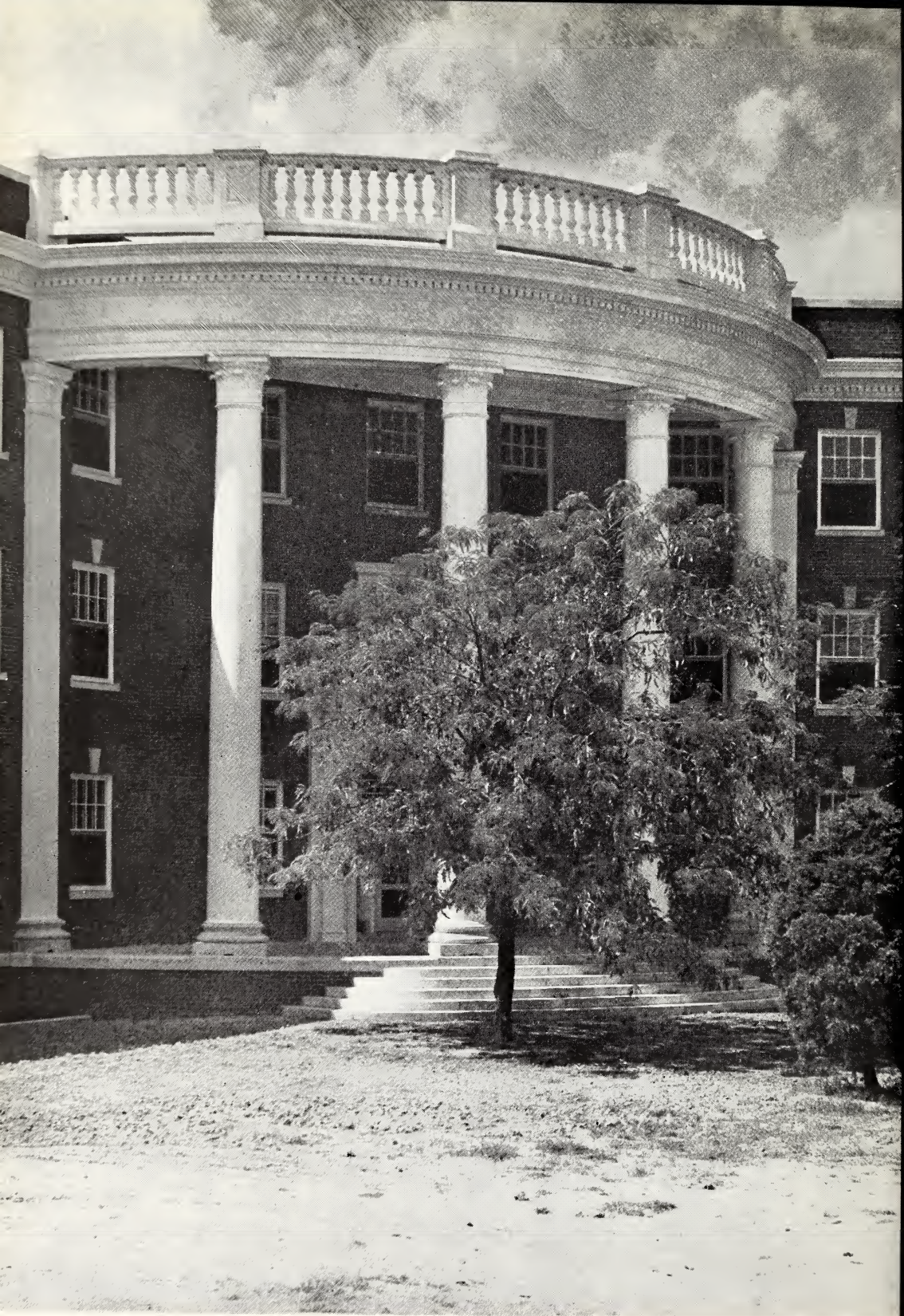




SOUTH CORNER OF QUADRANGLE

PROMENADE OF GRACEFUL PILLARS

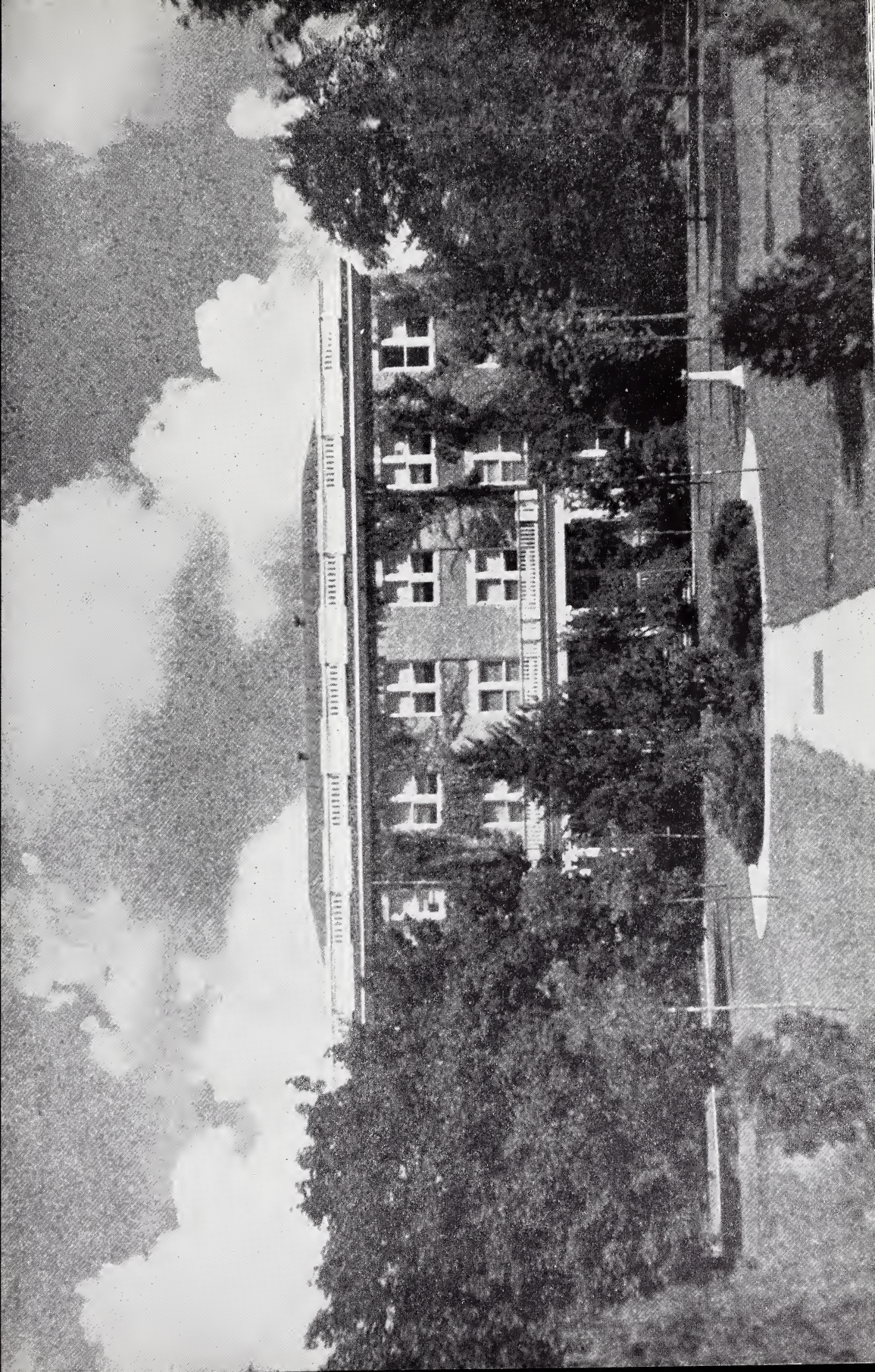




SERIES OF PICTURES SHOWING SOME OF THE RESIDENCE HALLS



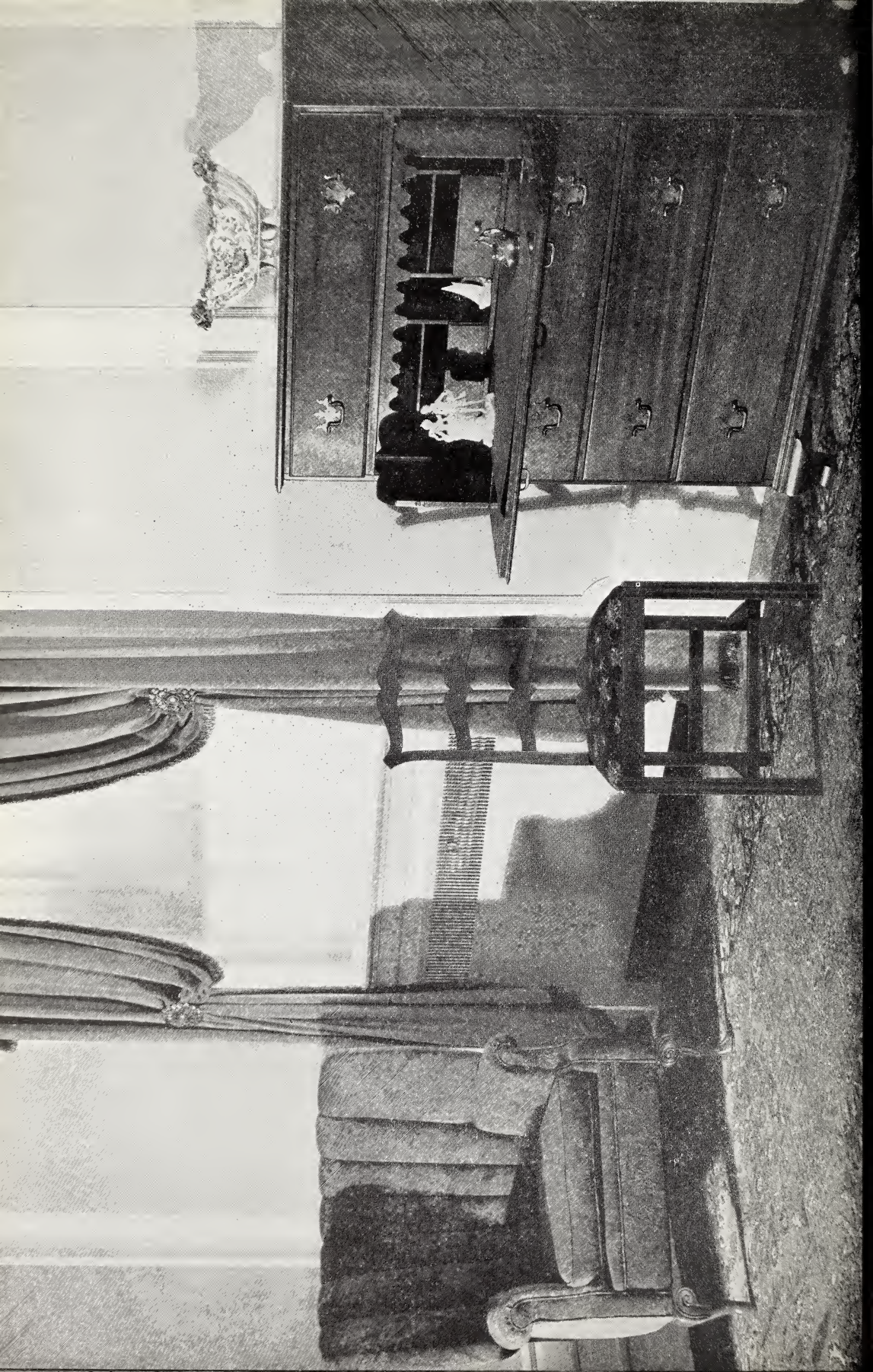




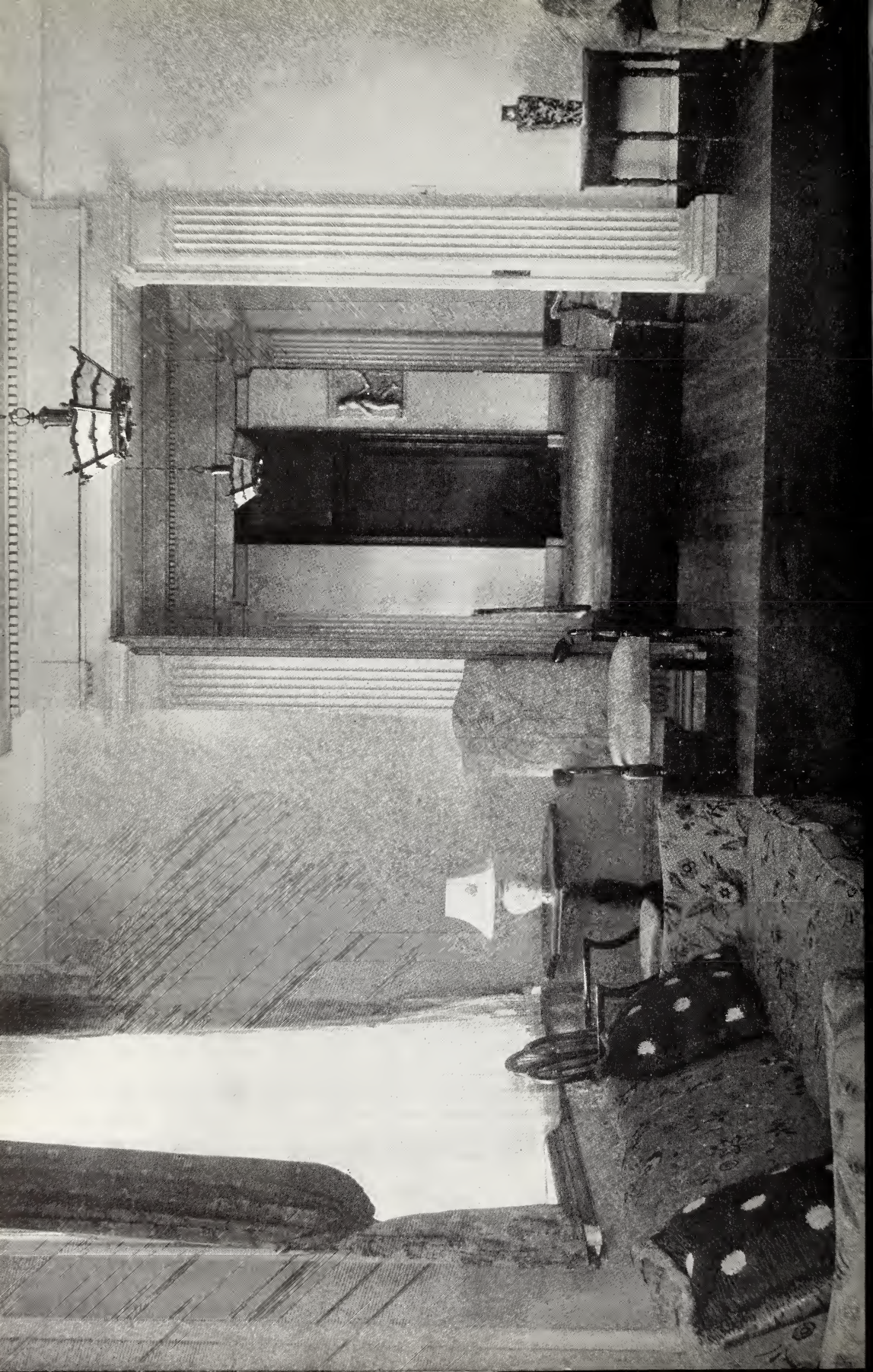
SERIES OF PICTURES SHOWING
DRAWING ROOMS AND INTERIORS



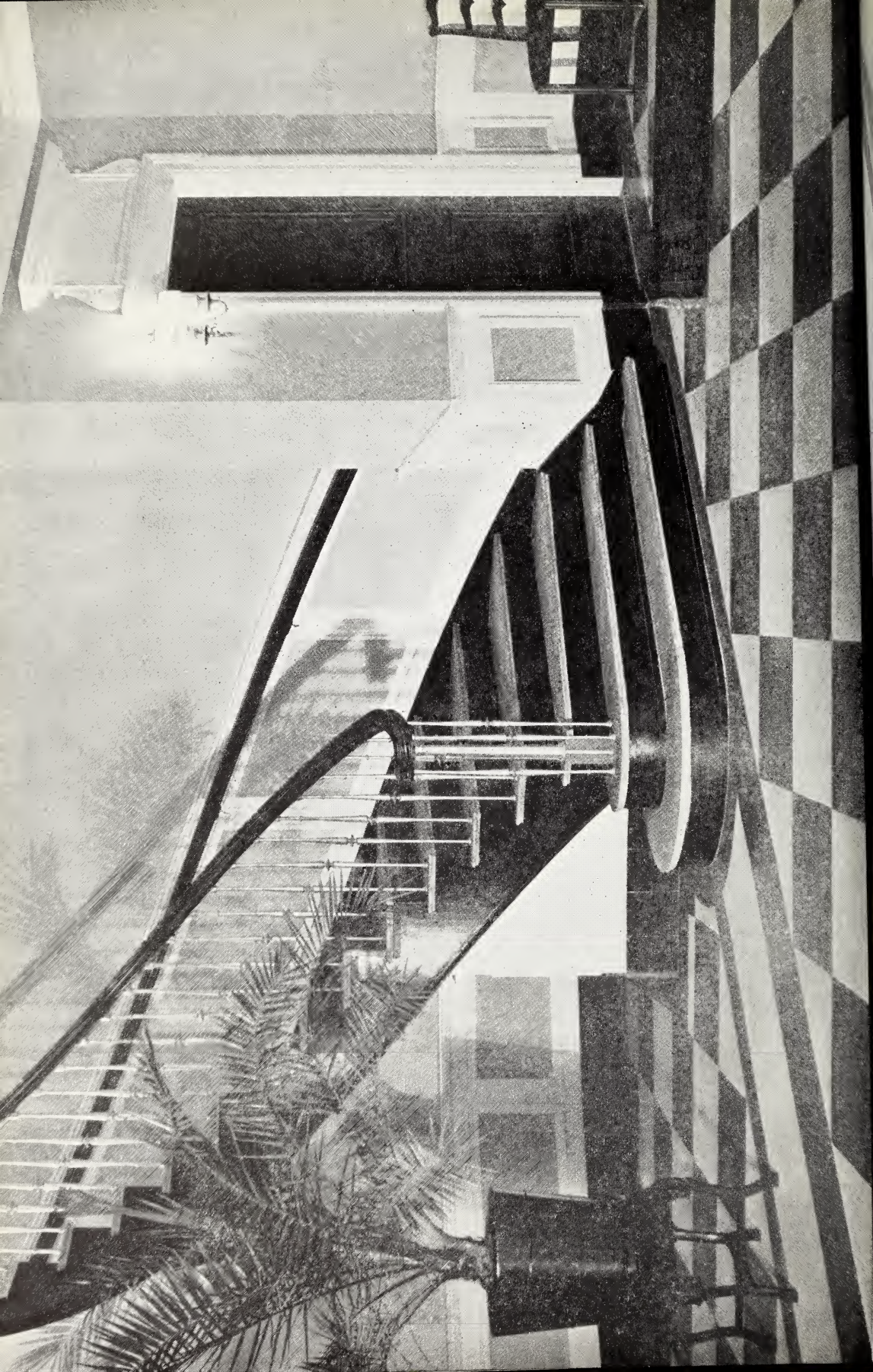


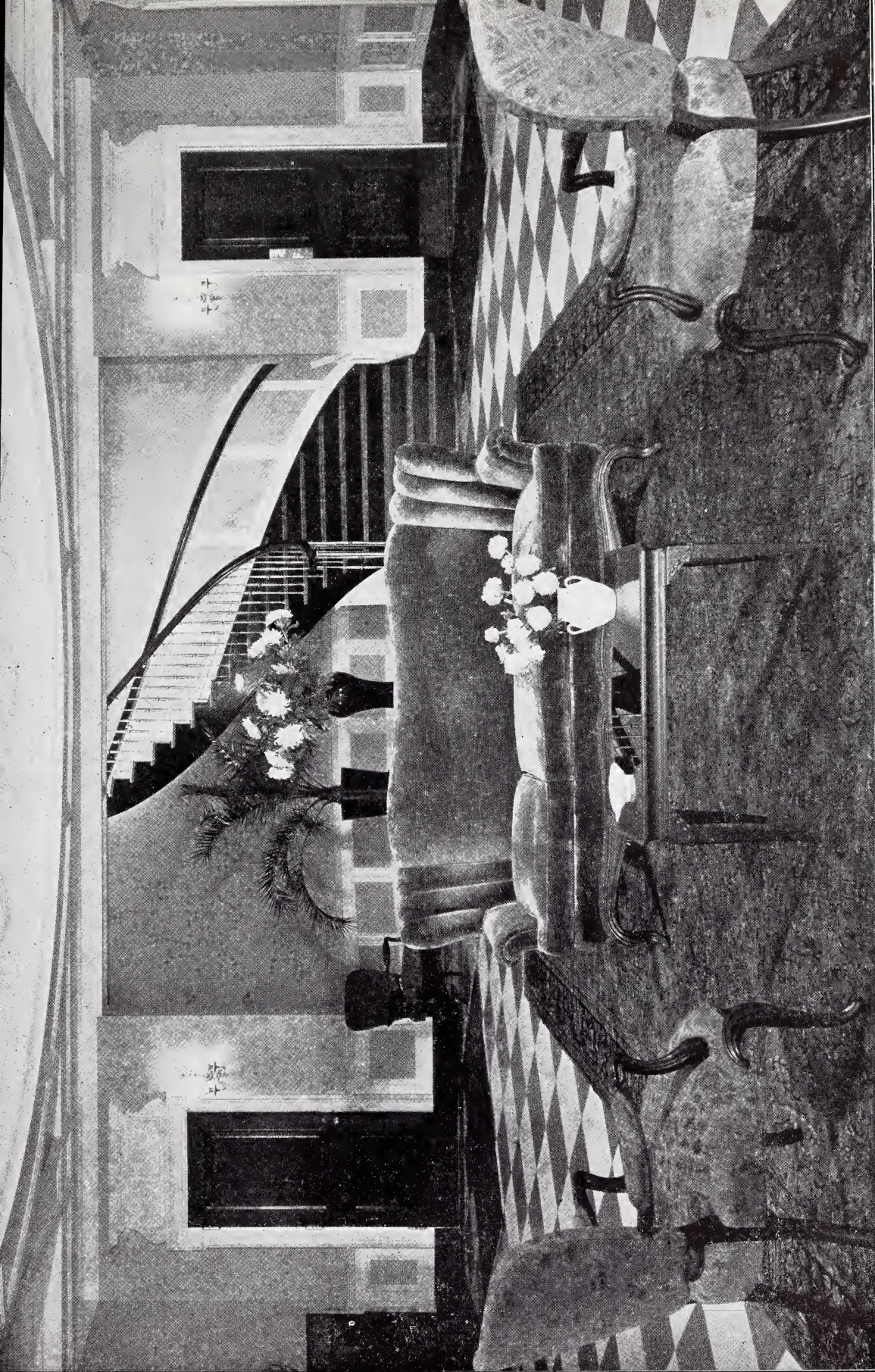


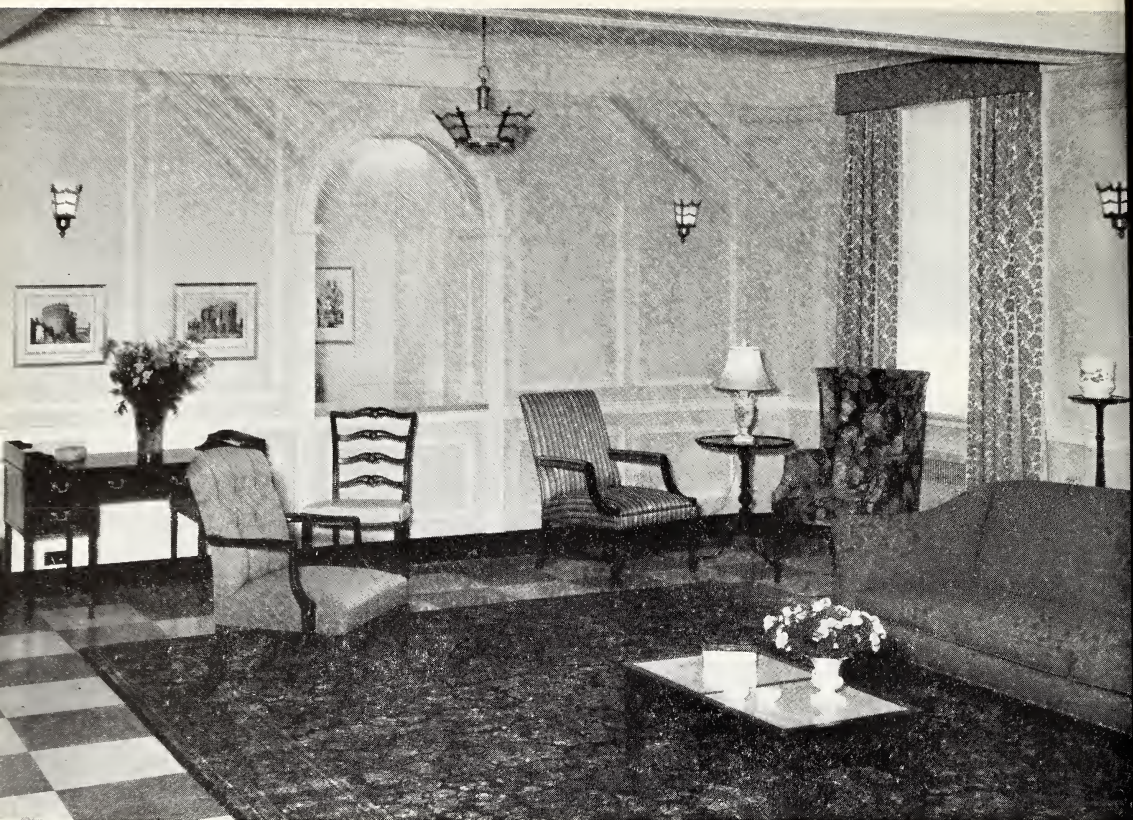










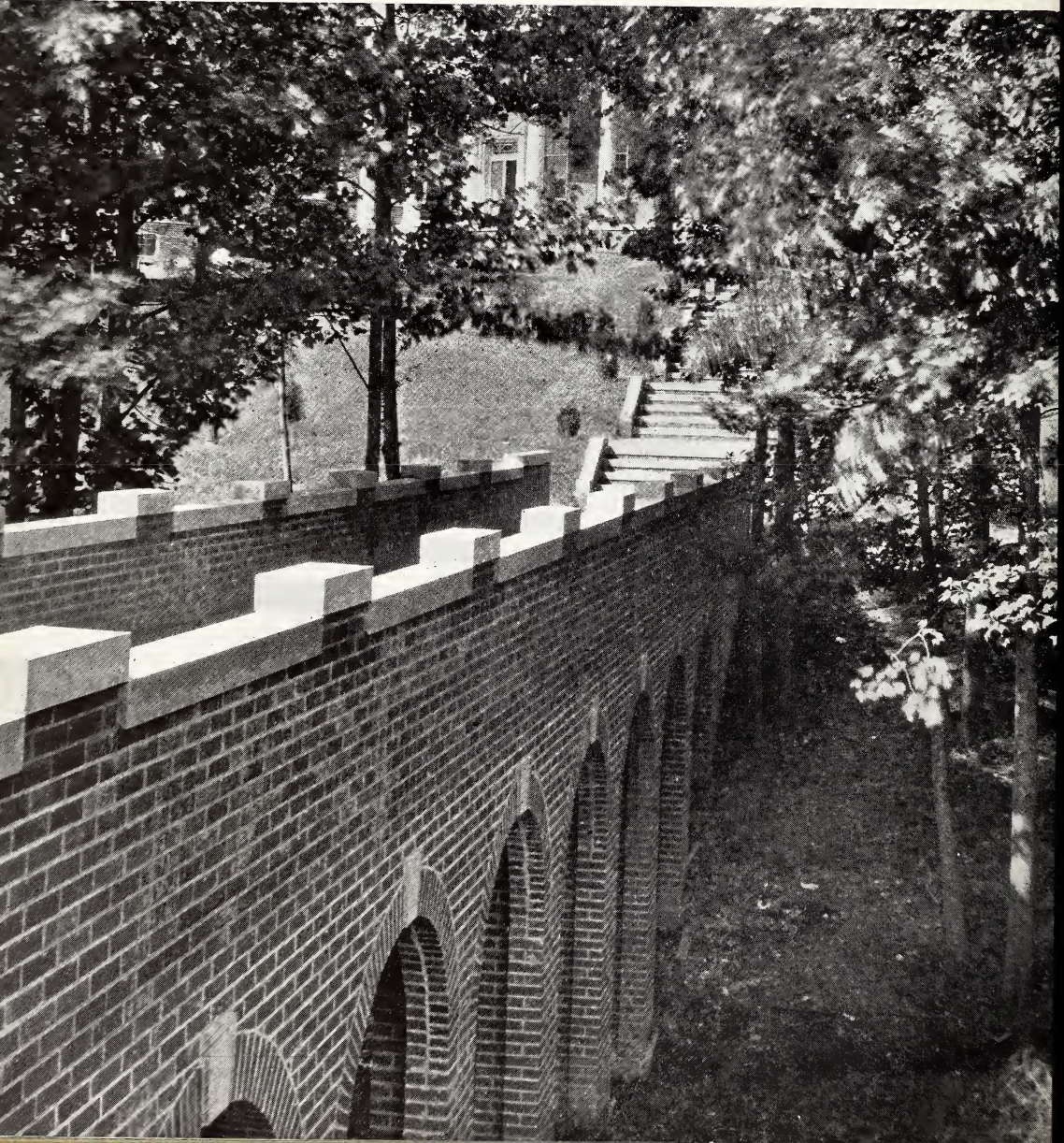




A TYPICAL TWO-STUDENT ROOM WITH PRIVATE BATH



INFORMALITY
ENHANCES THE
BEAUTY OF THE
LANDSCAPE





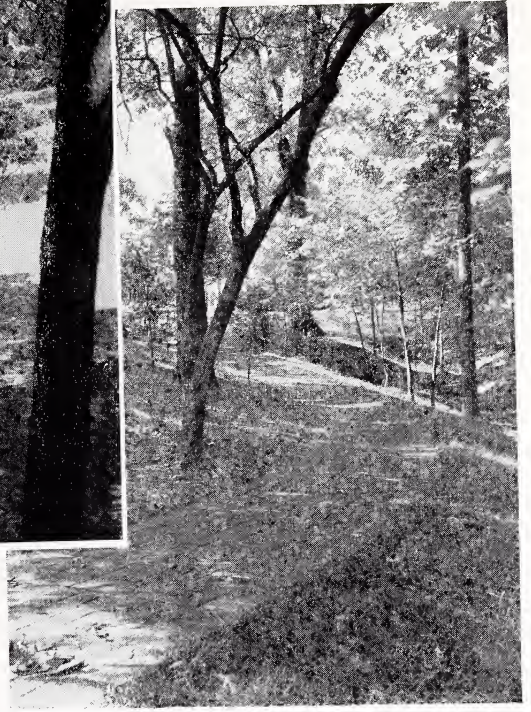
FAMILIAR WALKS SHADED BY STATELY TREES



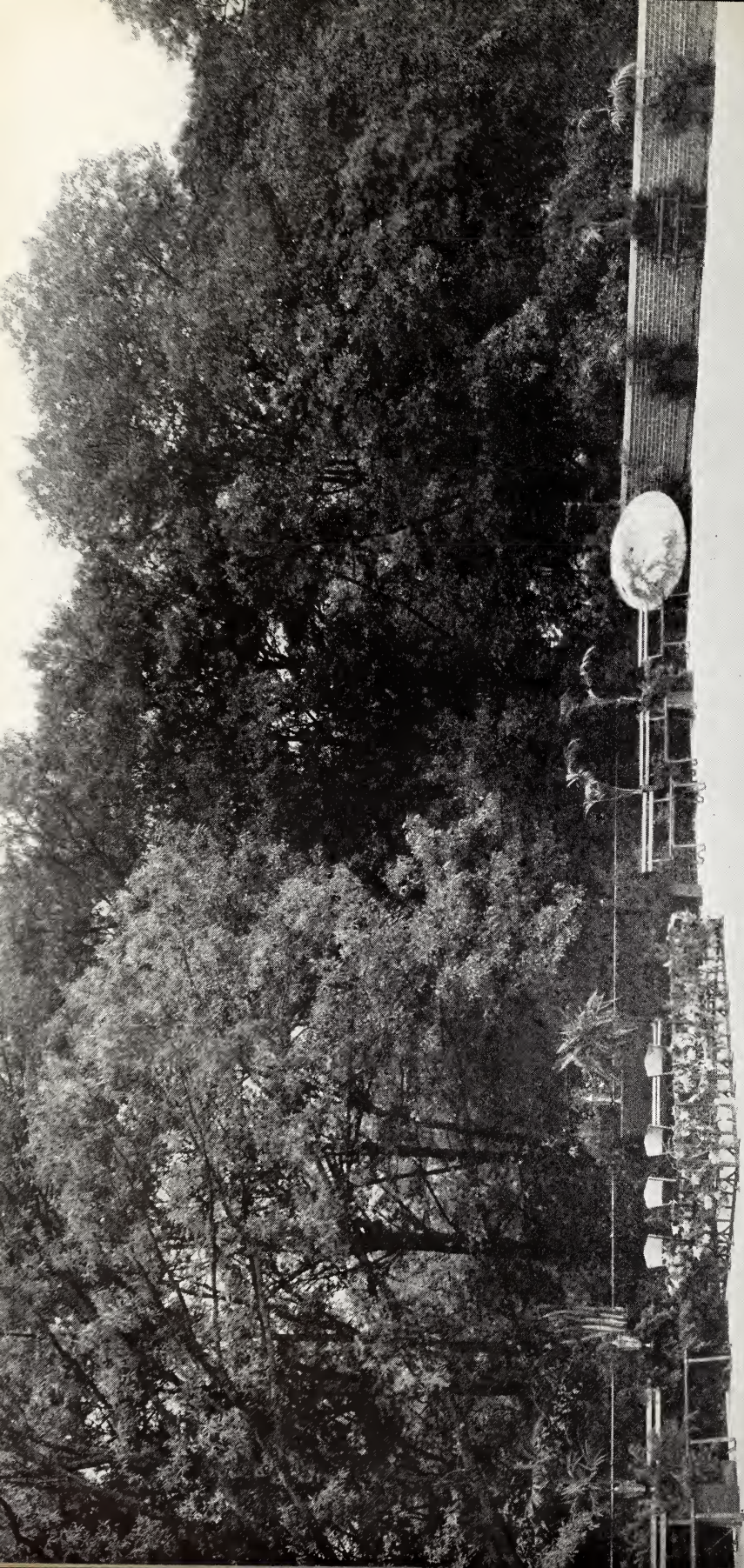




SOME OF THE NUMEROUS SHADED DELLS AND NOOKS ON THE CAMPUS



ONE OF THE ROOF GARDENS





AMPHITHEATRE



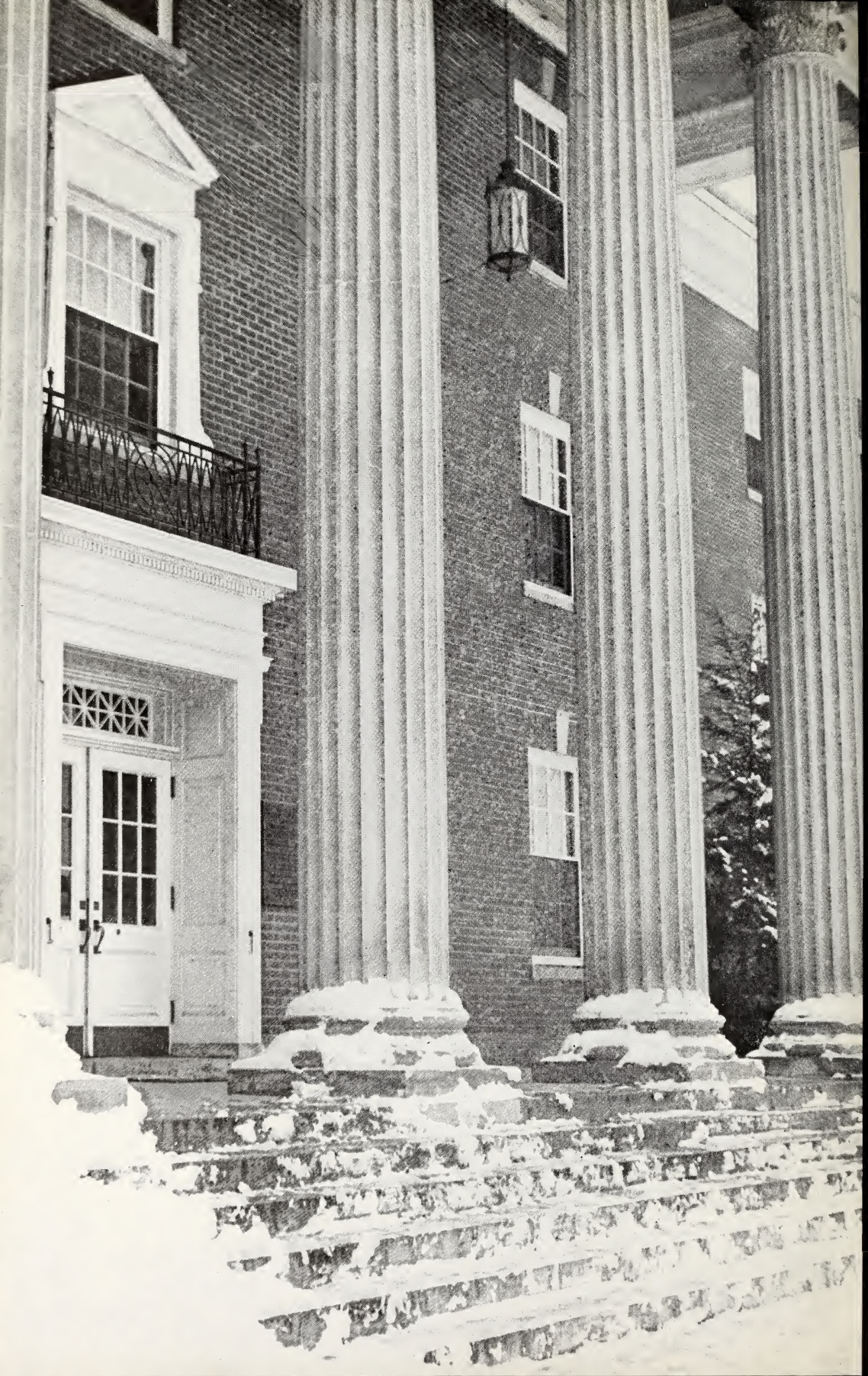
MARY WASHINGTON'S CAMPUS
TAKES ON ADDED BEAUTY
WHEN WINTER COMES

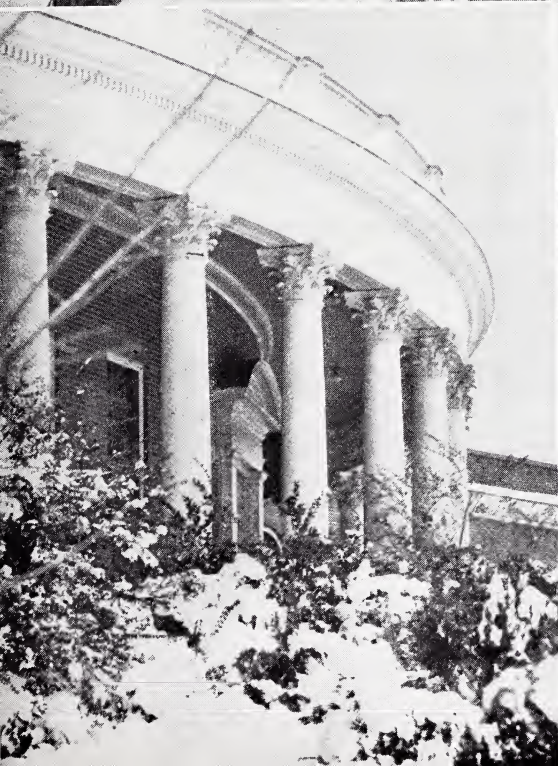


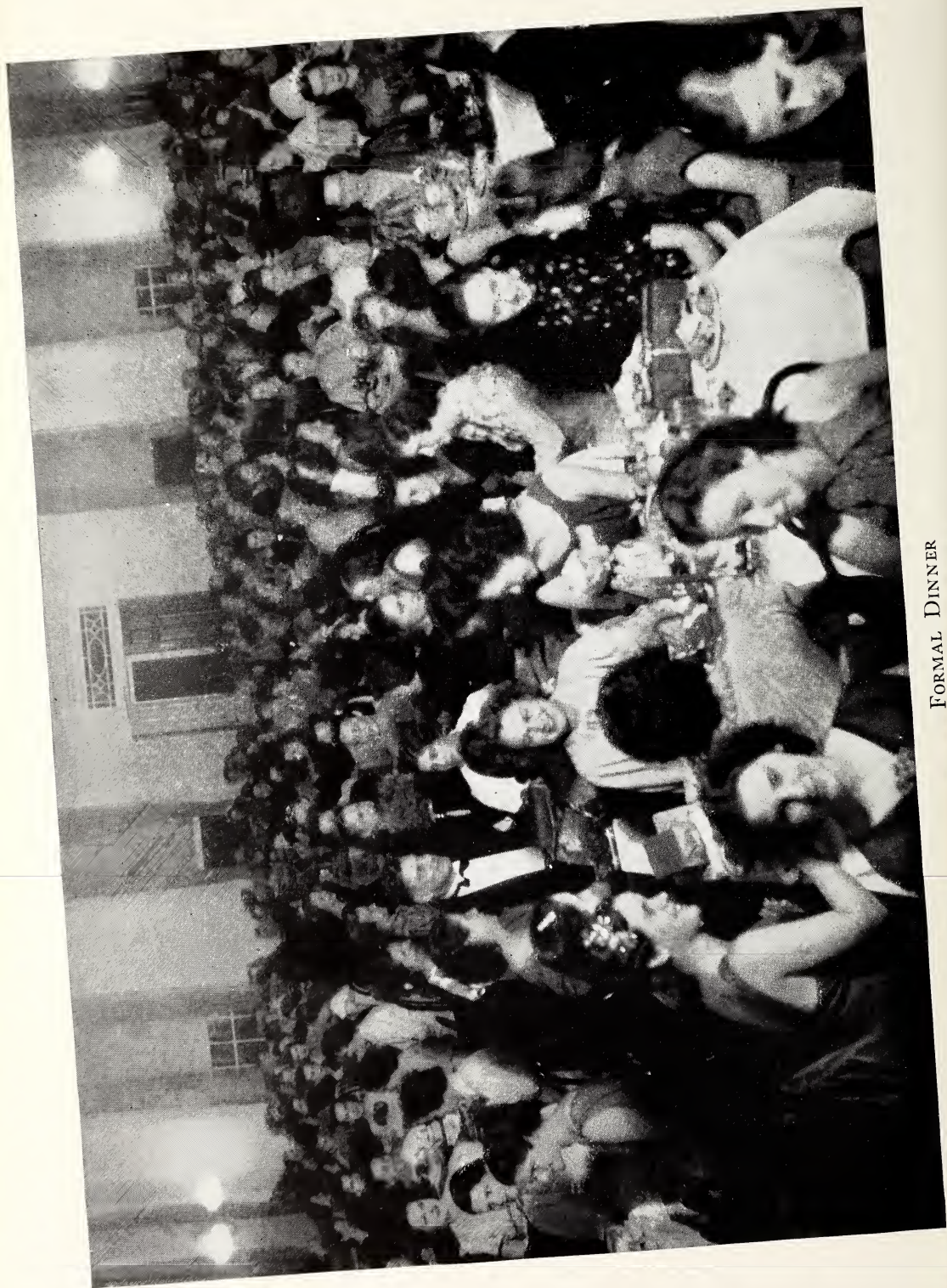
WHEN SNOW COMES
IN VIRGINIA IT
SELDOM STAYS TOO
LONG



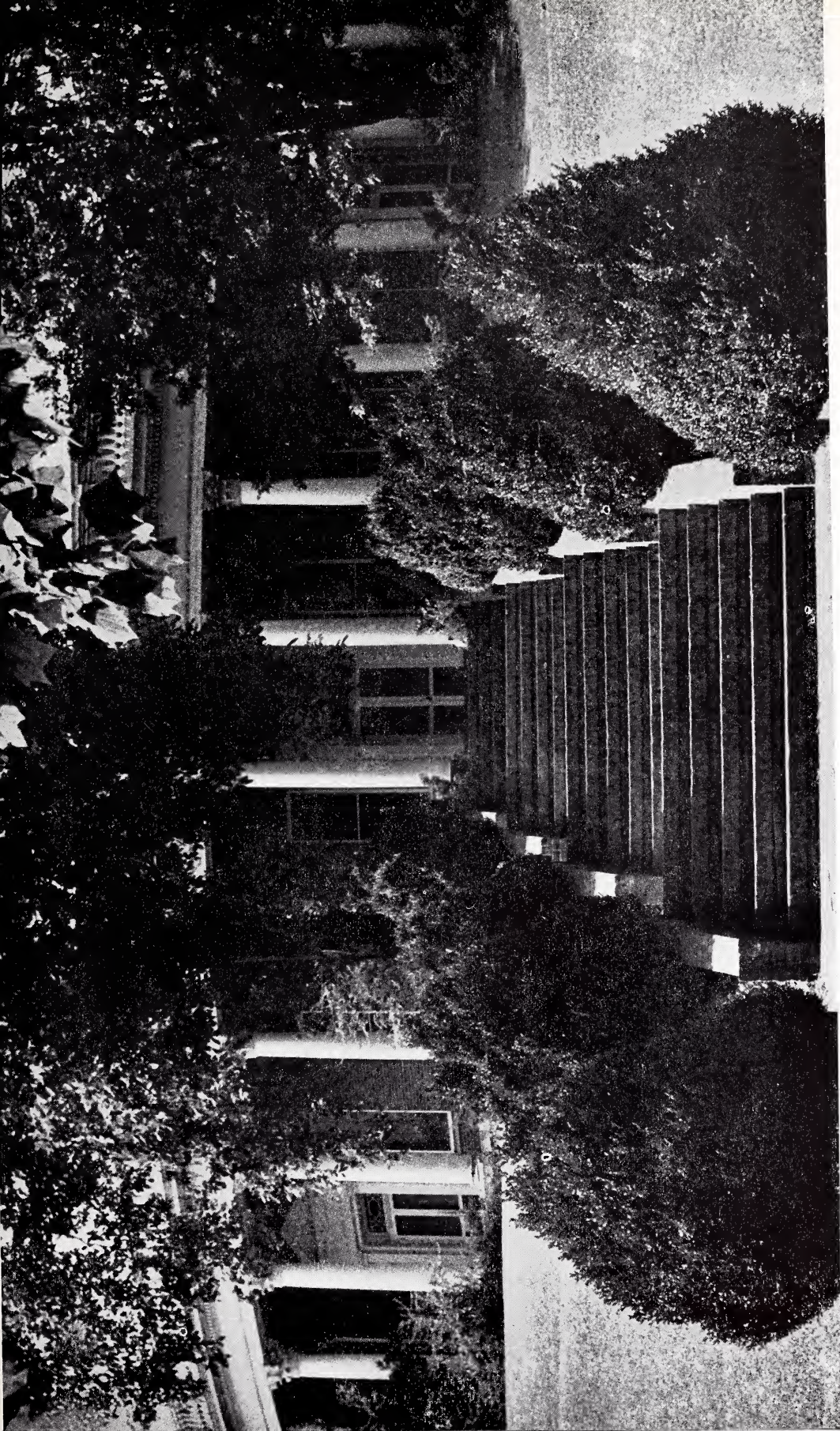








FORMAL DINNER

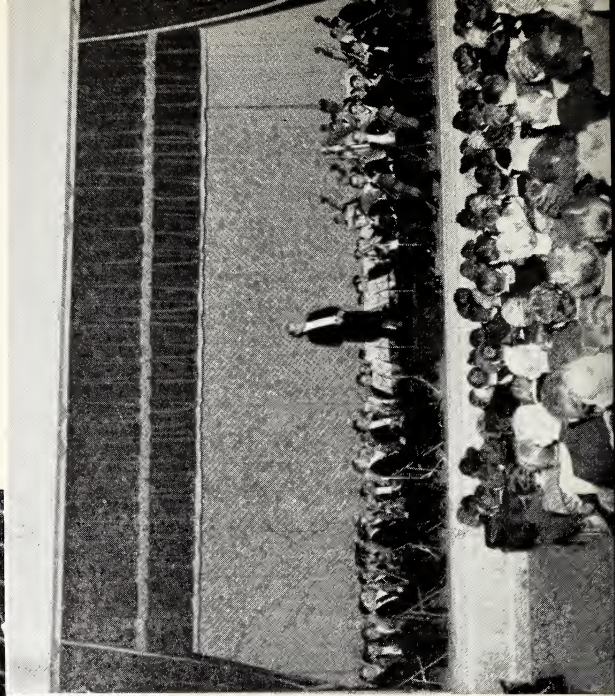


SEACOBEC HALL
DINING HALLS

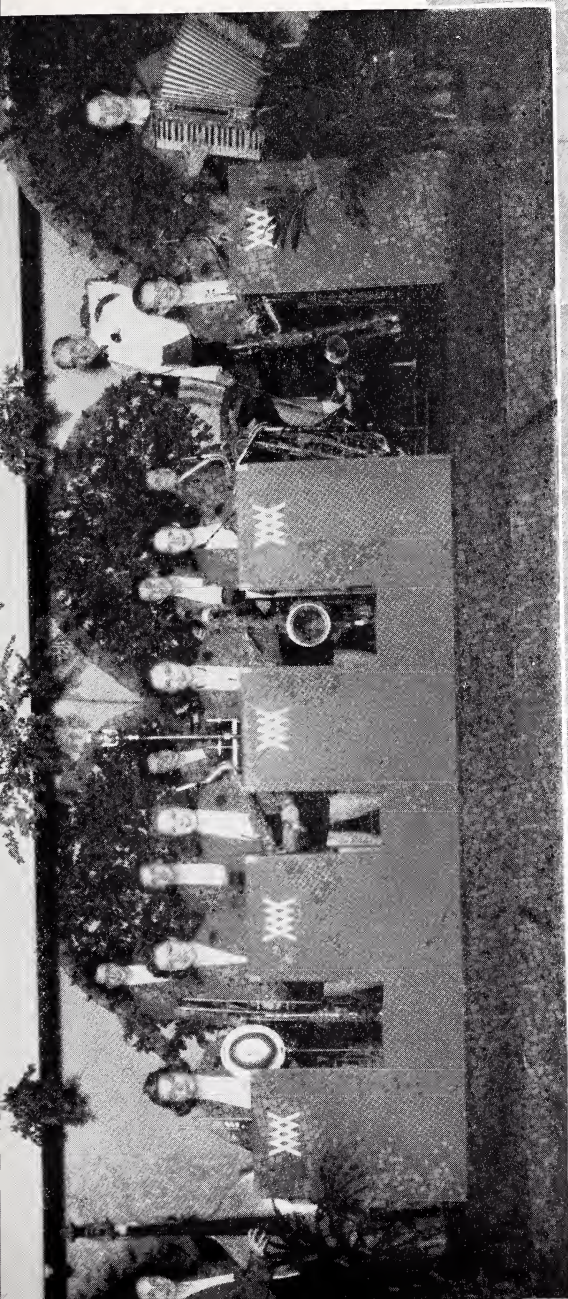


AUDITORIUM IN GEORGE WASHINGTON HALL
SEATING CAPACITY 1,624

THE NATIONAL SYMPHONY
ORCHESTRA
HANS KINDLER, CONDUCTOR

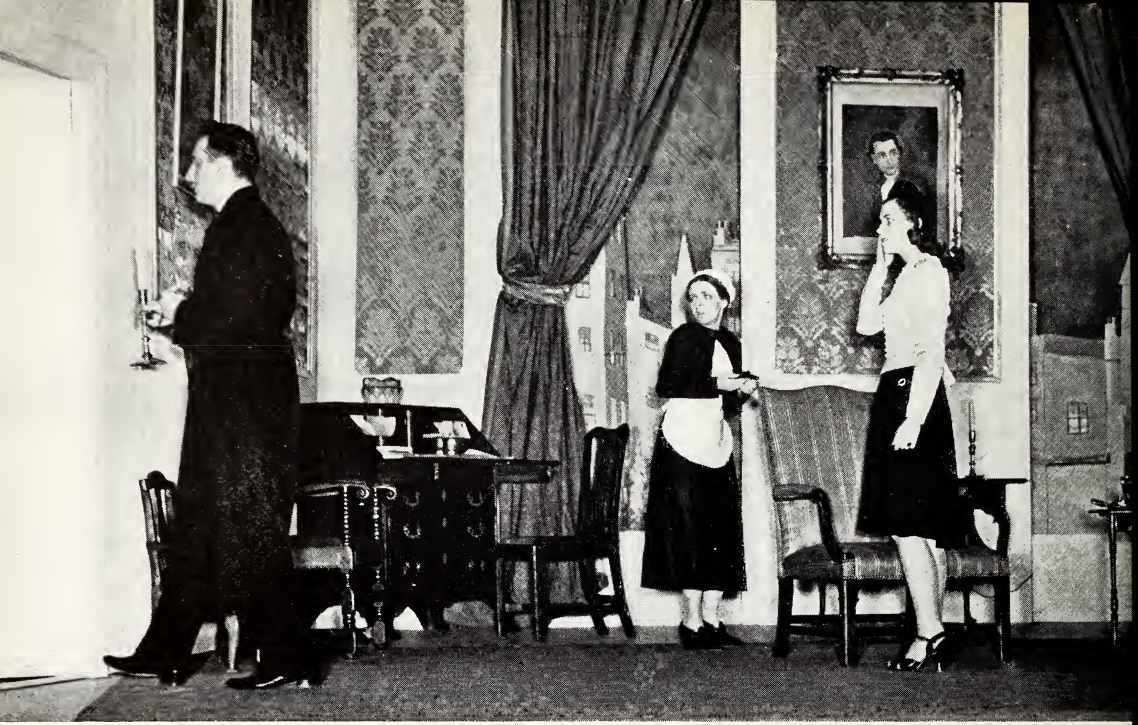


THE DANCE ORCHESTRA



THE COLLEGE SYMPHONY
ORCHESTRA



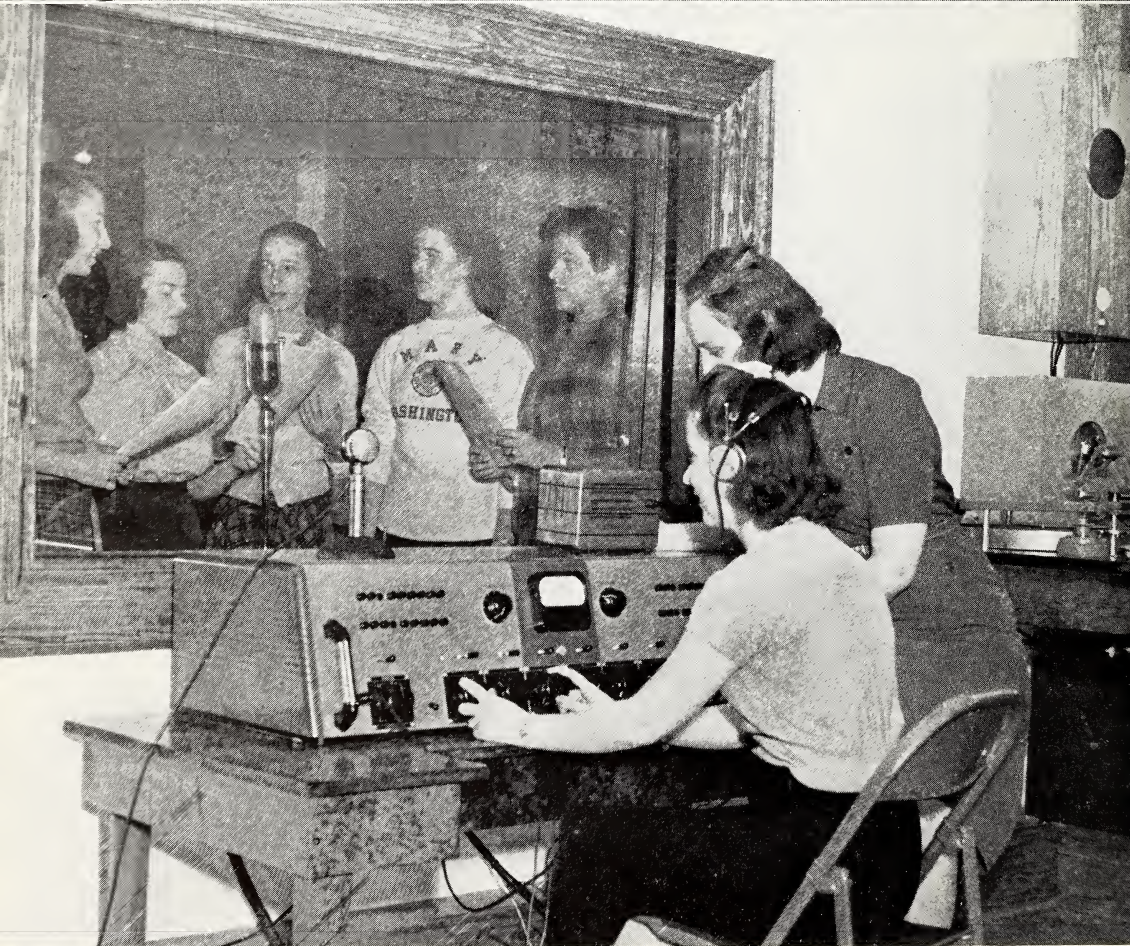


THE MARY WASHINGTON PLAYERS



WHAT A PITY
YOU CANNOT HEAR THEM





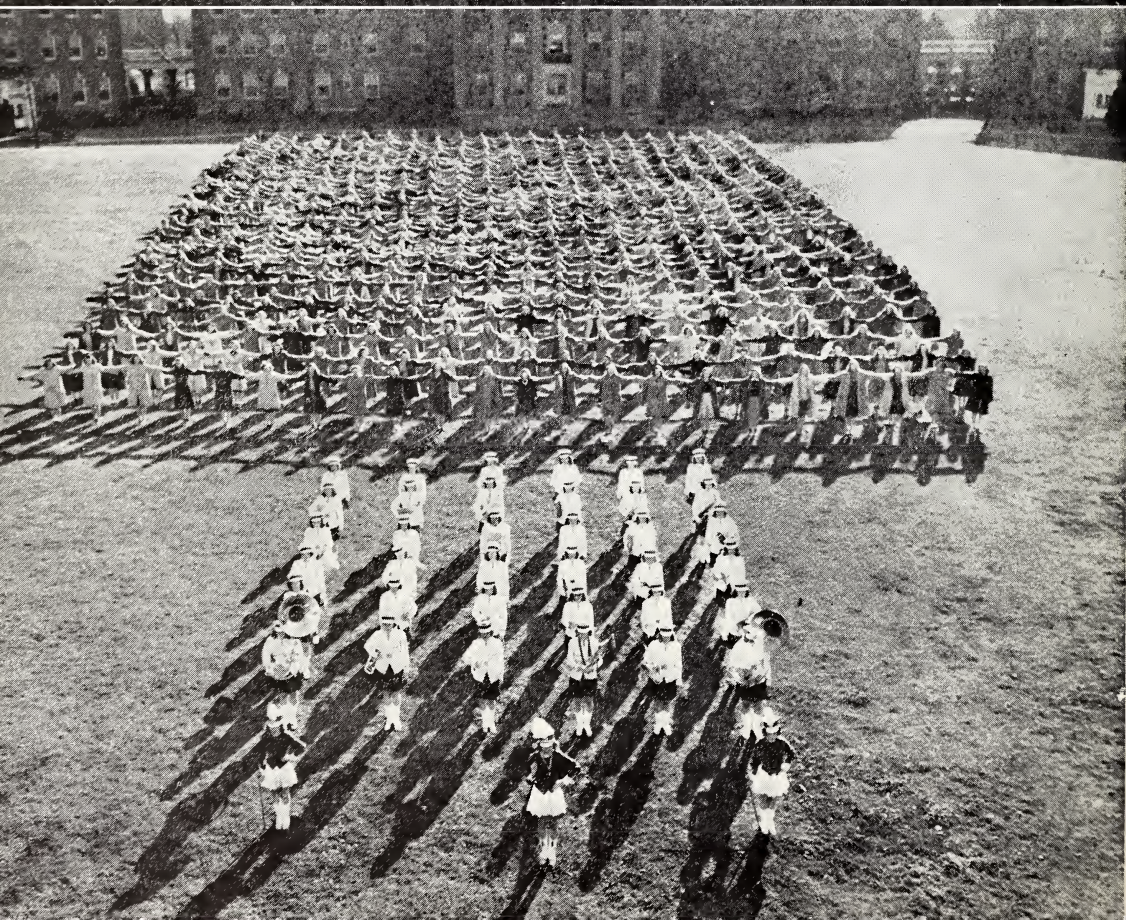
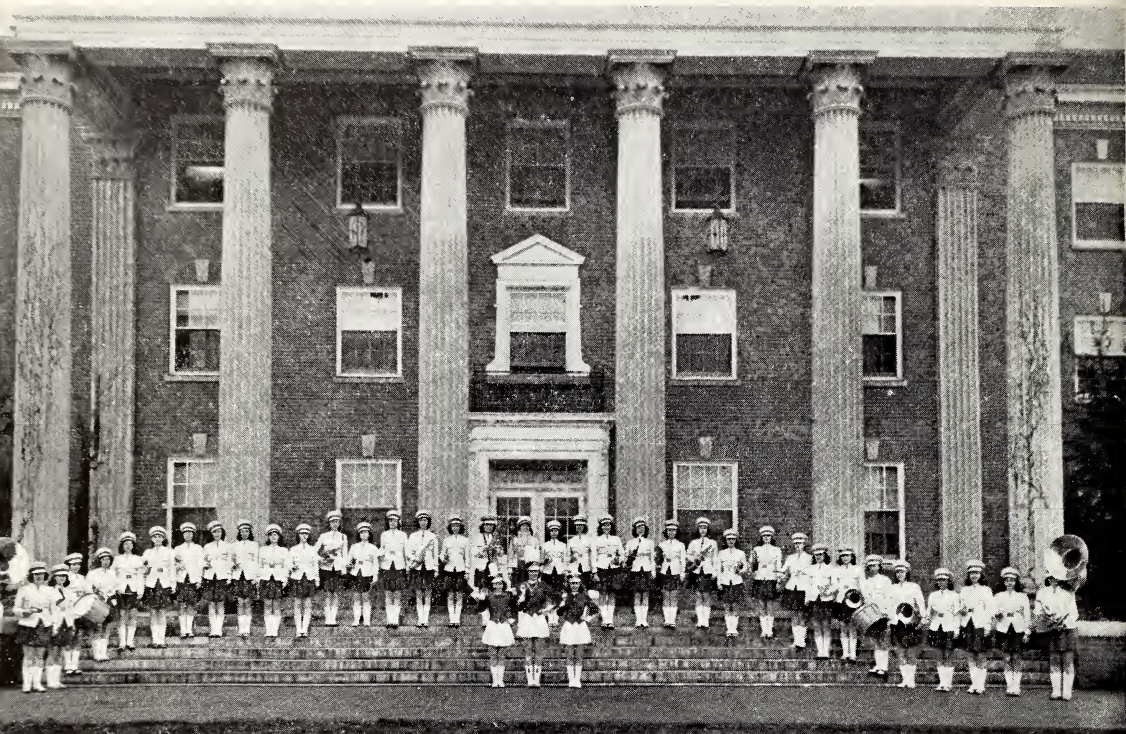
BROADCASTING AND RECORDING STUDIOS
GEORGE WASHINGTON HALL



AT THE CONSOLE



MARY WASHINGTON COLLEGE BAND





IN THE ART STUDIOS



PREPARING FOR THE MODERN DUAL CAPACITY
OF WAGE EARNERS AND HOME MAKER





A FORMAL DANCE IN THE BEAUTIFUL HALL OF MIRRORS



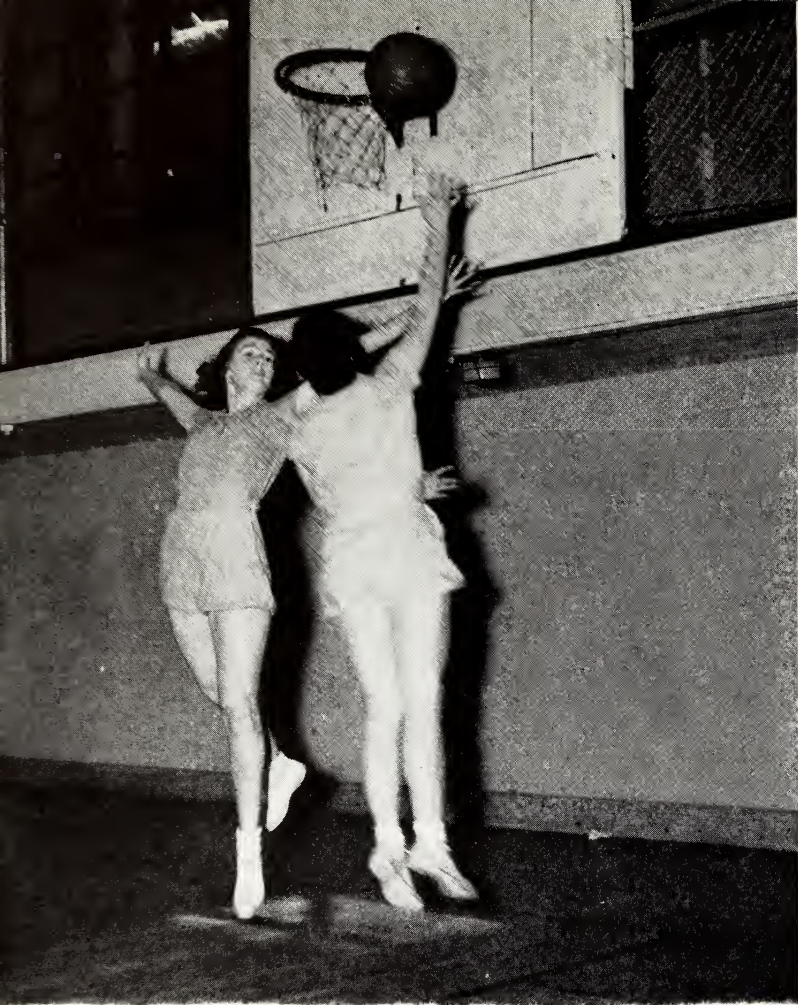
THE MODERN DANCE



THE VIRGINIA CLIMATE AND SCENERY ADD TO THE
ENJOYMENT OF THE BRIDLE TRAIL



SPRING HORSE SHOW



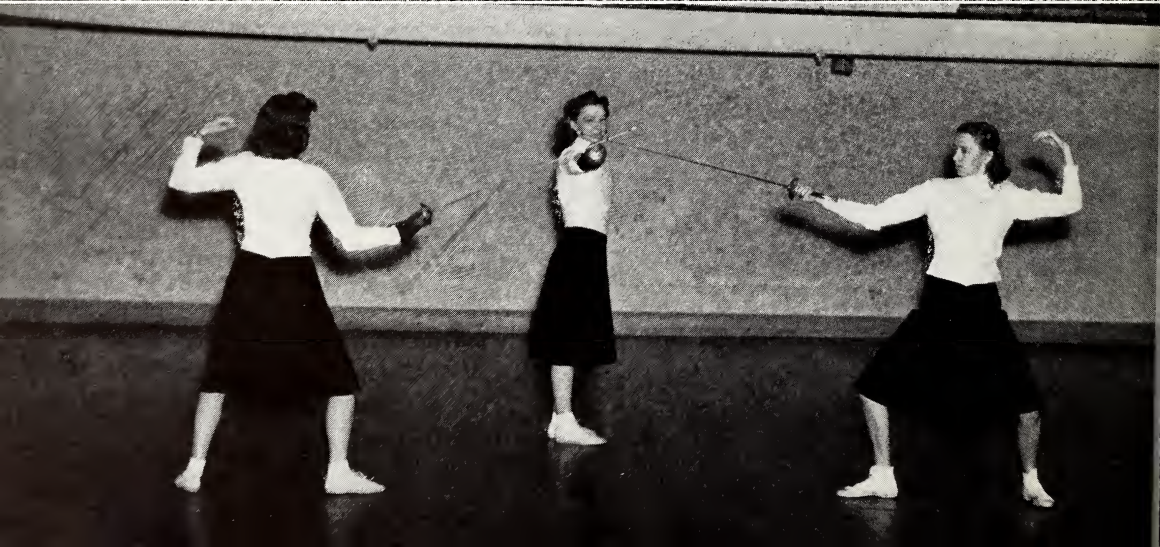
SPORTS ARE AN
IMPORTANT PHASE
OF LIFE AT THE
COLLEGE

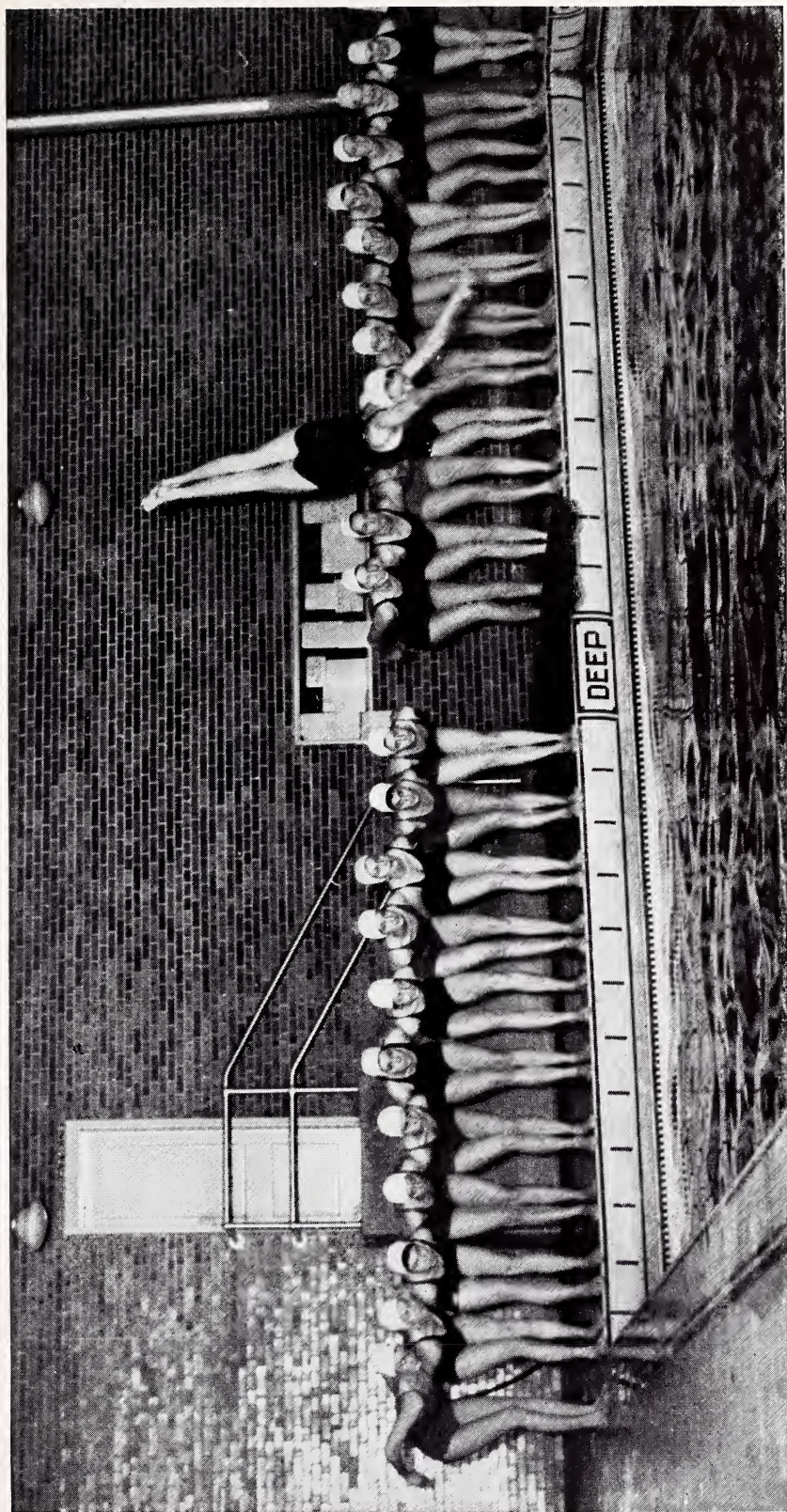




TENNIS, ARCHERY, HIKING, HOCKEY, GOLF, AND RIDING
GIVE THE STUDENT A WIDE VARIETY OF OUTDOOR SPORTS
FROM WHICH TO CHOOSE.



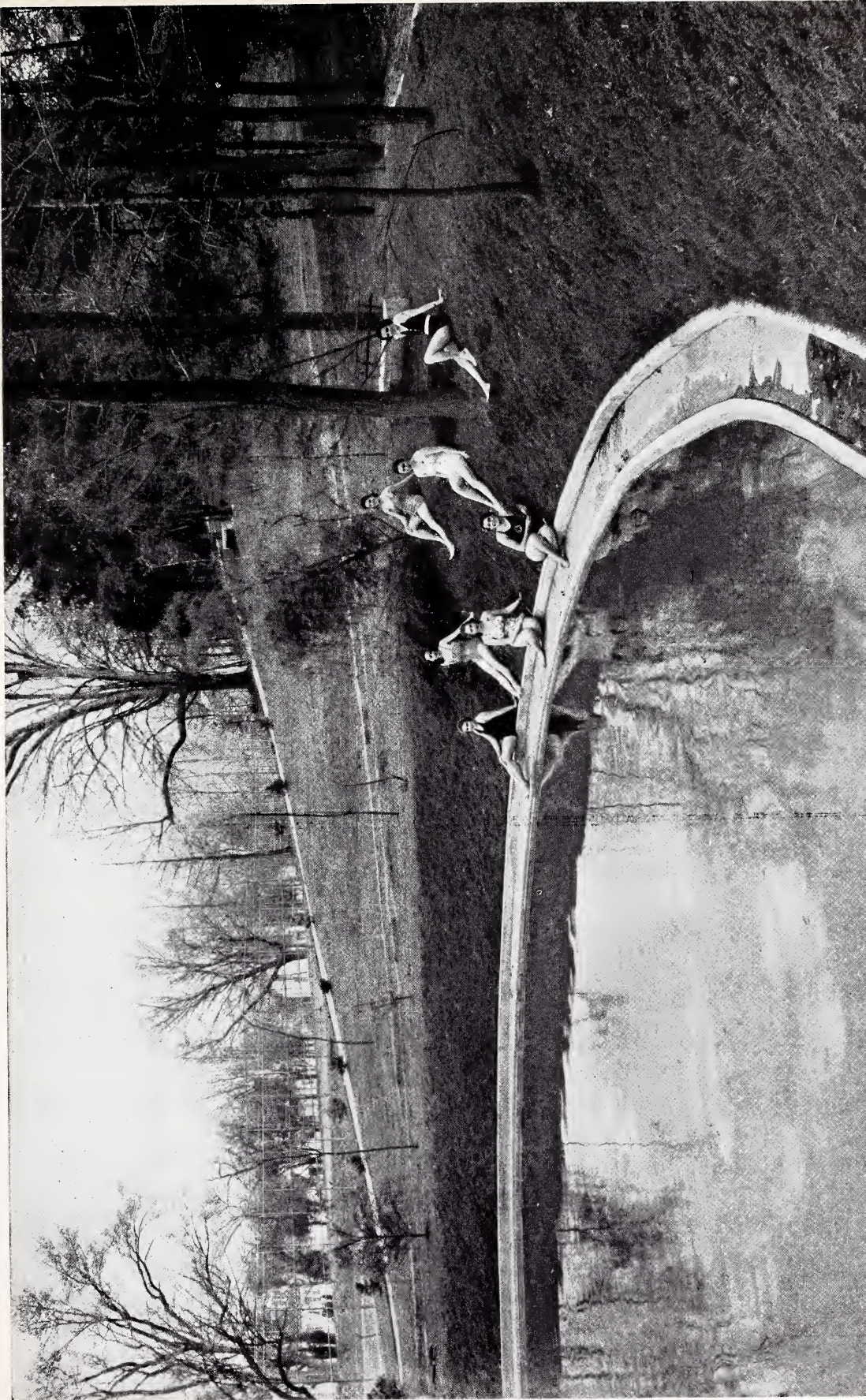


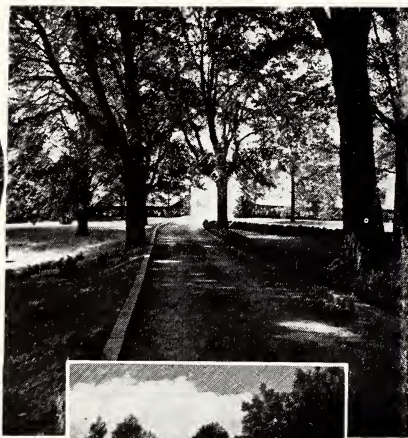
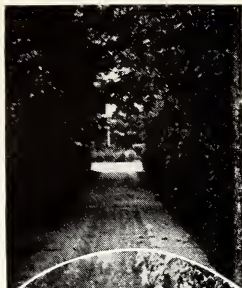


INDOOR SWIMMING



OUTDOOR SWIMMING POOL





THE CAMPUS IS NOTED FOR ITS NATURAL BEAUTY



ON THE WAY TO SCIENCE HALL



GRADUATION EXERCISES



HOME OF MARY, THE MOTHER OF GEORGE WASHINGTON LOCATED JUST OFF THE CAMPUS



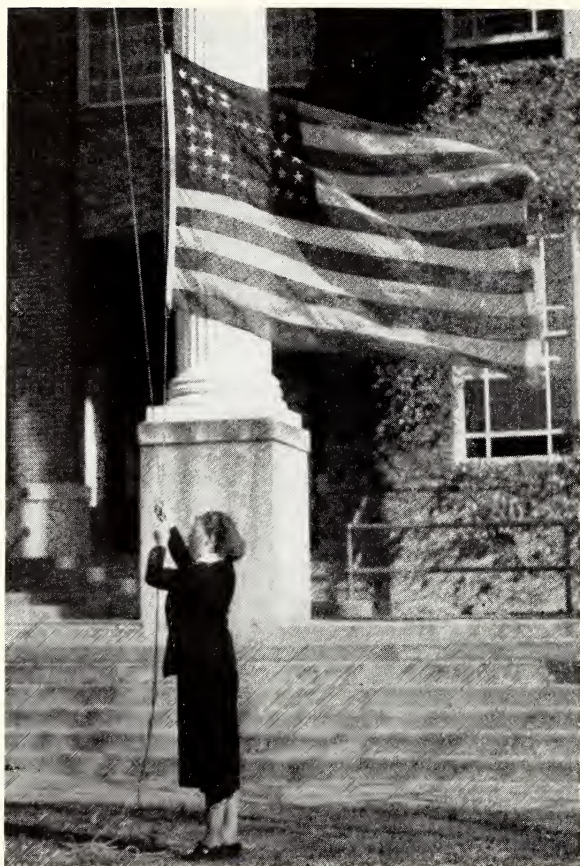
KENMORE

*The home of Betty Washington Lewis, the sister of General George Washington
Located almost under the shadow of the College and in full view of the campus*

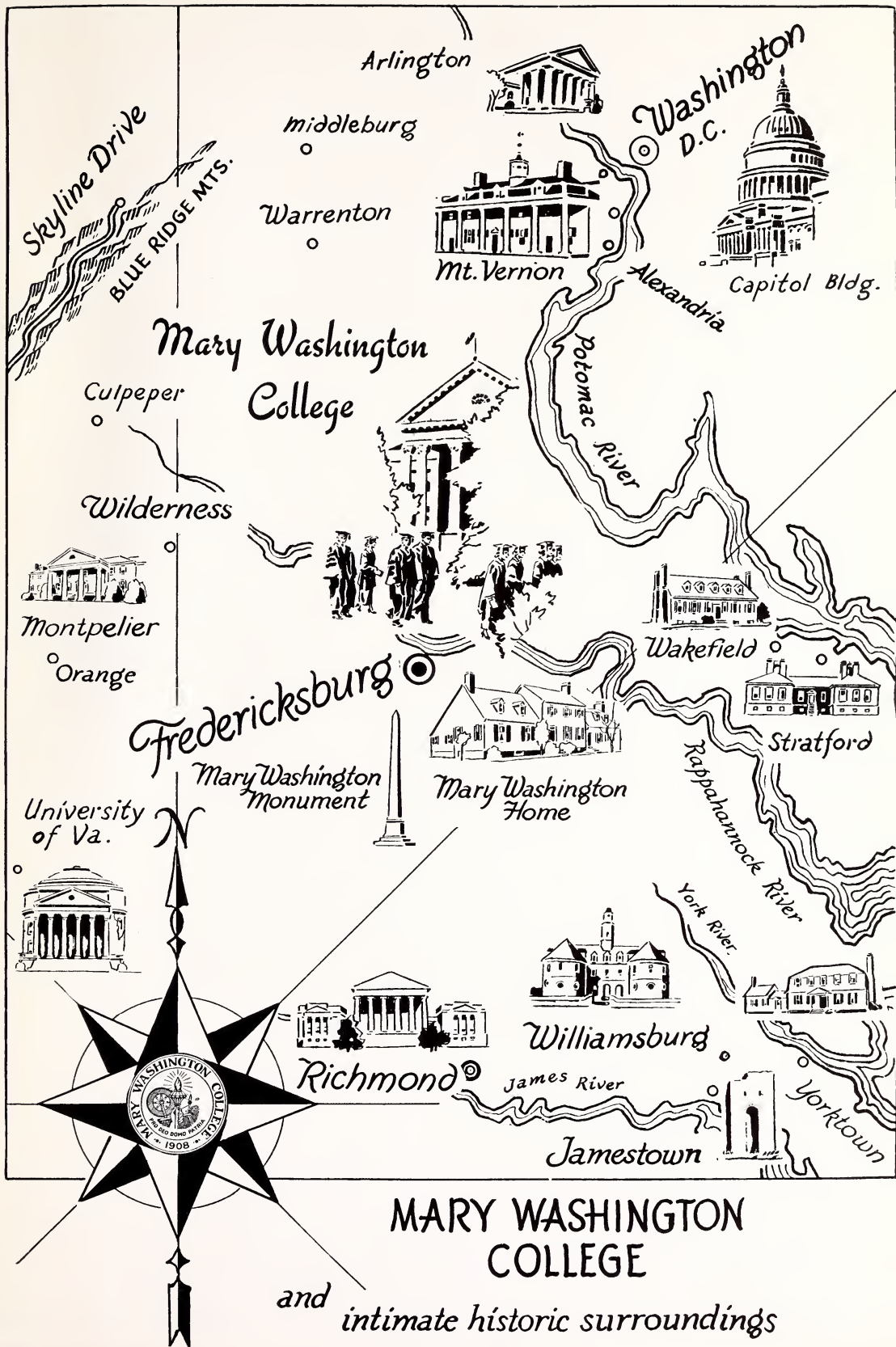


TOMB OF MARY WASHINGTON

Standing in plain view of the campus, this simple but graceful shaft marks the burial place of the mother of George Washington and serves as a constant and impressive tribute to high ideals and noble womanhood



"THE STARS AND STRIPES FOREVER"



Arlington

Middleburg

Warrenton

Washington
D.C.

Mt. Vernon

Capitol Bldg.

Alexandria

Potomac River

Mary Washington
College

Culpeper

Wilderness

Montpelier

Orange

Fredericksburg

Mary Washington
Monument

Mary Washington
Home

Wakefield

Stratford

Rappahannock River

York River

Williamsburg

James River

Richmond

Jamestown

Yorktown

MARY WASHINGTON
COLLEGE

and
intimate historic surroundings



